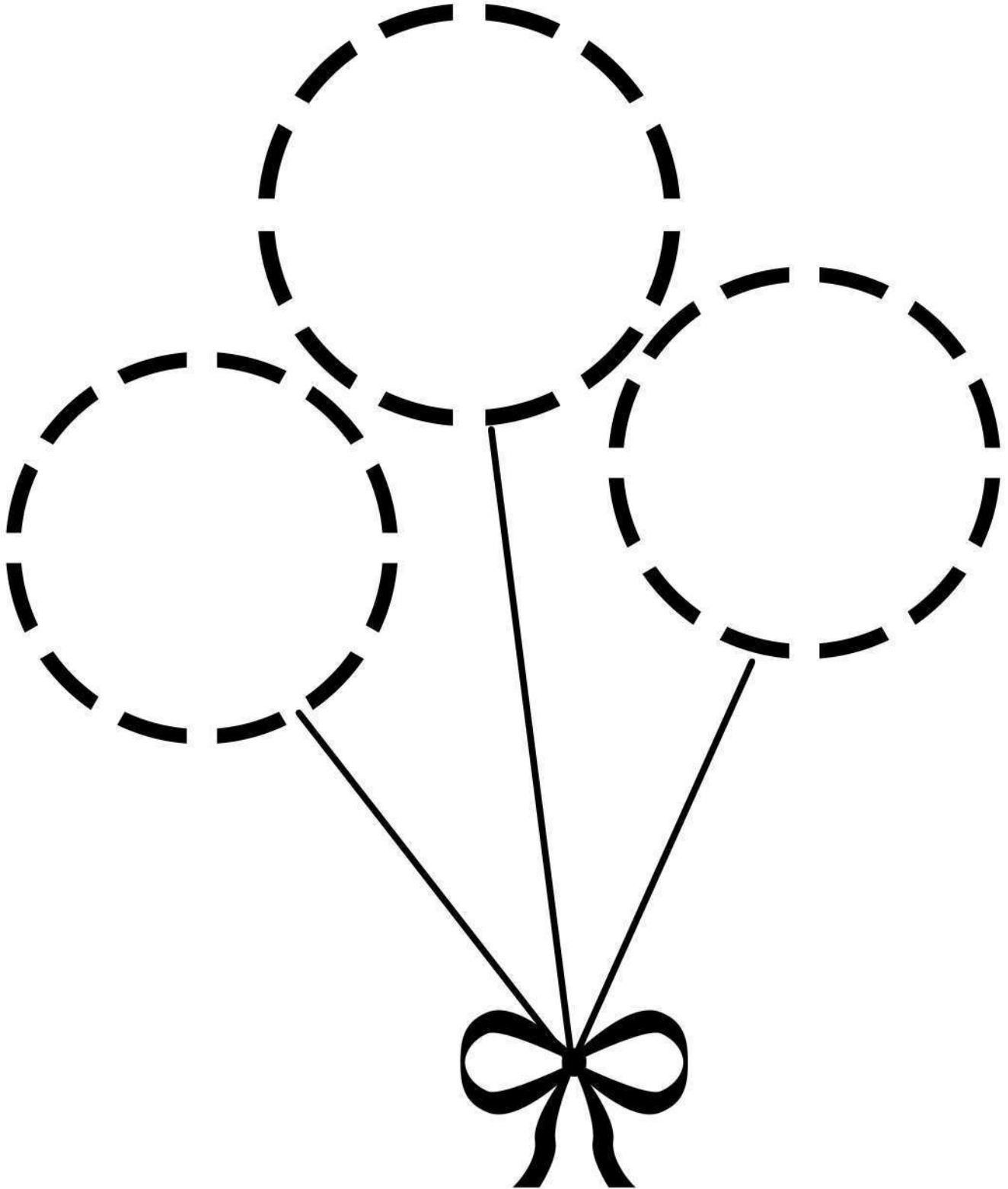
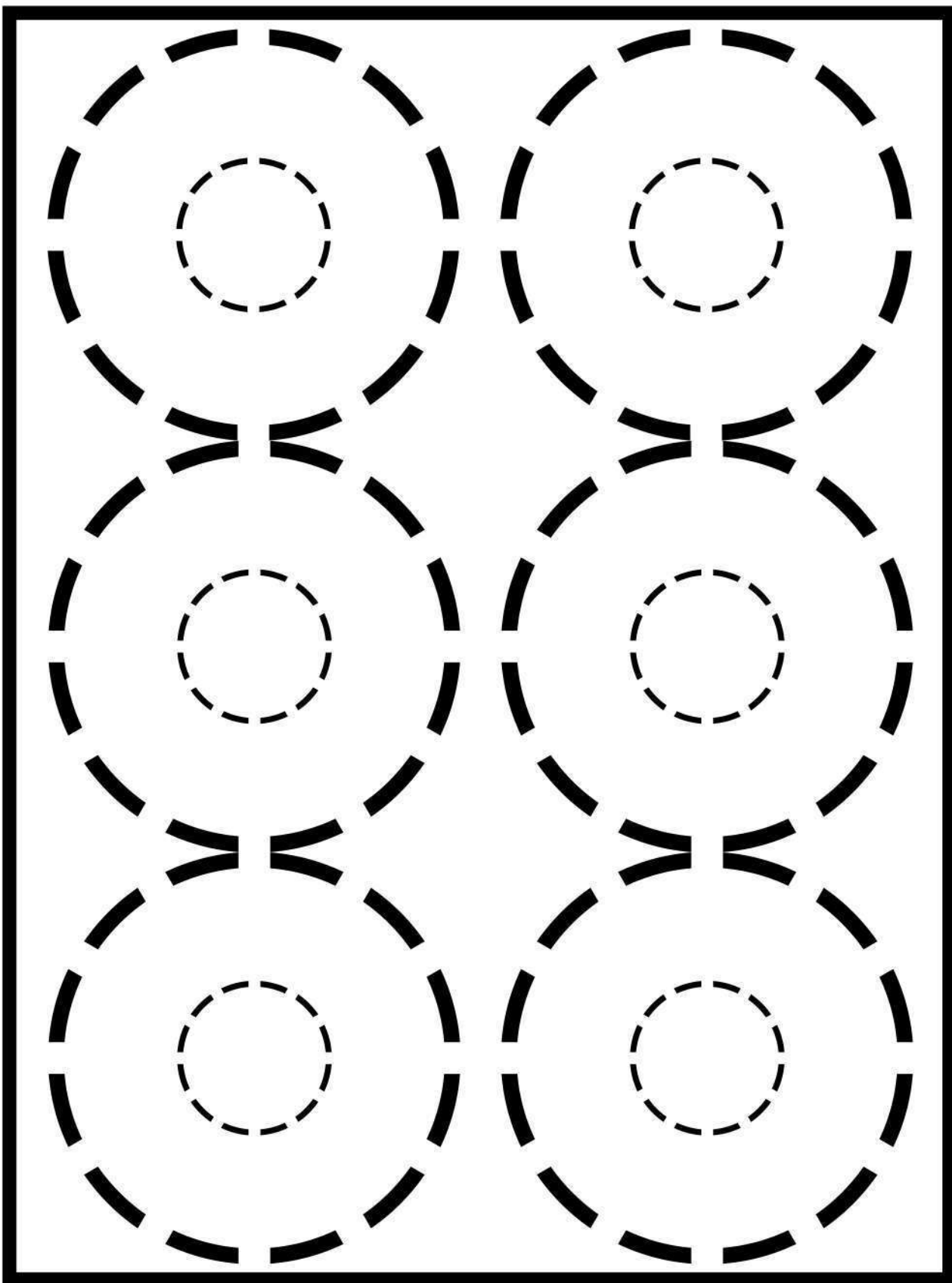


Circle

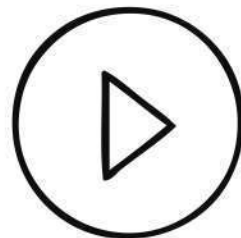
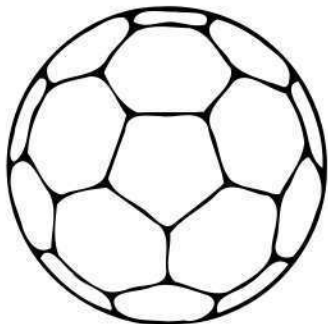
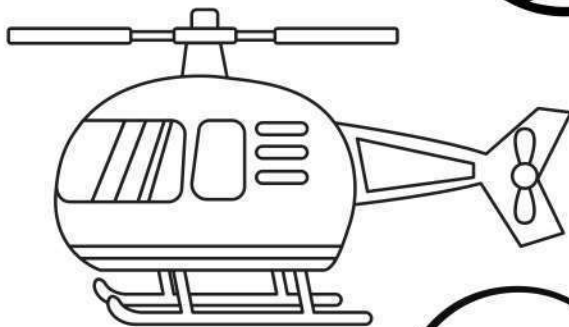
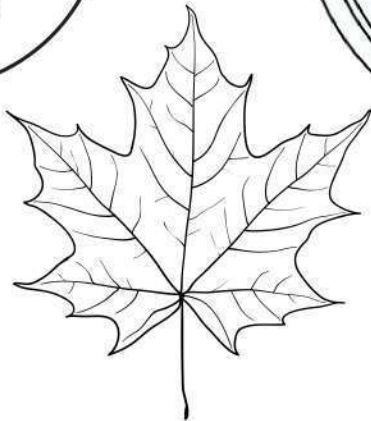
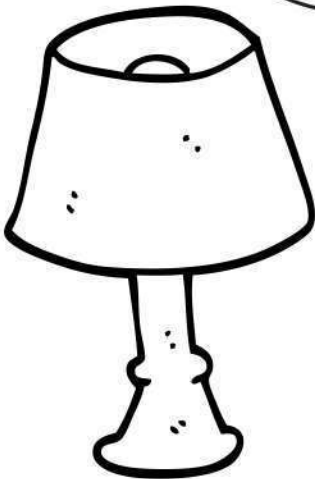
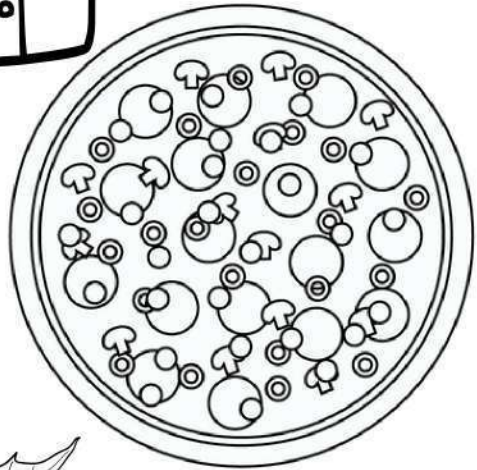
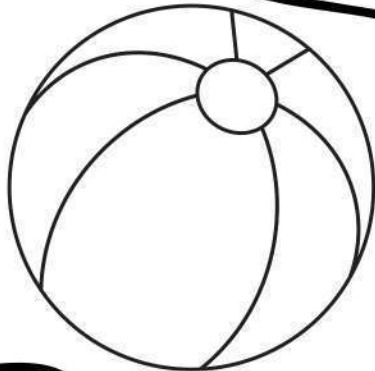
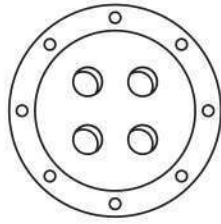
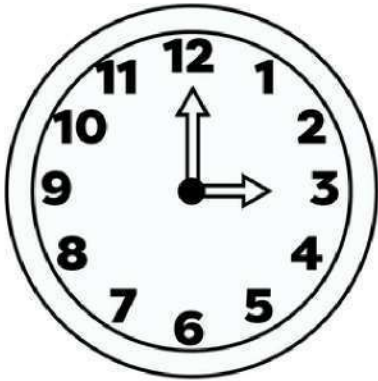
Trace the circles below, then color the balloons



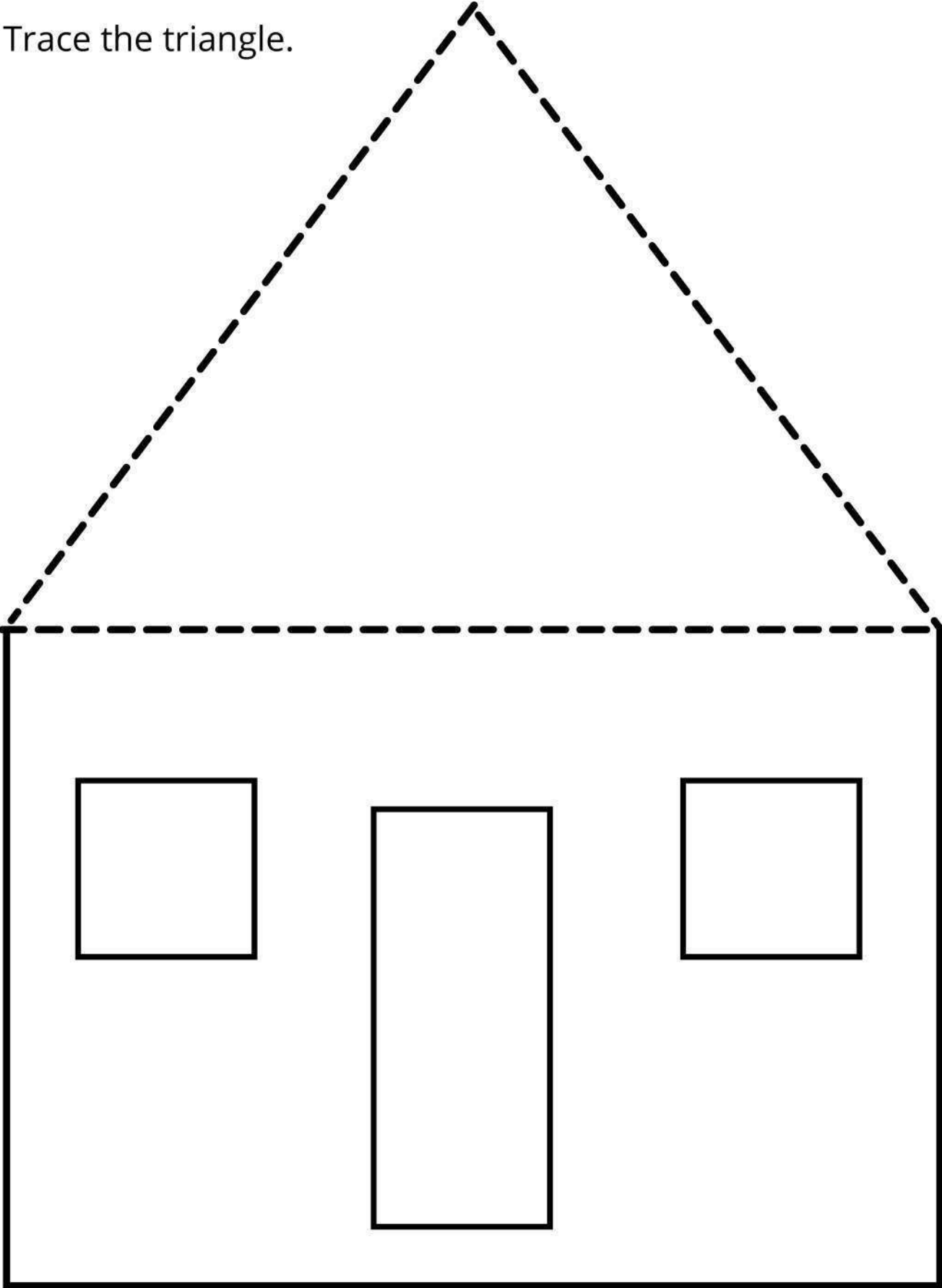
Trace the donuts, then decorate them.



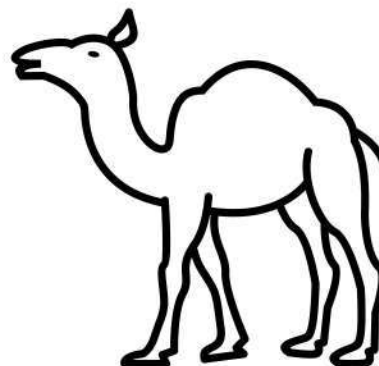
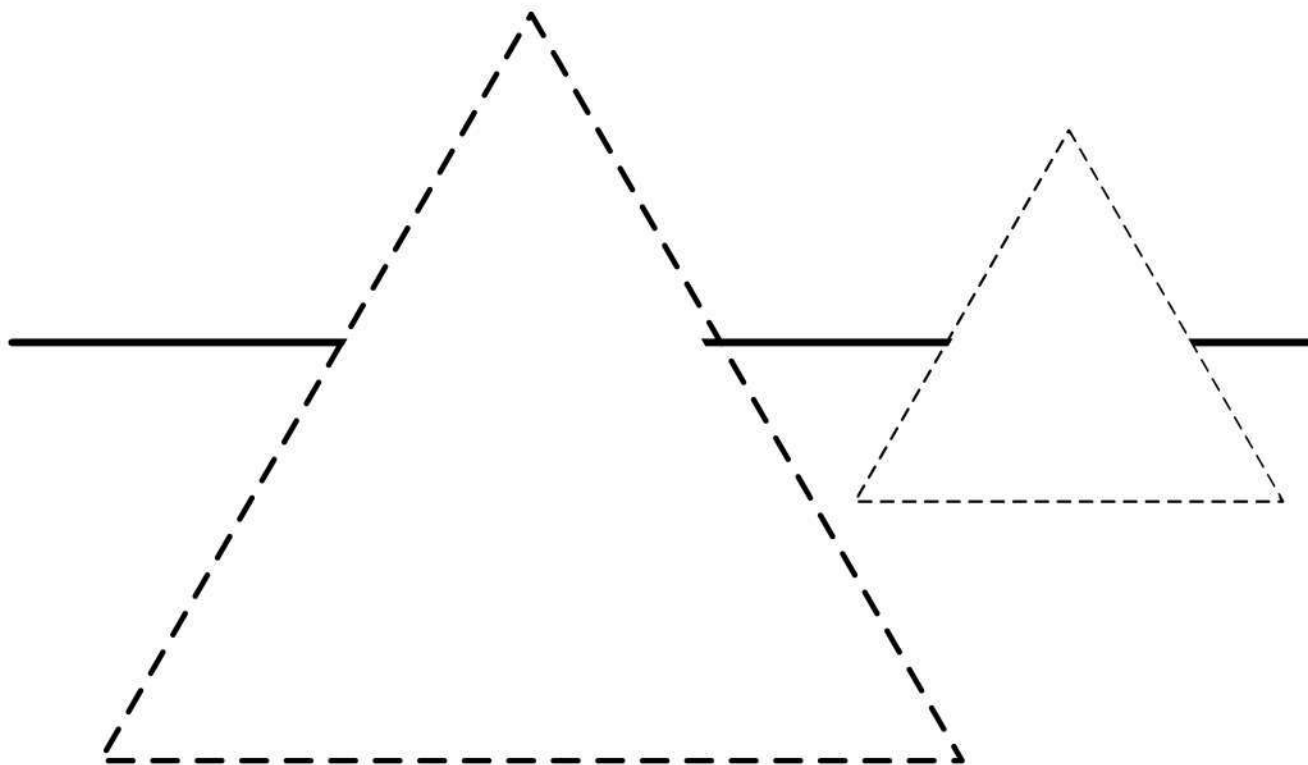
Color the circles.



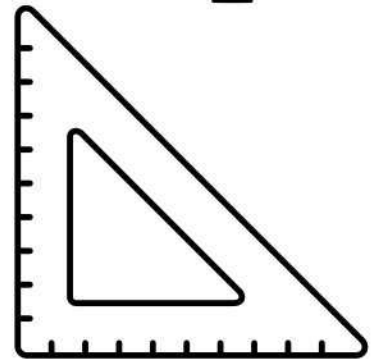
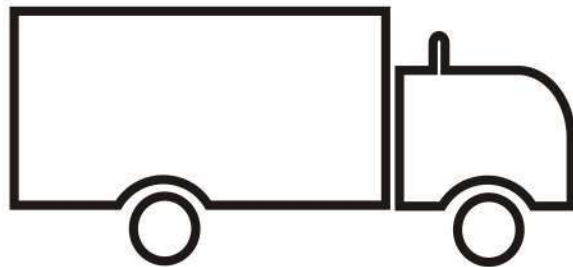
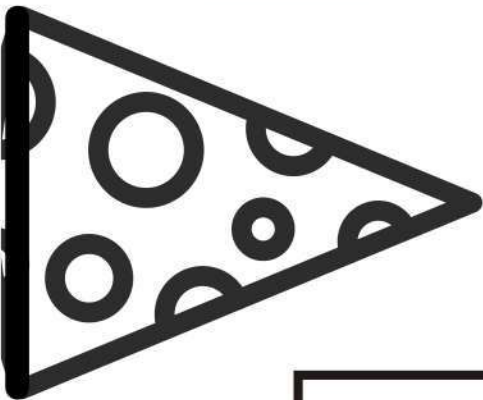
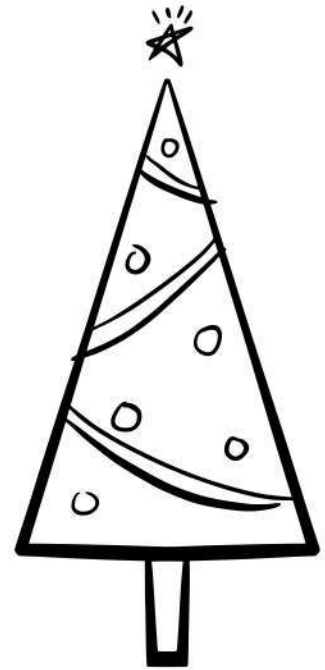
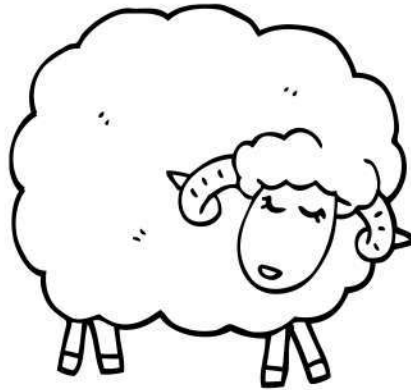
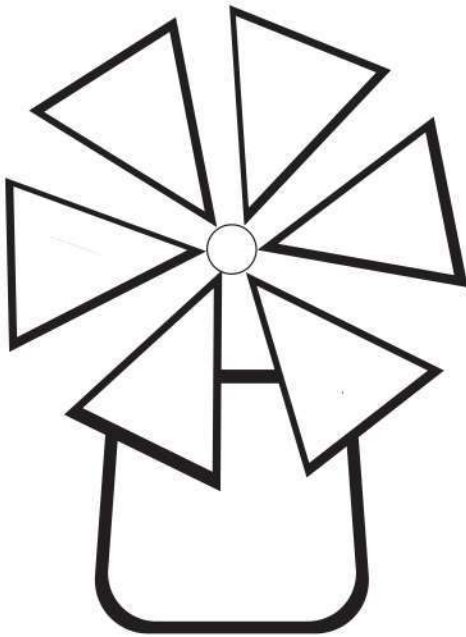
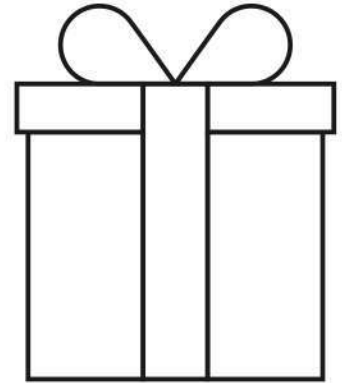
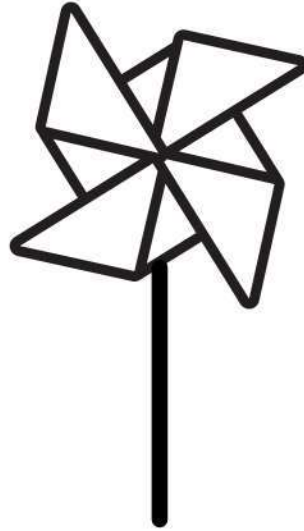
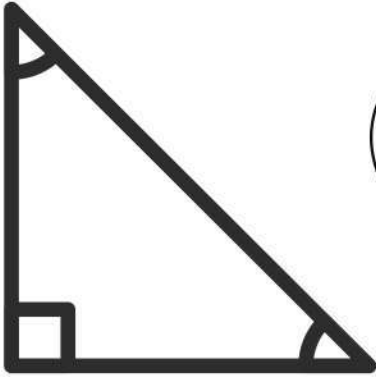
Trace the triangle.



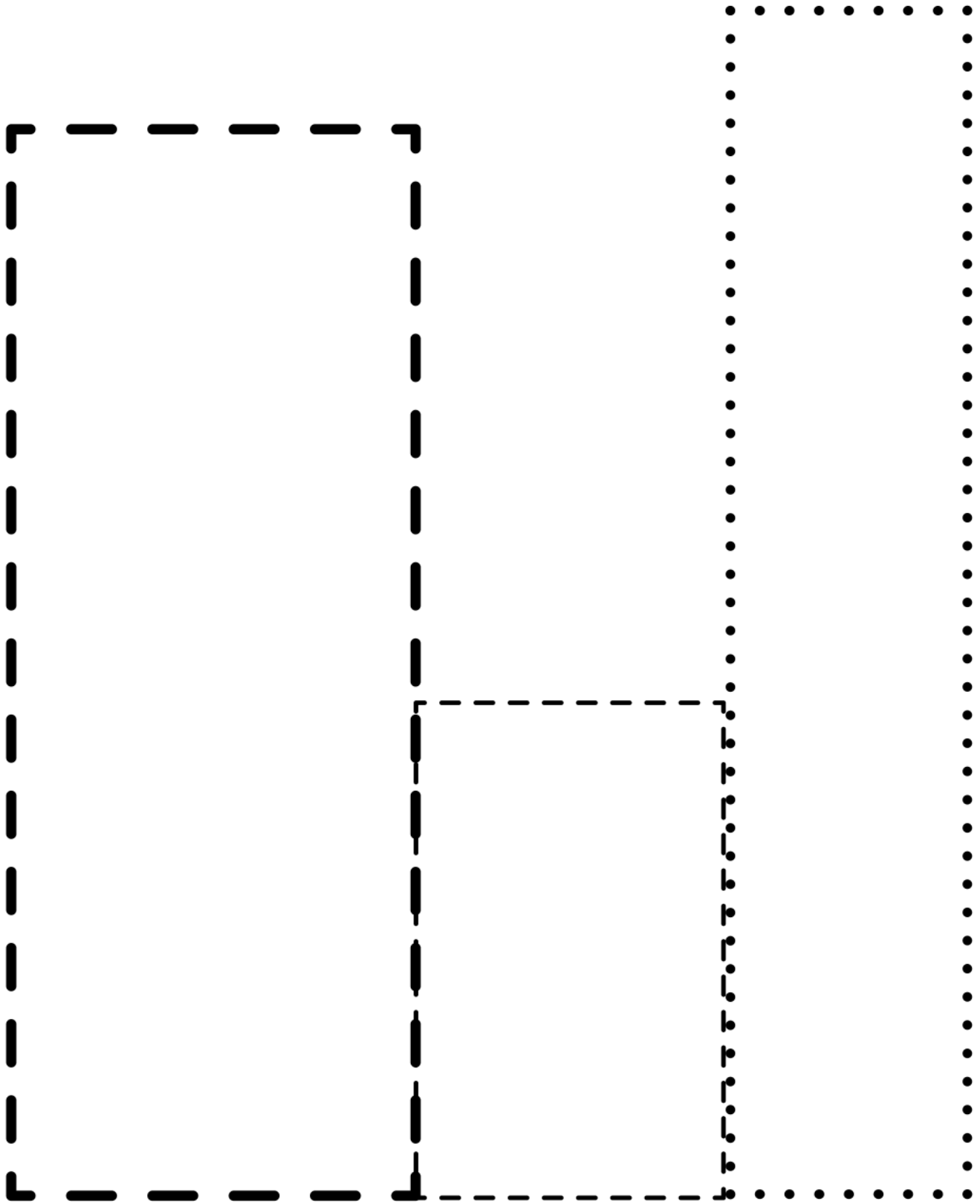
Trace the triangles, then color the picture.

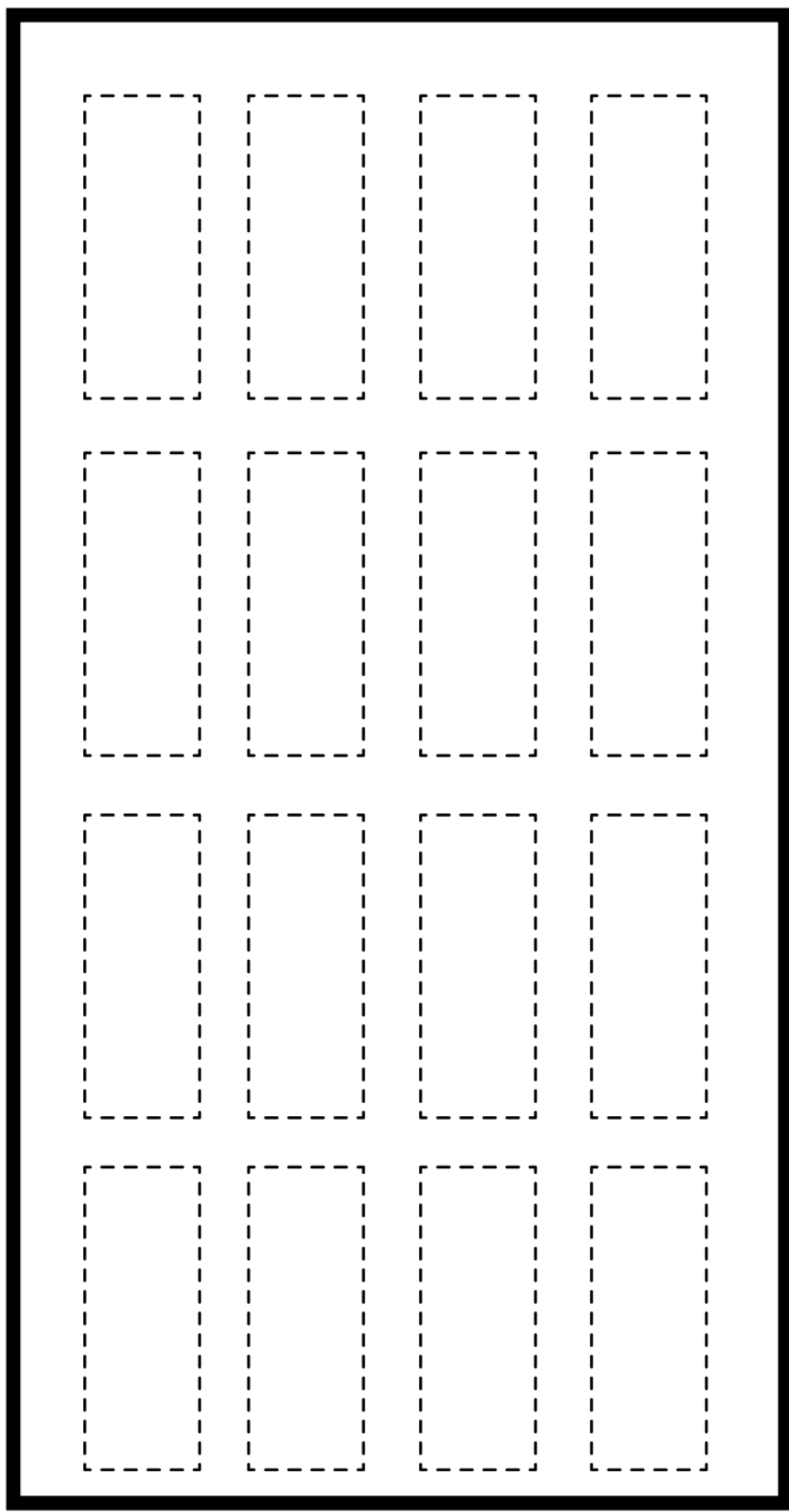


Color only the triangles.



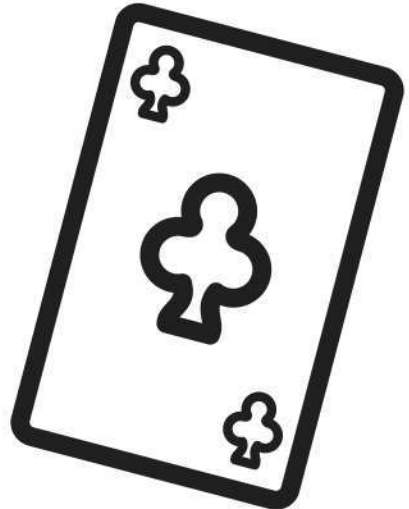
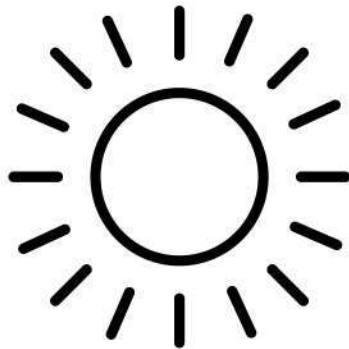
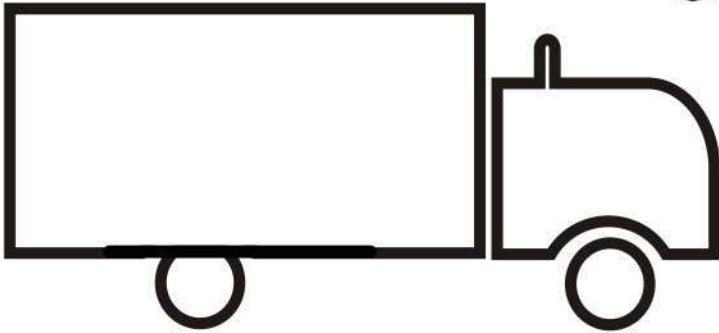
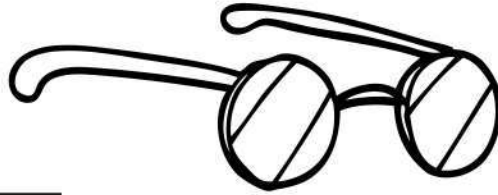
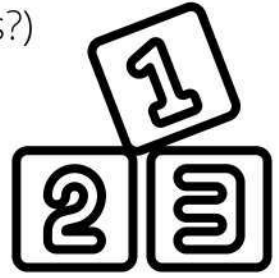
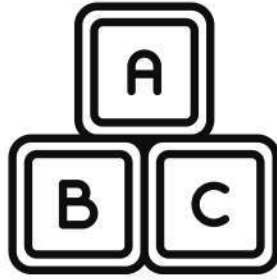
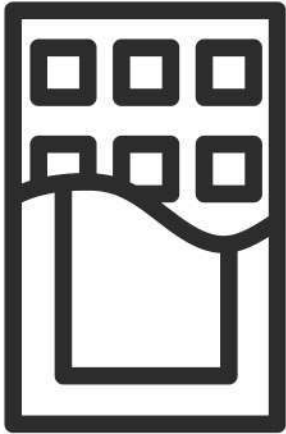
Trace the rectangles and make them look like tall buildings.



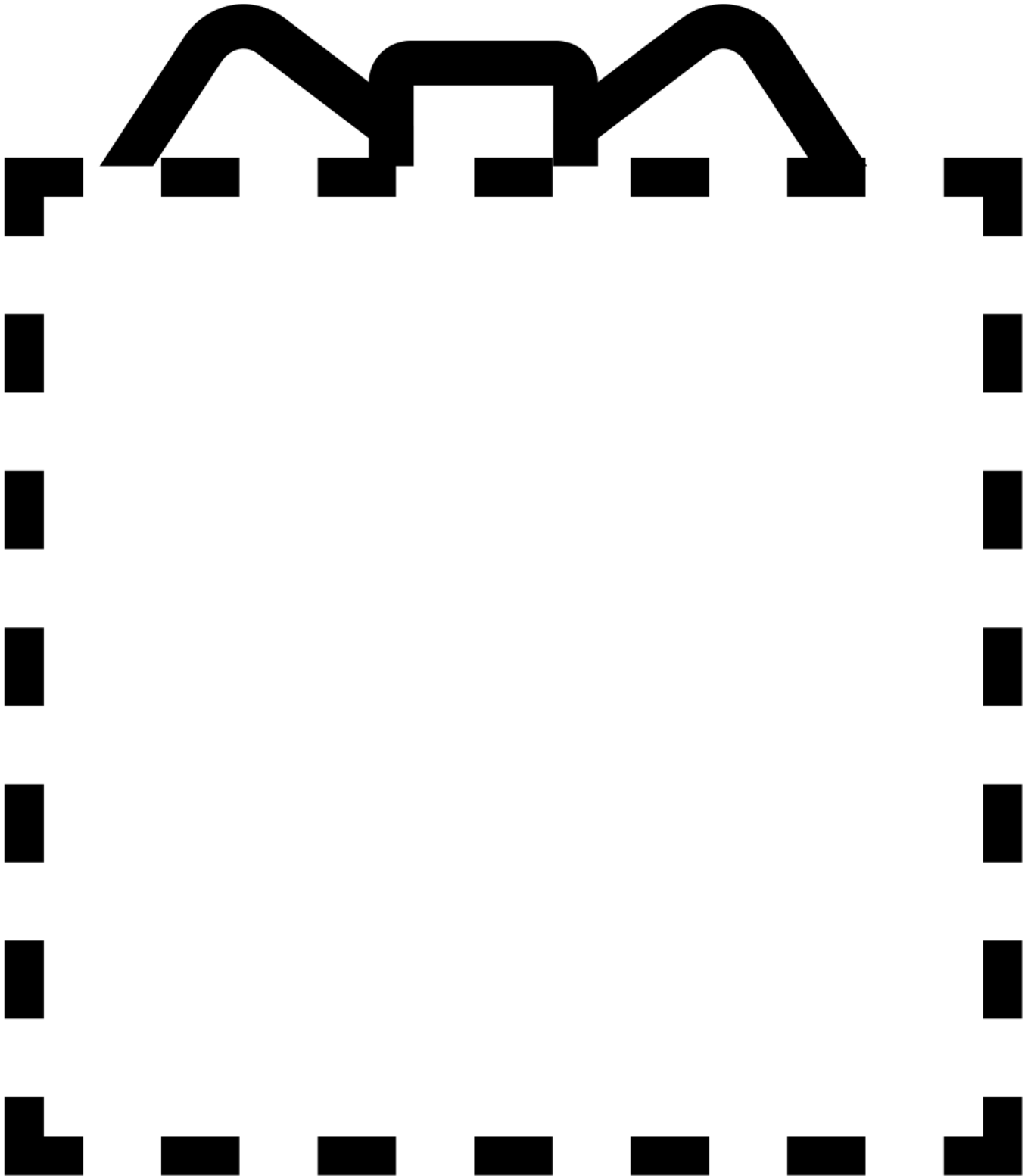


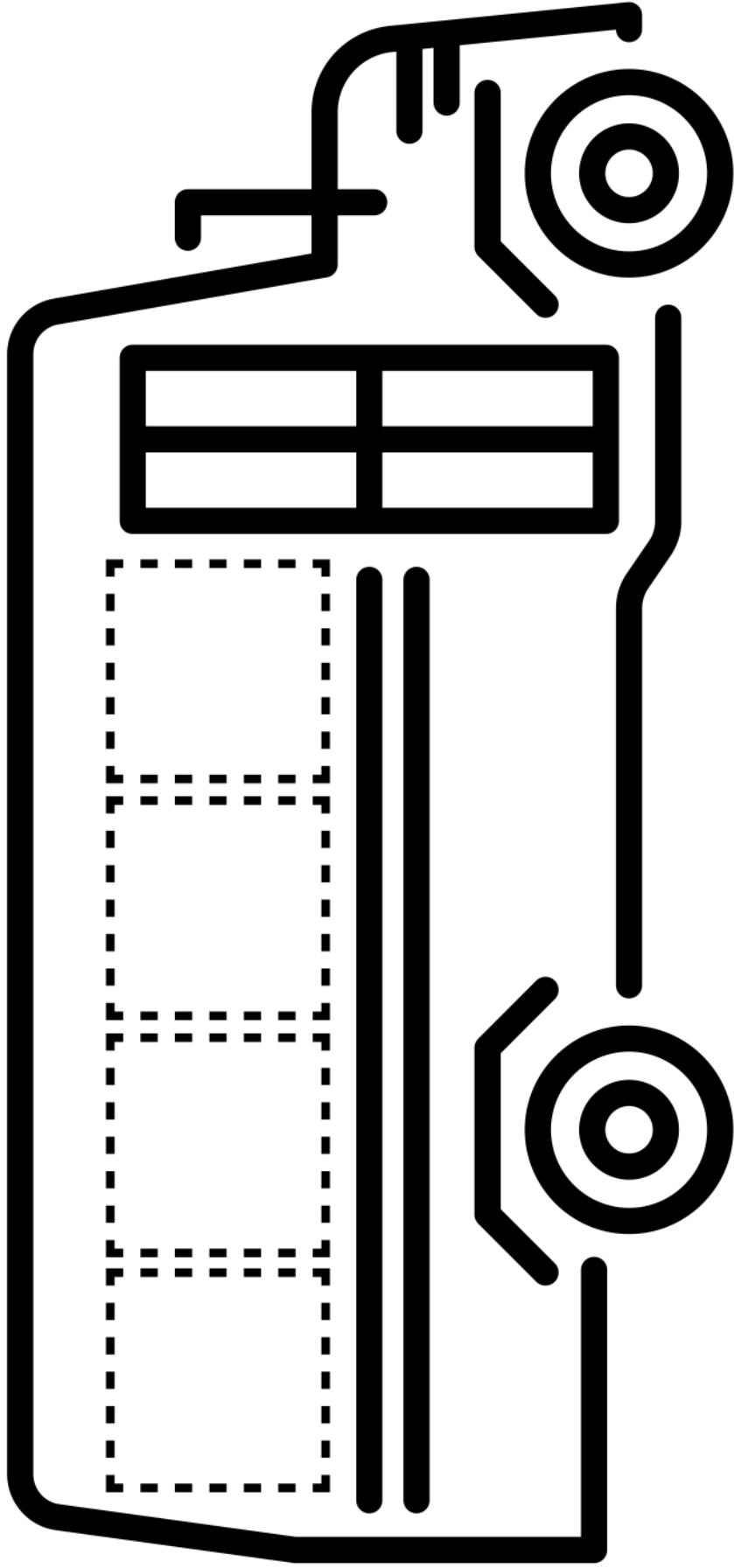
Trace all of the rectangles to complete the chocolate bar.

Color all the rectangles. (Are squares rectangles?)



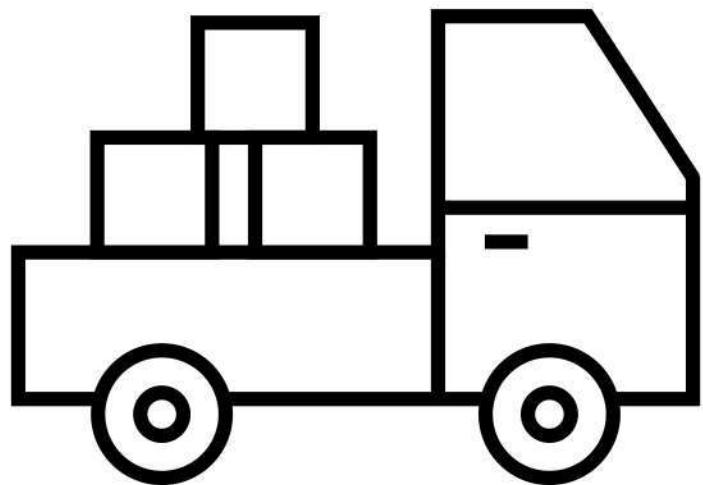
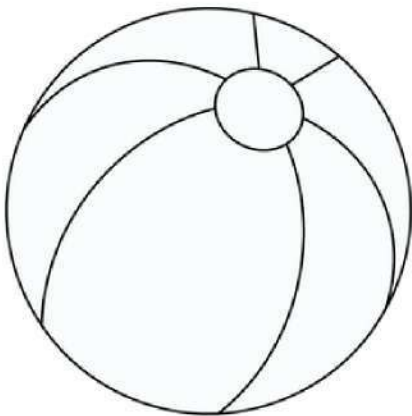
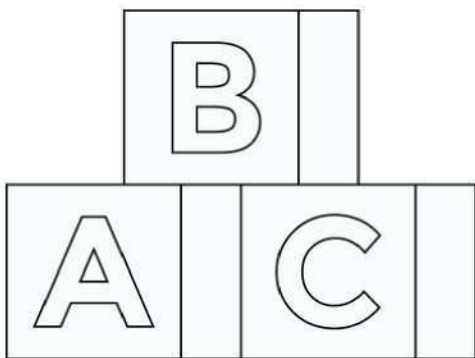
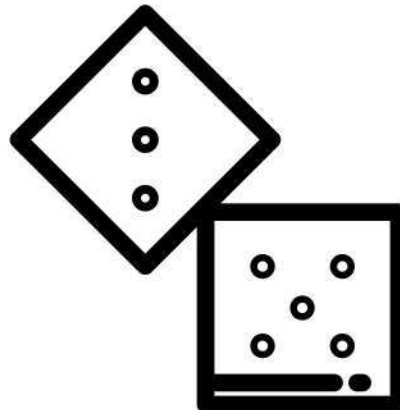
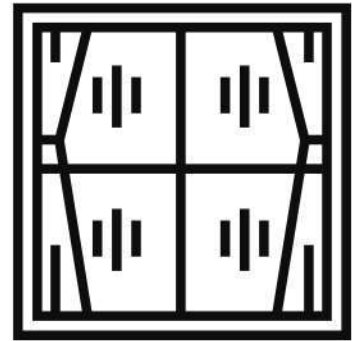
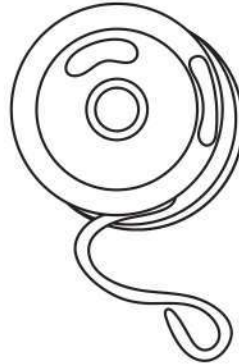
Trace the square.



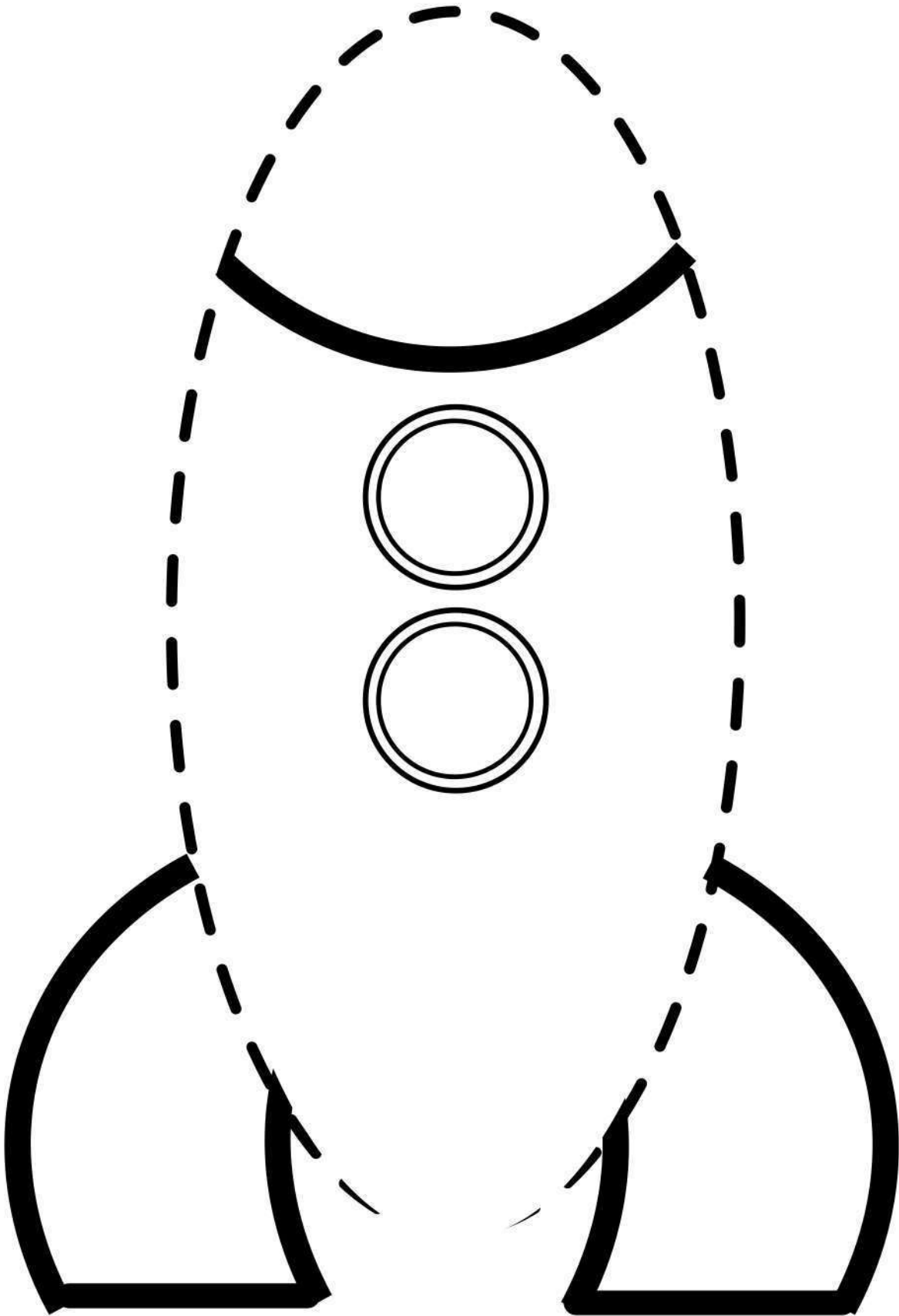


Trace the square school bus windows and draw your family members inside.

Find and color all of the squares.



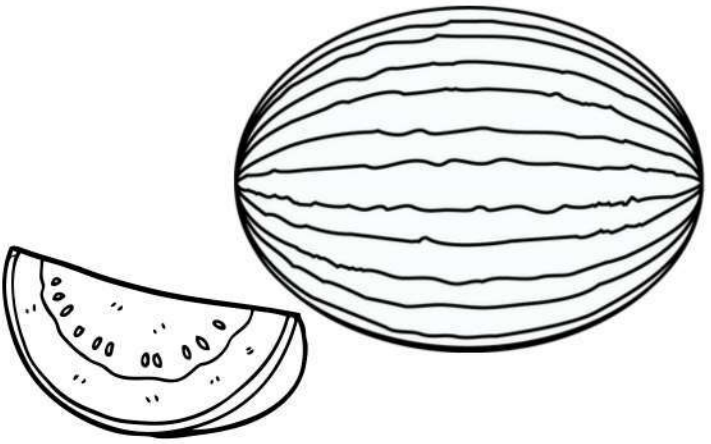
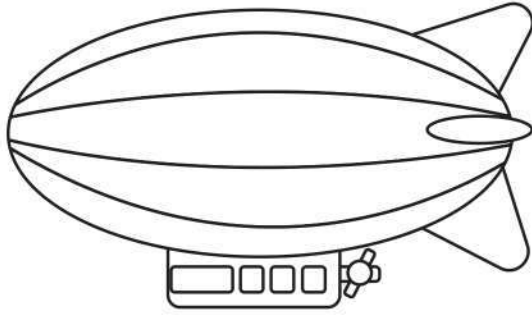
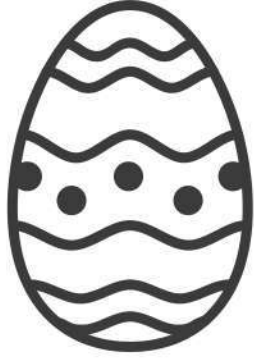
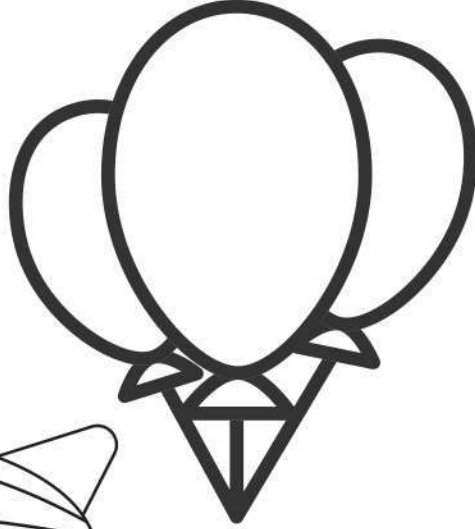
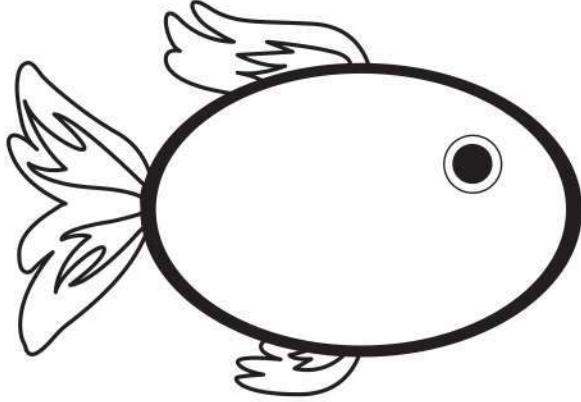
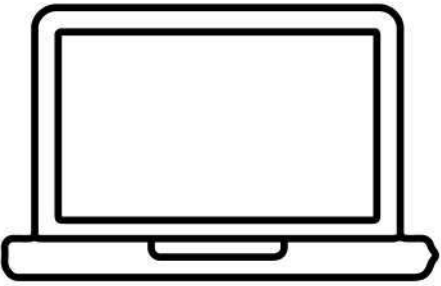
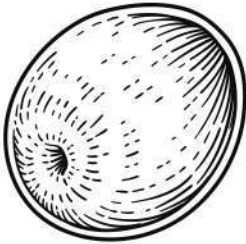
Trace the oval.



Cut out the oval eggs and paste them in the nest.



Color all of the ovals.



Color the train:



Circles



Squares



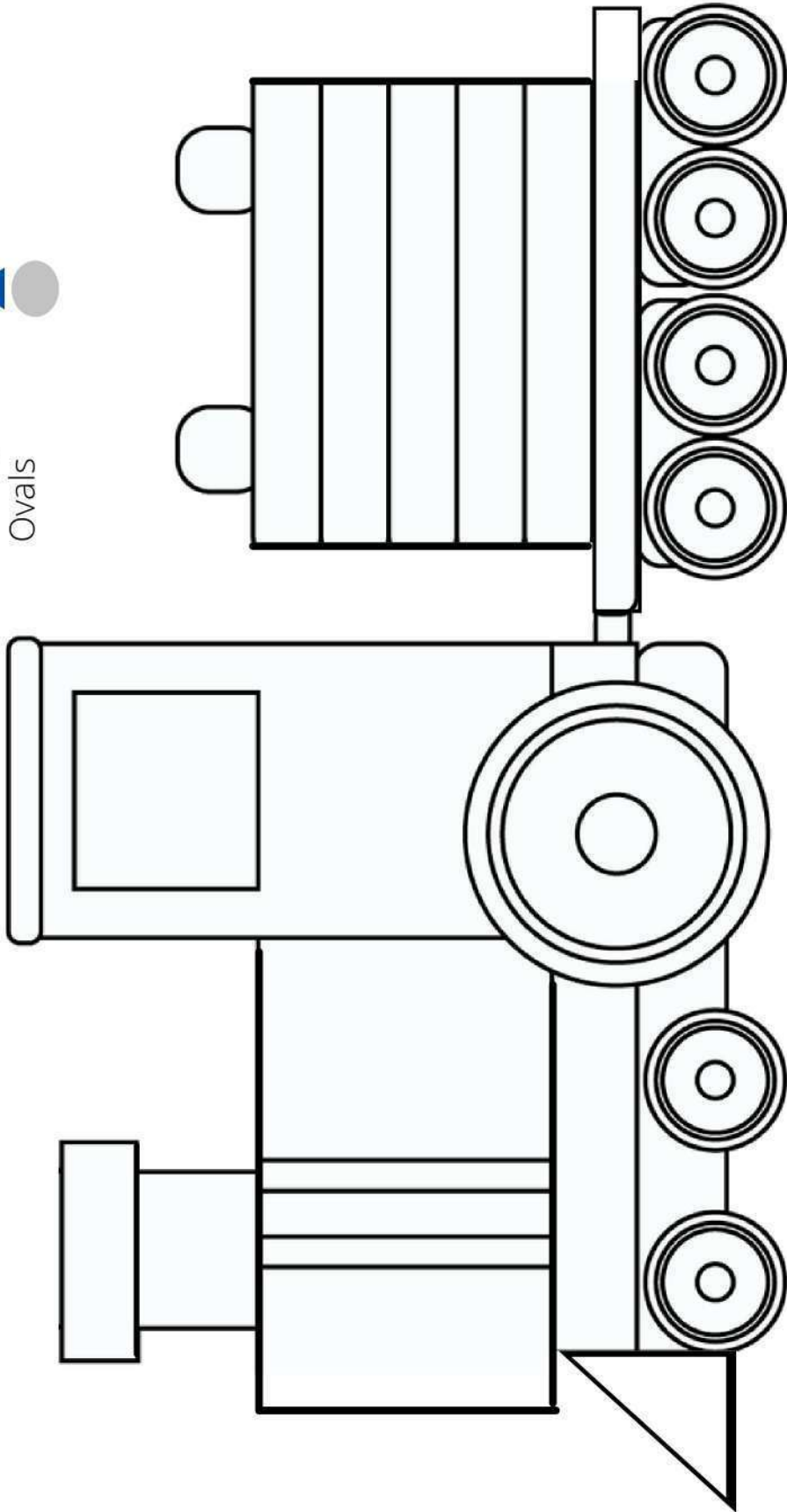
Rectangles

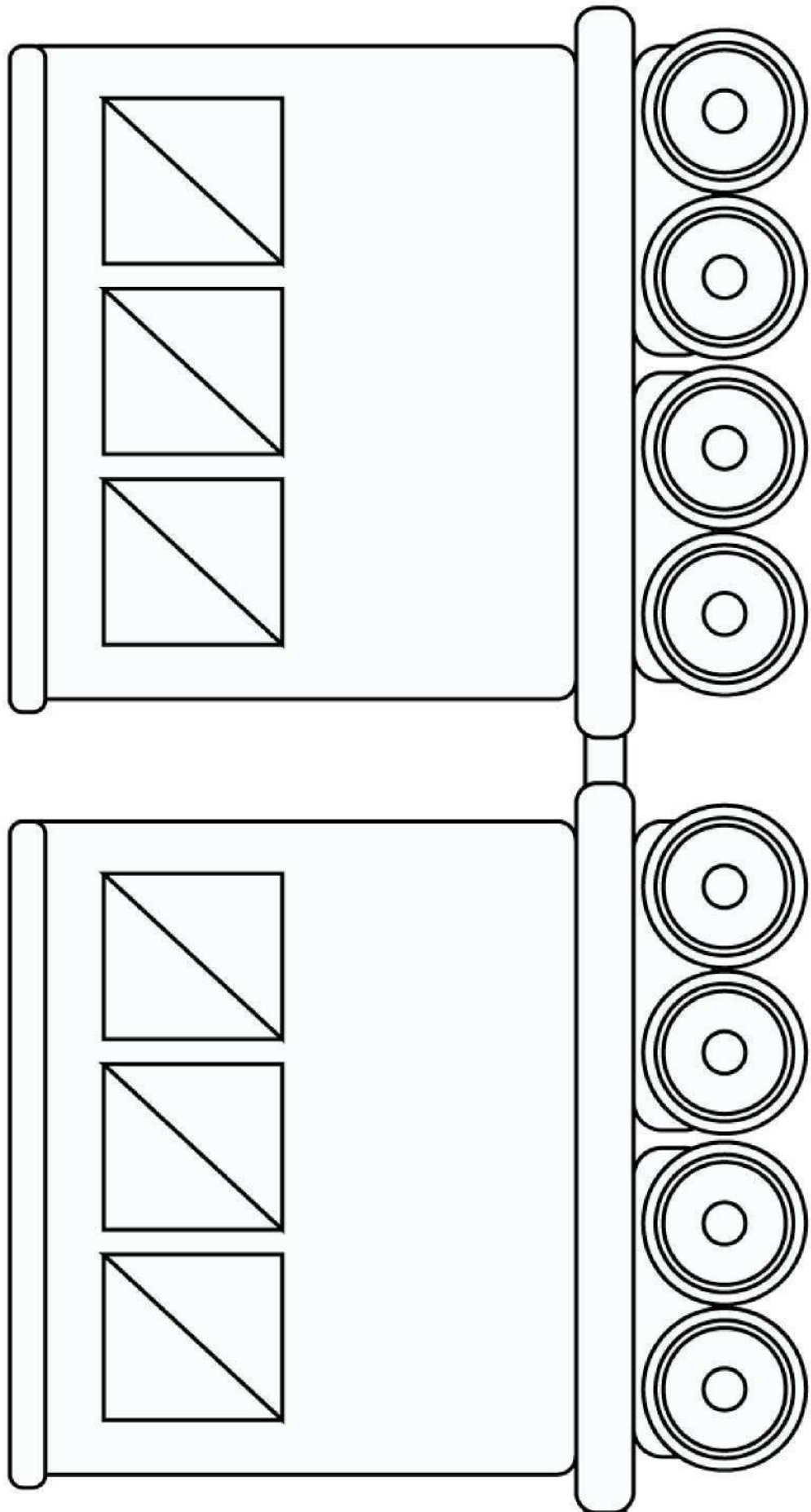


Triangles



Ovals

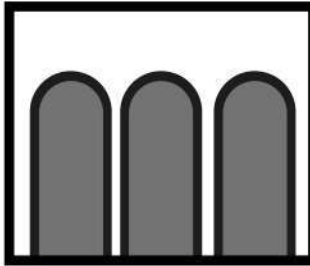




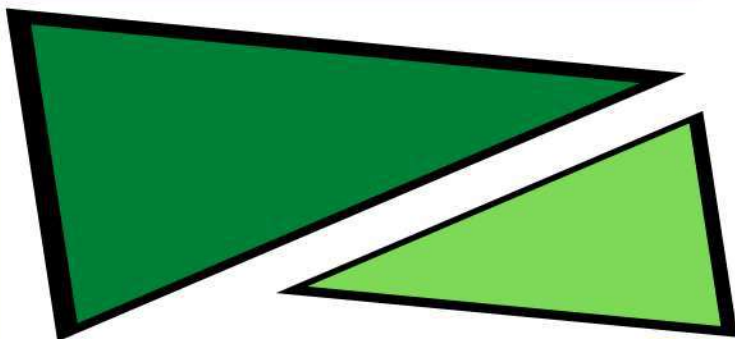
chimneys



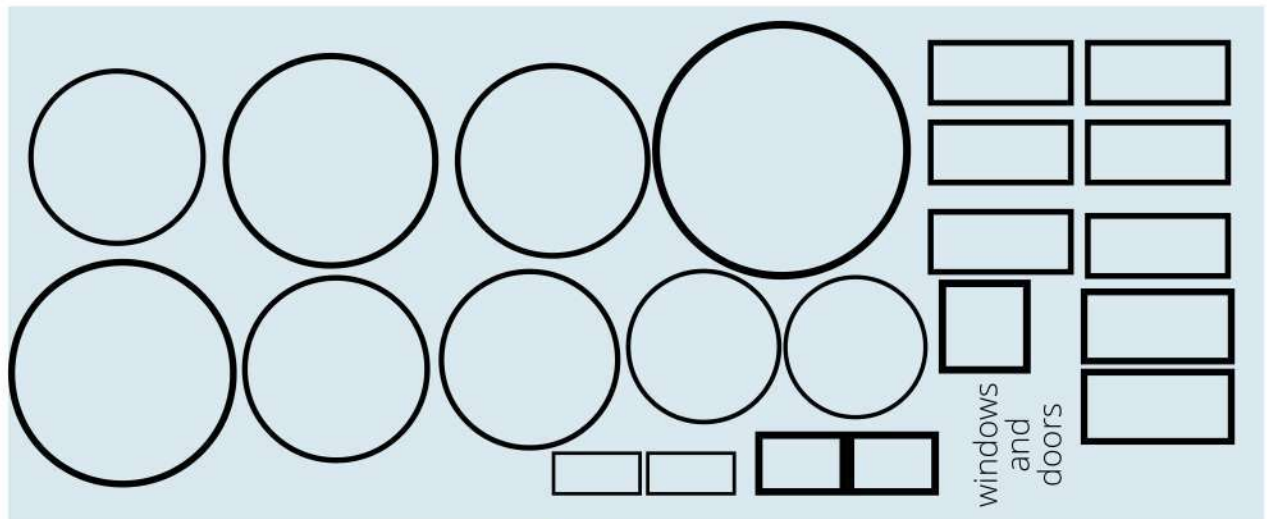
door



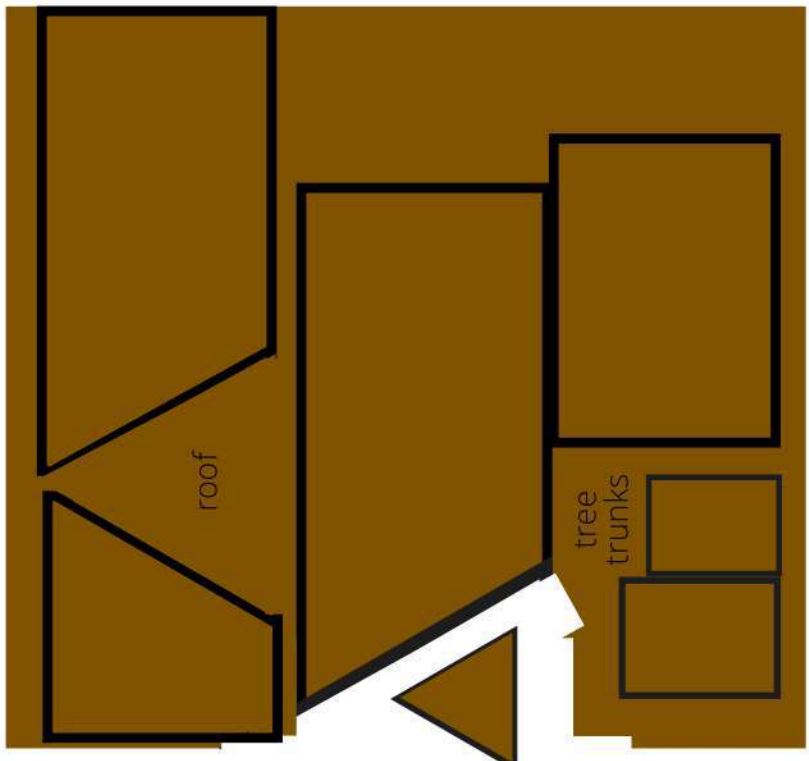
Cut out these shapes and glue them to the pictures on the two following pages. See how many of the shapes you can name.

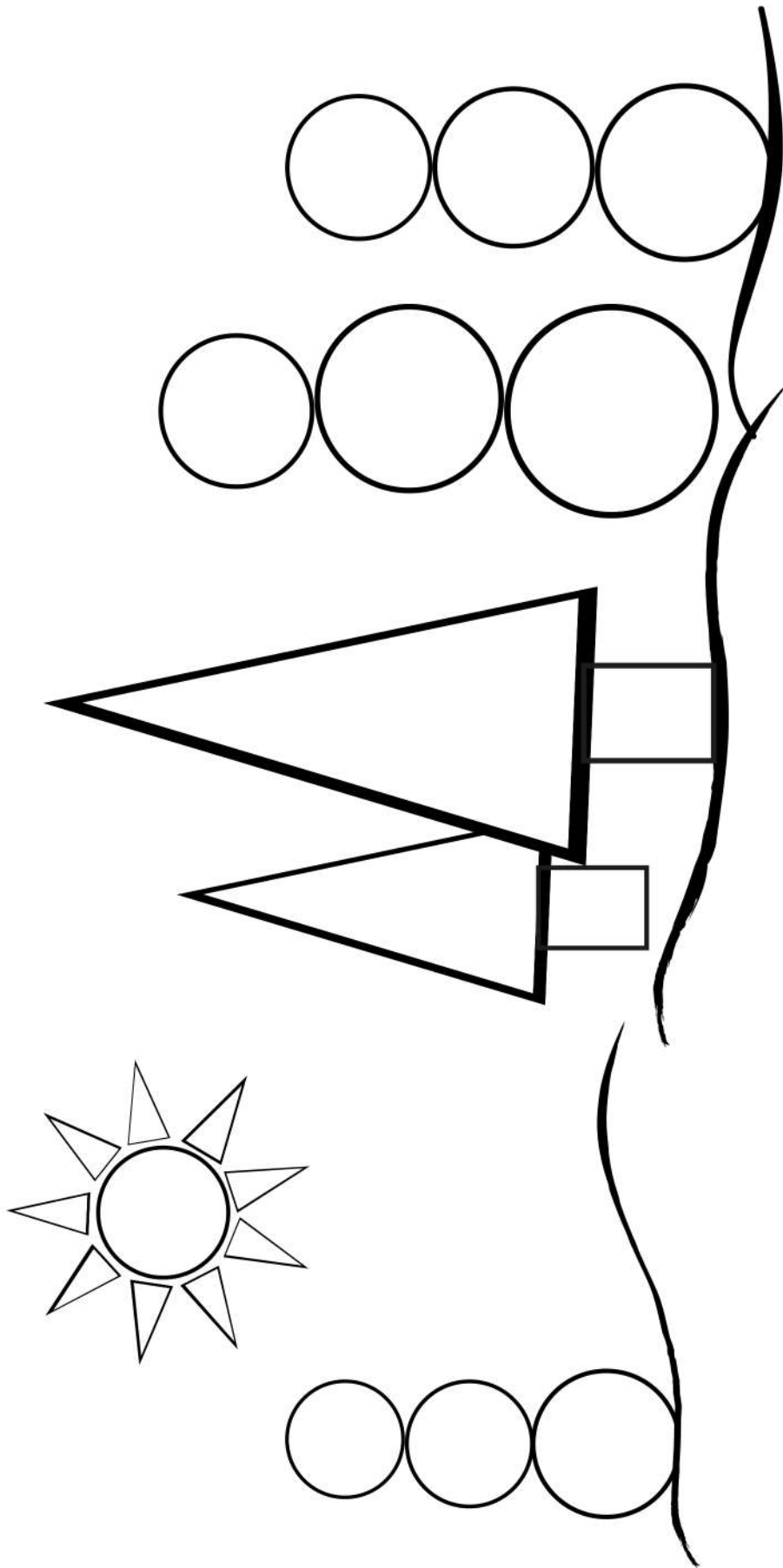


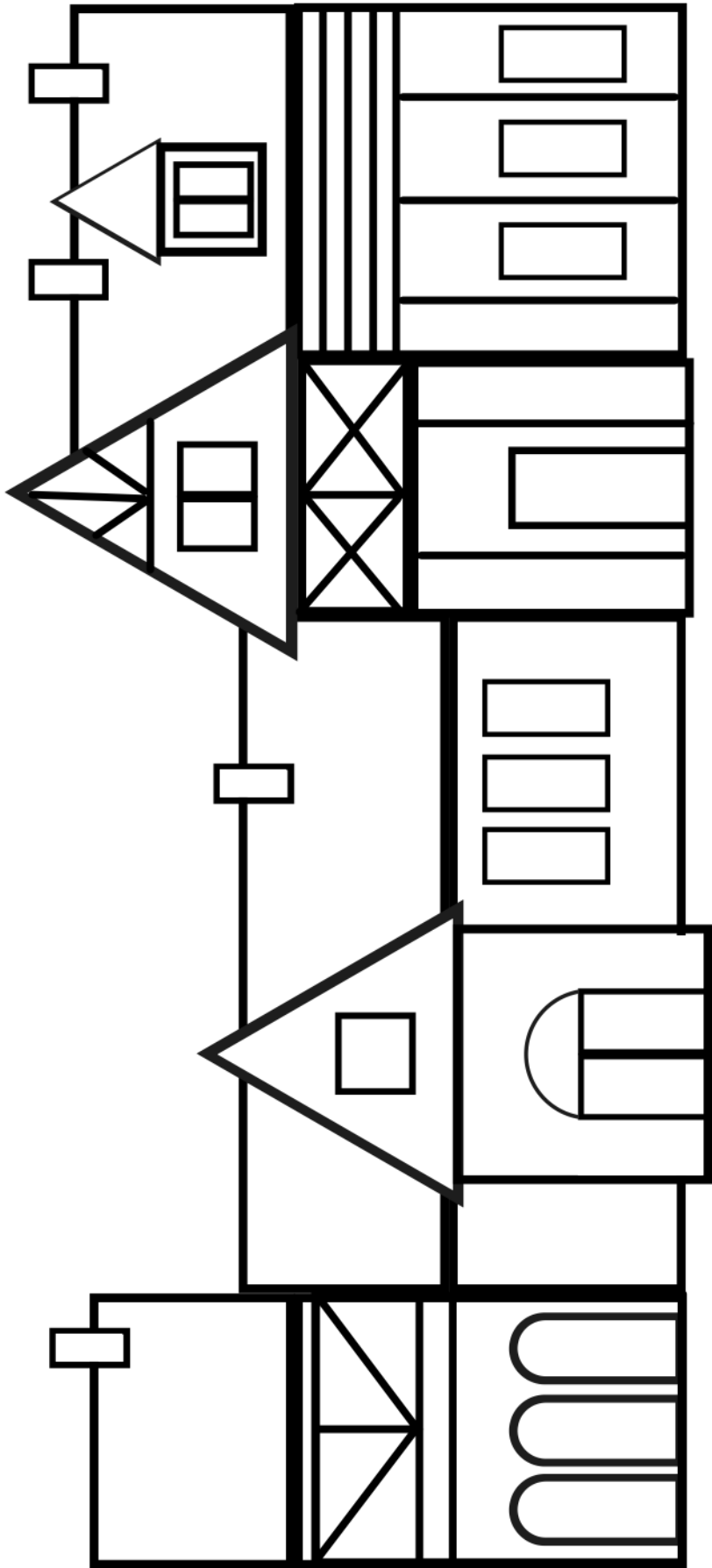
dormer



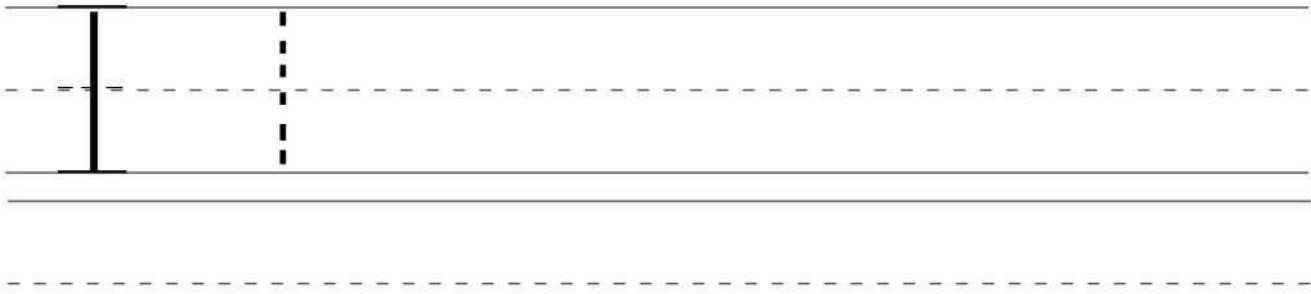
windows and doors







Trace and write number one.



Draw 1 crayon.

Draw 1 book.

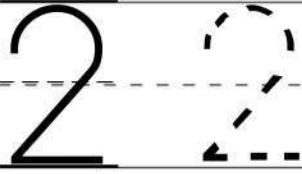
Draw 1 bed.

Draw 1 donut.

Draw 1 shoe.

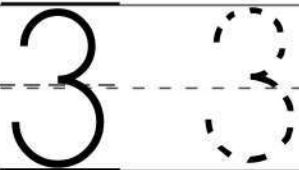
Draw 1 fish.

Trace and write number two



Draw 2 books.	Draw 2 eyes.
Draw 2 pencils.	Draw 2 pieces of candy.
Draw 2 chairs.	Draw 2 cats.

Trace and write number three.



Draw 3 cookies.

Draw 3 emojis.

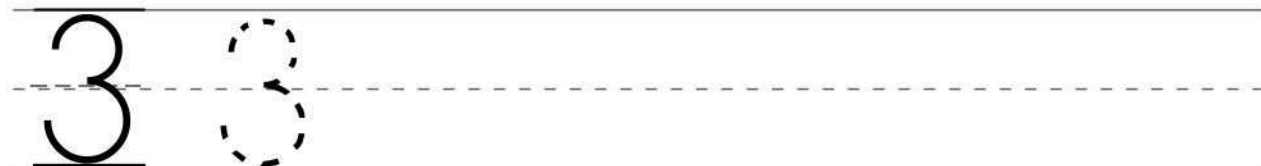
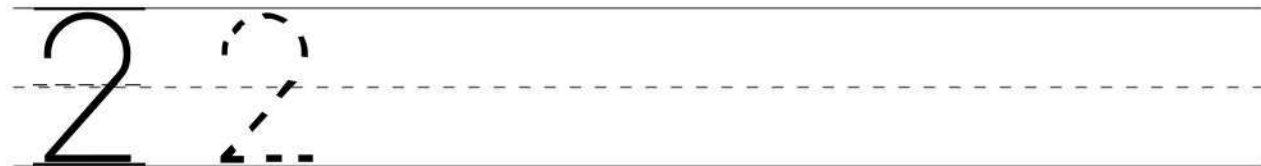
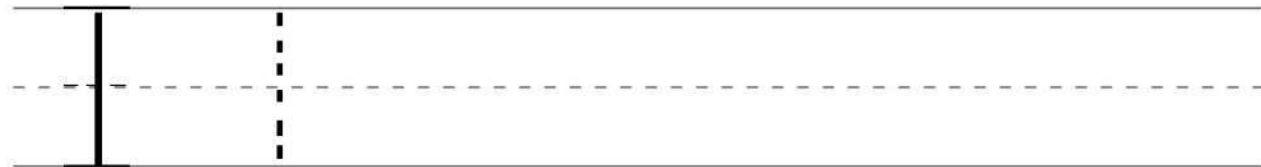
Draw 3 apples.

Draw 3 sandwiches.

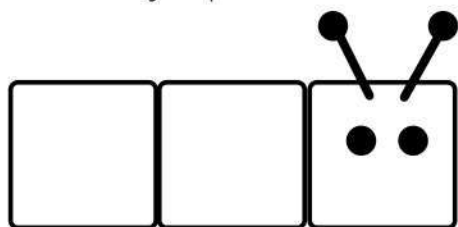
Draw 3 blocks.

Draw 3 puppies.

Trace and write these numbers.



How many squares are in this caterpillar?

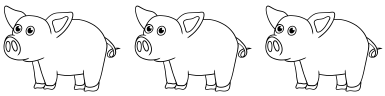
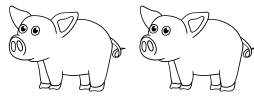

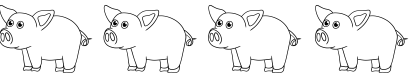

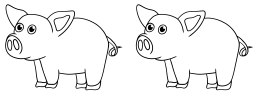



Color 1 square yellow.
Color the other squares green.
How many squares are green?

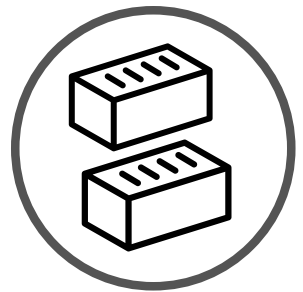
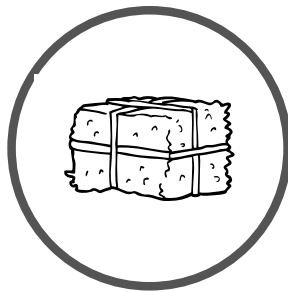
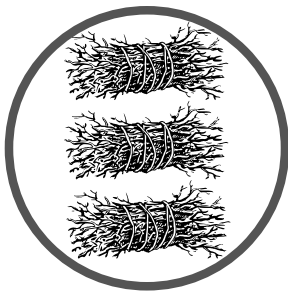
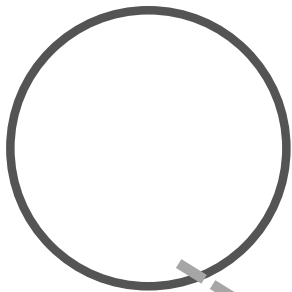
Trace the numbers. Color the squares to match the numbers.



How many pigs are in each square?

 _____ - - - - - _____	_____ - - - - - _____	 _____ - - - - - _____
 _____ - - - - - _____	 _____ - - - - - _____	 _____ - - - - - _____
 _____ - - - - - _____	 _____ - - - - - _____	_____ - - - - - _____

Draw lines to match.

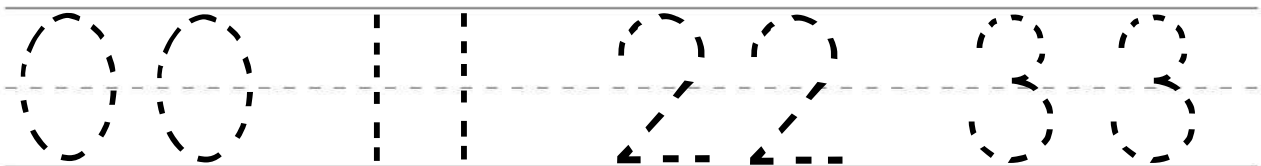


3

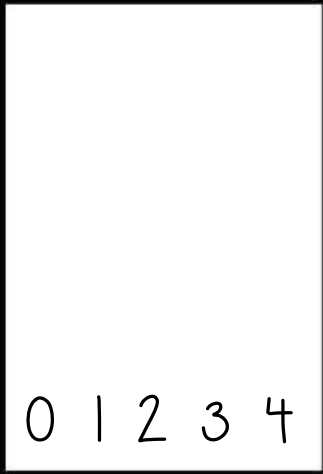
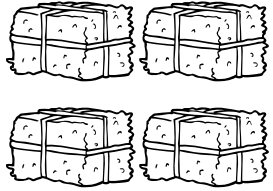


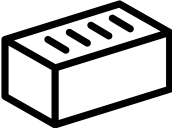


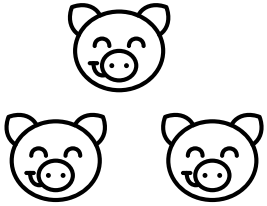
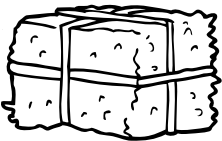
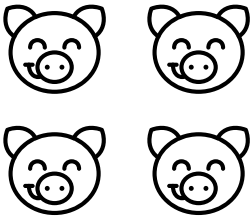
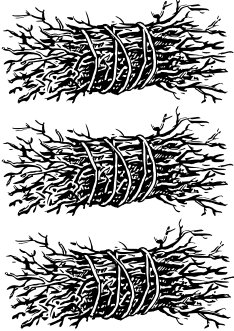
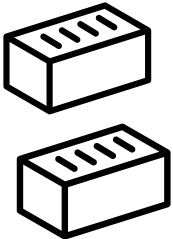
0

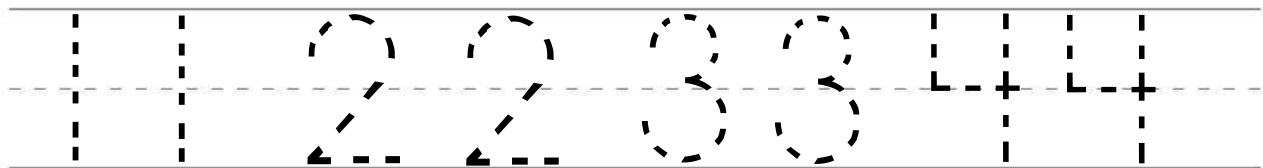
2

1

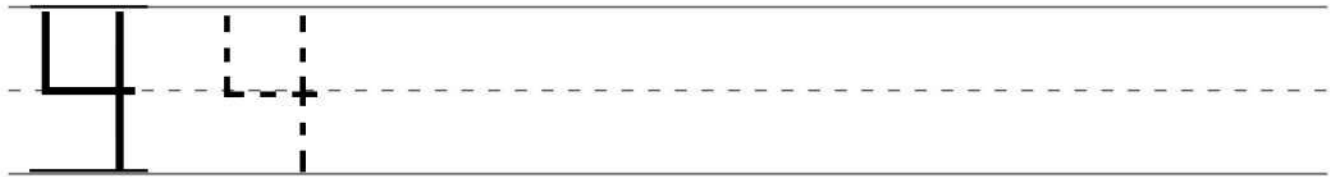
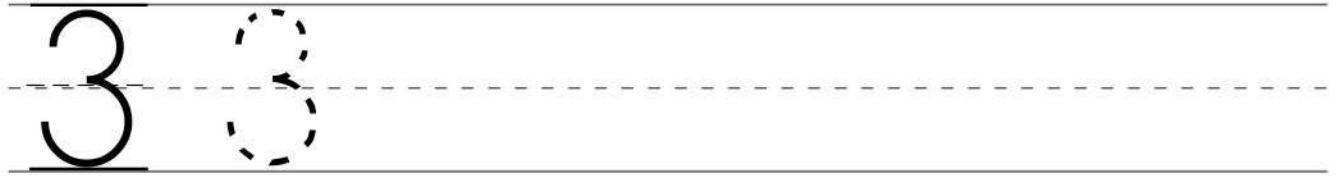
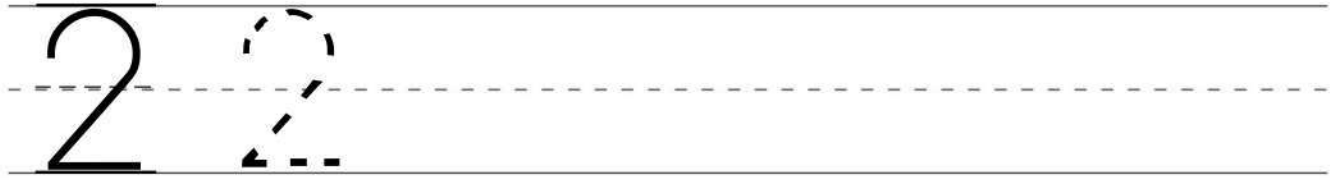


How many objects are in each square? Circle the number below.

			
			
			
0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4



Trace and write these numbers.



How many squares are in this snake? _____

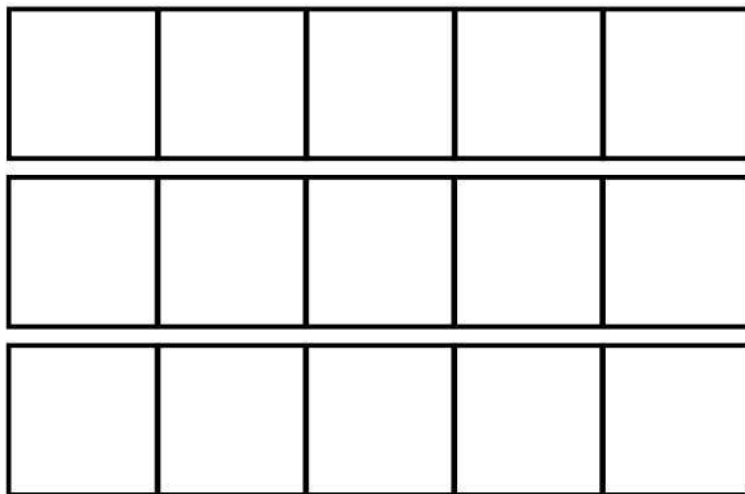
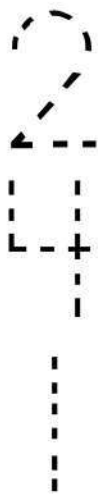


Color 2 squares orange. _____

Color the other squares yellow. -----

How many squares are yellow? _____

Trace the numbers. Color the squares to match the numbers.



Draw a line from the number to the correct box.

4



1



2



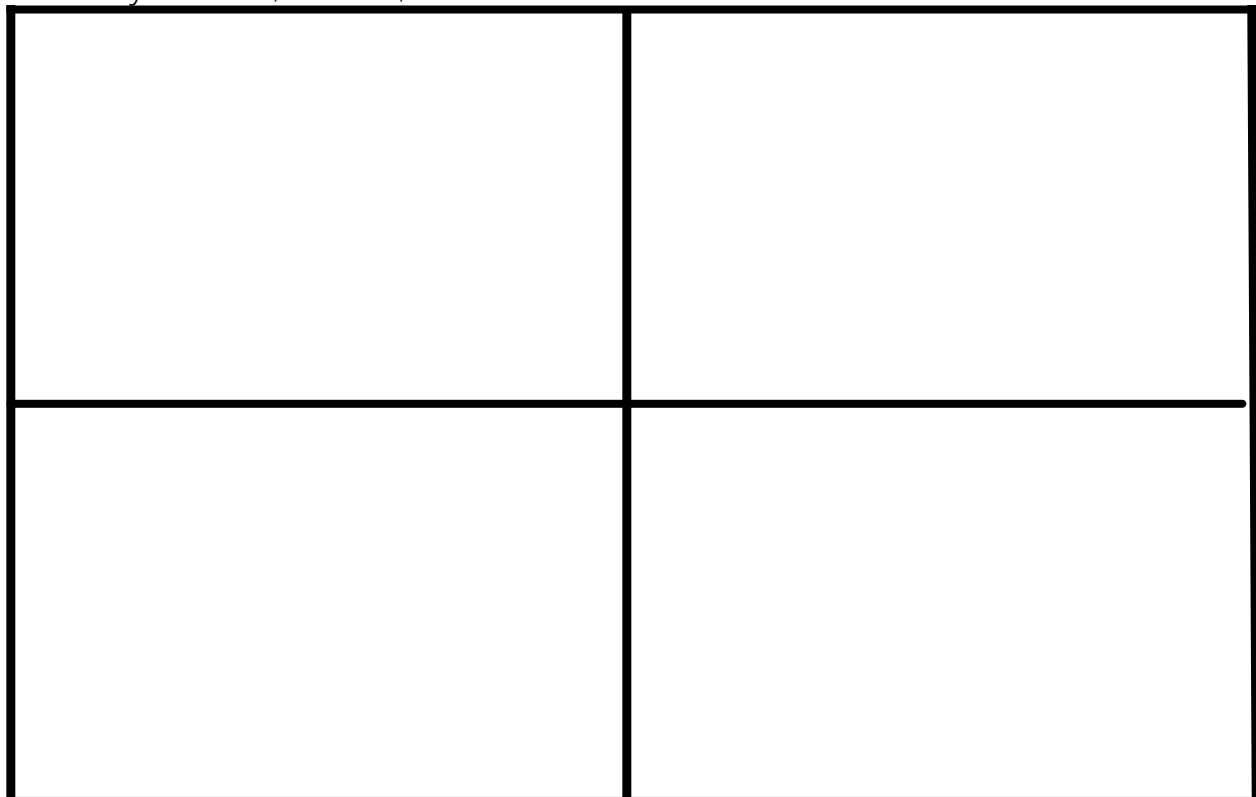
0



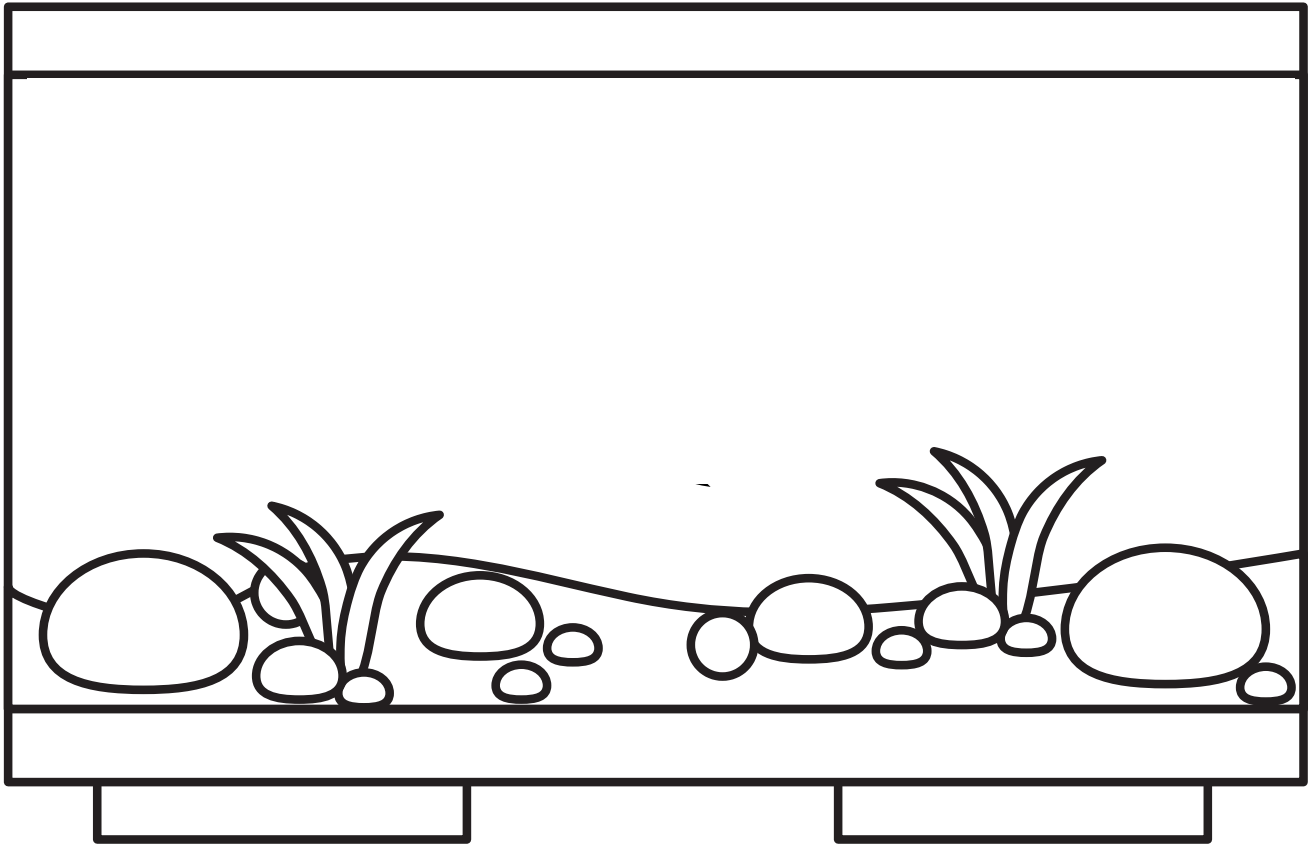
3



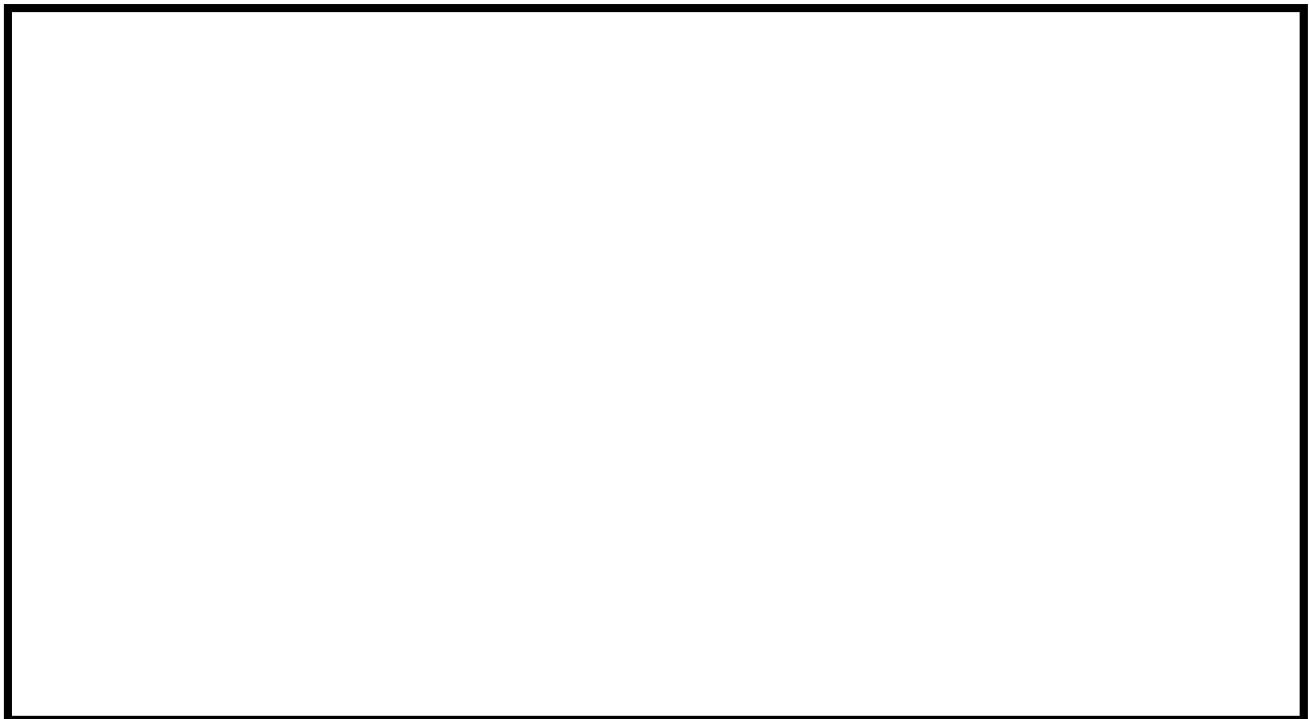
Draw four pets in each box. Some ideas are dogs, cats, fish, gerbils, bunny rabbits, lizards, birds.



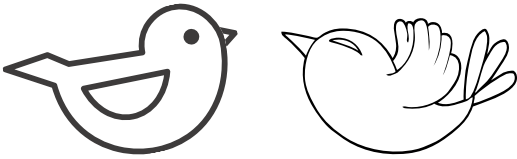
Draw 5 fish in the aquarium.



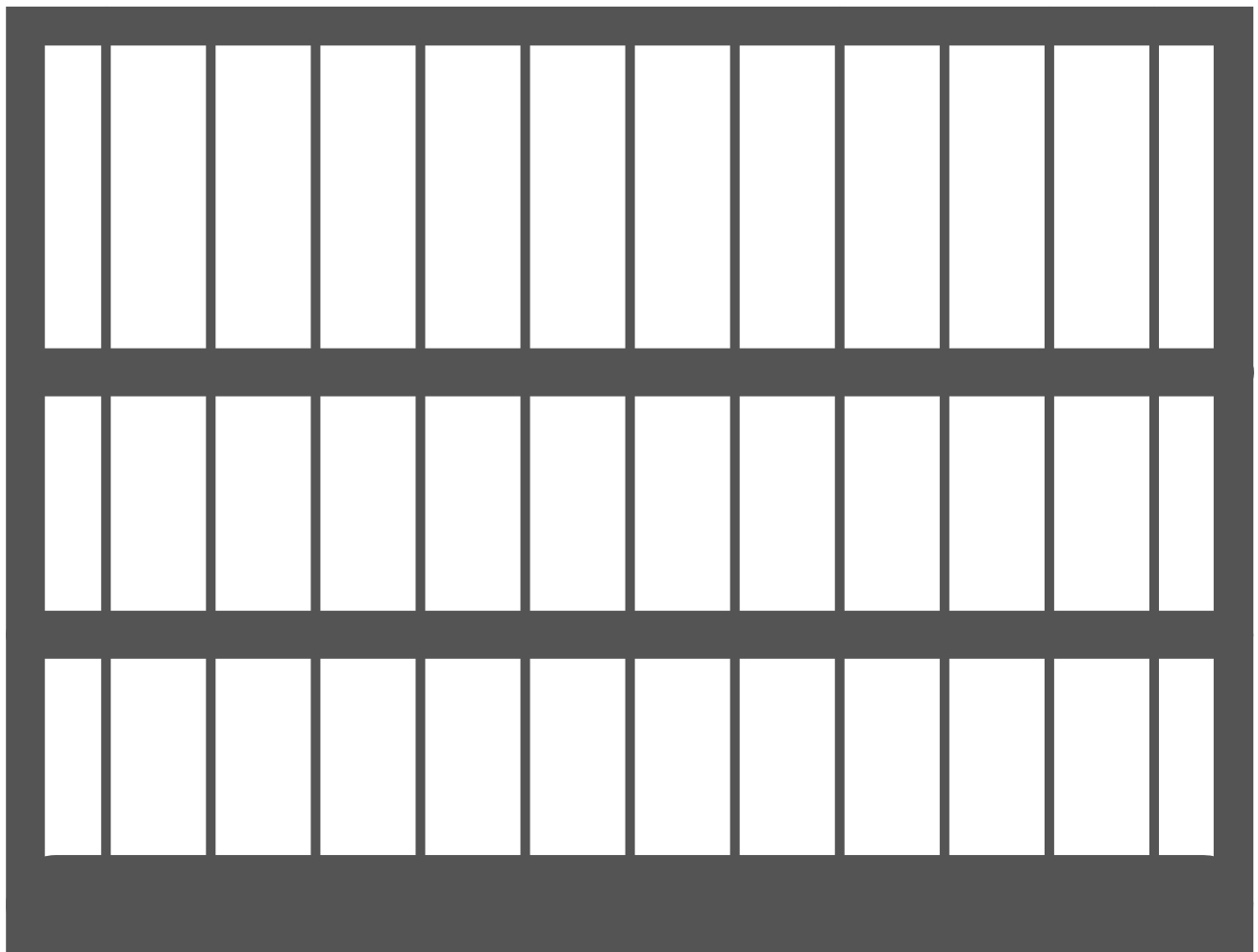
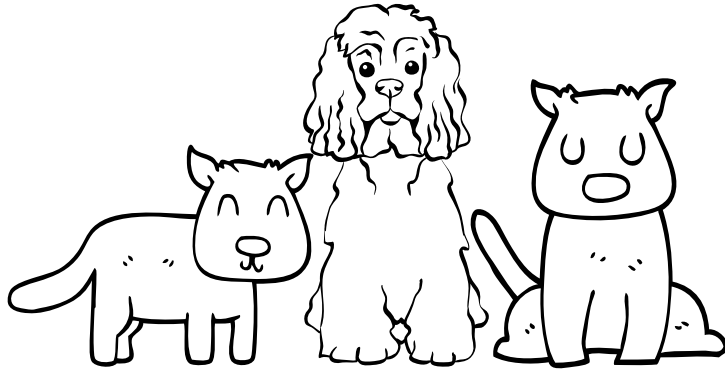
If you could choose 5 pets, what would you choose? Draw them in the box.



Draw 5 birds in the cage to the right.



Draw 5 dogs in the cage below.



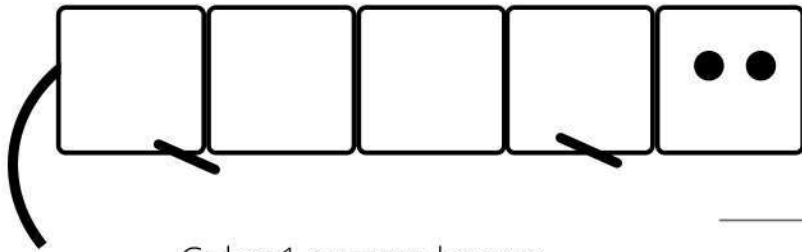
Trace and write these numbers.

3 3

4 4

5 5

How many squares are in this alligator?



Color 1 square brown.

Color the other squares green.

How many squares are green?

Trace the numbers. Color the squares to match the numbers.



Trace and write these numbers.



How many squares are in this worm? _____

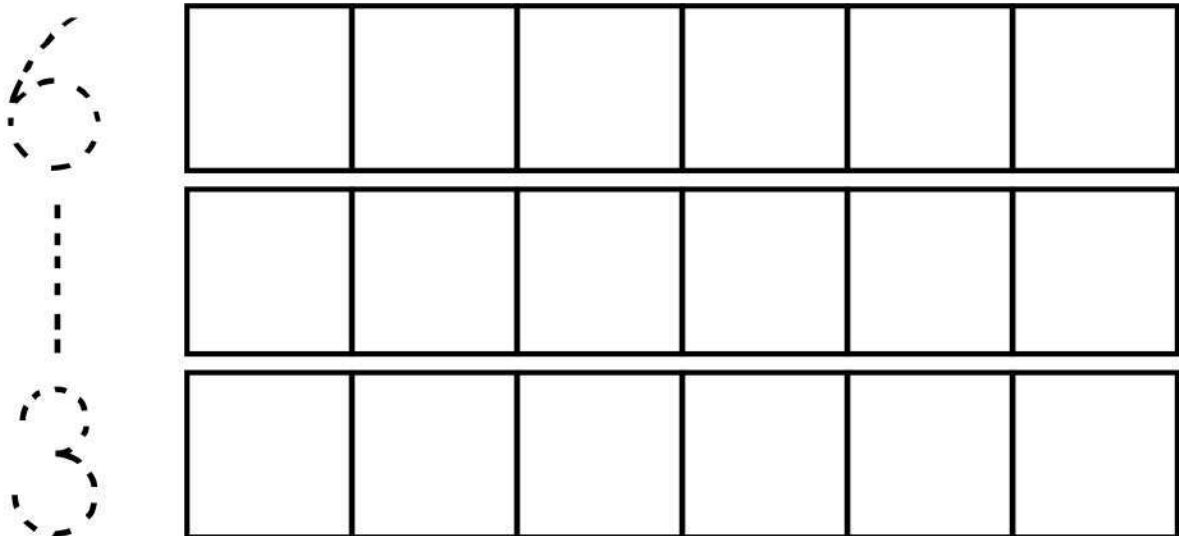


Color 3 squares red. _____

Color the other squares pink. _____

How many squares are pink? _____

Trace the numbers. Color the squares to match the numbers.

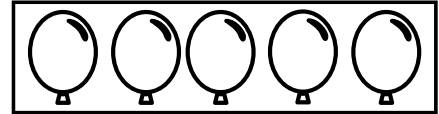


Draw a line from each number to the correct box.

6



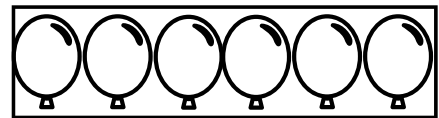
1



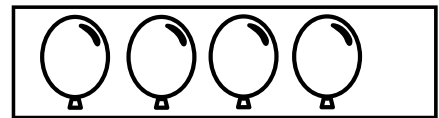
4



0



5



Draw six balloons.

Draw six party hats.

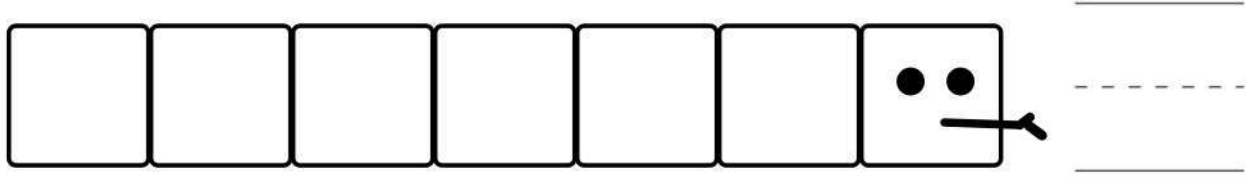
Draw a cake with six candles.

Draw six gifts.

Trace and write these numbers.



How many squares are in this snake?

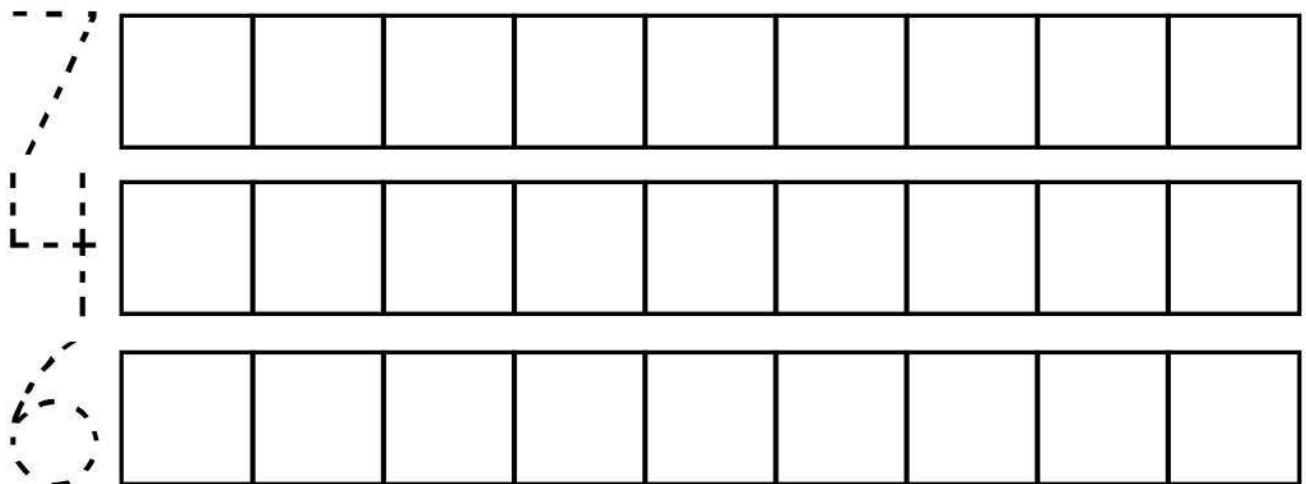


Color 5 squares orange.

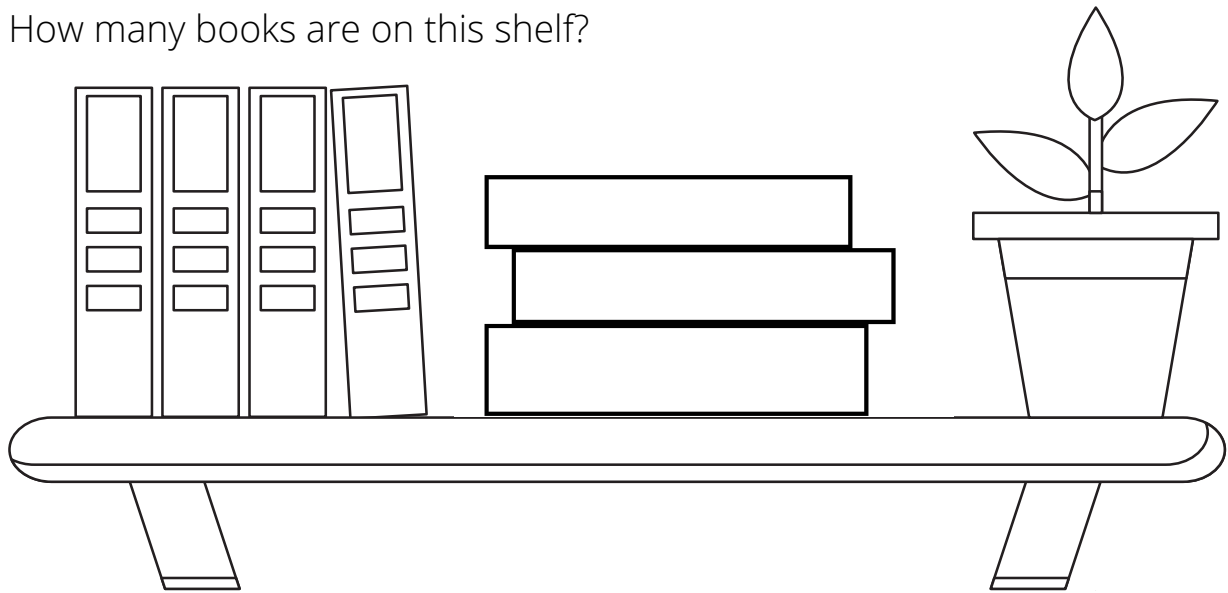
Color the other squares red. -----

How many squares are red? _____

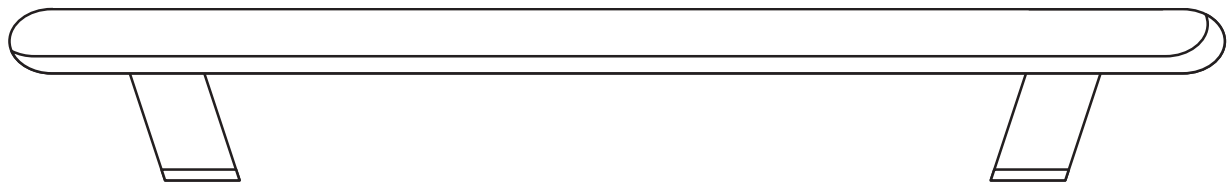
Trace the numbers. Color the squares to match the numbers.



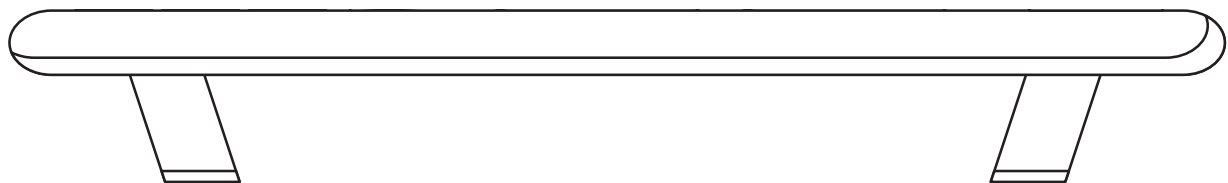
How many books are on this shelf?

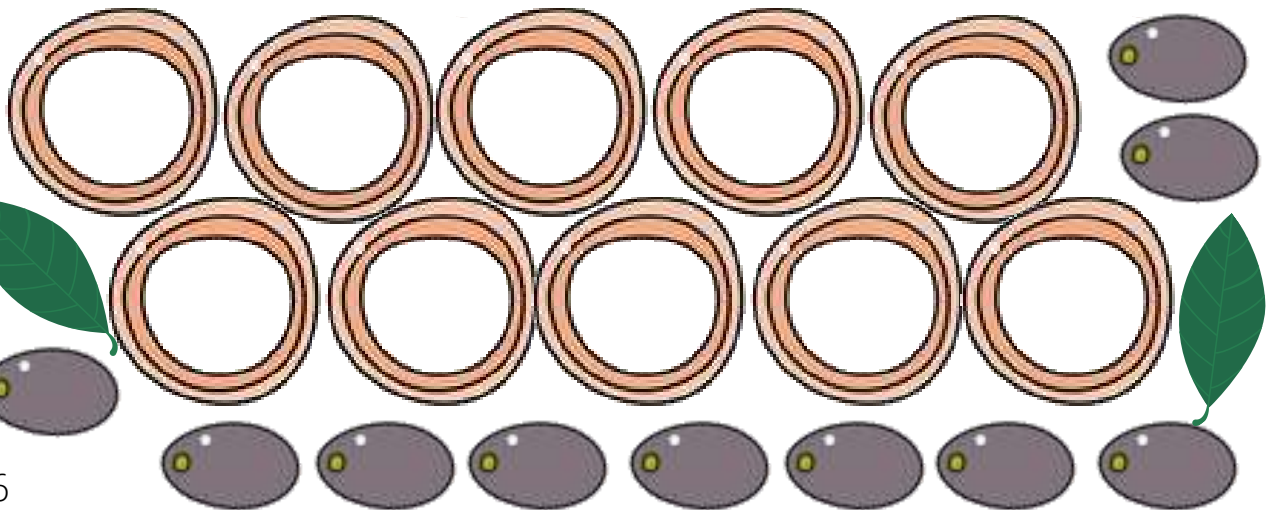
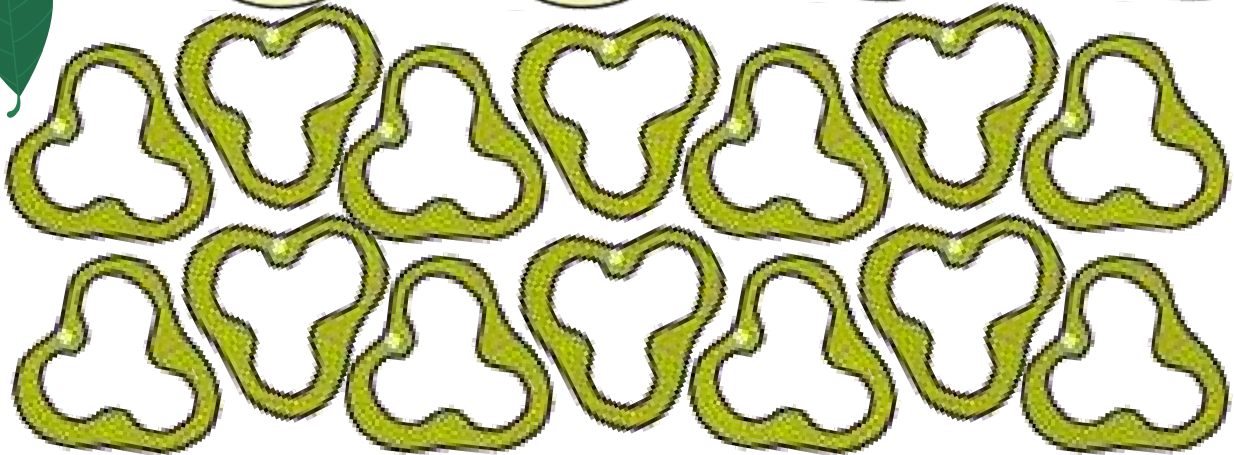
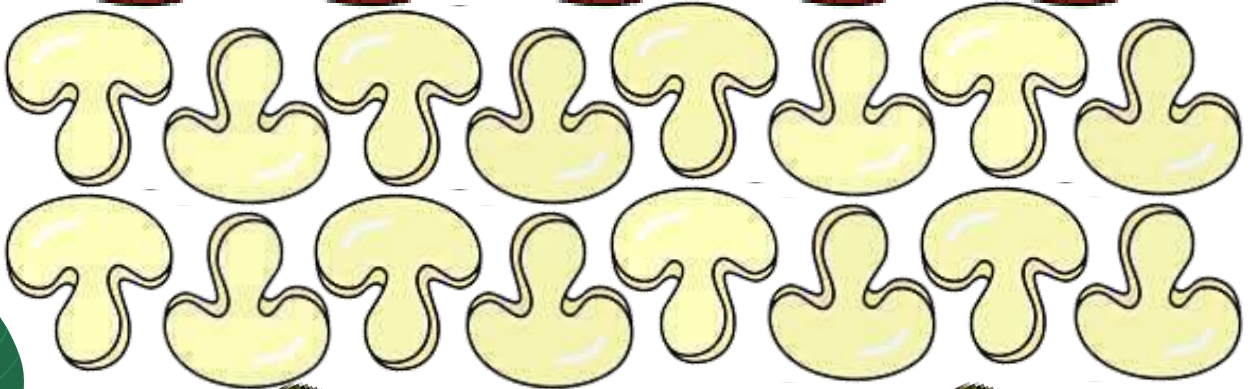
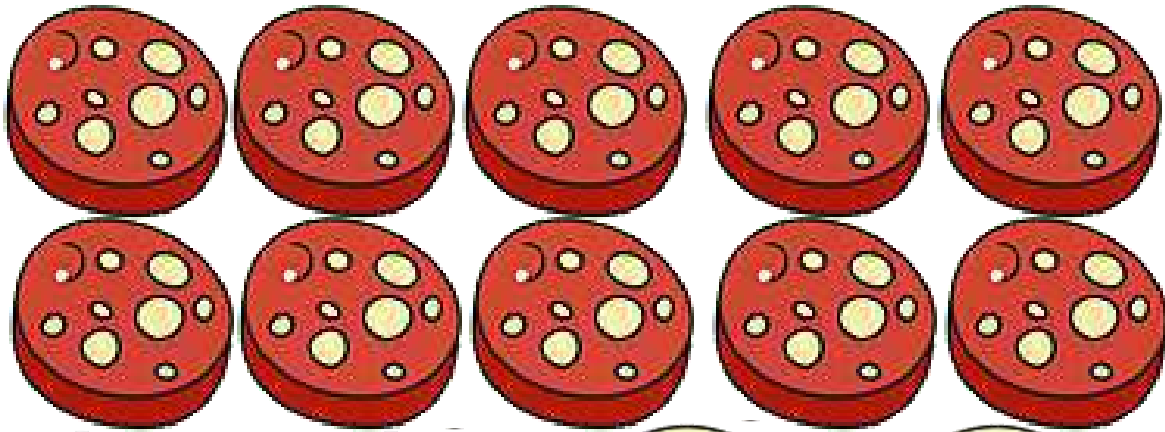


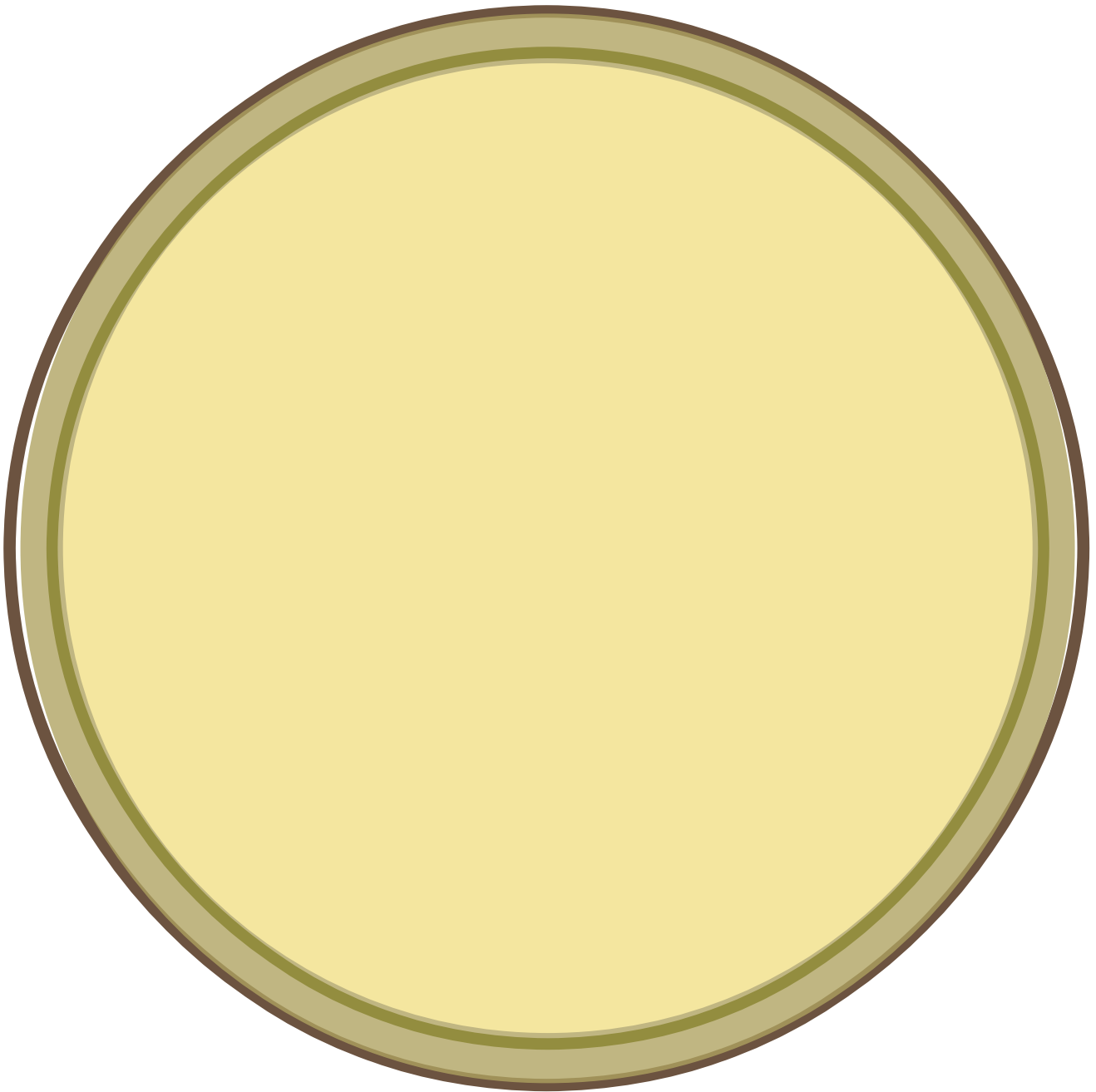
Draw 7 of your favorite books on this shelf. Be sure to add the titles.



Draw 7 more books on this shelf.







Make your own pizza, just the way you like it! Cut out the toppings on the previous page and glue them on the pizza crust above. Use as many or few of each ingredient as you want. Then fill in the numbers on the blanks below:

How many pepperoni? _____

How many onion slices? _____

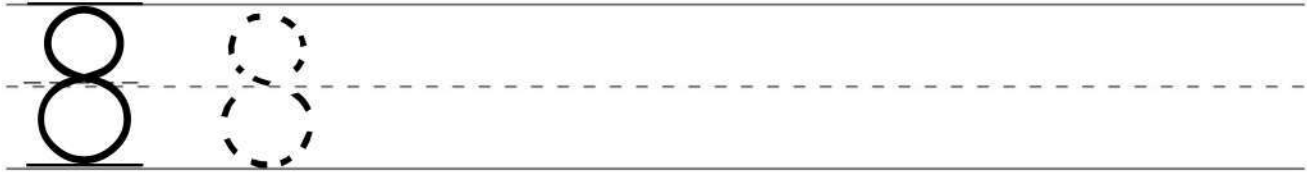
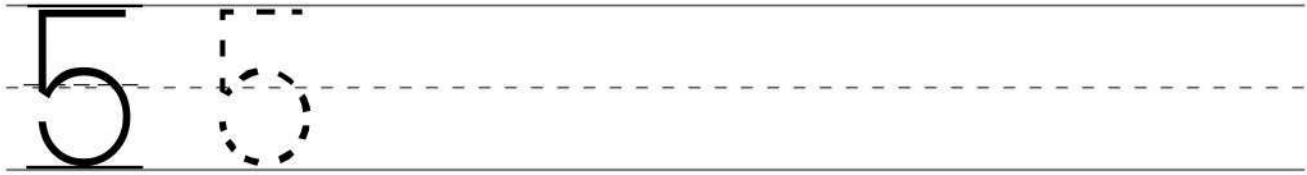
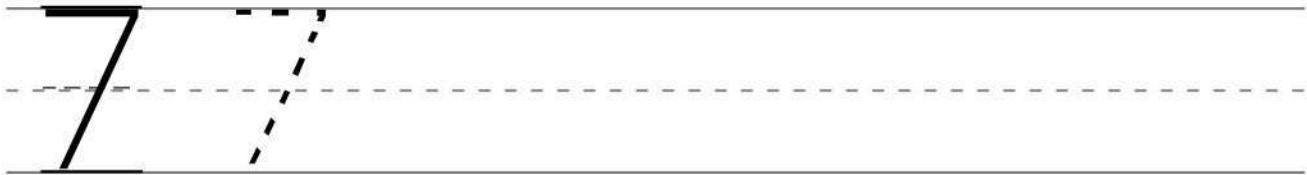
How many mushroom slices? _____

How many sliced olives? _____

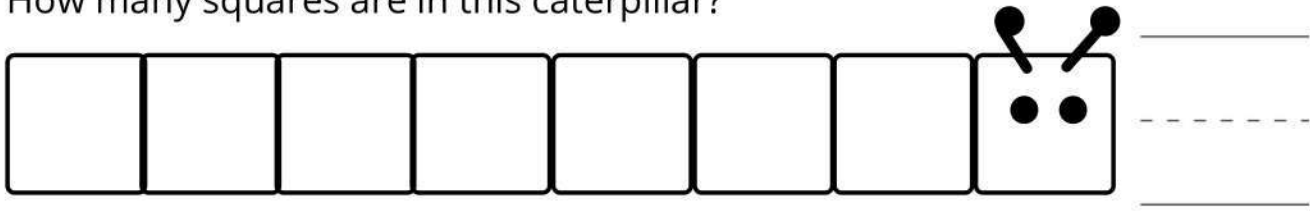
How many pepper slices? _____

How many basil leaves? _____

Trace and write these numbers.



How many squares are in this caterpillar?

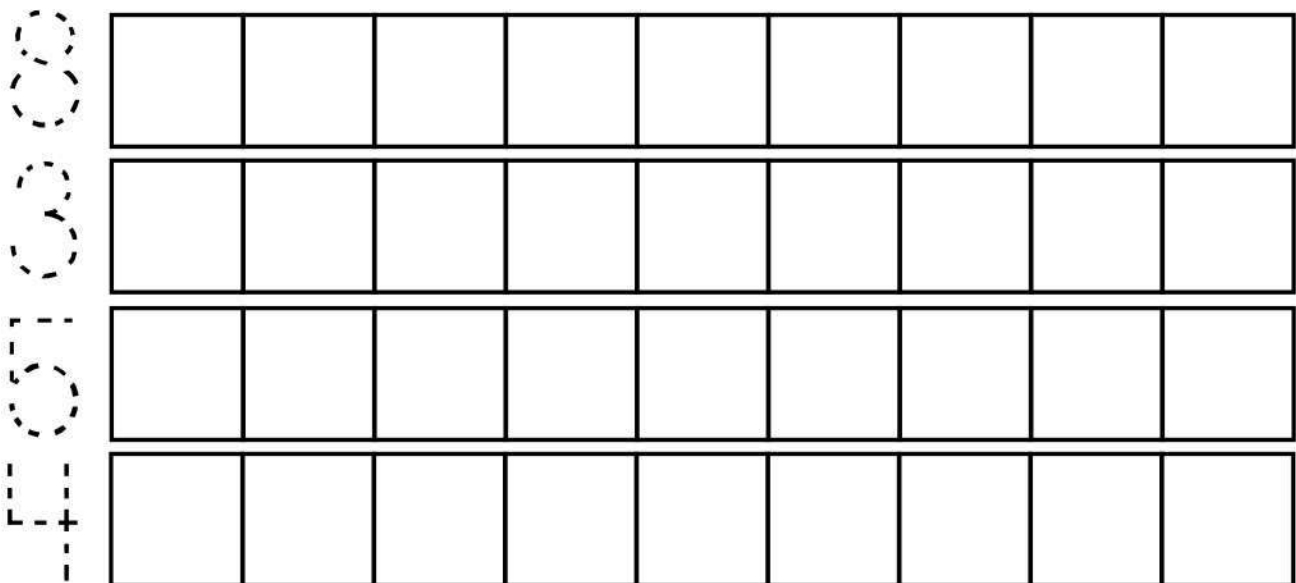


Color 5 squares yellow.

Color the other squares green. -----

How many squares are green? _____

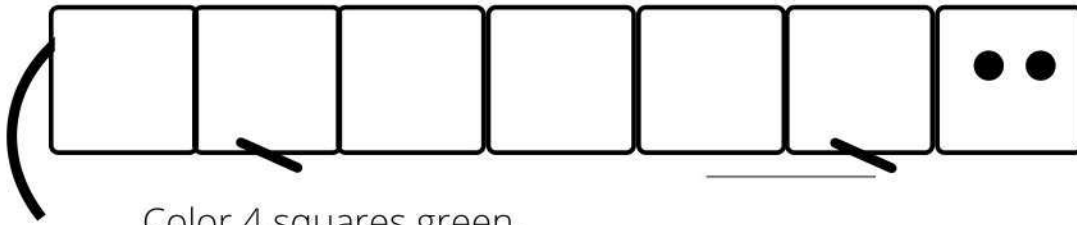
Trace the numbers. Color the squares to match the numbers.



Trace and write these numbers.



How many squares are in this alligator? _____

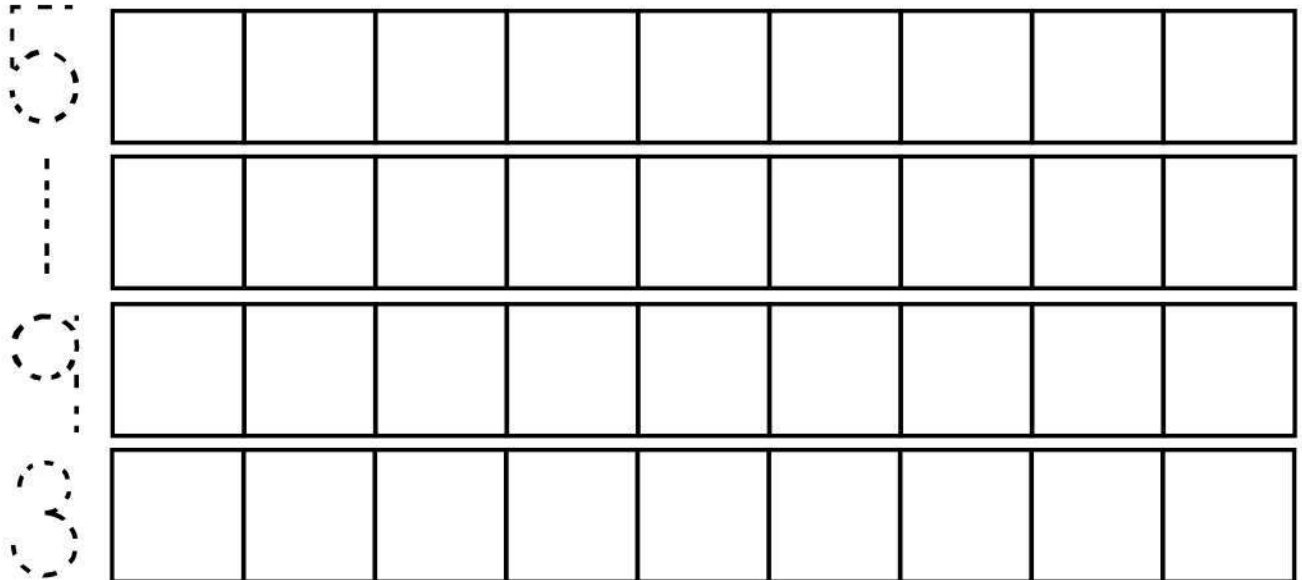


Color 4 squares green.

Color the other squares brown.

How many squares are brown? _____

Trace the numbers. Color the squares to match the numbers.

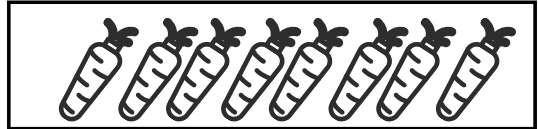


Draw a line from each number to the correct box.

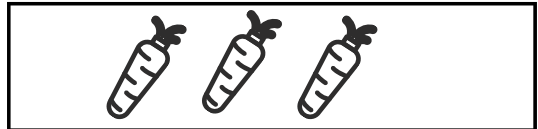
7



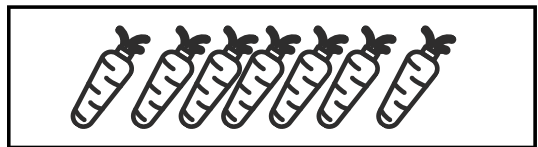
9



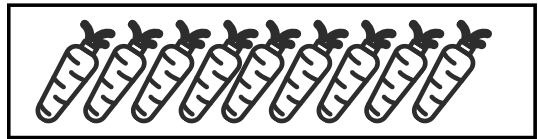
3



0



8



Draw nine carrots.

Draw nine cabbages.

Draw nine apples.

Draw nine oranges.



Draw nine onions in this row.



Draw nine carrots in this row.



Draw nine beets in this row.

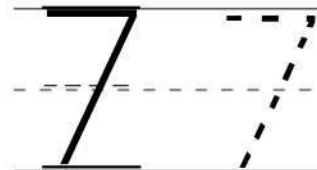
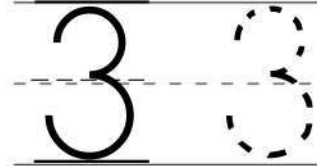
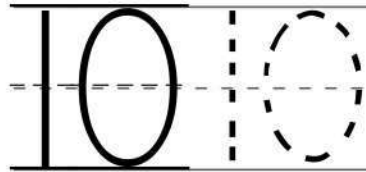


Draw nine cabbages in this row.

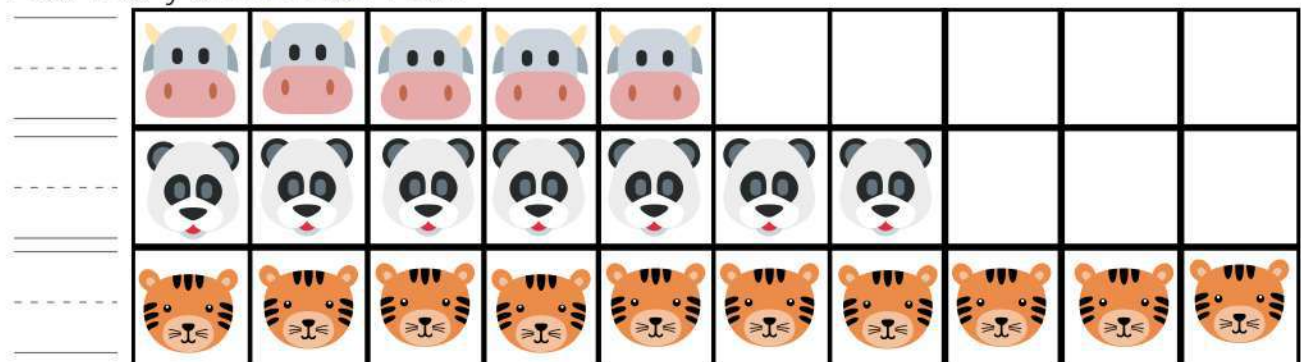


Draw nine turnips in this row.

Trace and write these numbers.



How many are in each row?



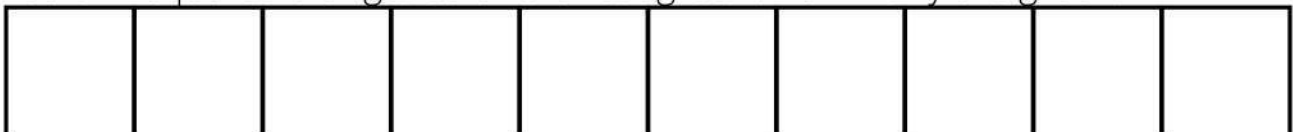
Color 2 squares yellow and the rest of the squares red. How many are red?



Color 5 squares yellow and the rest of the squares blue. How many are blue?



Color 7 squares orange. Color the rest green. How many are green?



Color 1 square purple. Color the rest blue. How many are blue?

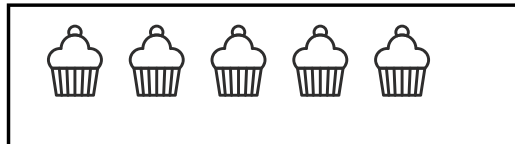


Draw a line from each number to the correct box.

10



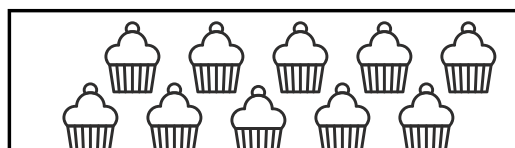
9



5



1



6

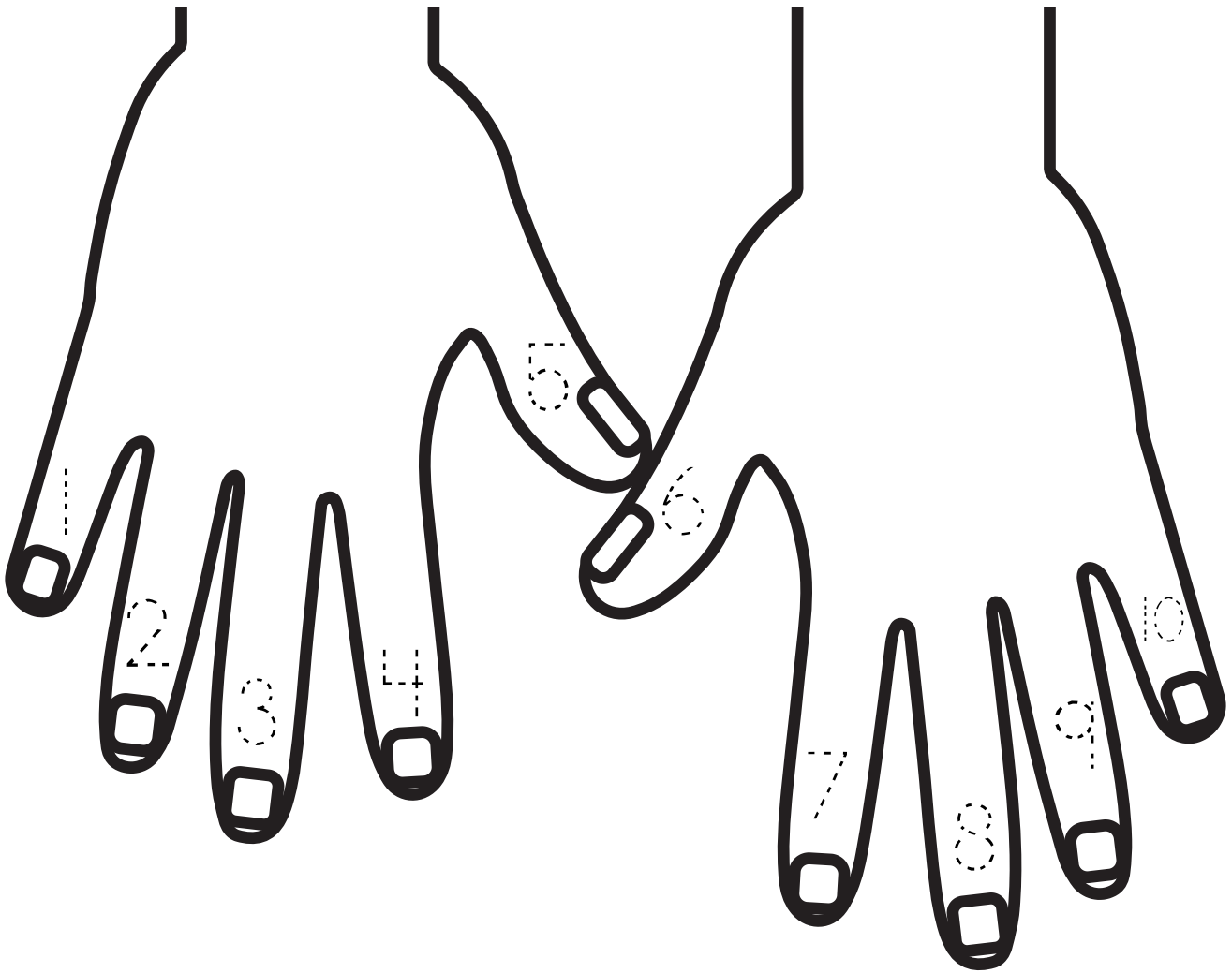


Draw ten pencils.

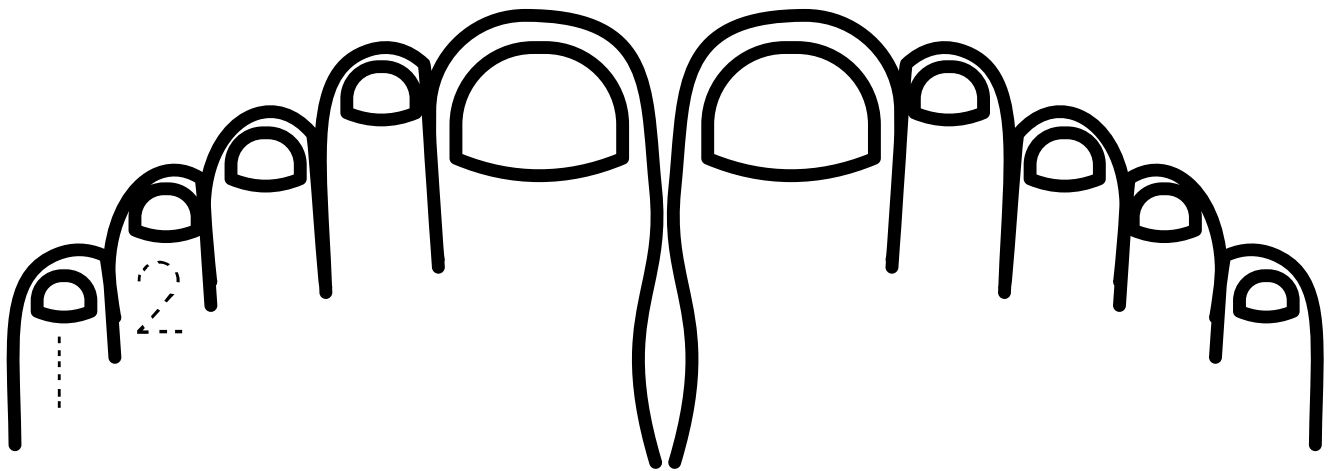
Draw ten trees.

Draw ten cupcakes.

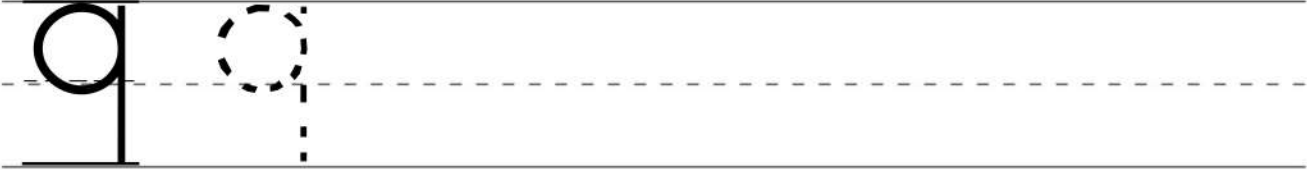
Draw ten teddy bears.











Number each of the fingers, thumbs and toes from 1 - 10.







Trace and write these numbers.



How many are in each row?

Trace the numbers. Color the squares to match the numbers.







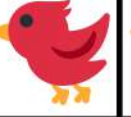

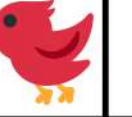
								
								
								
								

Trace and write these numbers.

Tracing practice for numbers 1, 0, and 5. Each number is shown as a solid line and a dashed line on a three-line grid.

How many are in each row?

A 3x8 grid for counting. The first row contains 3 cats, the second row contains 6 birds, and the third row is empty.

Trace the numbers. Color the squares to match the numbers.












Tracing practice for numbers 3, 2, 0, and 7. Each number is shown as a dashed line next to a 1x8 grid of squares for coloring.

Trace and write these numbers.

Tracing practice for numbers 2, 0, and 7. Each number is shown in a solid line and a dashed line on a three-line grid.





How many are in each row?

Counting activity with a grid. The first row contains 4 dogs and 4 empty squares. The second row contains 7 beach balls and 1 empty square.

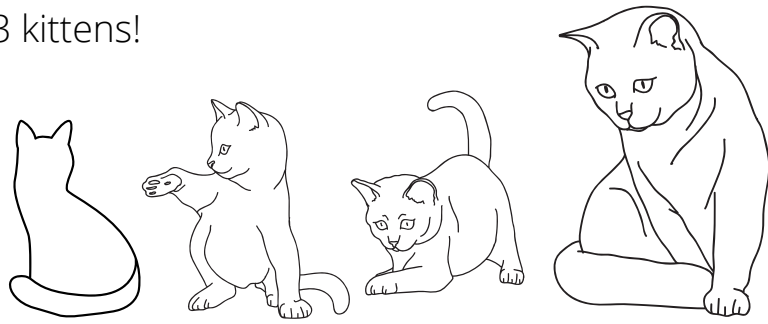
							
							

Trace the numbers. Color the squares to match the numbers.

Tracing and coloring activity. Dashed numbers 8, 9, 3, and 0 are shown on the left, followed by a grid of squares for coloring.

This mama cat has 3 kittens!



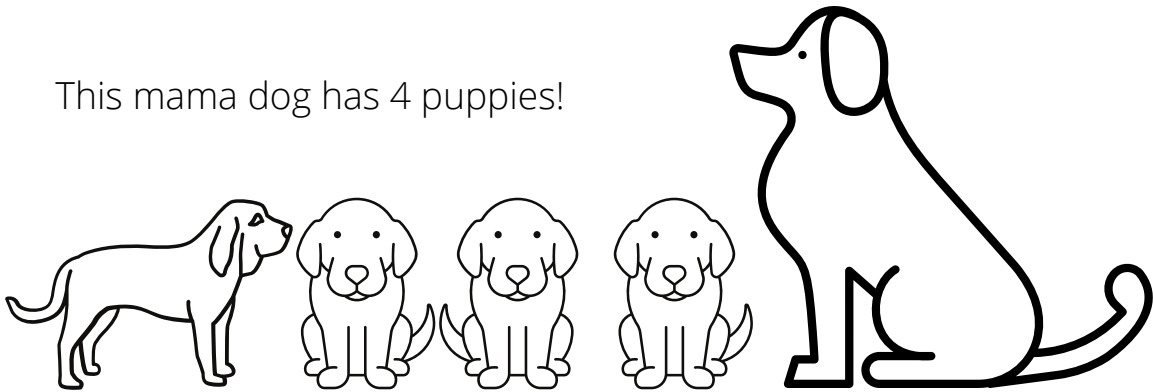
Draw 2 kittens for this cat.



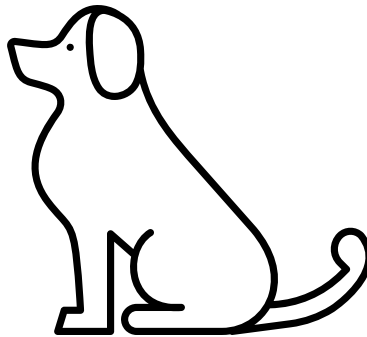
Draw 0 kittens for this cat.



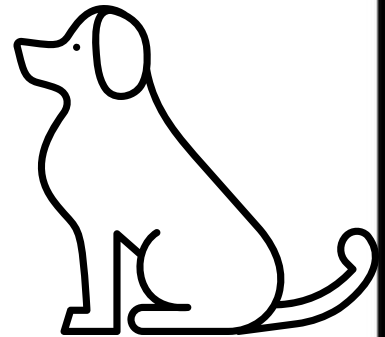
This mama dog has 4 puppies!



Draw 0 puppies for this dog.



Draw 3 puppies for this dog.



Trace each ordinal number word twice, then write it a third time.

first first

second second

third third

fourth fourth

fifth fifth

sixth sixth

seventh seventh

eighth eighth

ninth ninth

tenth tenth

Trace each ordinal number twice, then write it two more times.

1st 1st

2nd 2nd

3rd 3rd

4th 4th

5th 5th

6th 6th

7th 7th

8th 8th

9th 9th

10th 10th

Trace the ordinal numbers, then match the middle column to the correct dog in the first column and the correct number in the third column.



fourth

8th



sixth

10th



third

7th



second

2nd



tenth

5th



first

6th



eighth

4th



fifth

9th



seventh

1st



ninth

3rd

Match the middle column to the correct pig in the first column and the correct number in the third column.



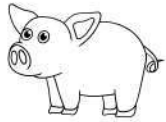
tenth

7th



eighth

1st



third

10th



seventh

2nd



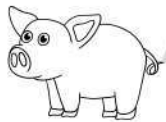
fourth

9th



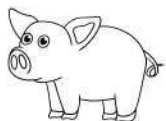
first

6th



sixth

4th



fifth

8th



second

3rd



ninth

5th

Color the correct square in each train.

seventh

fifth

third

second

tenth

first

eighth

sixth

fourth

ninth

Trace the numbers. Color the squares to match the numbers.

5

--	--	--	--	--	--	--	--	--	--

0

--	--	--	--	--	--	--	--	--	--

8

--	--	--	--	--	--	--	--	--	--

3

--	--	--	--	--	--	--	--	--	--

To make a pretty picture, color the squares in each row red:.

1st row: 3rd, 8th

2nd row: 2nd, 3rd, 4th, 7th, 8th, 9th

3rd row: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

4th row: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

5th row: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

6th row: 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th

7th row: 3rd, 4th, 5th, 6th, 7th, 8th

8th row: 4th, 5th, 6th, 7th

9th row: 5th, 6th

10th row: give your picture a point by drawing an upside-down triangle, half each in the 5th and 6th squares.

first

second

third

fourth

fifth

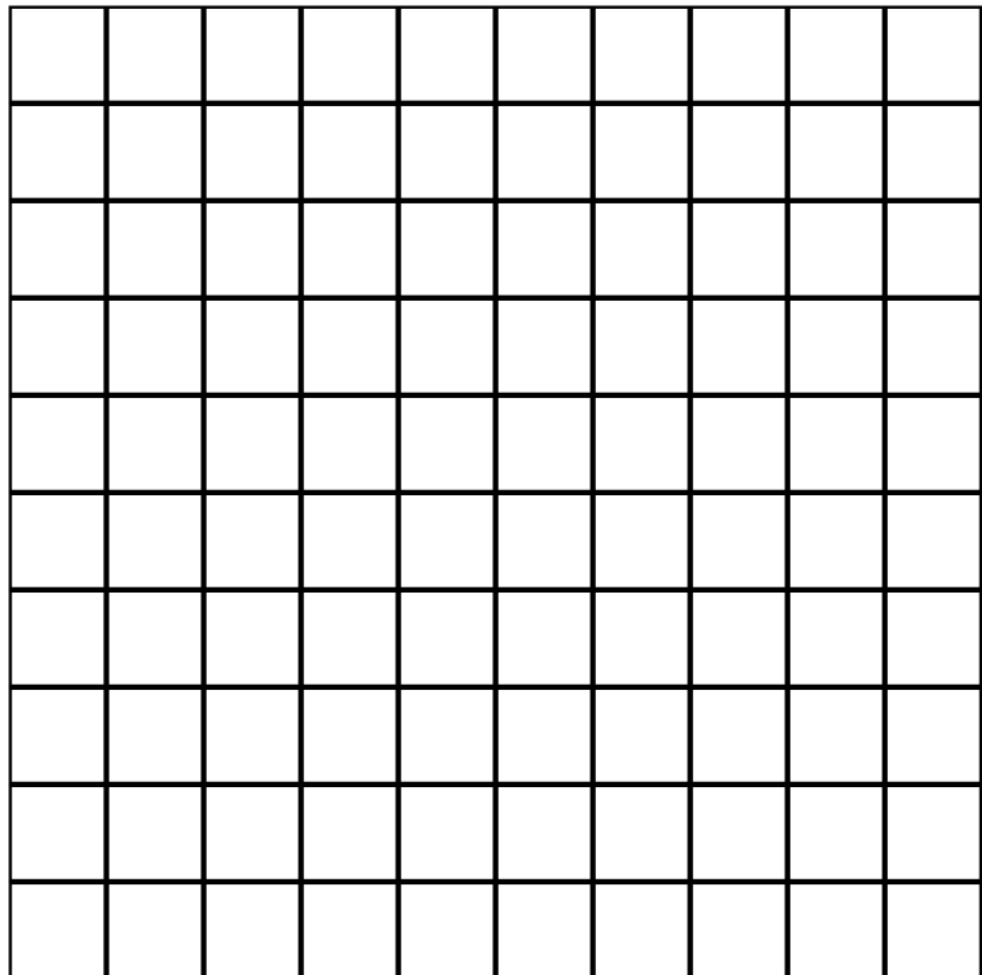
sixth

seventh

eighth

ninth

tenth



What did you draw? _____

Draw your family in the boxes below, including yourself. If you have any empty boxes, fill them with grandparents, cousins or friends.

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th

Which ordinal number is your mom? _____

Who is the eighth person in your line? _____

Draw a hat on the person in the ninth box.

Draw sunglasses on the second person.

Which ordinal number are you? _____

Who is in your first box? _____

Who is in your tenth box? _____

Which box is last? _____

Circle the sixth box.

Draw an X over the seventh box.

Who did you draw in the third box? _____

Add a mustache to the person in the first box.

Give the person in the fourth box a superhero costume.

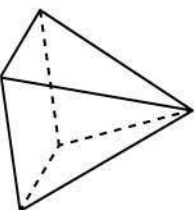
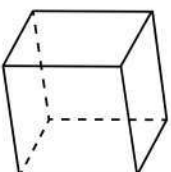
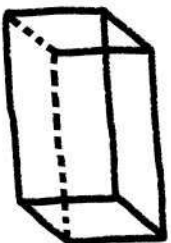
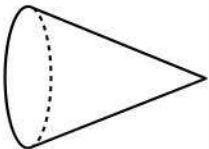
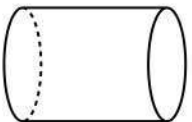
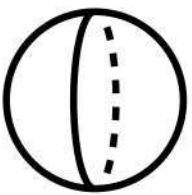
How many people did you draw? _____

Who is in your fifth box? _____

Which boxes are your parents in? _____

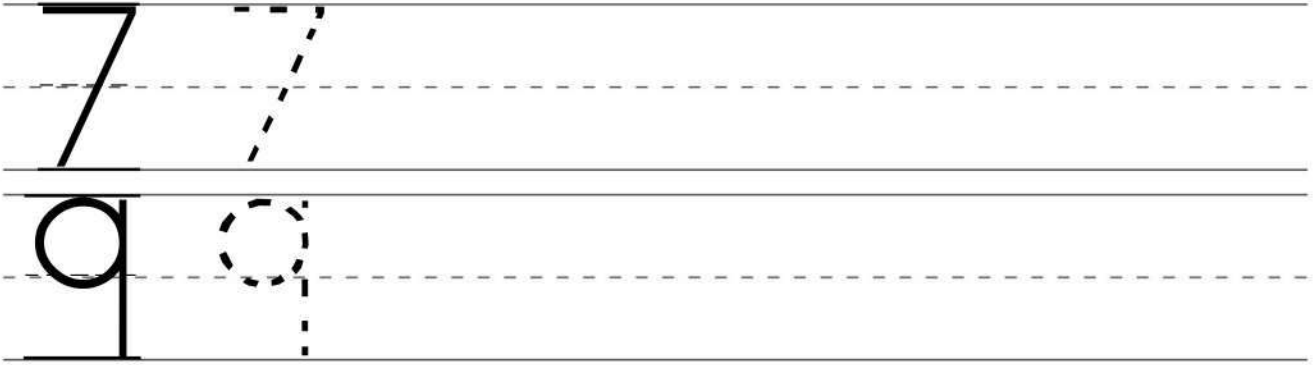
Going On A Shape Hunt

Look around your home for objects with the 3D shape below. Draw or write them in the correct column.

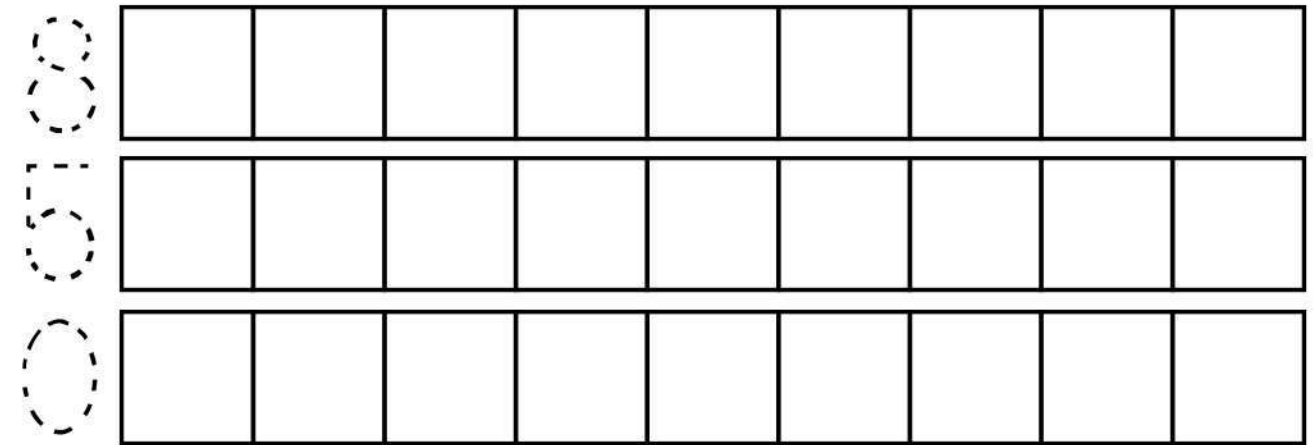


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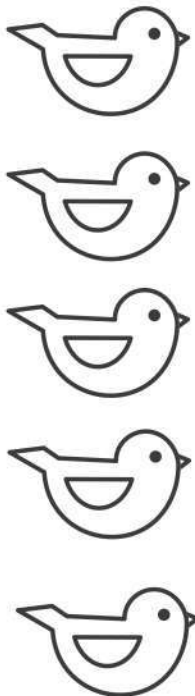
Trace and write these numbers.



Trace the numbers. Color the squares to match the numbers.



Trace the ordinal number words, then draw lines to match all columns.



fifth

fourth

first

third

second

3rd

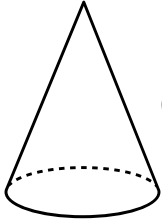
5th

4th

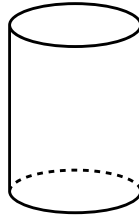
2nd

1st

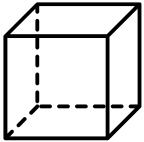
Counting the Shapes



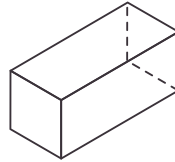
How many CONES? _____
Color them purple.



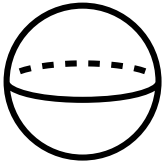
How many CYLINDERS? _____
Color them orange.



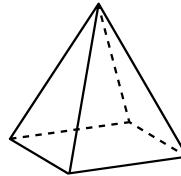
How many CUBES? _____
Color them green.



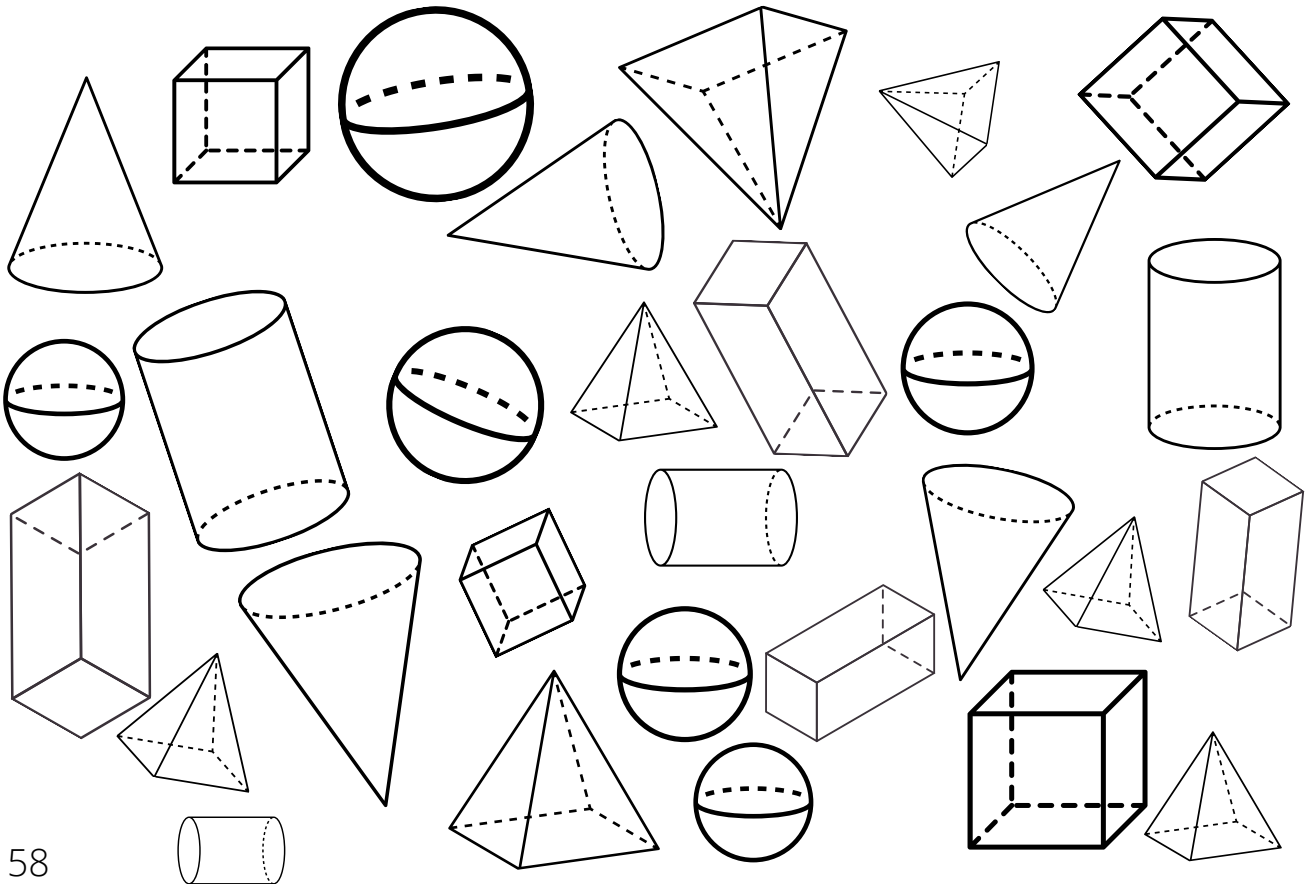
How many CUBOIDS? _____
Color them yellow.



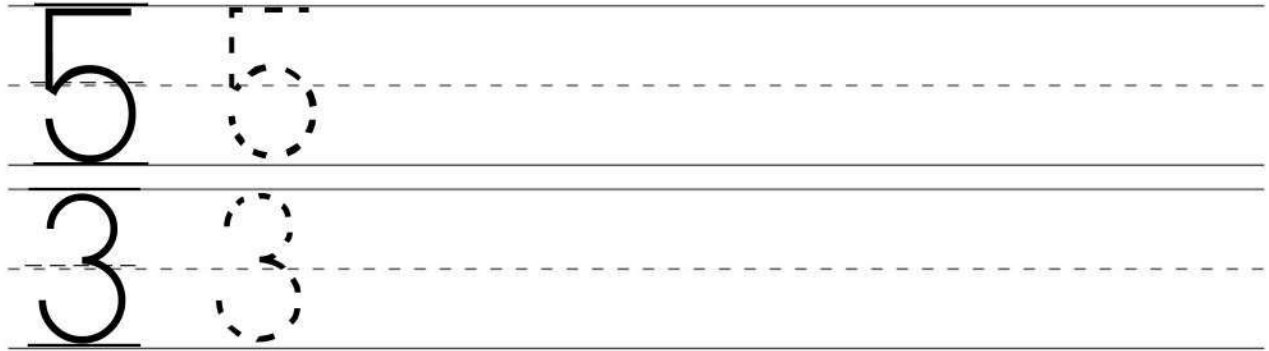
How many SPHERES? _____
Color them blue.



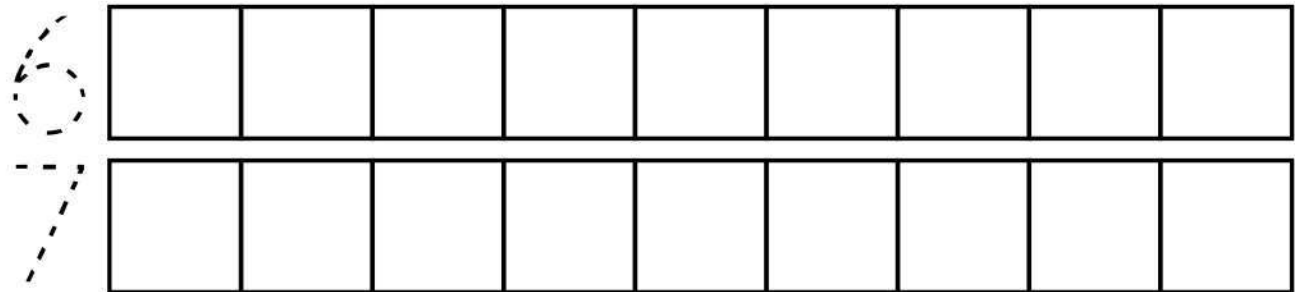
How many PYRAMIDS? _____
Color them red.



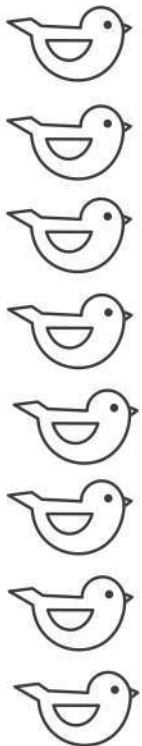
Trace and write these numbers.



Trace the numbers. Color the squares to match the numbers.



Trace the ordinal numbers, then draw lines to match all columns.



eighth

fifth

seventh

fourth

first

sixth

third

second

3rd

5th

7th

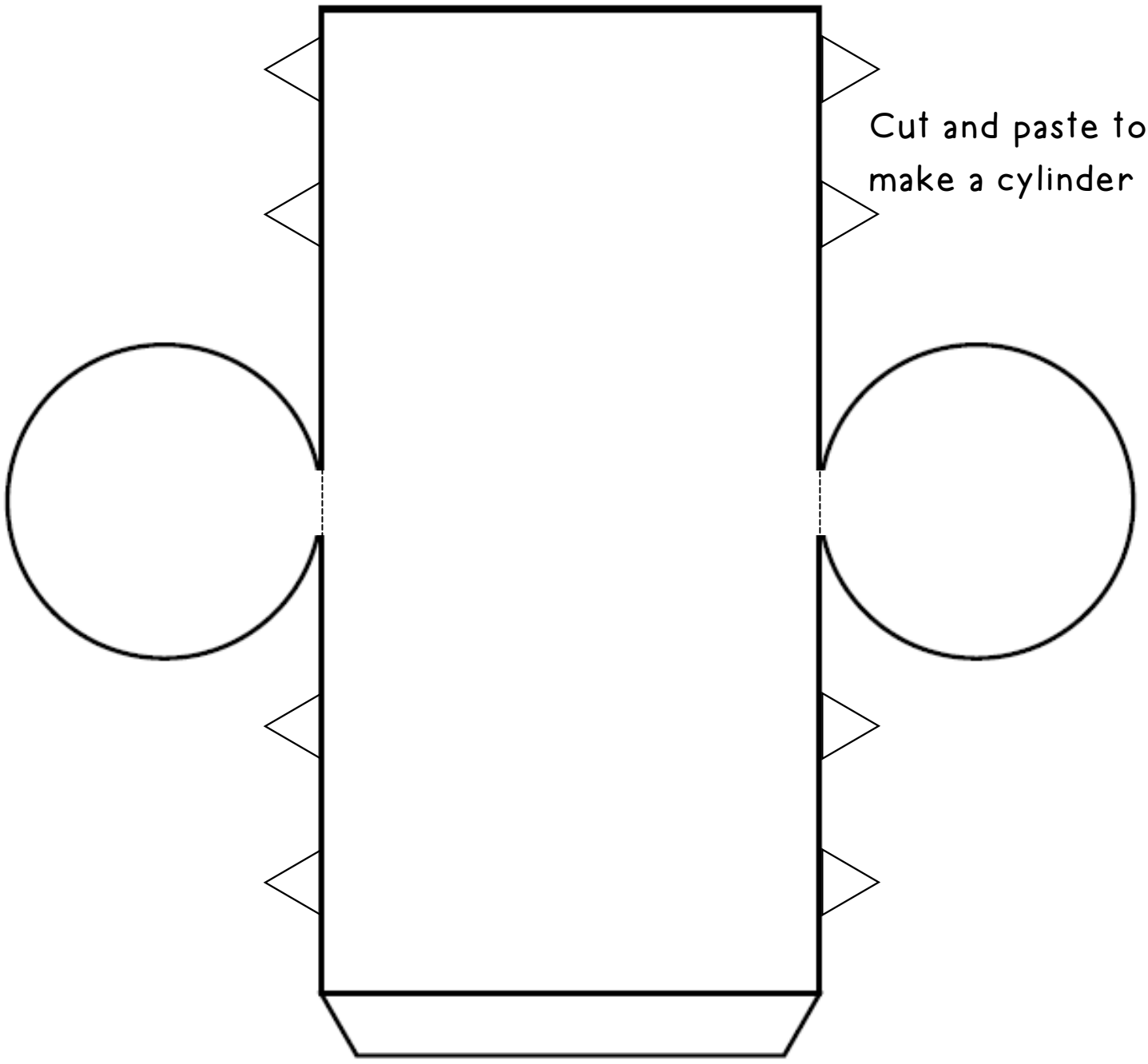
8th

4th

2nd

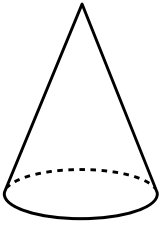
1st

6th

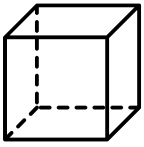


Cut and paste to
make a cylinder

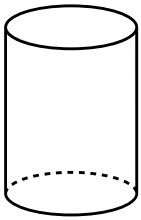
Matching 3D Shapes



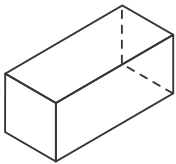
- Pyramid



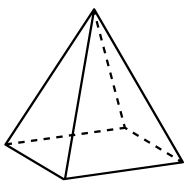
- Cube



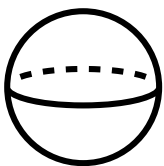
- Cuboid



- Cylinder

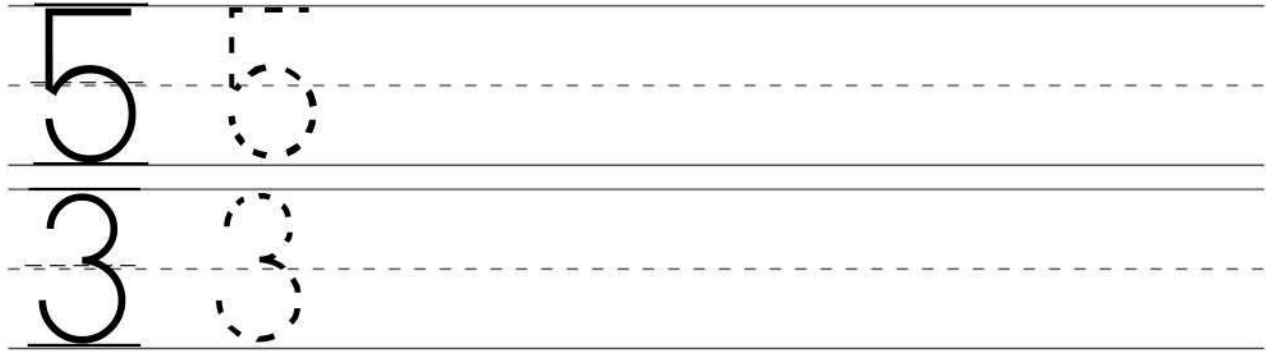


- Sphere

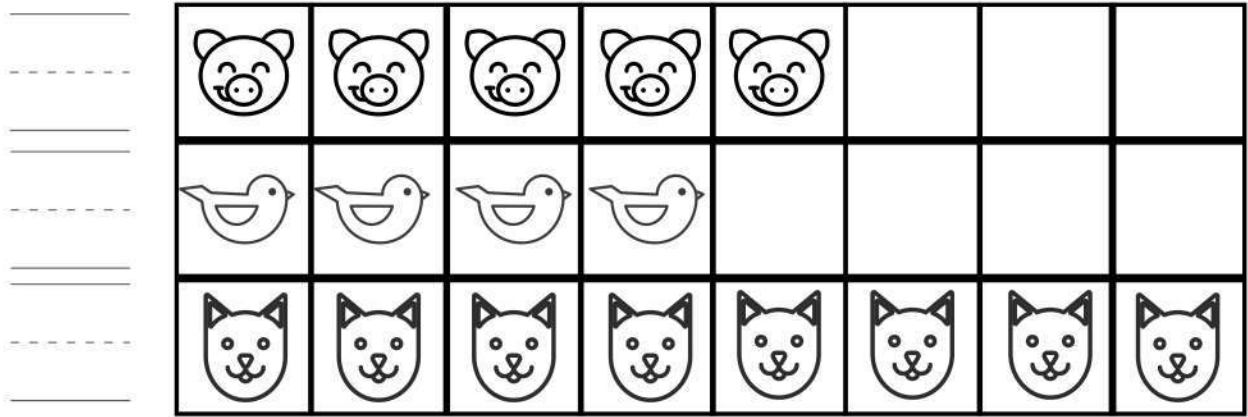


- Cone

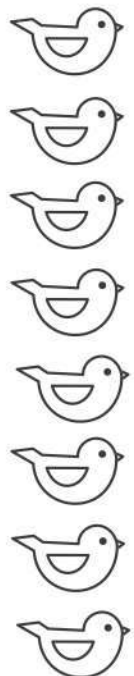
Trace and write these numbers.



How many are in each row? Color the fifth pig in the first row. Color the third bird in the second row. Color the seventh cat in the third row.



Trace the ordinal numbers, then draw lines to match all columns.



eighth

3rd

first

5th

seventh

1st

fourth

8th

second

4th

sixth

2nd

third

7th

fifth

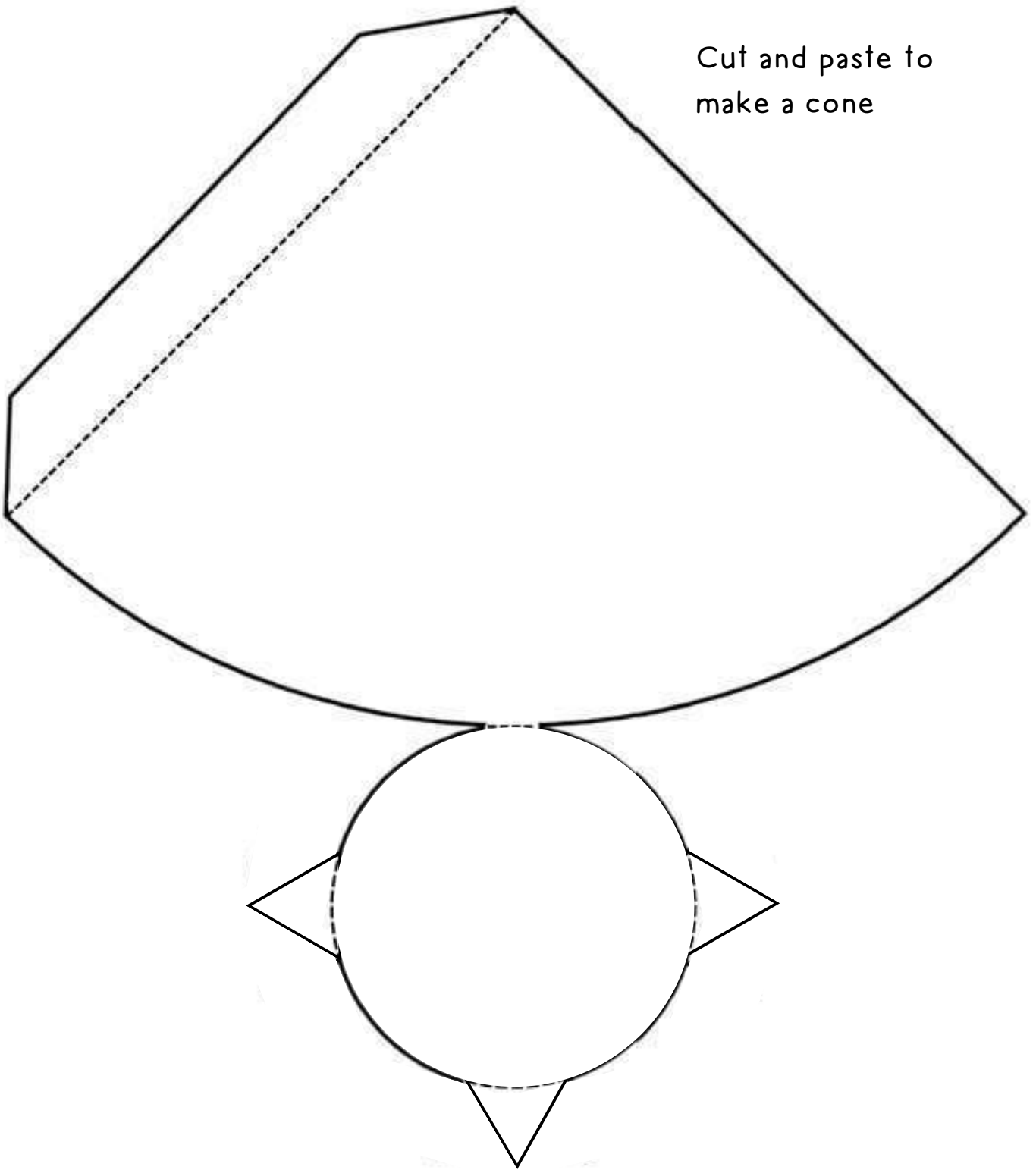
6th

Shape Art

In each box, draw something of the specified shape. Look around your neighborhood for ideas such as a construction CONE or a globe SPHERE. Remember to make your drawings colorful and have fun!

Sphere	Cylinder
Cone	Cuboid (Rectangular Prism)
Cube	Pyramid

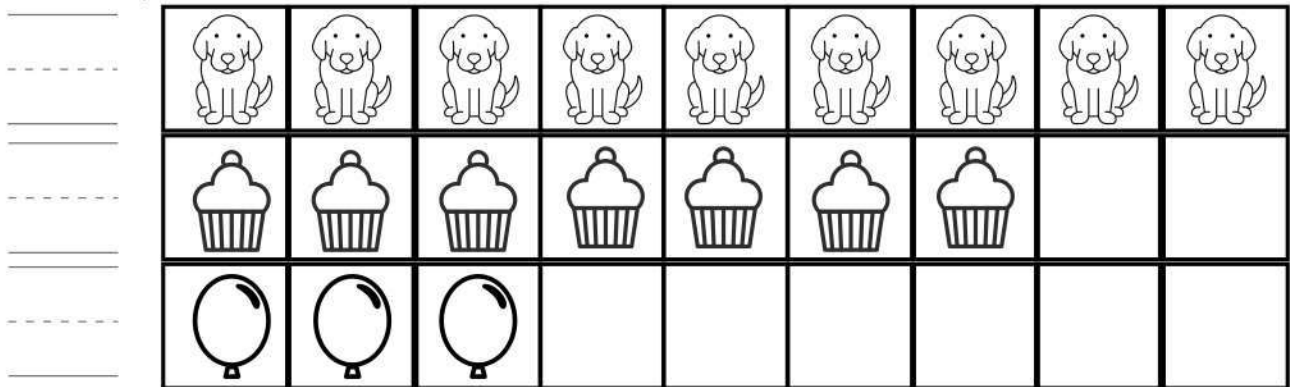
Cut and paste to
make a cone



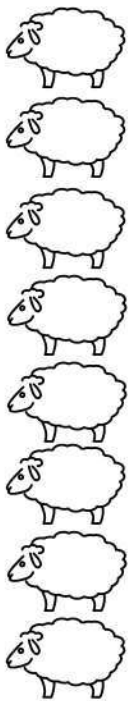
Trace and write these numbers.



How many are in each row? Color the eighth dog in the first row. Color the third cupcake in the second row. Color the second balloon in the third row.



Trace the ordinal numbers, then draw lines to match all columns.



second

first

seventh

fourth

eighth

sixth

third

fifth

2nd

4th

1st

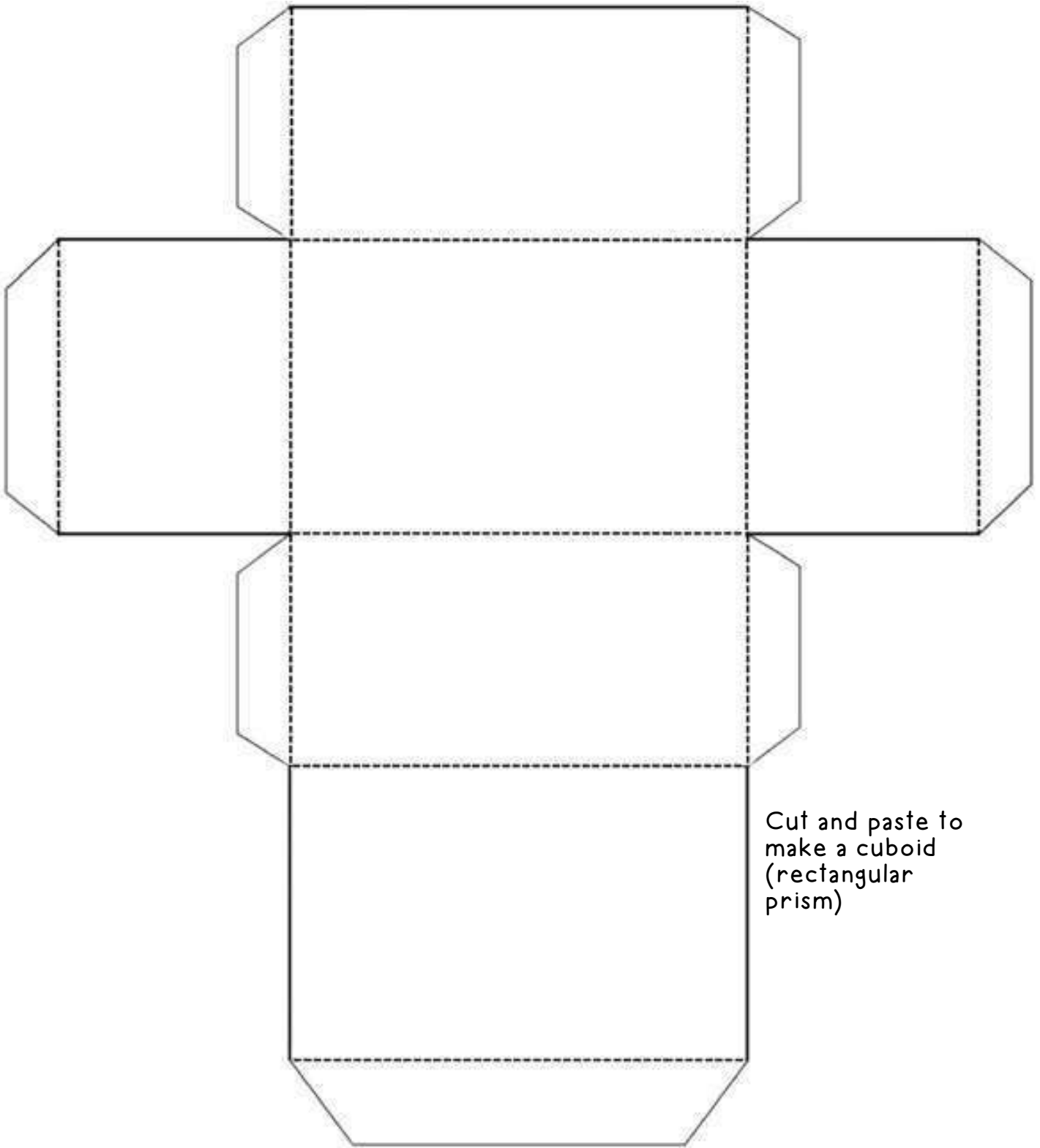
8th

5th

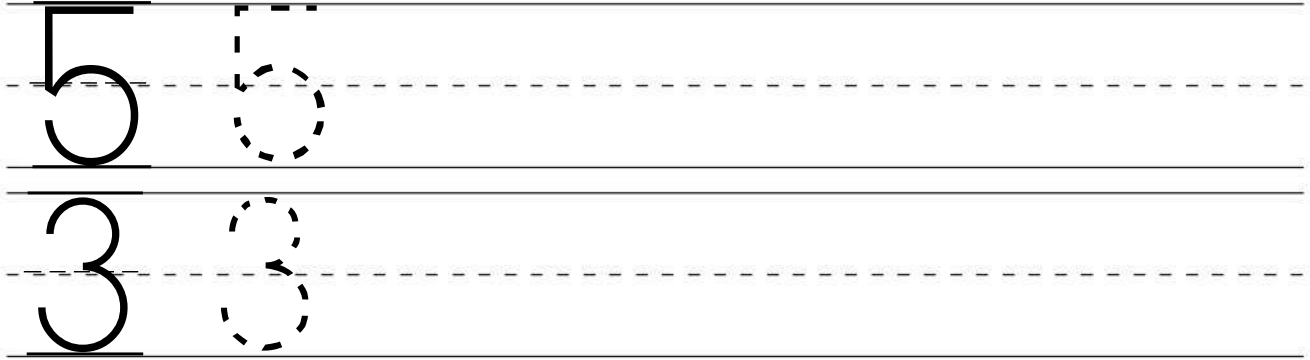
3rd

7th

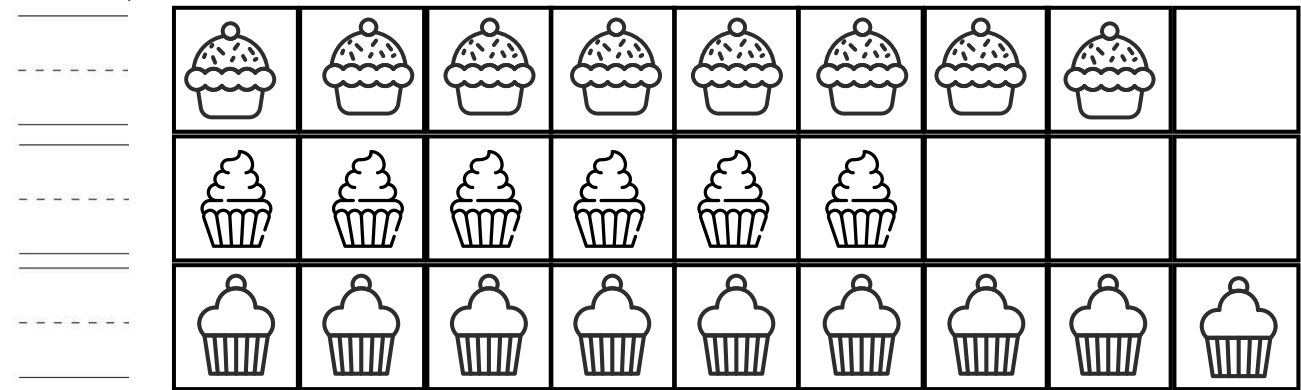
6th



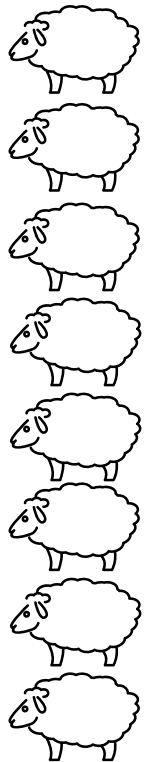
Trace and write these numbers.



How many are in each row? Color the third dog in the first row. Color the fifth cupcake in the second row. Color the sixth balloon in the third row.



Trace the ordinal numbers, then draw lines to match all columns.



tenth
 first
 eighth
 ninth
 sixth
 third
 seventh
 fifth
 second
 fourth

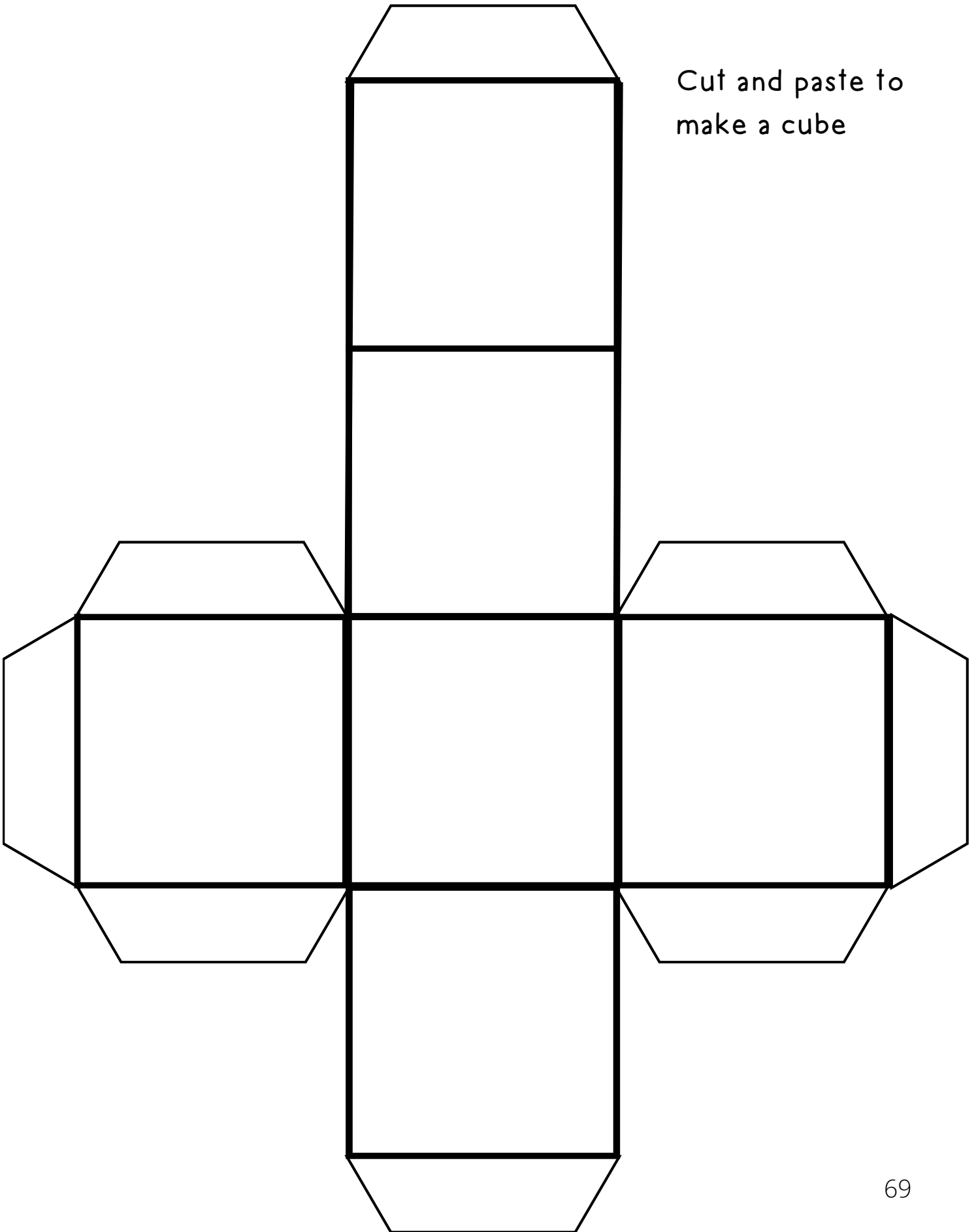
2nd
 9th
 4th
 1st
 8th
 5th
 3rd
 7th
 6th
 10th

Make a Shape Book

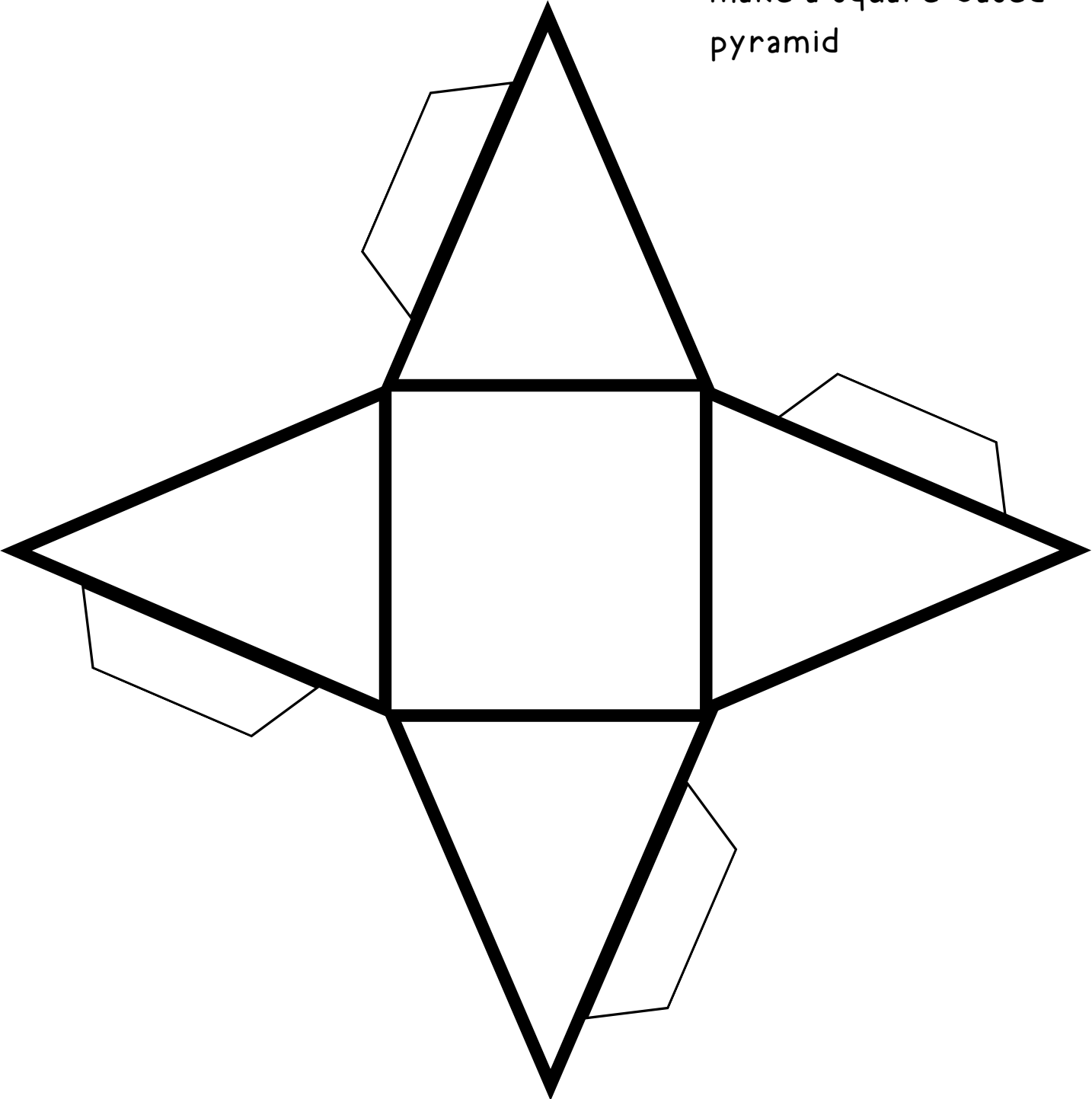
Label six sheets of paper across the top: Sphere, Cylinder, Cone, Cuboid (Rectangular Prism), Cube, Pyramid. Cut out and add the shapes below to the correct page. Find additional shapes in magazines/catalogs. Add these pages to the shape book you already made.



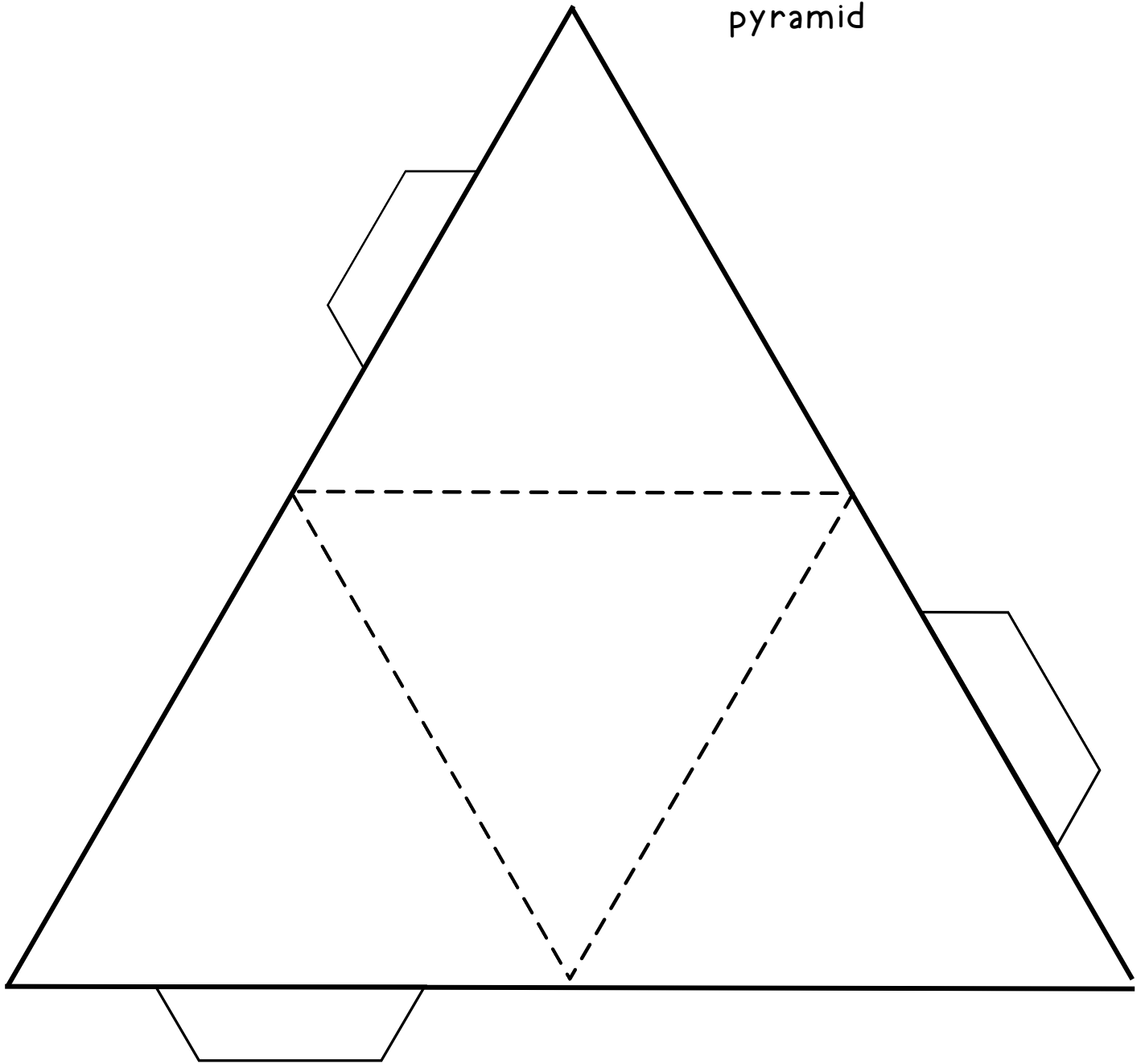
Cut and paste to
make a cube



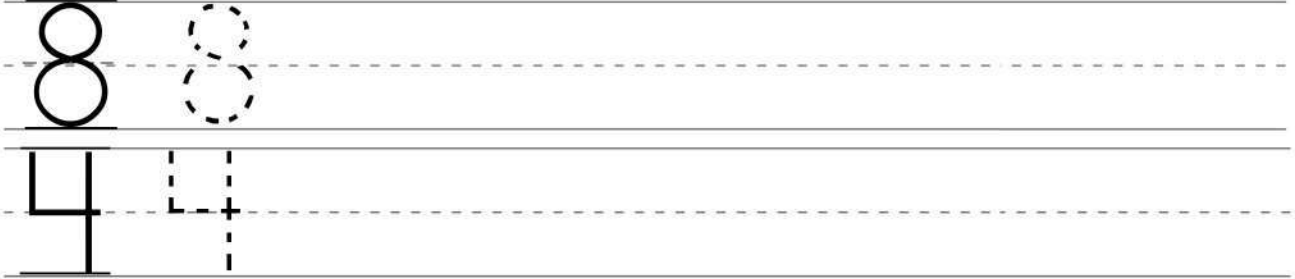
Cut and paste to
make a square-based
pyramid



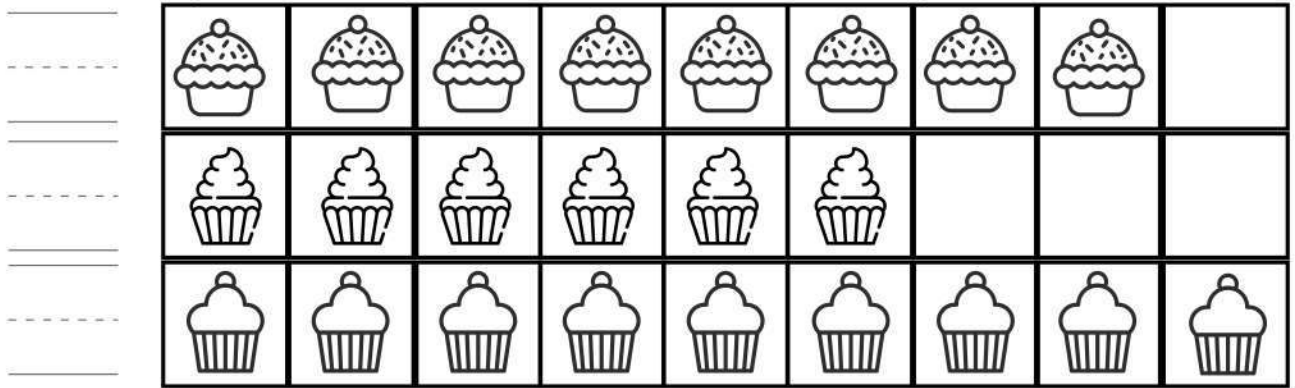
Cut and paste to
make a triangular
pyramid



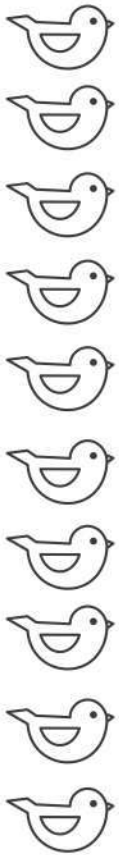
Trace and write these numbers.



How many are in each row? Color the eighth cupcake in the first row. Color the third cupcake in the second row. Color the ninth cupcake in the third row.



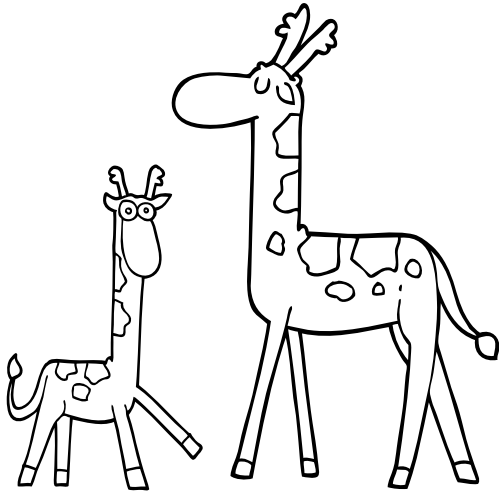
Trace the ordinal numbers, then draw lines to match all columns.



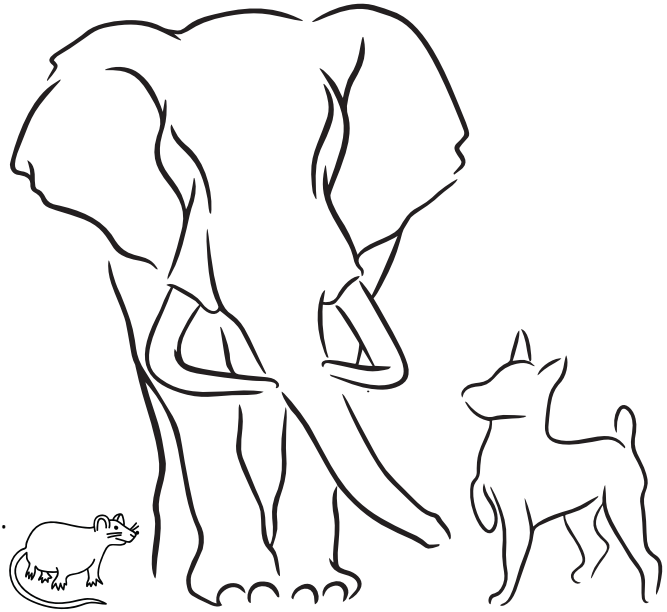
fifth
first
eighth
ninth
sixth
third
seventh
fourth
second
tenth

3rd
10th
8th
1st
4th
5th
2nd
6th
7th
9th

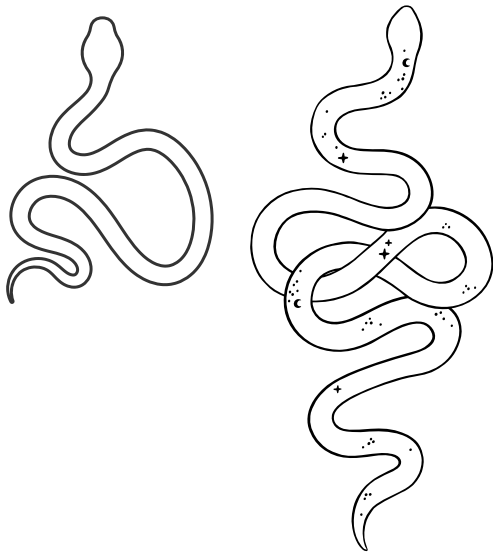
Comparison Words



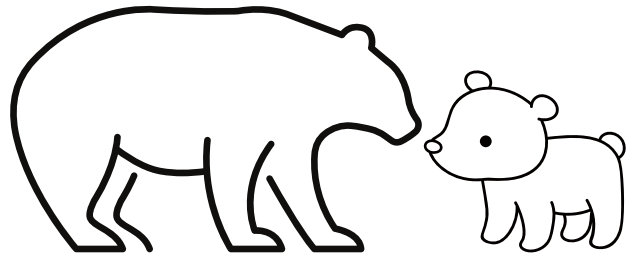
Draw a red scarf on the taller giraffe.
Draw boots on the shorter giraffe.



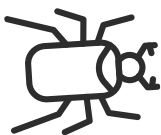
Draw a top hat on the biggest animal.
Draw a sweater on the smallest animal.



Color the longest snake green.
Color the shortest snake yellow.



Color the small bear brown.
Color the big bear black.



Draw three more beetles. Big

Bigger

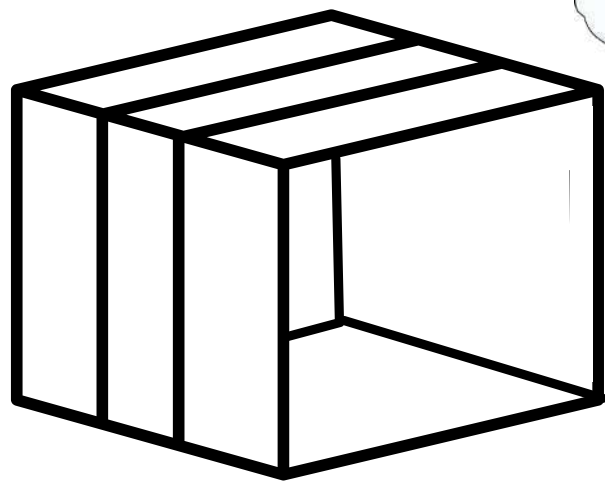
Biggest

Position Words

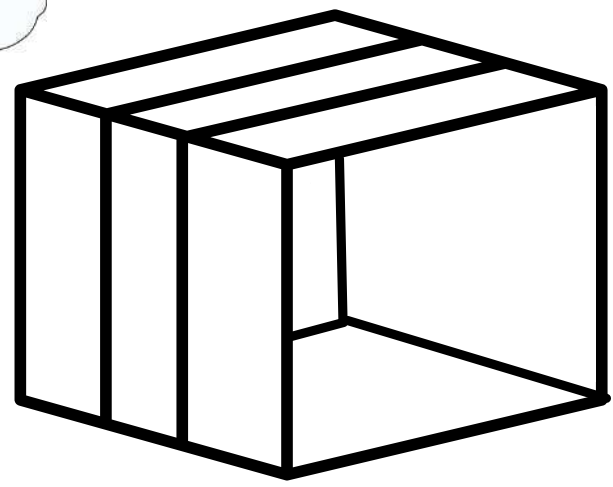
1. Color the pillow **ON TOP** of the chair green.
2. Color the rubber ducky **BELOW** the dresser yellow.
3. Color the frame **ABOVE** the dresser blue.
4. There are two boxes **ON** the dresser. Color the **SMALLEST** box blue and the **BIGGEST** box grey.
5. Color the drape **AROUND** the crib yellow.
6. Color the blanket **INSIDE** the basket yellow.
7. Color the basket **BESIDE** the chair brown.
8. Color the ball **BETWEEN** the chair and the crib red.
9. Draw a baby toy **ON** the rug.
10. Draw a baby **INSIDE** the crib.



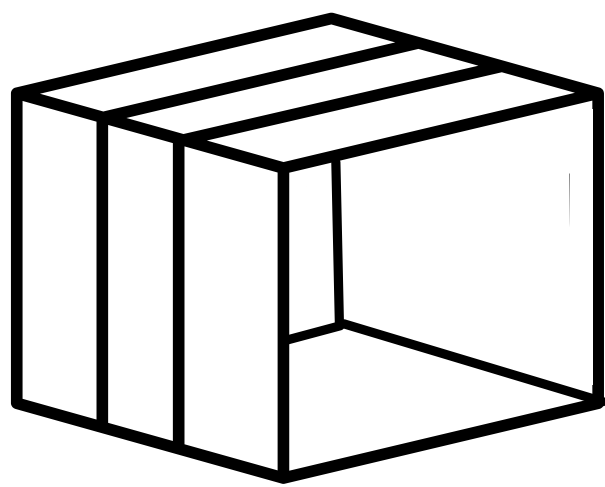
Draw rubber ducky:



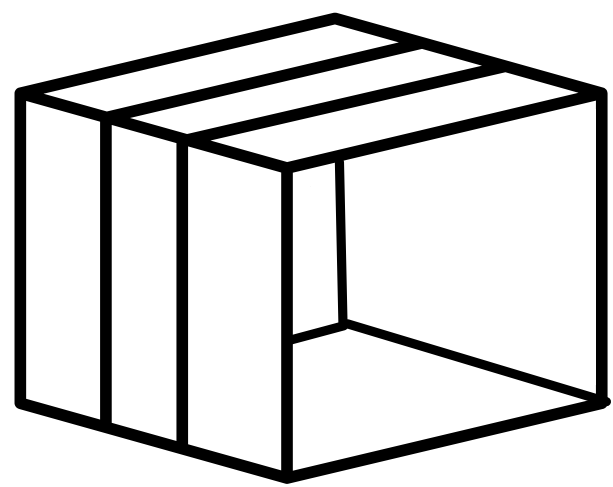
Inside the box.



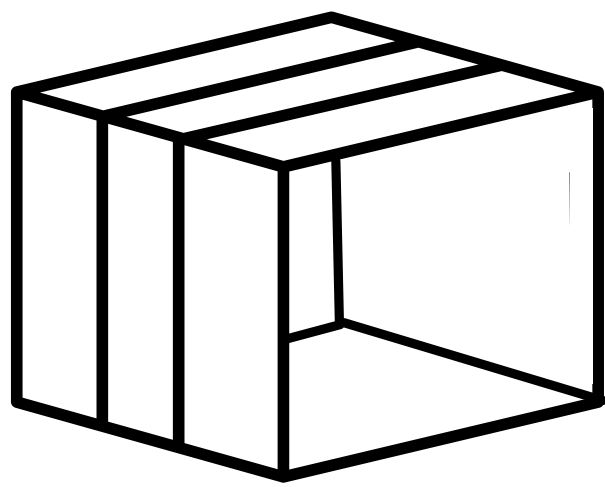
Outside of the box.



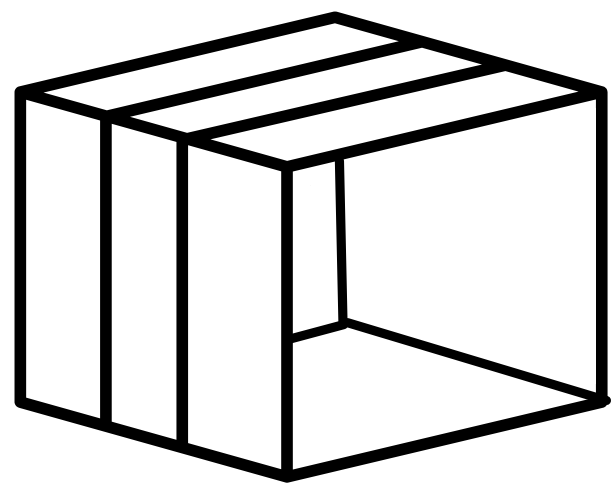
Above the box.



Below the box.

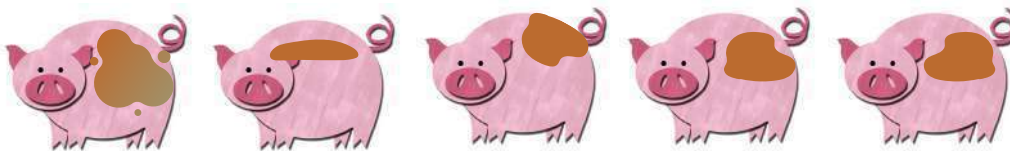
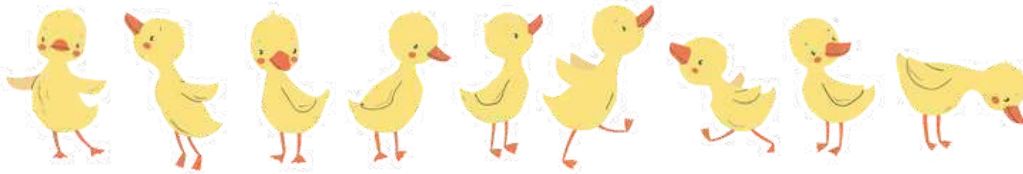


78 Before the box.



After the box.

Do the Barnyard Shuffle



Counting Backwards

Count backwards from 10 to 1.

10			7	6				2	1
----	--	--	---	---	--	--	--	---	---

Count backwards from 10 to 1.

	9				5		3		1
--	---	--	--	--	---	--	---	--	---

Count backwards from 10 to 1.

		8		6		4		2	
--	--	---	--	---	--	---	--	---	--

Count backwards from 10 to 1.

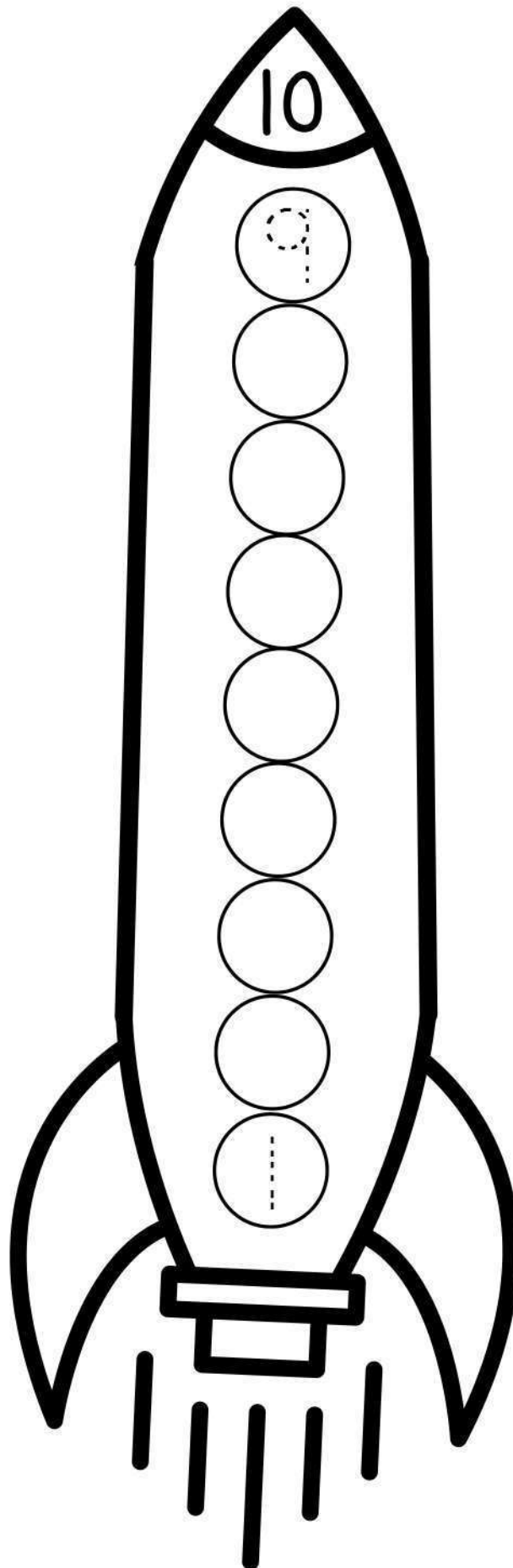
	9				5				1
--	---	--	--	--	---	--	--	--	---

Count backwards from 10 to 1.

				6			3		
--	--	--	--	---	--	--	---	--	--

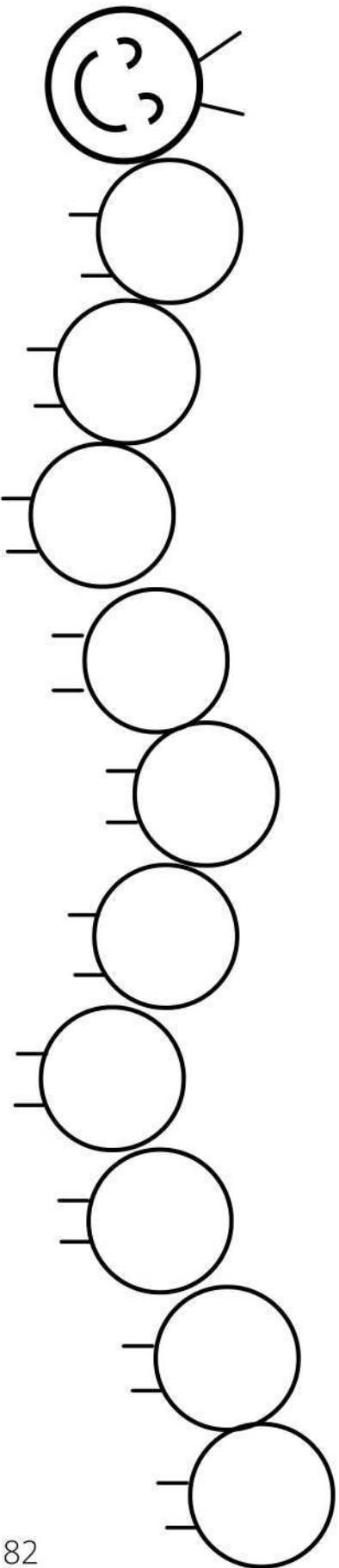
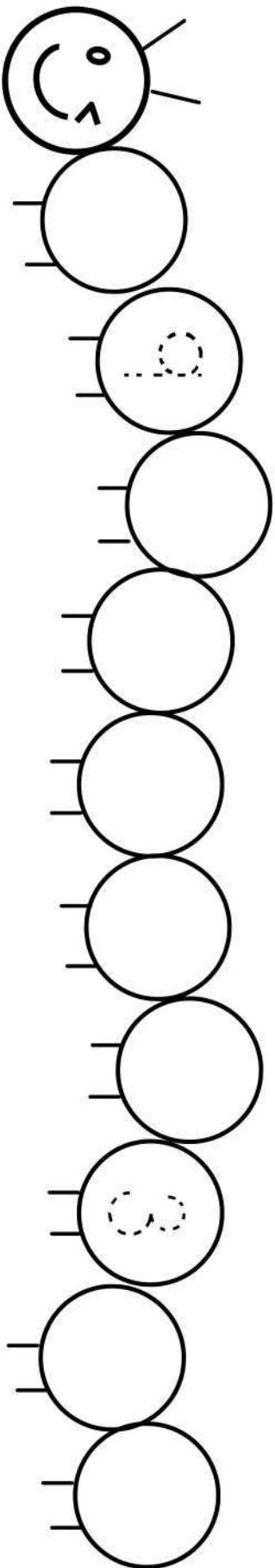
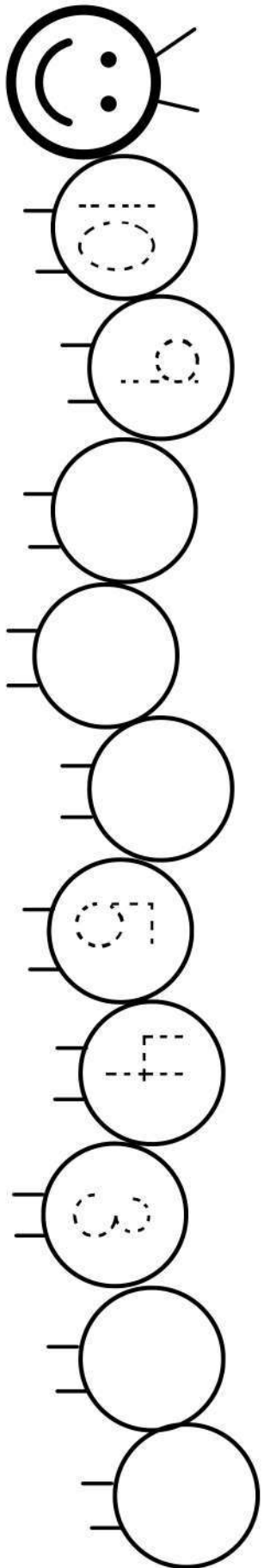
Count backwards from 10 to 1.

									1
--	--	--	--	--	--	--	--	--	---



Blast
OFF!

Count backwards from 10 using the clues in the caterpillar circles to help.



Counting Forwards And Backwards

Use the clues to determine whether to count forwards or backwards and fill in the missing numbers.

5				1
---	--	--	--	---

	2	3		
--	---	---	--	--

5				9
---	--	--	--	---

3			6	
---	--	--	---	--

10				6
----	--	--	--	---

1				5
---	--	--	--	---

	7	6		
--	---	---	--	--

6				10
---	--	--	--	----

	5		3	
--	---	--	---	--

		5		7
--	--	---	--	---

	5	6		
--	---	---	--	--

		4	5	
--	--	---	---	--

	6	5		
--	---	---	--	--

		6	7	
--	--	---	---	--

2		4		
---	--	---	--	--

	8		6	
--	---	--	---	--

			4	3
--	--	--	---	---

		3		1
--	--	---	--	---

	8	7		
--	---	---	--	--

	4			7
--	---	--	--	---

Let's make ten!



___ red and ___ green make ___



___ red and ___ green make ___



___ red and ___ green make ___



___ red and ___ green make ___



___ red and ___ green make ___



___ red and ___ green make ___

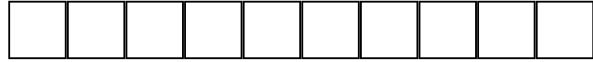
What makes ten?

Color 3 squares blue. Color the rest of the squares yellow.



3 and make 10

Color 6 squares blue. Color the rest of the squares yellow.



6 and make 10

Color 8 squares blue. Color the rest of the squares yellow.



8 and make 10

Color 2 squares blue. Color the rest of the squares yellow.



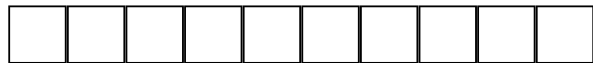
2 and make 10

Color 1 square blue. Color the rest of the squares yellow.



1 and make 10

Color 7 squares blue. Color the rest of the squares yellow.



7 and make 10

Color 10 squares blue. Color the rest of the squares yellow.



10 and make 10

Color 4 squares blue. Color the rest of the squares yellow.



4 and make 10

Color 5 squares blue. Color the rest of the squares yellow.



5 and make 10

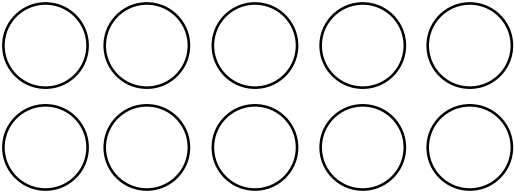
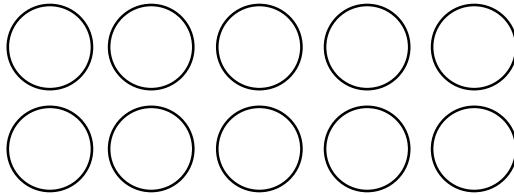
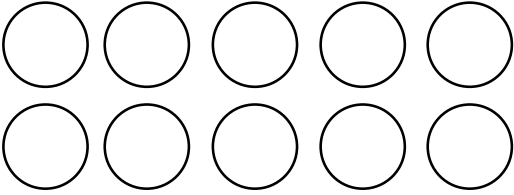
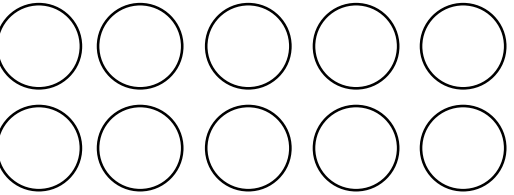
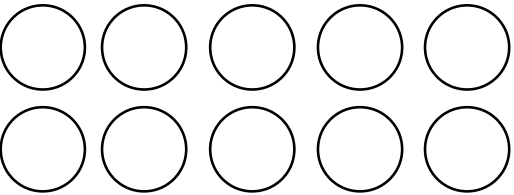
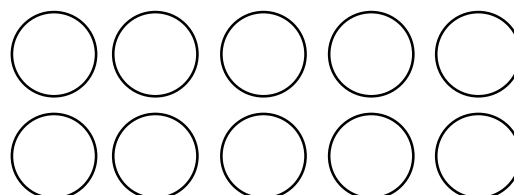
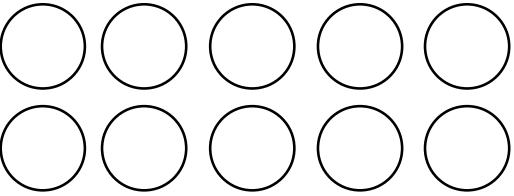
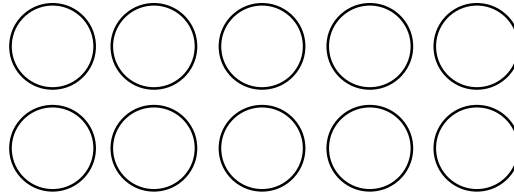
Color 9 squares blue. Color the rest of the squares yellow.



9 and make 10

Let's Make Ten!

Color circles to help you determine the correct number for the blank.

<p>5 and ___ make 10</p> 	<p>0 and ___ make 10</p> 
<p>1 and ___ make 10</p> 	<p>4 and ___ make 10</p> 
<p>3 and ___ make 10</p> 	<p>7 and ___ make 10</p> 
<p>5 and ___ make 10</p> 	<p>2 and ___ make 10</p> 

And means Plus (+); Make means Equals (=)

Color 5 squares blue. Color the rest of the squares yellow.



$$5 + \square = 10$$

Color 7 squares blue. Color the rest of the squares yellow.



$$7 + \square = 10$$

Color 8 squares blue. Color the rest of the squares yellow.



$$8 + \square = 10$$

Color 6 squares blue. Color the rest of the squares yellow.



$$6 + \square = 10$$

Color 1 square blue. Color the rest of the squares yellow.



$$1 + \square = 10$$

Color 2 squares blue. Color the rest of the squares yellow.



$$2 + \square = 10$$

Color 4 squares blue. Color the rest of the squares yellow.



$$4 + \square = 10$$

Color 10 squares blue. Color the rest of the squares yellow.



$$10 + \square = 10$$

Color 3 squares blue. Color the rest of the squares yellow.



$$3 + \square = 10$$

Color 9 squares blue. Color the rest of the squares yellow.

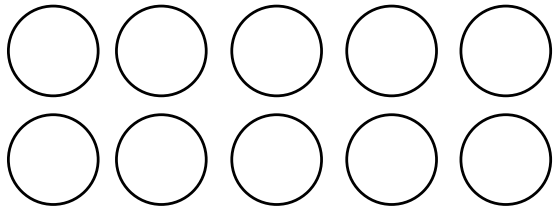


$$9 + \square = 10$$

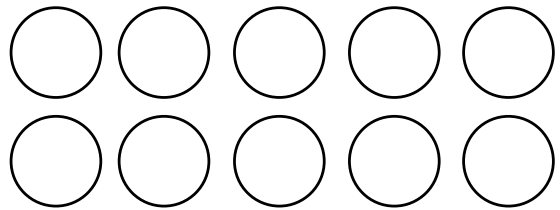
Let's Make Ten!

Color circles to help you determine the correct number for the blank.

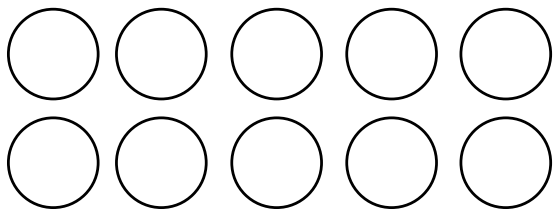
$$7 + \underline{\quad} = 10$$



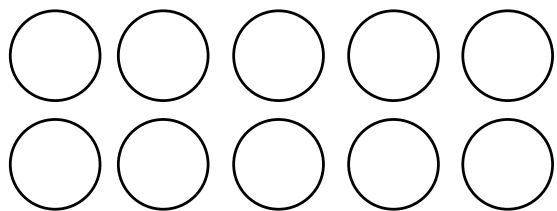
$$1 + \underline{\quad} = 10$$



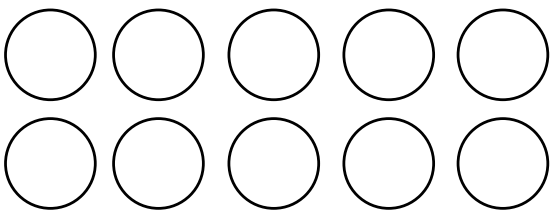
$$10 + \underline{\quad} = 10$$



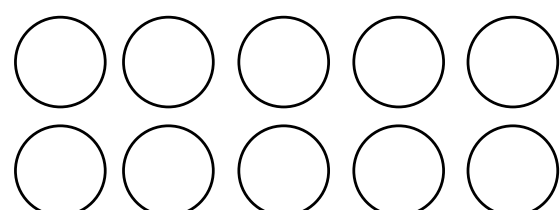
$$2 + \underline{\quad} = 10$$



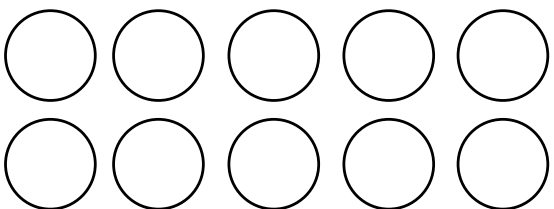
$$9 + \underline{\quad} = 10$$



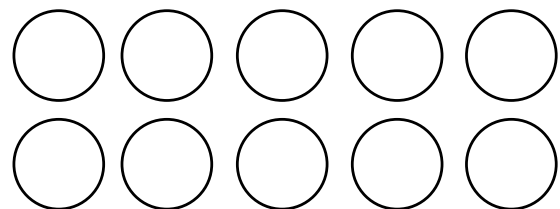
$$8 + \underline{\quad} = 10$$



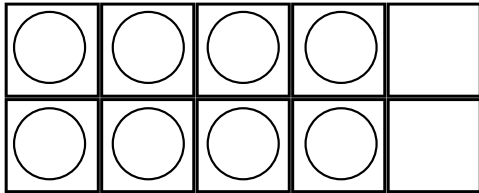
$$6 + \underline{\quad} = 10$$



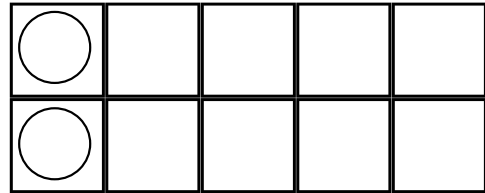
$$4 + \underline{\quad} = 10$$



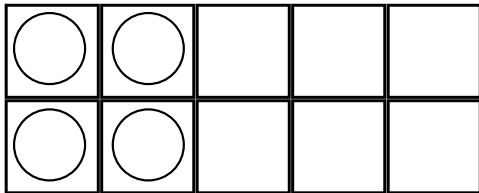
Can you find the tens partners?



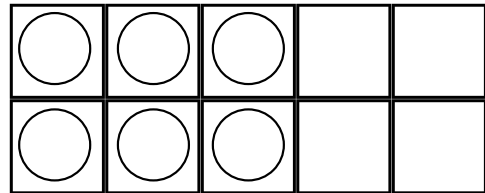
$$8 + \underline{\quad} = 10$$



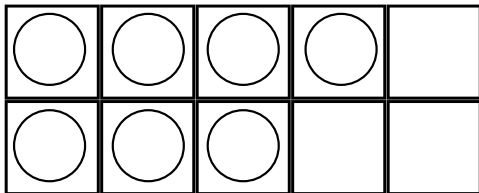
$$2 + \underline{\quad} = 10$$



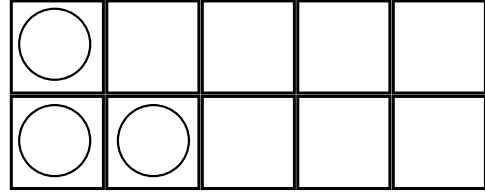
$$4 + \underline{\quad} = 10$$



$$6 + \underline{\quad} = 10$$



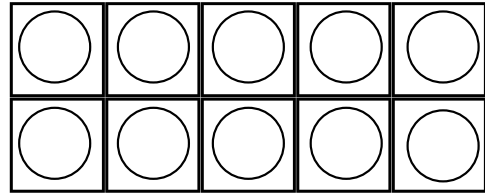
$$7 + \underline{\quad} = 10$$



$$3 + \underline{\quad} = 10$$



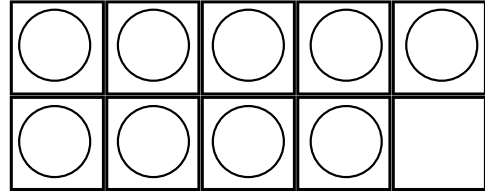
$$0 + \underline{\quad} = 10$$



$$10 + \underline{\quad} = 10$$

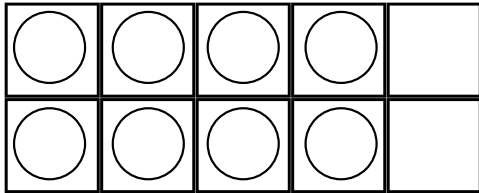


$$1 + \underline{\quad} = 10$$

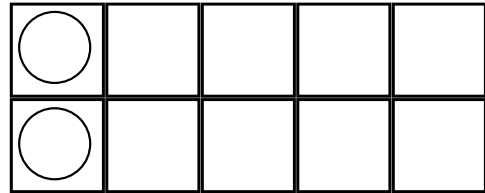


$$9 + \underline{\quad} = 10$$

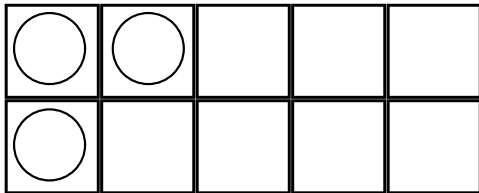
Can you find the tens partners?



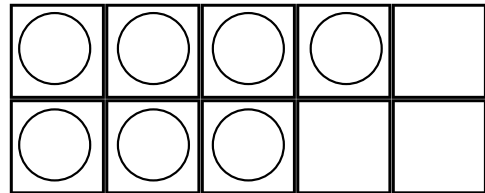
$$\underline{\quad} + \underline{\quad} = 10$$



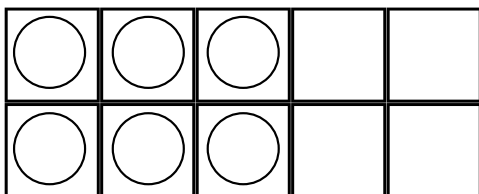
$$\underline{\quad} + \underline{\quad} = 10$$



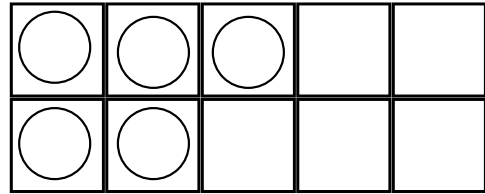
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



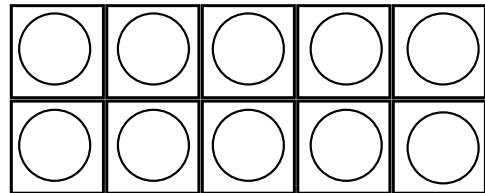
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



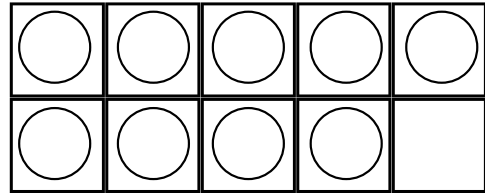
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

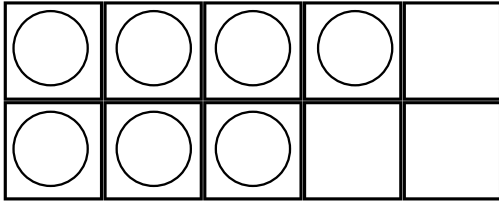


$$\underline{\quad} + \underline{\quad} = 10$$

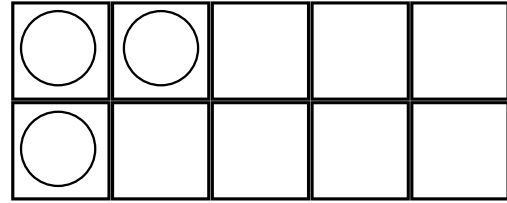


$$\underline{\quad} + \underline{\quad} = 10$$

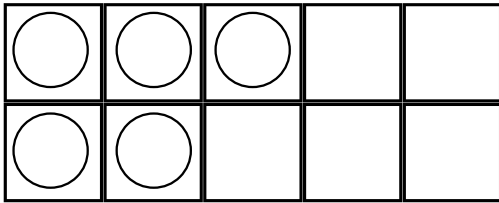
Making Ten



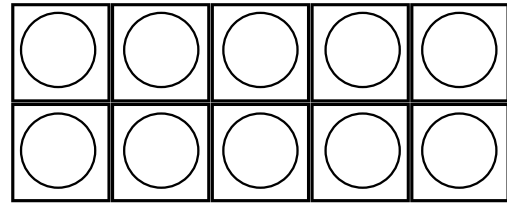
I need ___ more to make ten



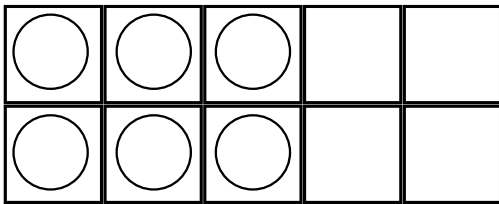
I need ___ more to make ten



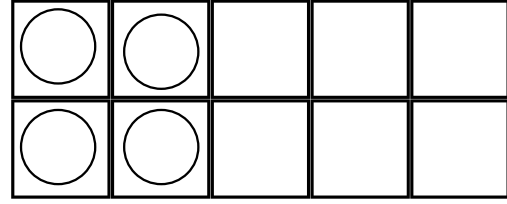
I need ___ more to make ten



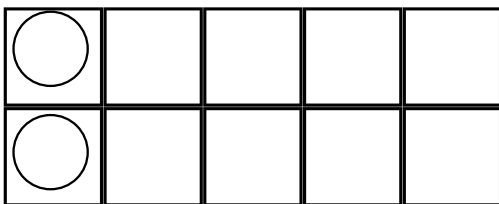
I need ___ more to make ten



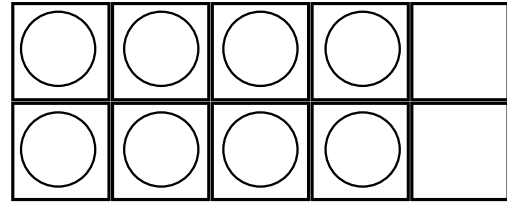
I need ___ more to make ten



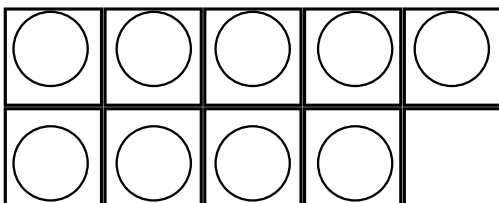
I need ___ more to make ten



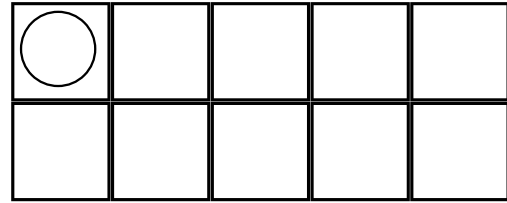
I need ___ more to make ten



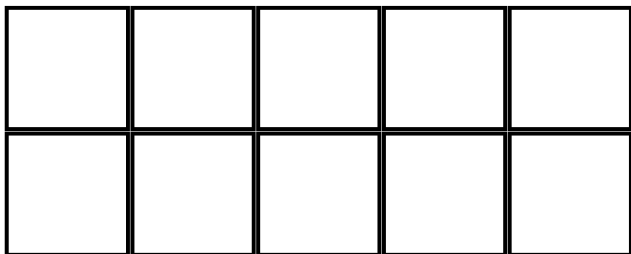
I need ___ more to make ten



I need ___ more to make ten

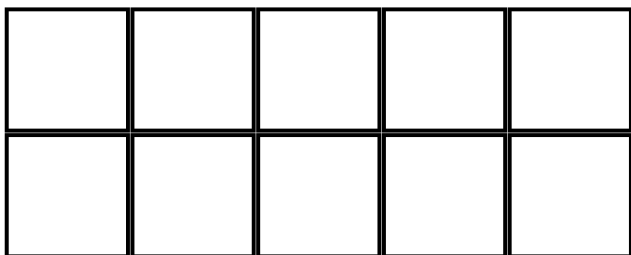


I need ___ more to make ten 91



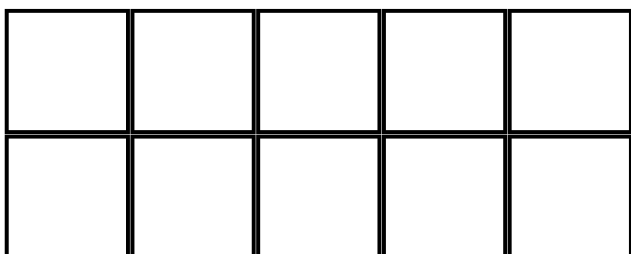
Color 3 squares green and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$



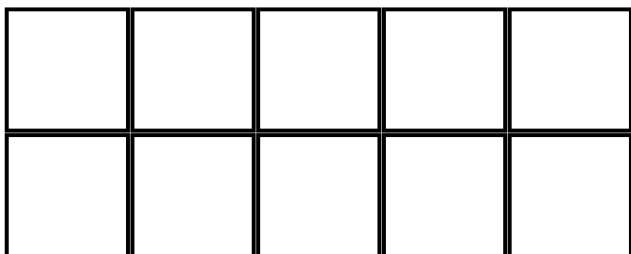
Color 5 squares green and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$



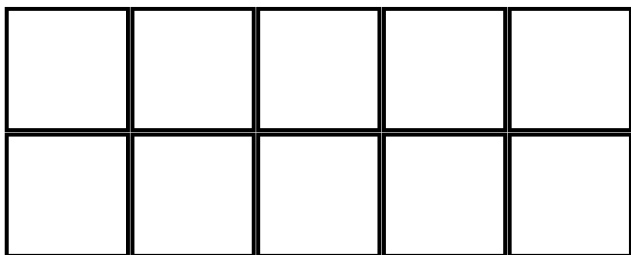
Color 8 squares green and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$



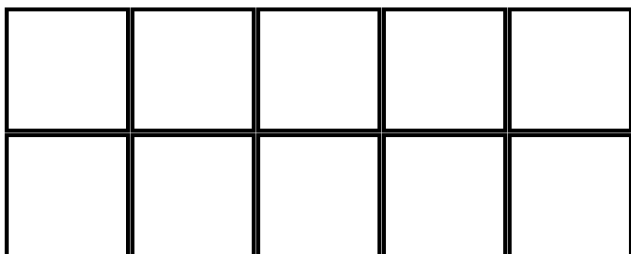
Color 0 squares green and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$



Color 2 squares green and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$

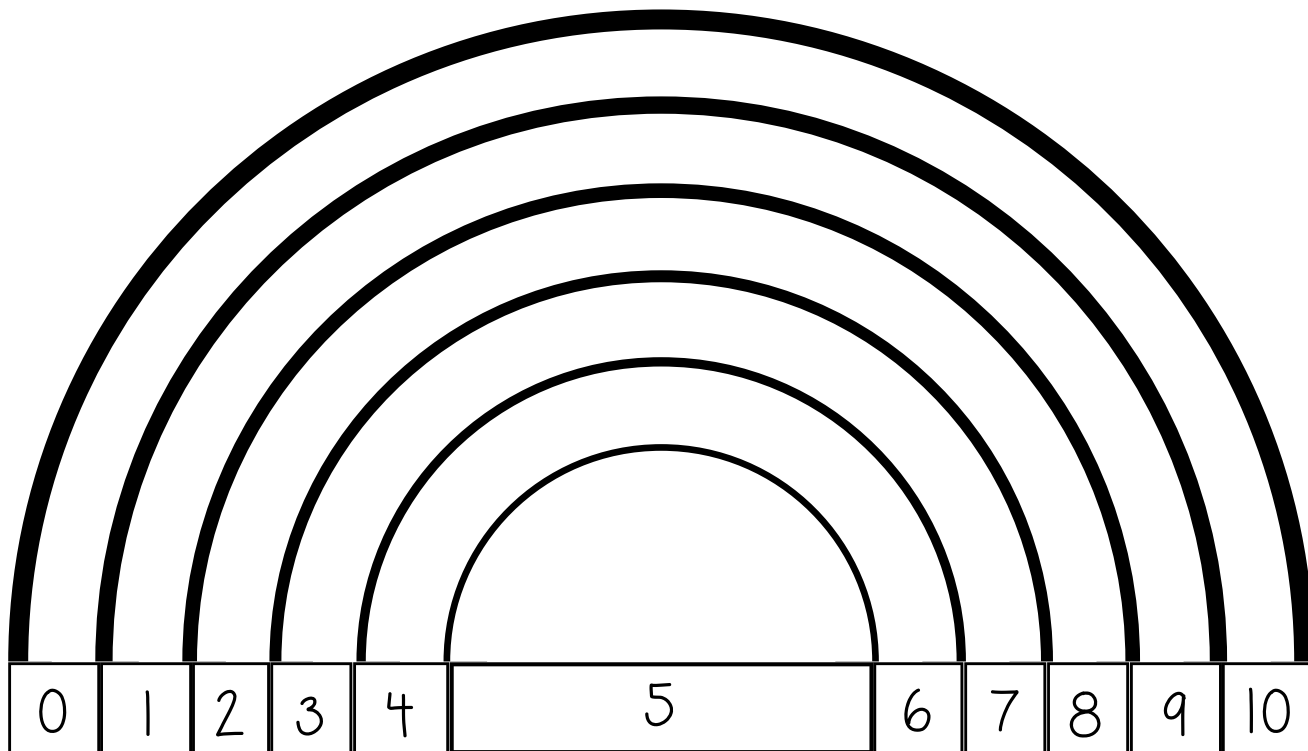


Color 10 squares green and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$

Tens Partners

How many different ways can you make ten?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

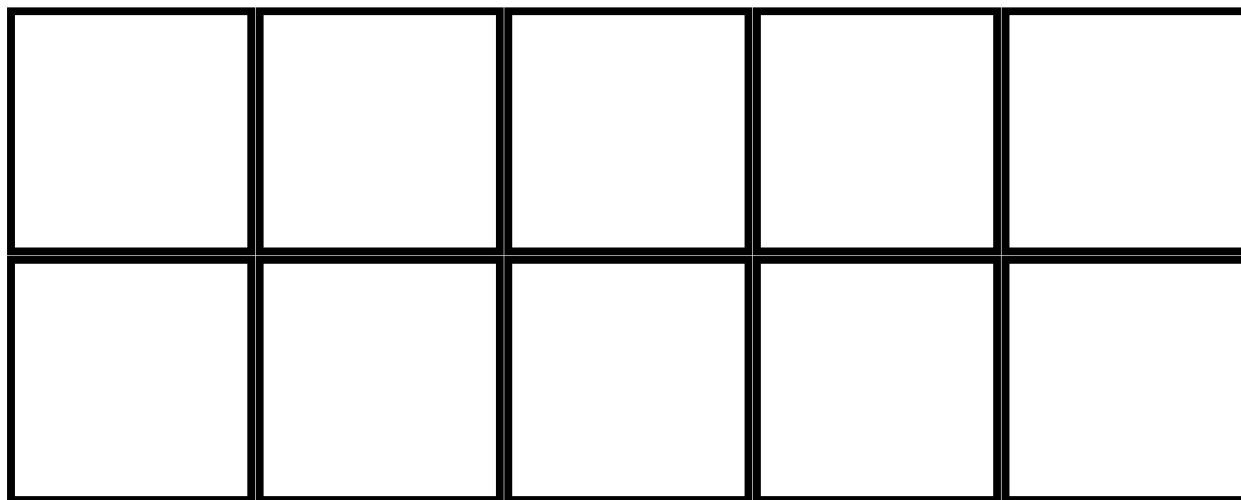
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

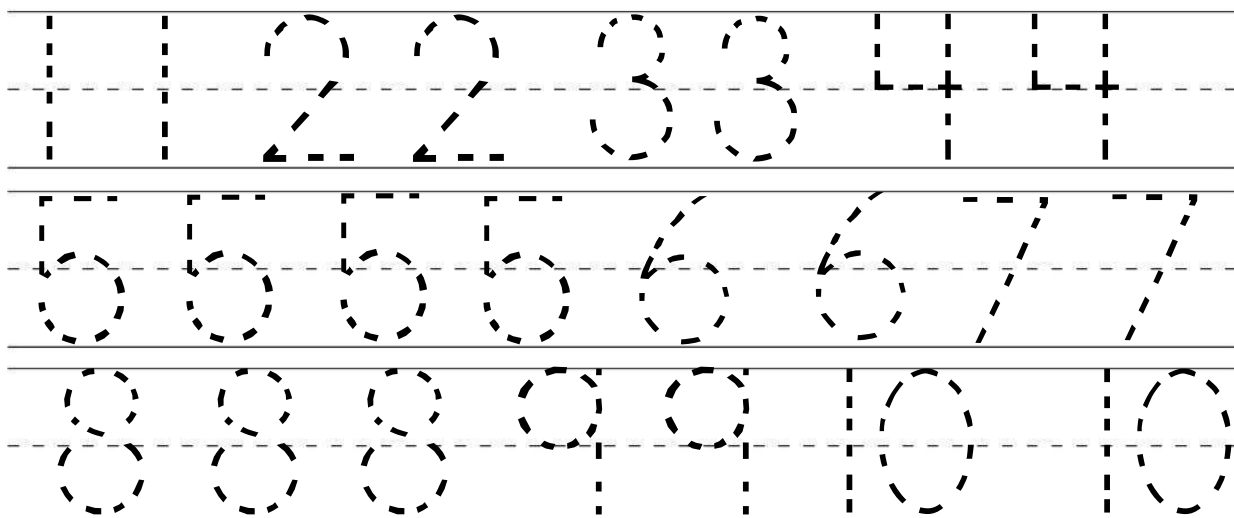
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

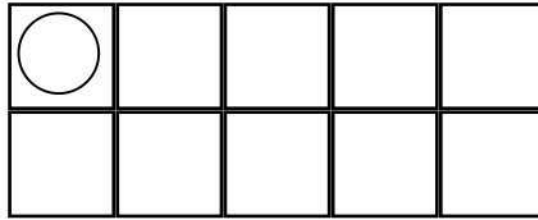
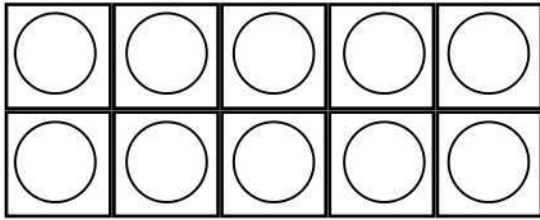
Use pennies and dimes in the ten frame to help you visualize the answers to the problems below.



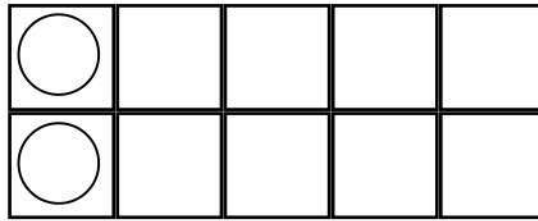
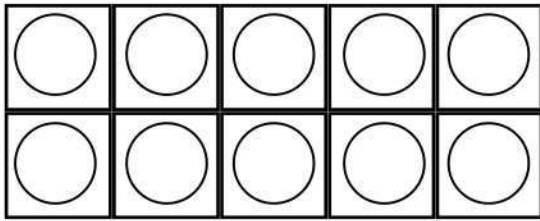
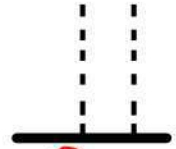
$1 + \square = 10$	$6 + \square = 10$
$2 + \square = 10$	$7 + \square = 10$
$3 + \square = 10$	$8 + \square = 10$
$4 + \square = 10$	$9 + \square = 10$
$5 + \square = 10$	$10 + \square = 10$



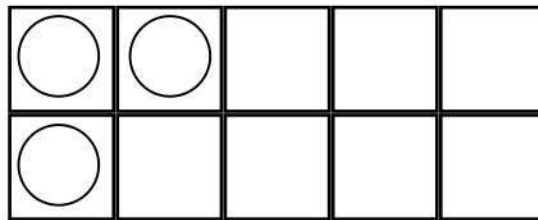
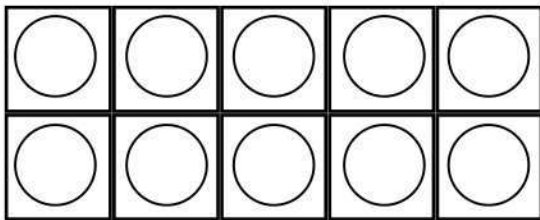
Each of the ten-frames on the left represent a ten. Each of the ten-frames on the right represents the ones.



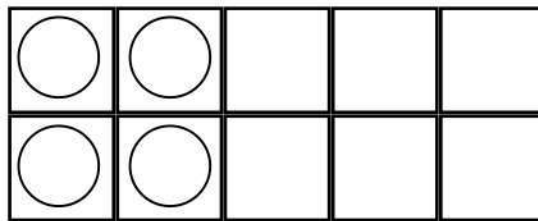
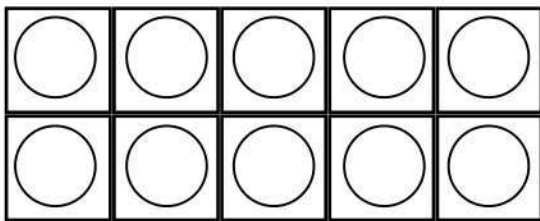
one ten, one one



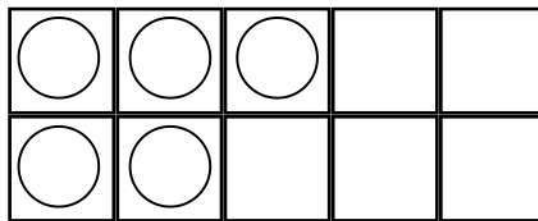
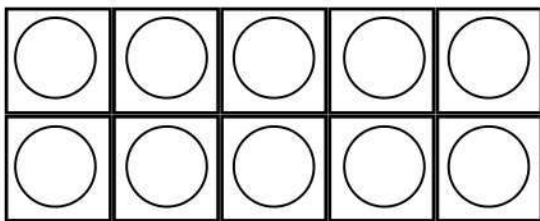
one ten, two ones



one ten, three ones

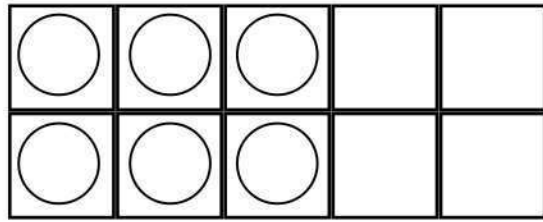
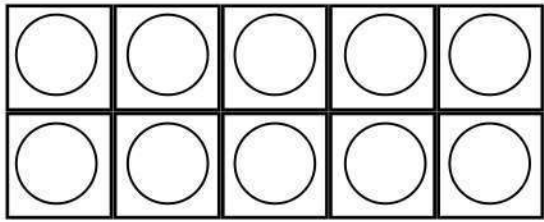


one ten, four ones

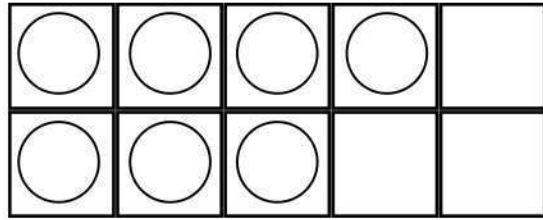
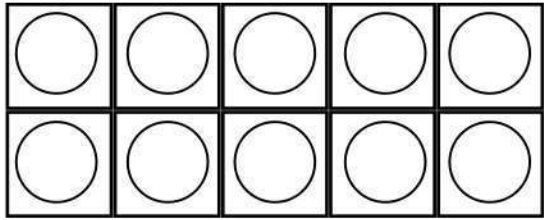


one ten, five ones

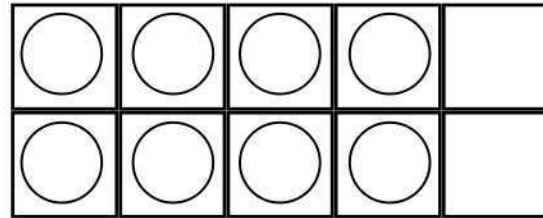
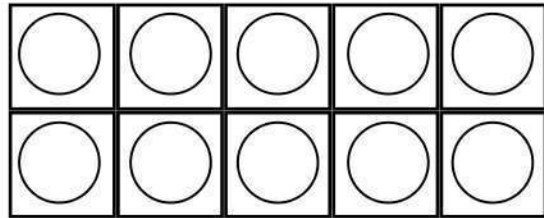




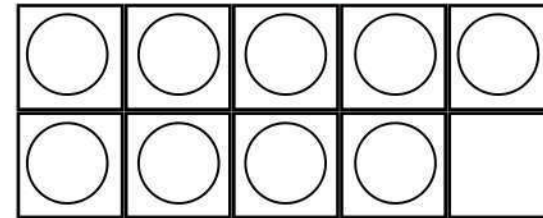
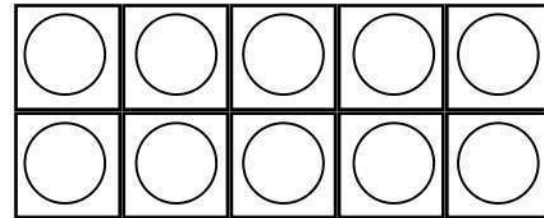
one ten, six ones



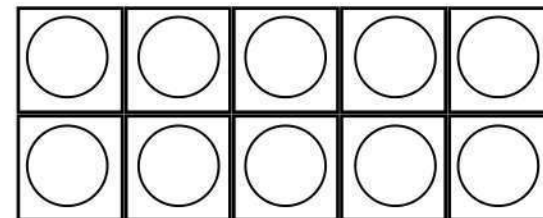
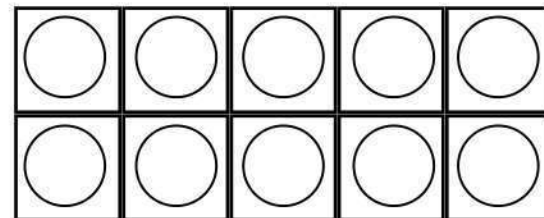
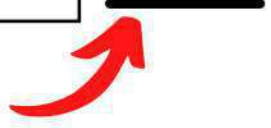
one ten, seven ones



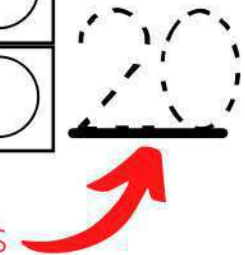
one ten, eight ones



one ten, nine ones



two tens, zero ones



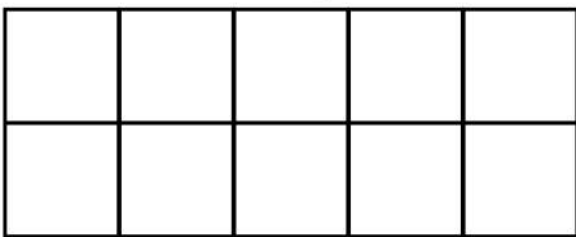
Trace and write these numbers.



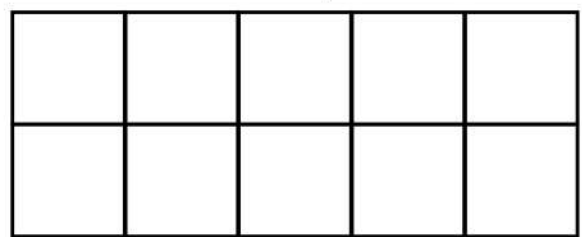
How many are in each box?

<p>9 10 11</p>	<p>9 10 11</p>	<p>9 10 11</p>

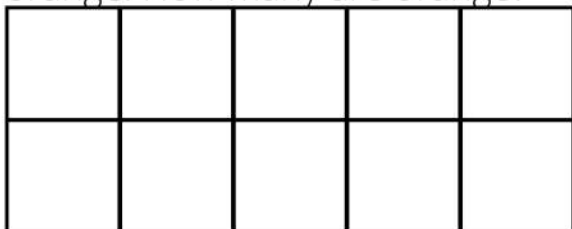
Color 2 squares yellow and the rest red. How many are red?



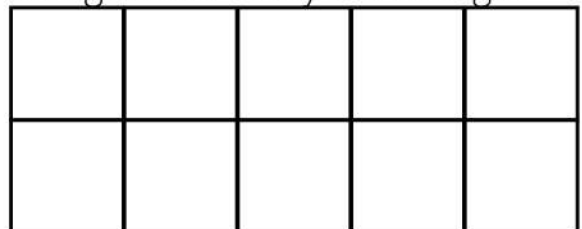
Color 8 squares yellow and the rest red. How many are red?



Color 3 squares blue and the rest orange. How many are orange?



Color 7 squares blue and the rest orange. How many are orange?

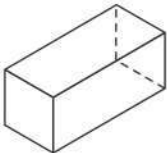
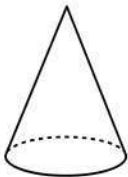
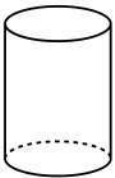
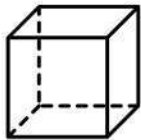
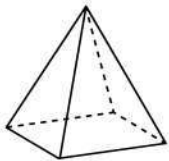


What comes next?

7	8	9	10	
---	---	---	----	--

Color 9 squares blue. Color the rest yellow. How many are yellow?

Match the shapes to their names.



• Pyramid

• Cube

• Cuboid

• Cylinder

• Sphere

• Cone

What comes next?

8	9			
---	---	--	--	--

Draw 12 apples.

--

What are you? To find the answer:
Write a T in the fifth square.
Write an A in the third square.
Write an S in the first square.
Write an R in the fourth square.
Write an M in the second square.

--	--	--	--	--

Fill in the missing numbers.

2				6					
---	--	--	--	---	--	--	--	--	--

	13				17				
--	----	--	--	--	----	--	--	--	--

Draw something in your home that is a sphere.

Draw something in your home that is a cylinder.

--	--


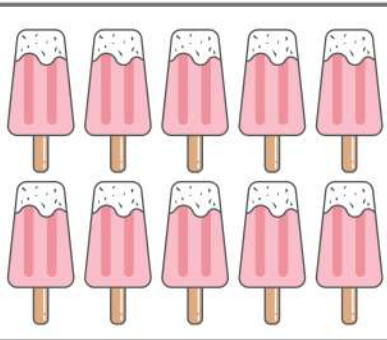

Trace and write these numbers.

12 12

5 5

10 10

How many are in each box?

		
12 11 10	9 10 11	9 12 11

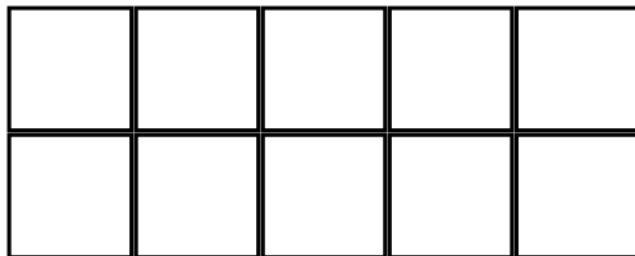
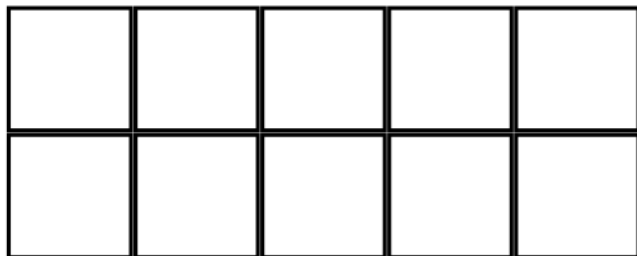
Color 1 square blue and the rest red. How many are red?

Color 9 squares blue and the rest red. How many are red?

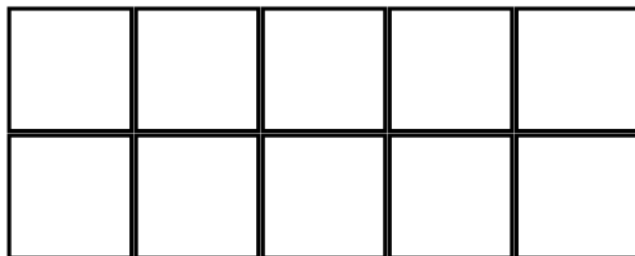
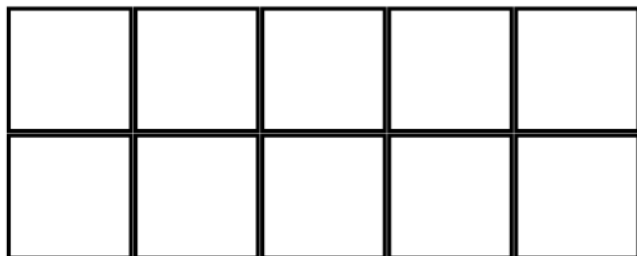
Color 5 squares green and the rest orange. How many are orange?

Color 5 squares orange and the rest green. How many are green?

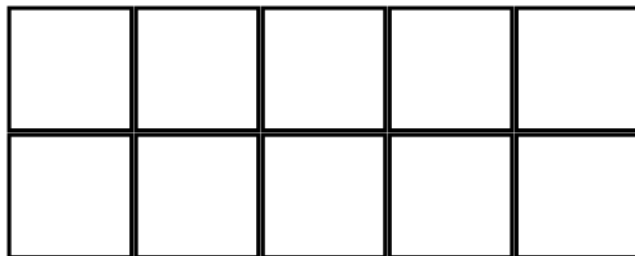
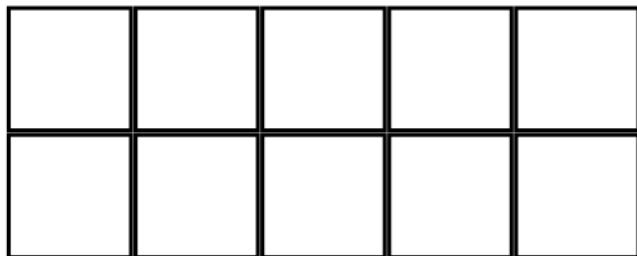
Color 7 squares blue. Color the rest red. How many squares are red? _____



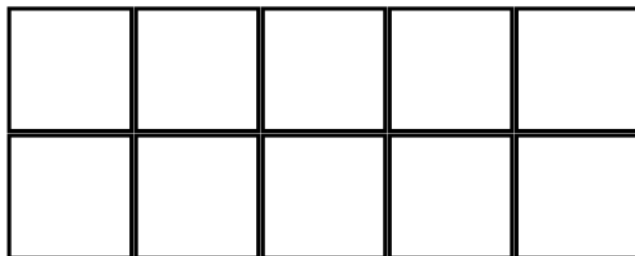
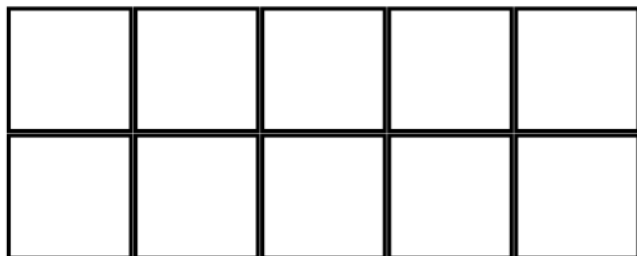
Color 9 squares orange. Color the rest green. How many are green? _____



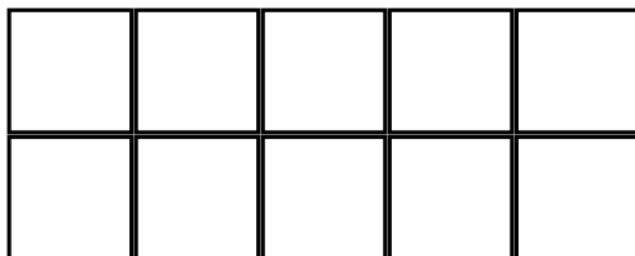
Color 8 squares purple. Color the rest red. How many are red? _____



Color 2 squares blue. Color the rest green. How many are green? _____




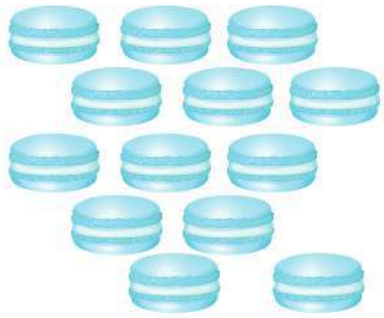
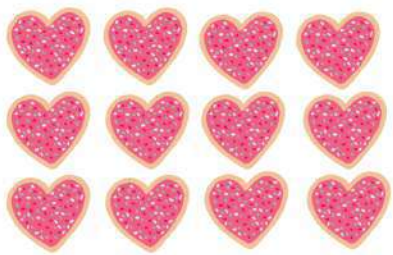
Color 5 squares yellow. Color the rest purple. How many are purple? _____



Trace and write these numbers.

Tracing practice for numbers 3, 9, and 11 on a three-line grid. Each number is shown once as a solid line and once as a dashed line for tracing.

How many are in each box?

		
9 11 10	13 10 11	10 12 11

Count backwards from 10 to 1.

		8		6		4		2	
--	--	---	--	---	--	---	--	---	--

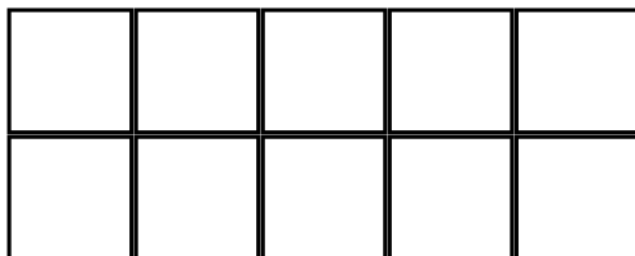
Count backwards from 10 to 1.

	9				5				1
--	---	--	--	--	---	--	--	--	---

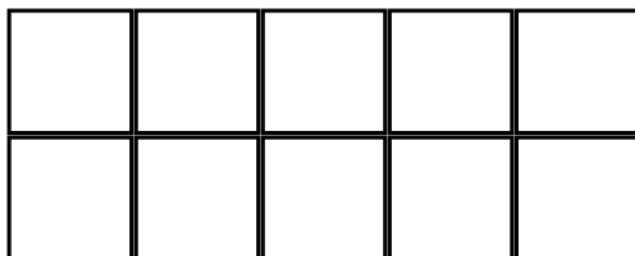
Count backwards from 10 to 1.

									1
--	--	--	--	--	--	--	--	--	---

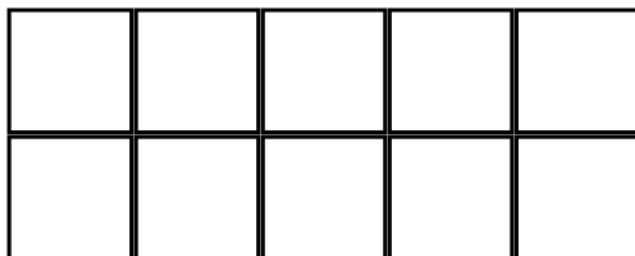
Color 3 squares blue. Color the rest red. How many squares are red? _____



Color 4 squares yellow. Color the rest green. How many are green? _____



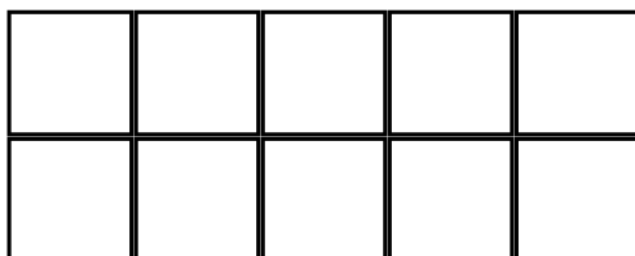
Color 1 square orange. Color the rest purple. How many are purple? _____



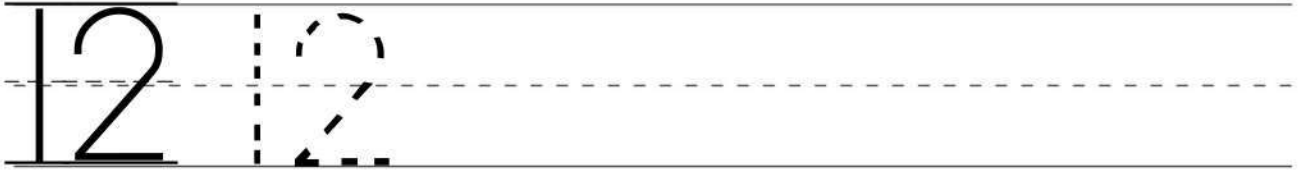
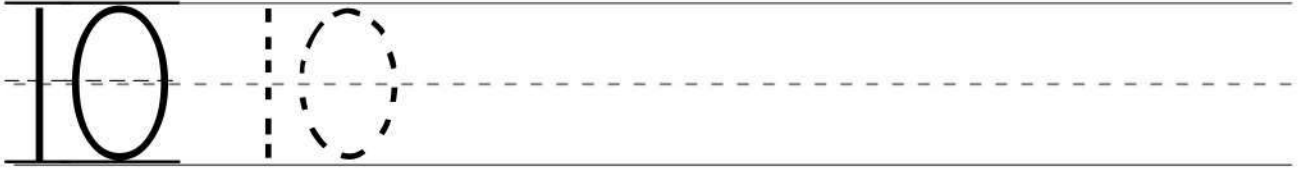
Color 0 squares red. Color the rest blue. How many are blue? _____



Color 6 squares blue. Color the rest yellow. How many are yellow? _____



Trace and write these numbers.



How many are in each box?

12 14 13	10 9 12	9 12 14

Count backwards from the given number.

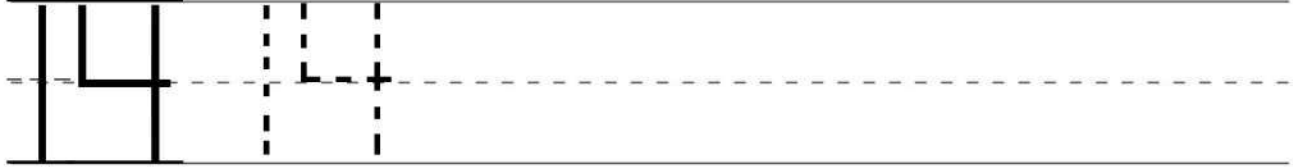
10									
----	--	--	--	--	--	--	--	--	--

11									
----	--	--	--	--	--	--	--	--	--

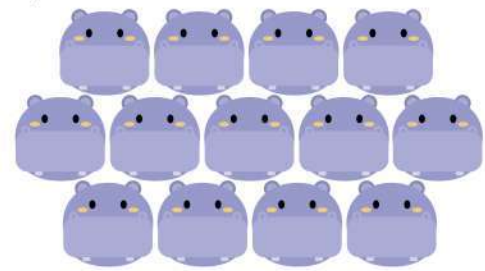
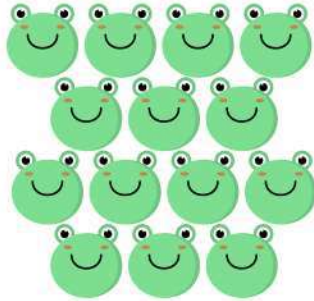
12									
----	--	--	--	--	--	--	--	--	--

13									
----	--	--	--	--	--	--	--	--	--

Trace and write these numbers.



Draw lines to match the numbers with the correct pictures.



13

12

14

Color FIVE squares in the SECOND tower and write a 5 on the line below the tower.

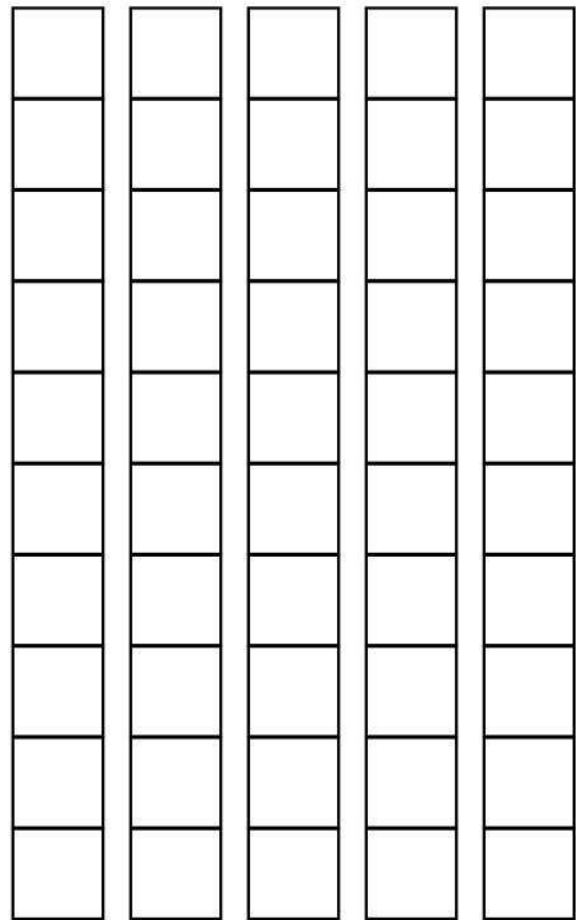
Color SEVEN squares in the FIRST tower and write a 7 on the line below the tower.

Color ZERO squares in the FOURTH tower and write 0 on the line below it.

Color NINE squares in the THIRD tower and write 9 on the line below it.

Color ONE square in the FIFTH tower and write 1 on the line below it.



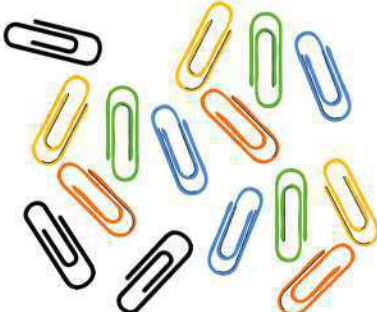
Circle the BIGGEST number.
Cross out the SMALLEST number.



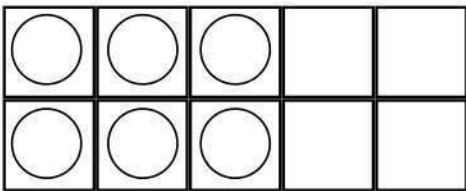
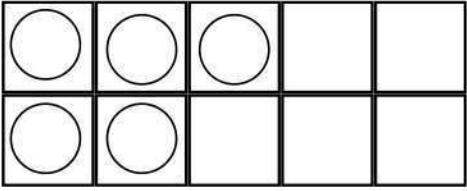
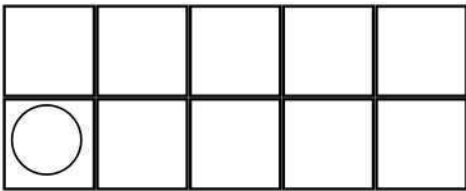
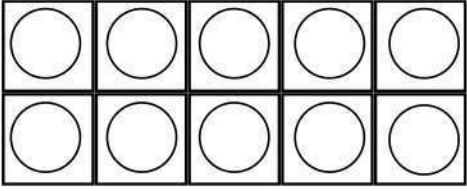
Trace and write these numbers.

Tracing practice for numbers 5, 11, and 14. Each number is shown once as a solid line and once as a dashed line for tracing, positioned on a three-line grid (top, middle-dashed, bottom).

How many are in each box?

		
12 14 13	10 9 12	15 12 14

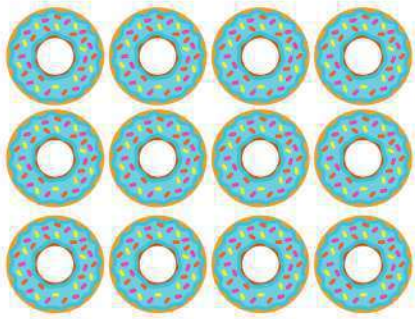
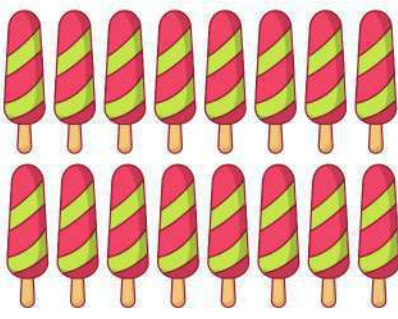

Find the tens partners.

 $__ + __ = 10$	 $__ + __ = 10$
 $__ + __ = 10$	 $__ + __ = 10$

Trace and write these numbers.

16	16
15	15
13	13

How many are in each box?

		
12 14 13	10 16 12	15 12 11

Find the tens partners.

<table border="1"> <tr> <td>○</td><td>○</td><td>○</td><td></td><td></td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table> <p>___ + ___ = 10</p>	○	○	○			○	○	○	○		<table border="1"> <tr> <td>○</td><td>○</td><td></td><td></td><td></td> </tr> <tr> <td>○</td><td></td><td></td><td></td><td></td> </tr> </table> <p>___ + ___ = 10</p>	○	○				○				
○	○	○																			
○	○	○	○																		
○	○																				
○																					
<table border="1"> <tr> <td>○</td><td></td><td></td><td></td><td></td> </tr> <tr> <td>○</td><td></td><td></td><td></td><td></td> </tr> </table> <p>___ + ___ = 10</p>	○					○					<table border="1"> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td></td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table> <p>___ + ___ = 10</p>	○	○	○	○		○	○	○	○	
○																					
○																					
○	○	○	○																		
○	○	○	○																		

Trace and write these numbers.

17	17
3	3
2	2

How many are in each box?

13 14 17	17 16 12	15 12 16

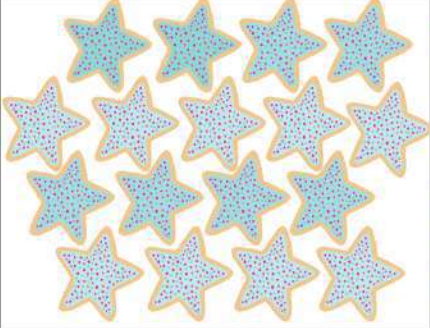
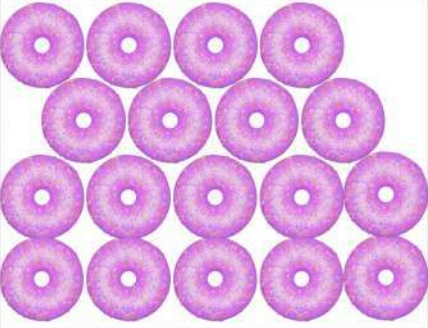

Find the tens partners.

 $\underline{\quad} + \underline{\quad} = \underline{\quad}$	 $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$	 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Trace and write these numbers.

8	8
0	0
7	7

How many are in each box?

		
12 14 17	17 16 18	13 12 16

Count backwards from 10 to 1.

10										1
----	--	--	--	--	--	--	--	--	--	---

Count forwards from 1 to 10.

1										10
---	--	--	--	--	--	--	--	--	--	----

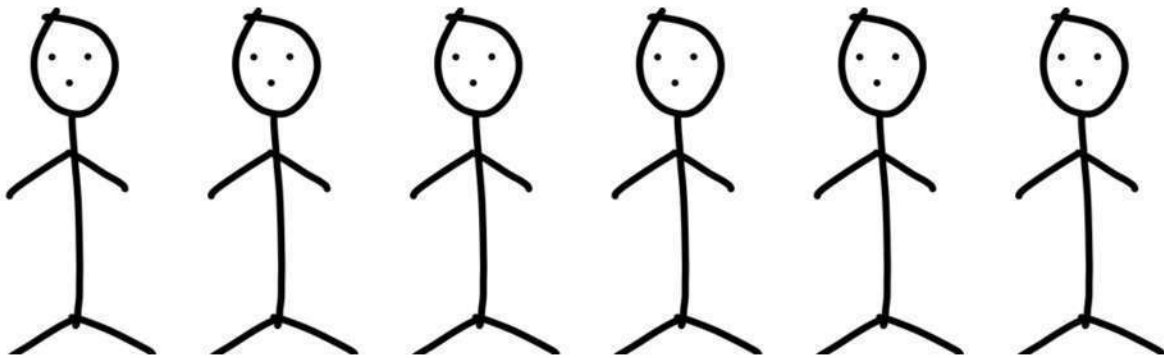
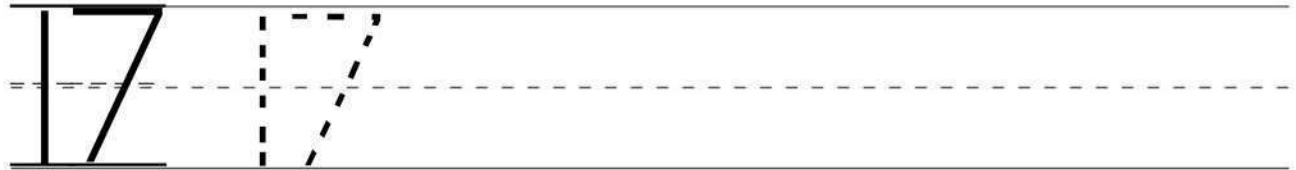
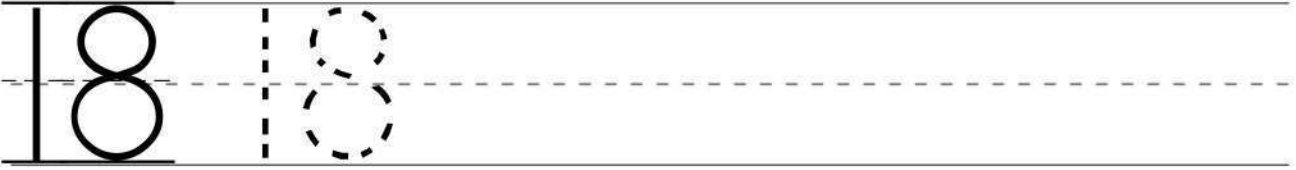
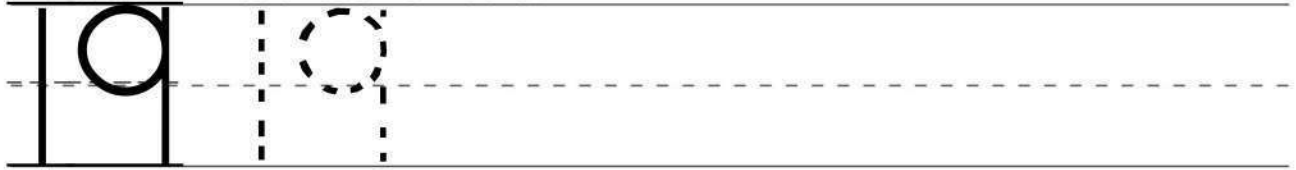
Color the biggest star



Color the smallest star



Trace and write these numbers.



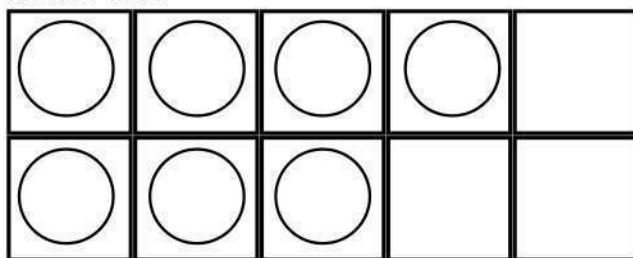
- Draw a hat on the THIRD figure.
- Draw a smile on the FIFTH figure.
- Turn the FOURTH figure into a superhero.

- Draw hair on the SECOND figure.
- Draw an apron on the FIRST figure.
- Make the SIXTH figure look angry.

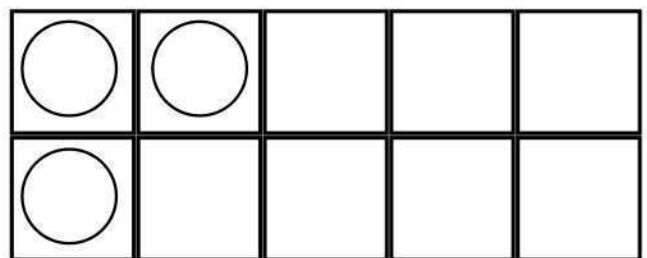
Count backwards from 10 to 1



Make ten



I need ____ more to make ten



I need ____ more to make ten

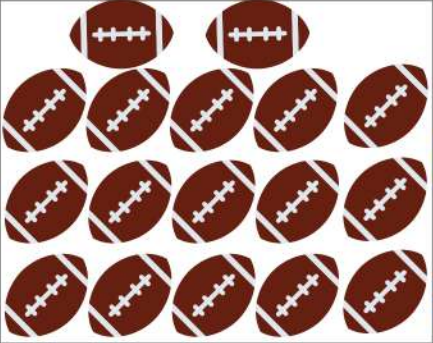
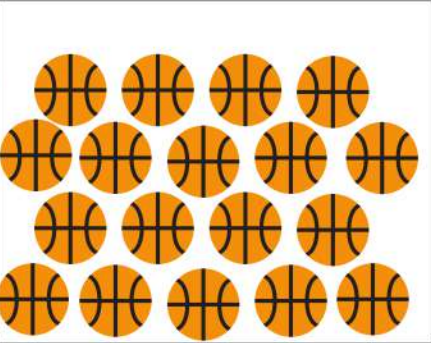

Trace and write these numbers.

20 20

15 15

19 19

How many are in each box?

		
12 14 17	19 16 18	13 20 16

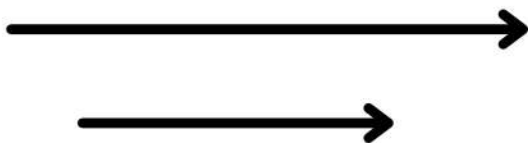
Count backwards from 10 to 1.

10									1
----	--	--	--	--	--	--	--	--	---

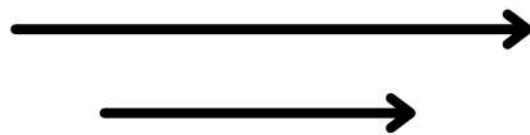
Count forwards from 1 to 10.

1									10
---	--	--	--	--	--	--	--	--	----

Circle the longer arrow.



Circle the shorter arrow.



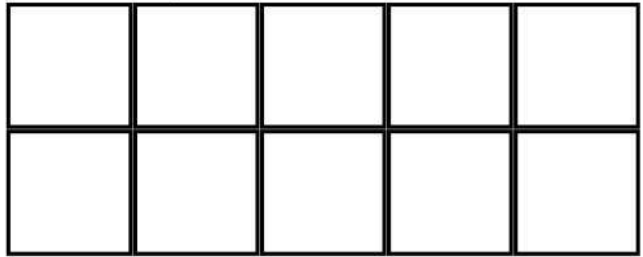
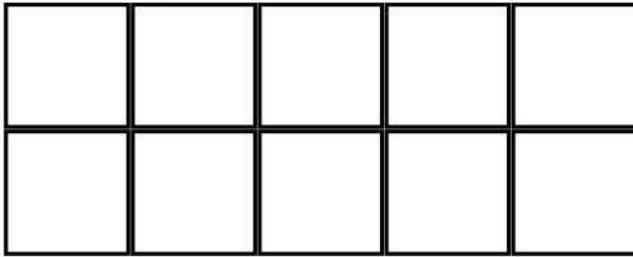
Trace and write these numbers.

20 20

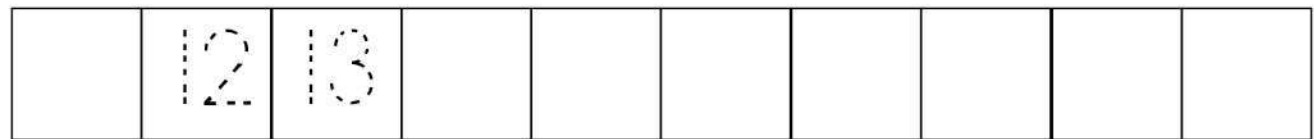
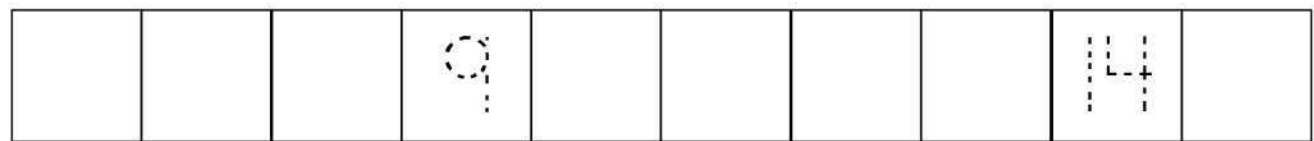
4 4

6 6

Color 6 squares red. Color the rest blue. How many are blue? _____



Fill in the missing numbers.



Color the longest object.




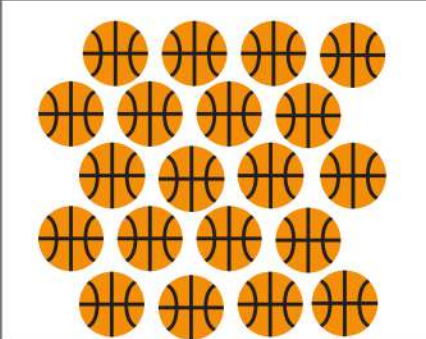

Color the shortest object.



Trace and write these numbers.

Tracing practice for numbers 1, 2, and 3. Each number is shown in a solid line and a dashed line on a three-line grid.

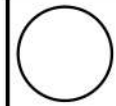
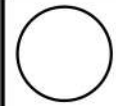
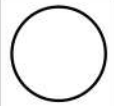
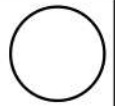
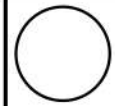
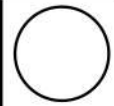
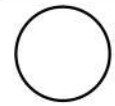
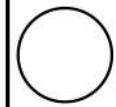
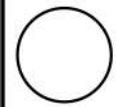
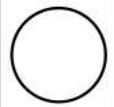
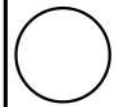
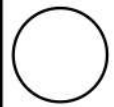
How many are in each box?

		
20 14 17	19 20 18	13 20 16

Count backwards from 10 to 1.

A row of ten boxes for counting down. The first box contains a dashed number 10, and the last box contains a dashed number 1.

Make ten.

I need ___ more to make ten

I need ___ more to make ten

Trace and write these numbers.

16	16								
4	4								
5	5								

Fill in the missing numbers.

11				15					
		10						16	

Make ten.

○	○	○	○	
○	○	○		

I need ___ more to make ten

○	○			
○				

I need ___ more to make ten

Make ten.

○	○	○		
○	○	○		

I need ___ more to make ten

○	○			
○	○			

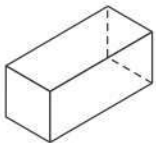
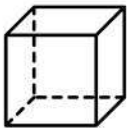
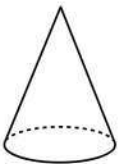
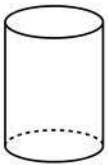
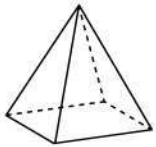
I need ___ more to make ten

What comes next?

9	10	11	12	
---	----	----	----	--

Color 7 squares orange. Color the rest blue. How many are blue? _____

Match the shapes to their names.

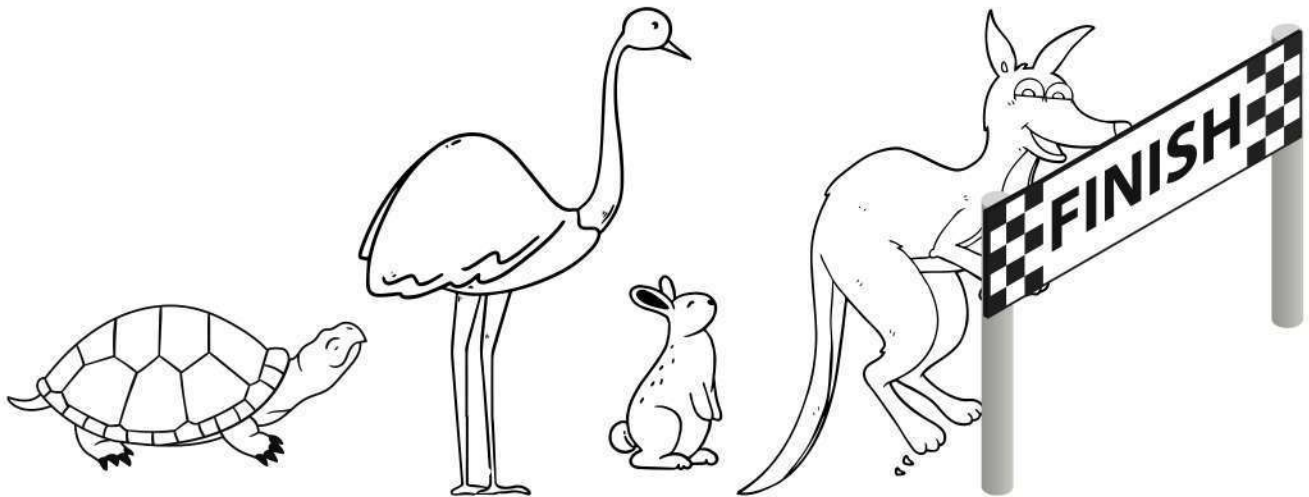


- Cone
- Sphere
- Cuboid
- Cylinder
- Sphere
- Cube

Fill in the missing numbers.

13		15		
----	--	----	--	--

Who won third place in this race? Circle the third place winner and draw an X on the first place winner.



Count forwards or backwards to fill in the missing numbers.

10			13			16			
----	--	--	----	--	--	----	--	--	--

8	9				13				
---	---	--	--	--	----	--	--	--	--

10			7	6					
----	--	--	---	---	--	--	--	--	--

11	12	13							
----	----	----	--	--	--	--	--	--	--

	10								18
--	----	--	--	--	--	--	--	--	----

Measure Lizzy

Build a tower of single height lego blocks. Use the tower to measure Lizzy. Approximate to the nearest lego instead of using fractions.

How many blocks tall is Lizzy?.

How many blocks is Lizzy's arm?

How many blocks is Lizzy's leg?

How many blocks is Lizzy's head?

How many blocks wide is Lizzy's waist?

How many blocks is Lizzy's foot?

Measure ME

Connect at least twenty paper clips into a chain. Use the chain to measure yourself. Approximate to the nearest paper clip instead of using fractions.

I am _____ paper clips tall.

My hand is _____ paper clips.

My hair is _____ paper clips long.

My waist is _____ paper clips.

My foot is _____ paper clips.

How would my measurements change if I used bigger paper clips? Smaller paper clips?



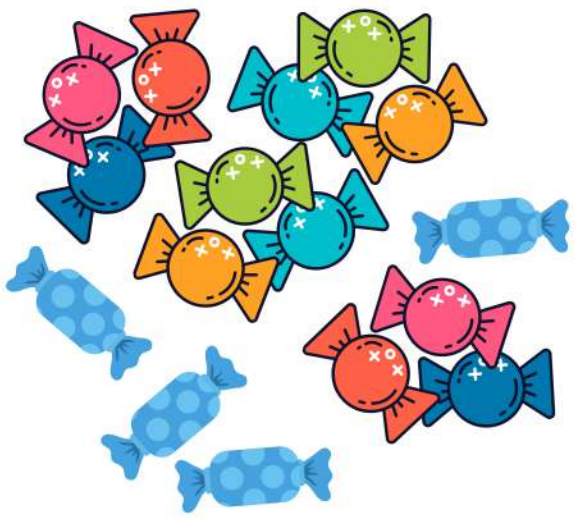
What comes next?

16	17	18		
----	----	----	--	--

Circle ten candies. Then count them all. Write the total number of candies below the box. Grouping into tens makes counting big numbers easier.



How many candies? _____



How many candies? _____

Fill in the missing numbers.

5				9		11			
---	--	--	--	---	--	----	--	--	--

Draw something in your home that is a cone.

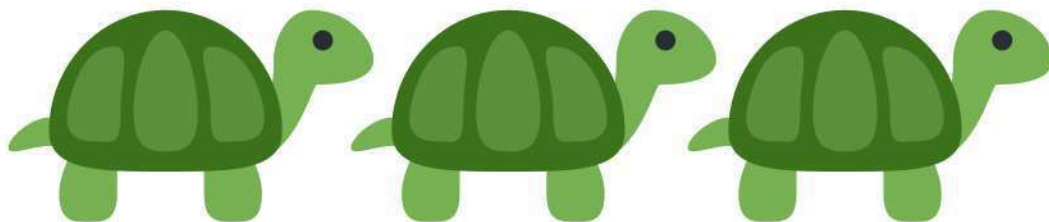
Draw something in your home that is a cuboid (rectangular prism).

Fill in the missing numbers.

12	13			
----	----	--	--	--

Draw 16 gifts.

Circle the second turtle. Draw a bow on the third turtle.



Fill in the missing numbers.

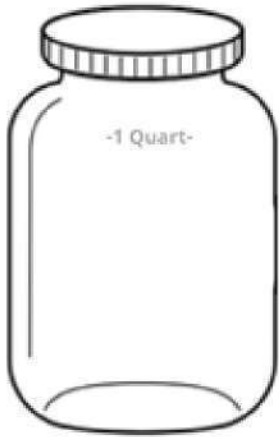
7				11	12				
---	--	--	--	----	----	--	--	--	--

Draw something in your home that is a pyramid.

Draw something in your home that is a cube.

Math Lab: Liquid Measurement

1.



This is a quart jar. You probably have one in your house. Ask your mom or dad to help you find one. Use a 1 cup measure to fill the quart jar to where the neck narrows (not all the way to the rim). Count out loud each cup that you add. How many cups did it take?



2.

A milk jug like this is usually a gallon. Use an empty, gallon-sized milk jug or a gallon pitcher. Ask your mom or dad to help you find one. Fill the 1 cup measure with water and dump it in the jug or pitcher. Repeat that over and over, counting aloud the number of cups of water you add to the jug until it is completely full, or the pitcher until you reach the 1-gallon mark.

How many cups are in 1 gallon?

How many cups are in 1 quart? (from #1)



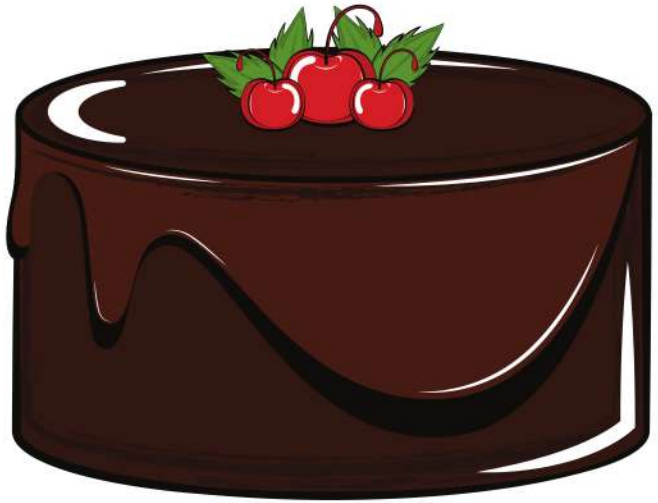
3.

- Empty the gallon jug and the quart jar.
- Add 4 cups of water to the quart jar to fill it, counting each cup aloud.
- Now pour the quart jar into the gallon jug.
- Use a washable marker to mark the water level on the side of the gallon jug. Write "1 quart" next to your mark.
- Add 4 cups of water to the quart jar to fill it again, counting aloud.
- Pour the SECOND quart of water into the gallon jug.
- Mark the water level on the side of the jug and label it "2 quarts".
- Repeat until the gallon jug is full.

How many quarts of water fit inside the gallon jug?

4. Let's draw your experiment from above. Here is an example, but you may draw yours however you like. First, draw FOUR quart jars in the gallon jug, then draw FOUR cups of water in each quart jar. How many cups of water are in a gallon? Does that match what you found earlier?



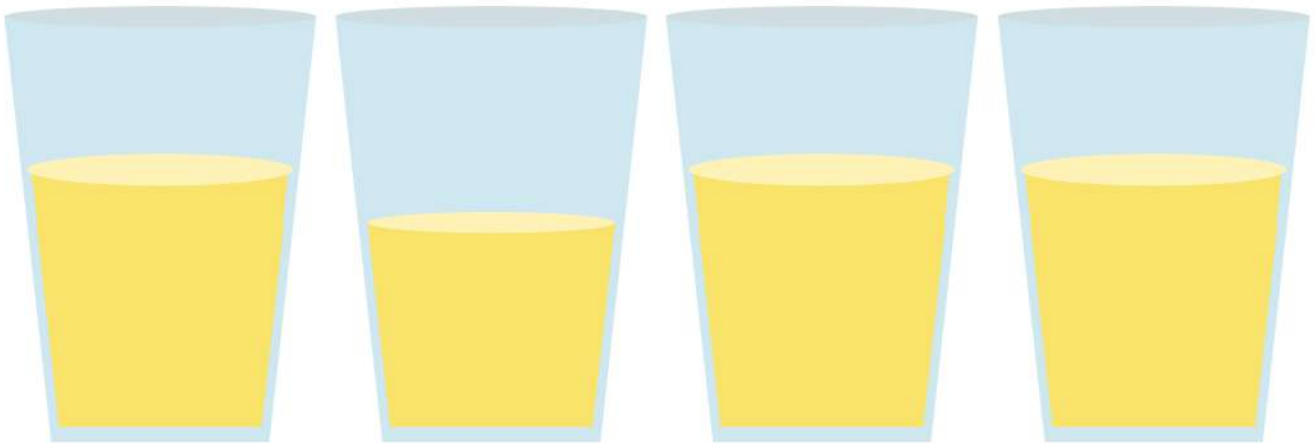


Circle the picture with MORE cake.

Circle the glass with MORE lemonade.



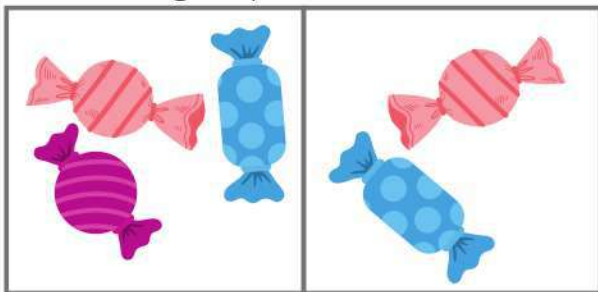
Circle the glass with LESS lemonade.



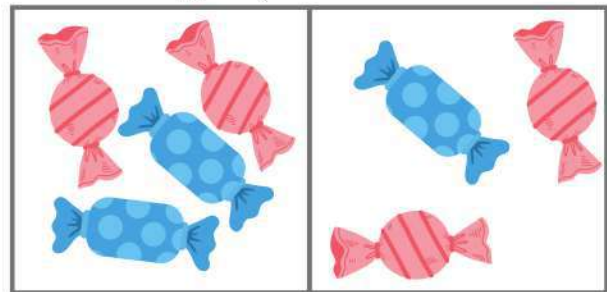


Which piece of cake would YOU like?
Why?

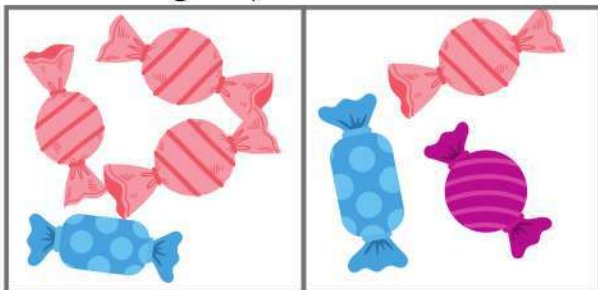
Circle the group with MORE



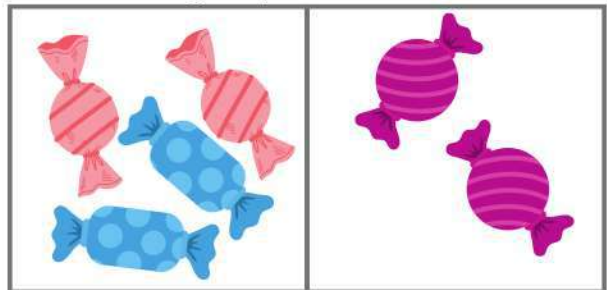
Circle the group with MORE



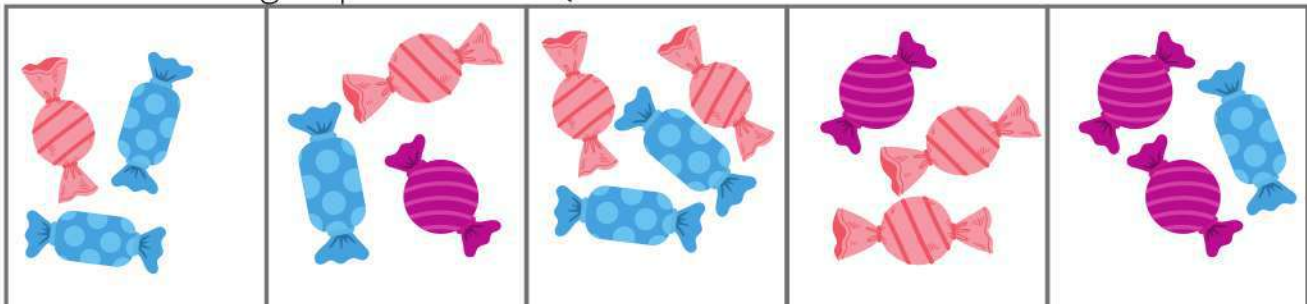
Circle the group with LESS



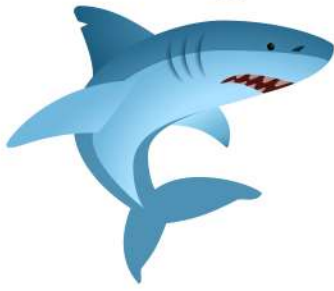
Circle the group with LESS

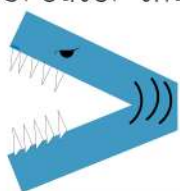
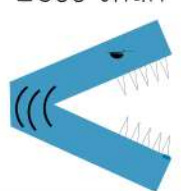



Circle all of the groups that are EQUAL

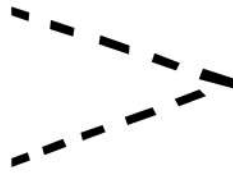


Math Symbols



Greater than 	Less than 	Equal 
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Sharks want to eat as many fish as possible. Draw greater than or less than symbols between each set of fishbowls. Then fill in the blanks.

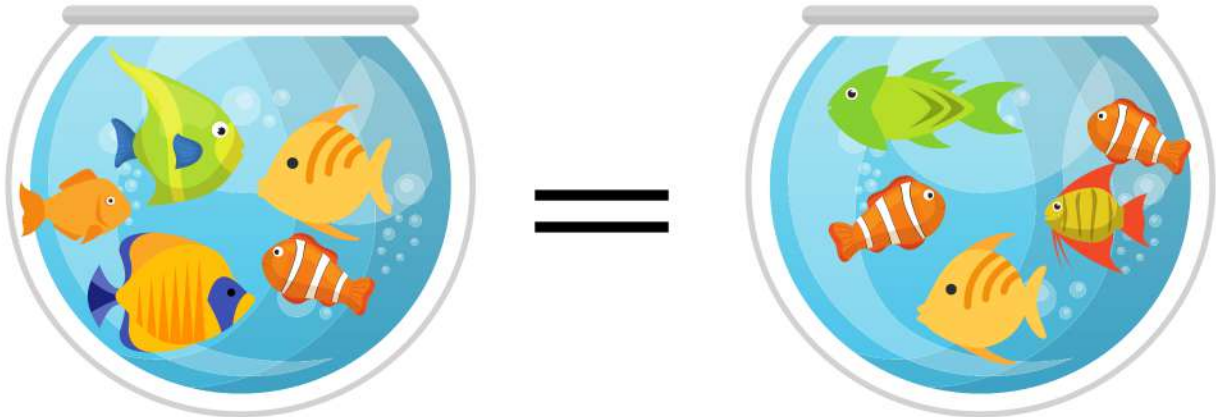


5 is greater than 3



 is

Sharks want to eat as many fish as possible. Draw greater than, less than or equal symbols between each set of fishbowls. Then fill in the blanks to make math sentences.



5 is equal to 5

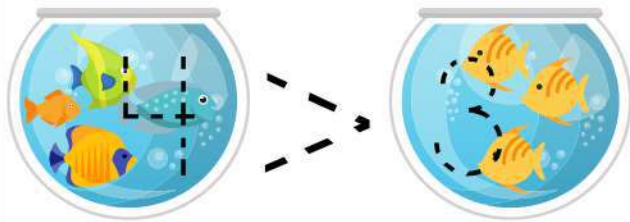











6 is greater than 4

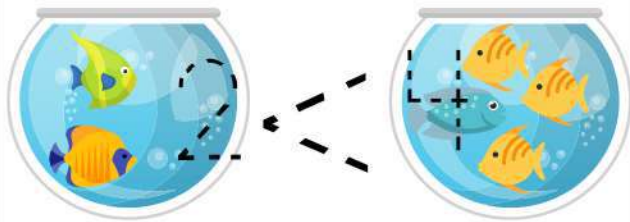











3 is less than 6

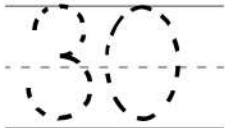
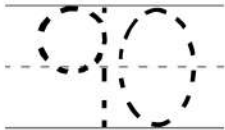
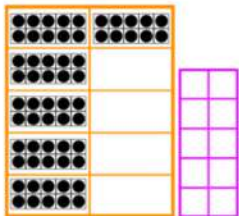
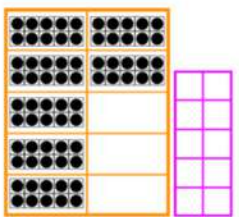
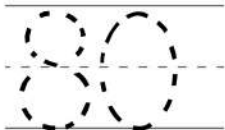
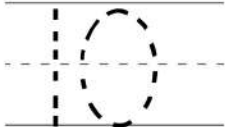
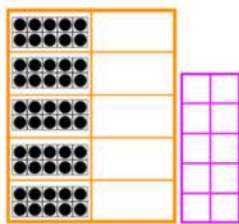
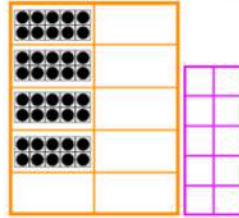
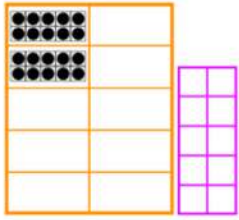
Sharks want to eat as many fish as possible. Draw greater than or less than symbols between each set of fishbowls, (be sure to add sharp teeth) making sure the shark is about to chomp the fishbowl with MORE fish. Say each sentence out loud, left to right, with your mom or dad.

 <p>Sentence example: 4 is greater than 3</p>	
	
	
	
	

Draw greater than, less than or equal symbols between each set of fishbowls. Say each sentence out loud, left to right, with your mom or dad.

 <p>Sentence example: 2 is less than 4</p>	
	
	
	
	

Trace the numbers. Match the first and third columns to the second column.



ten

twenty

thirty

forty

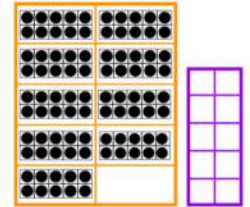
fifty

sixty

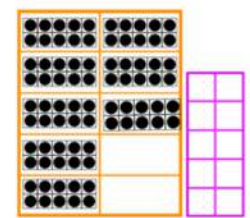
seventy

eighty

ninety



40

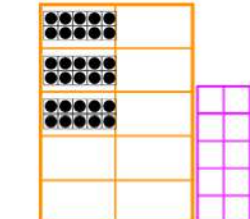
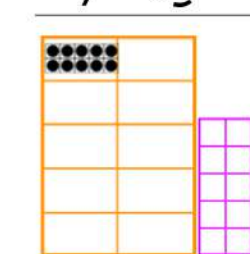


60

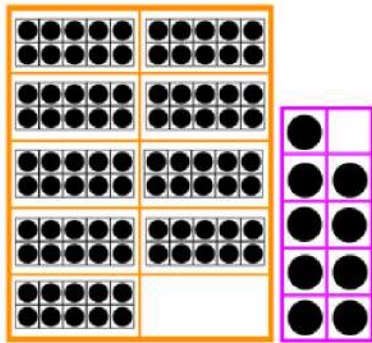
20

50

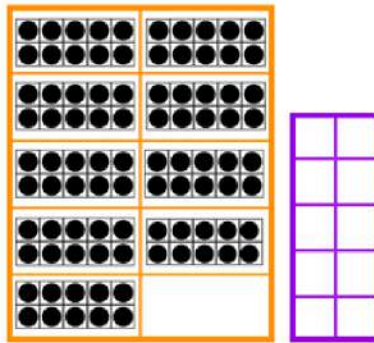
70



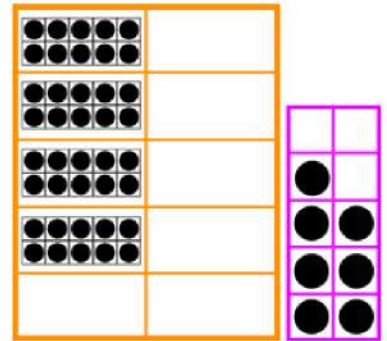
Write the number in each frame on the lines below. Name each number aloud.



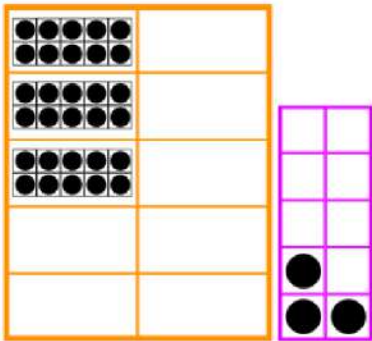
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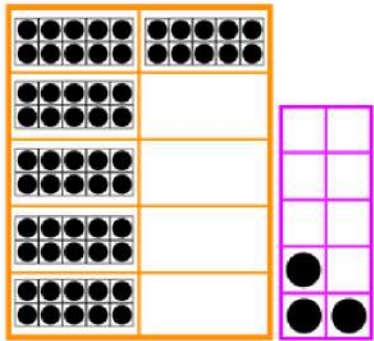
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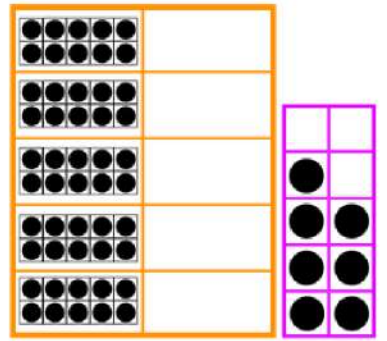
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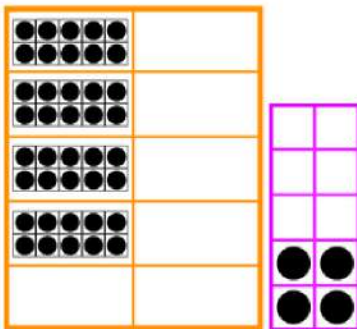
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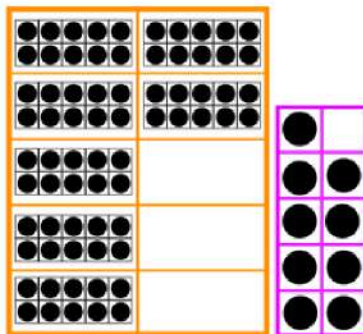
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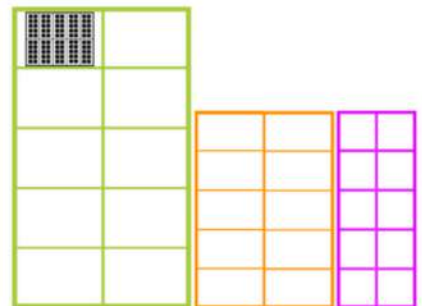
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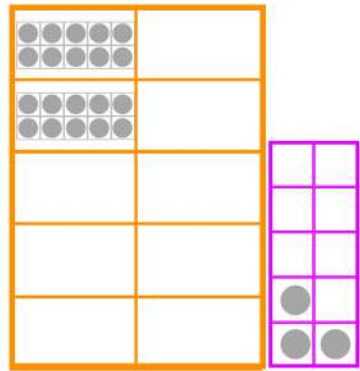


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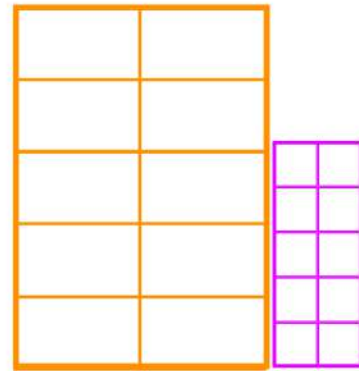
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Draw dots in the frames to make the numbers below them. Trace the numbers and name them aloud.



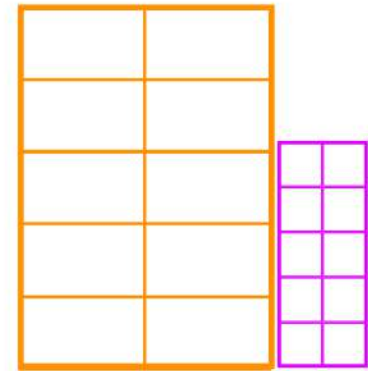
A base ten block model for the number 23. It consists of a large orange square divided into four 2x2 quadrants. The top-left quadrant contains two rows of ten grey dots each, representing 20. The bottom-right quadrant contains two grey dots, representing 3. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

23



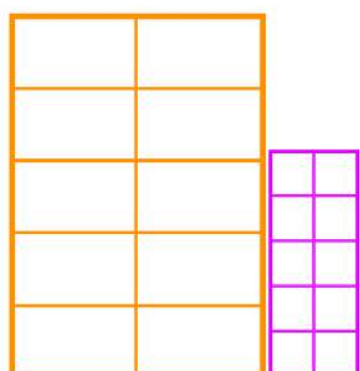
A base ten block model for the number 22. It consists of a large orange square divided into four 2x2 quadrants. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

22



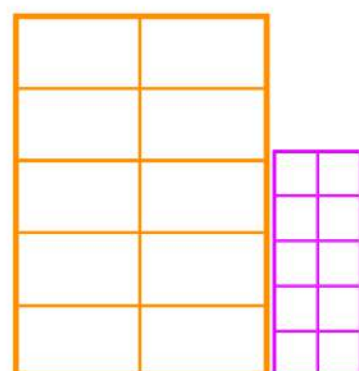
A base ten block model for the number 31. It consists of a large orange square divided into four 2x2 quadrants. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

31



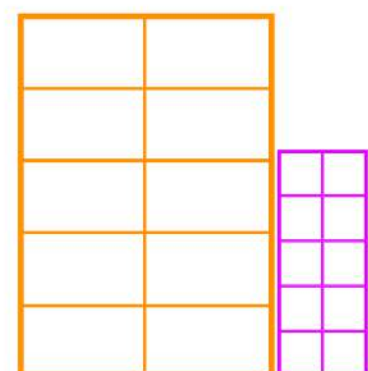
A base ten block model for the number 71. It consists of a large orange square divided into four 2x2 quadrants. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

71



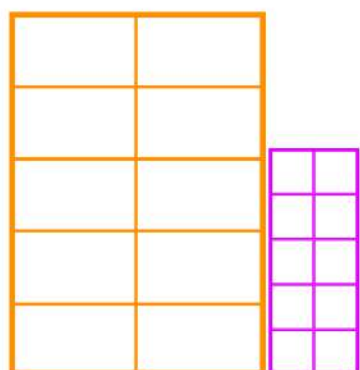
A base ten block model for the number 17. It consists of a large orange square divided into four 2x2 quadrants. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

17



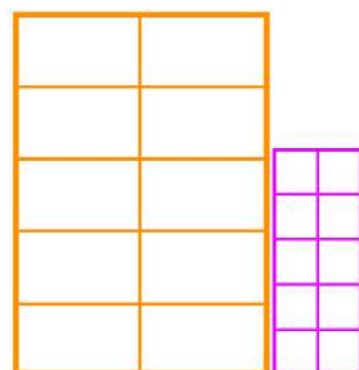
A base ten block model for the number 13. It consists of a large orange square divided into four 2x2 quadrants. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

13



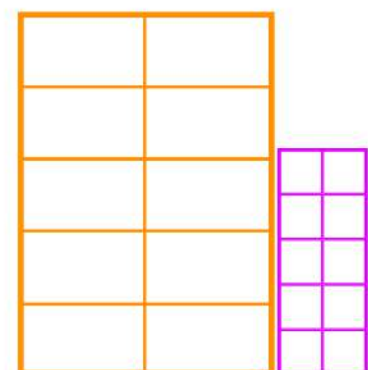
A base ten block model for the number 52. It consists of a large orange square divided into four 2x2 quadrants. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

52



A base ten block model for the number 25. It consists of a large orange square divided into four 2x2 quadrants. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

25



A base ten block model for the number 14. It consists of a large orange square divided into four 2x2 quadrants. To the right of the large square is a purple vertical strip divided into ten 1x1 squares, representing the ones place.

14

Draw dots in the frames to make the numbers below them. Trace the numbers and name them aloud.

12

21

24

42

33

34

45

54

53

Use an x to represent 10 dots, because it's easier to draw. Fill the frames to match the numbers below them. Trace the numbers and name them aloud.

<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>

<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>

Count from 20 to 30.

20	21								29	30
----	----	--	--	--	--	--	--	--	----	----

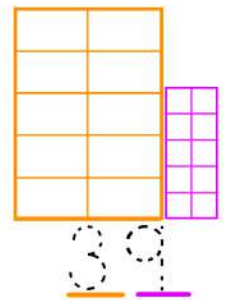
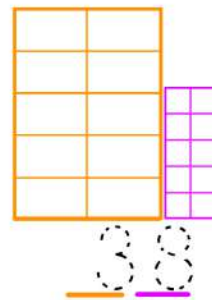
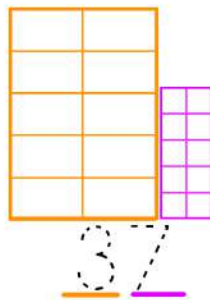
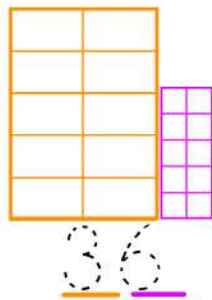
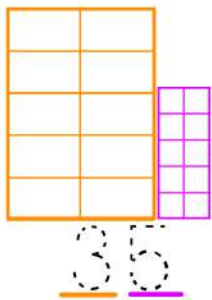
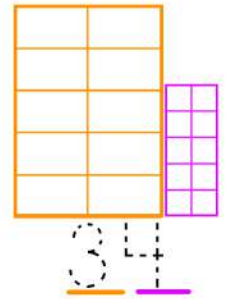
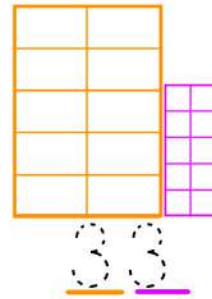
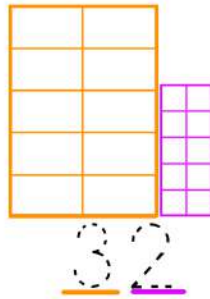
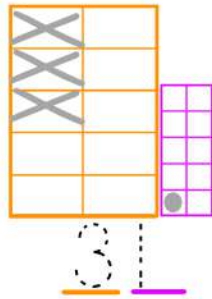
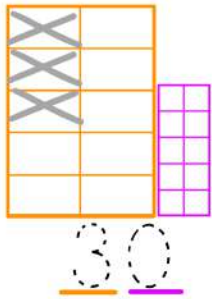
What comes next?

25	26			
21	22			
24	25			
23	24			

Draw 30

30

Use an x to represent 10 dots, because it's easier to draw. Fill the frames to match the numbers below them. Trace the numbers and name them aloud.



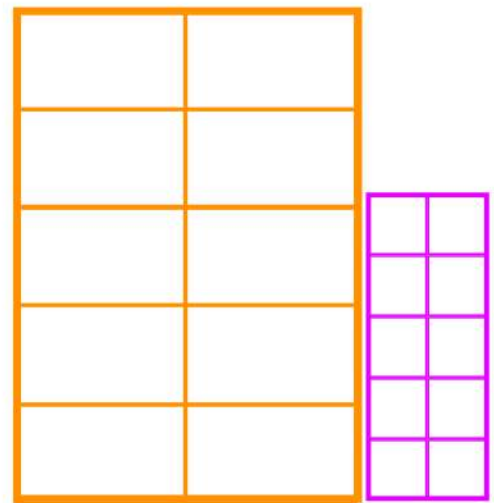
Count from 30 to 40.



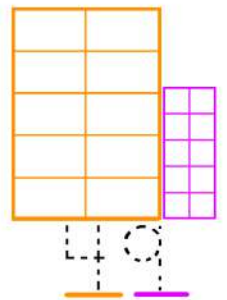
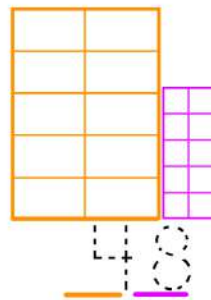
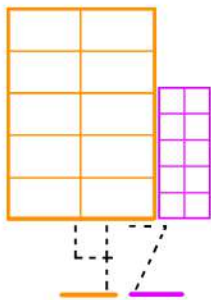
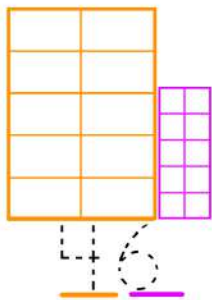
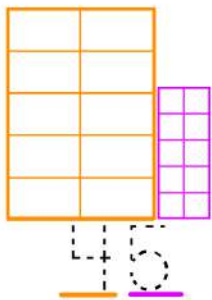
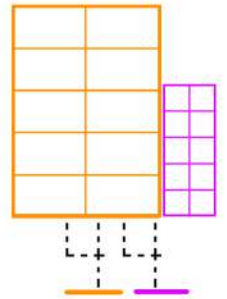
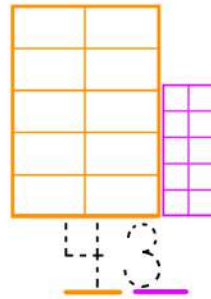
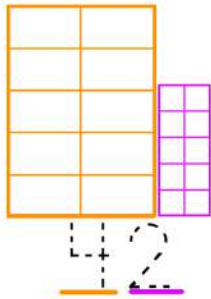
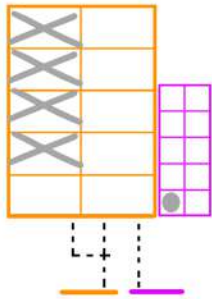
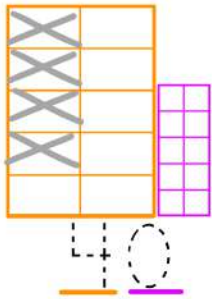
What comes next?



Draw 40



Use an x to represent 10 dots, because it's easier to draw. Fill the frames to match the numbers below them. Trace the numbers and name them aloud.



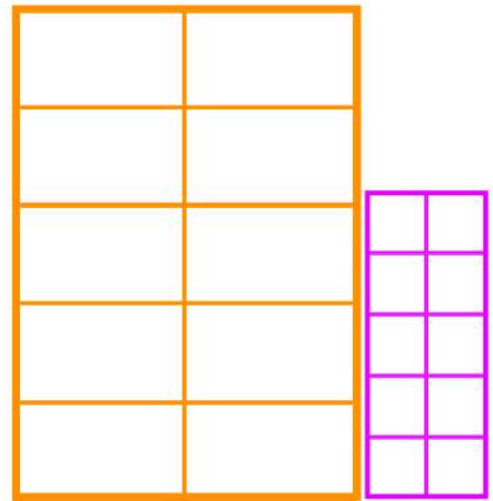
Count from 40 to 50.



What comes next?



Draw 50



Use an x to represent 10 dots, because it's easier to draw. Fill the frames to match the numbers below them. Trace the numbers and name them aloud.

<u>50</u>	<u>51</u>	<u>52</u>	<u>53</u>	<u>54</u>

<u>55</u>	<u>56</u>	<u>57</u>	<u>58</u>	<u>59</u>

Count from 50 to 60.

50	51								59	60
----	----	--	--	--	--	--	--	--	----	----

What comes next?

53	54			
51	52			
53	54			
55	56			

Draw 60

60

Use an x to represent 10 dots, because it's easier to draw. Fill the frames to match the numbers below them. Trace the numbers and name them aloud.

<u>60</u>	<u>61</u>	<u>62</u>	<u>63</u>	<u>64</u>

<u>65</u>	<u>66</u>	<u>67</u>	<u>68</u>	<u>69</u>

Count from 60 to 70.

60	61								69	70
----	----	--	--	--	--	--	--	--	----	----

What comes next?

62	63			
51	52			
61	62			
45	46			

Draw 70

70

Use an x to represent 10 dots, because it's easier to draw. Fill the frames to match the numbers below them. Trace the numbers and name them aloud.

<u>70</u>	<u>71</u>	<u>72</u>	<u>73</u>	<u>74</u>

<u>75</u>	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>

Count from 70 to 80.

70	71								79	80
----	----	--	--	--	--	--	--	--	----	----

What comes next?

73	74			
41	42			
57	58			
38	39			

Draw 80

80

Use an x to represent 10 dots, because it's easier to draw. Fill the frames to match the numbers below them. Trace the numbers and name them aloud.

<u>80</u>	<u>81</u>	<u>82</u>	<u>83</u>	<u>84</u>

<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>	<u>89</u>

Count from 80 to 90.

80	81								89	90
----	----	--	--	--	--	--	--	--	----	----

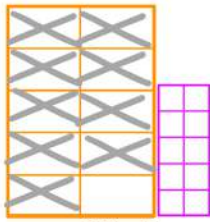
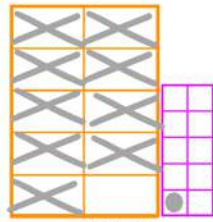
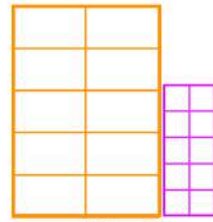
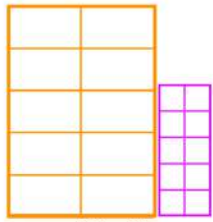
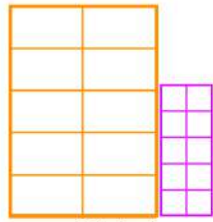
What comes next?

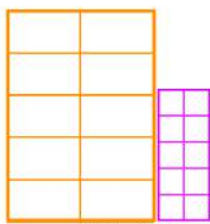
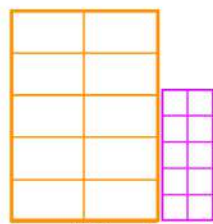
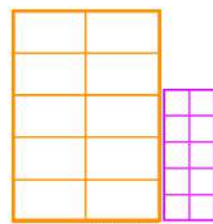
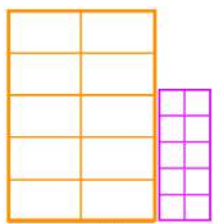
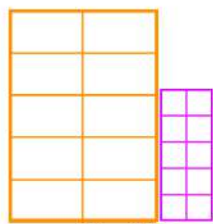
85	86			
48	49			
33	34			
76	77			

Draw 90

90

Use an x to represent 10 dots, because it's easier to draw. Fill the frames to match the numbers below them. Trace the numbers and name them aloud.

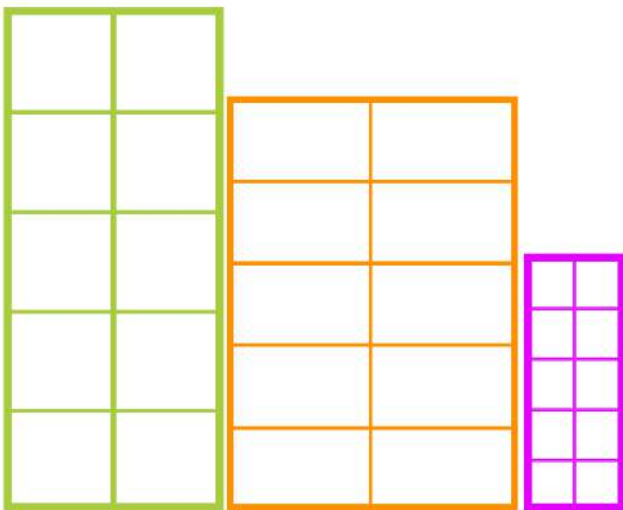
				
<u>90</u>	<u>91</u>	<u>92</u>	<u>93</u>	<u>94</u>

				
<u>95</u>	<u>96</u>	<u>97</u>	<u>98</u>	<u>99</u>

Count from 90 to 100.

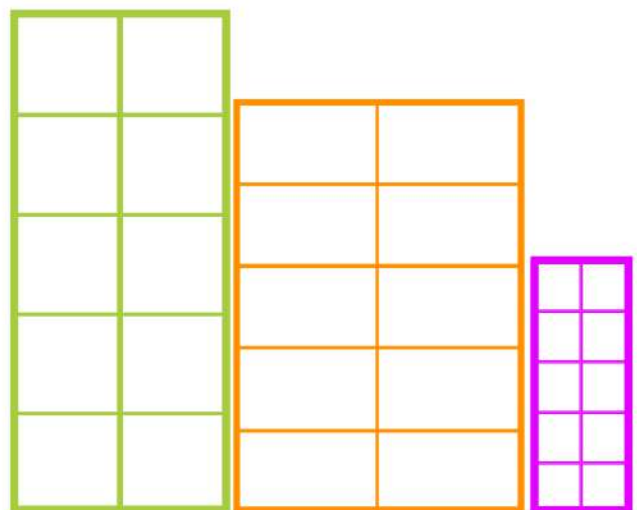
90	91								99	100
----	----	--	--	--	--	--	--	--	----	-----

Draw 100



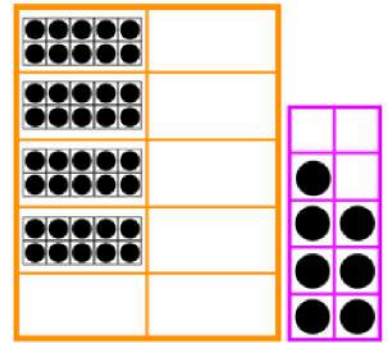
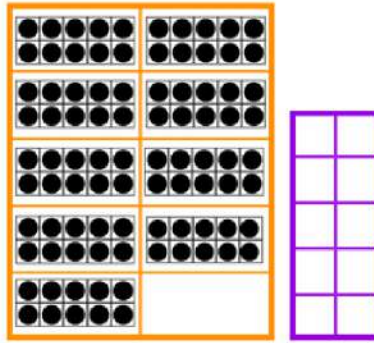
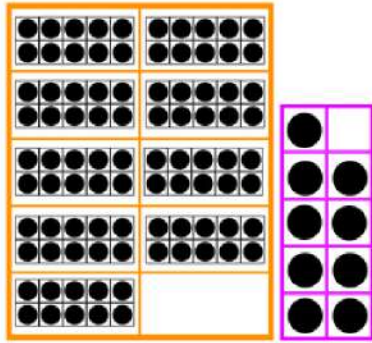
1 0 0

Draw 101



1 0 1

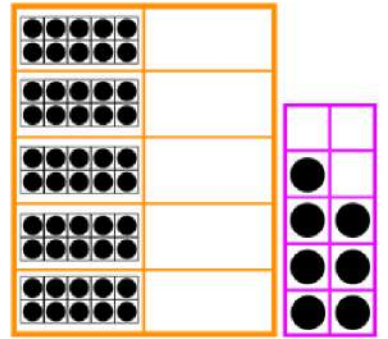
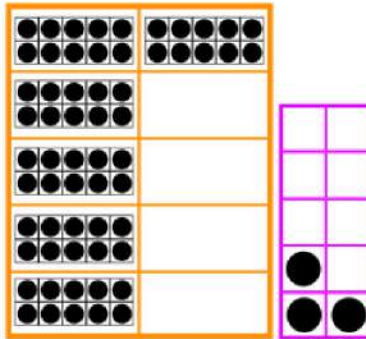
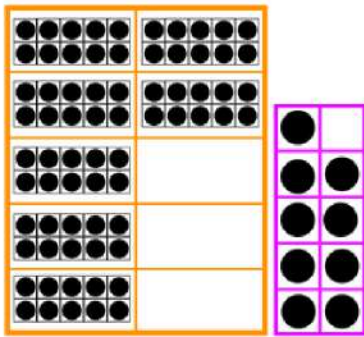
Write the number in each frame on the lines below. Name each number aloud.



— — — — —

— — — — —

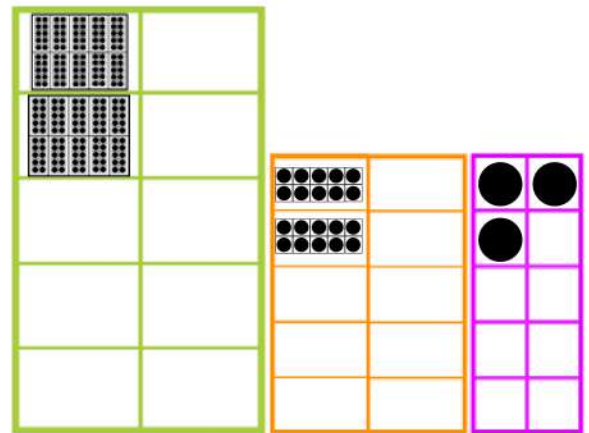
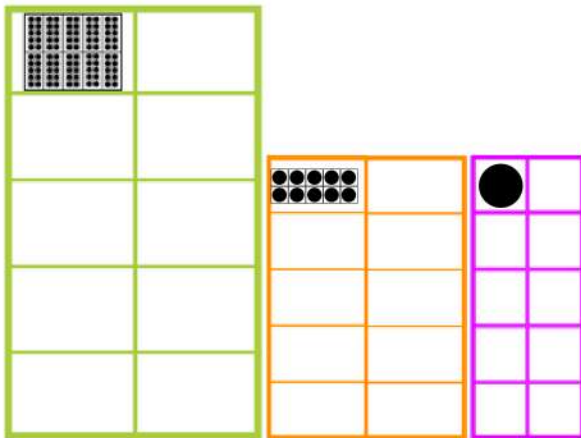
— — — — —



— — — — —

— — — — —

— — — — —



— — — — —

— — — — —

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Fill in the missing numbers!

1	2				6	7		9	
11		13		15		17		19	20
	22		24		26		28		30
31	32			35			38		
41	42	43	44	45	46	47	48	49	50
51		53	54	55		57	58	59	60
61	62		64		66	67	68		70
71	72	73	74		76	77		79	80
81		83	84	85		87	88	89	90
91	92	93		95	96		98	99	100

Fill in the missing numbers!

1				5					10
	12				14		16		
		23		25				27	
		33			34			37	
41	42	43		45	44		46		50
51	52			55	54		56		60
61	62			65	64		66		70
71	72			75	74		76		80
81	82			85	84		86		90
91	92			95	94		96		100

Fill in the missing numbers!

1										10
11	12	13	14	15						
	22			25						
		33				36				40
	42			45				47		
		53		55					49	
	62									
								67		
71		73		75					79	
81			84							90
	92			95						100

Make your own Hundreds Chart!

Color:



22, 23, 32, 33






1-21, 24-31, 34-60



61-100

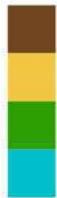
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Color:

-  12, 19, 21-23, 28-30, 31-34, 37-40, 41-44, 47-50, 52-54, 57-59
-  62-64, 67-69, 72-74, 77-79, 82-84, 87-89, 93, 98
-  35, 36, 45, 46, 55, 56, 65, 66

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Color:



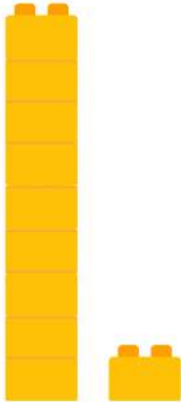
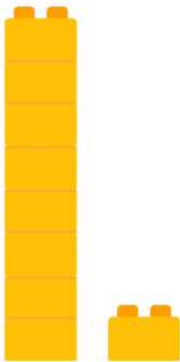
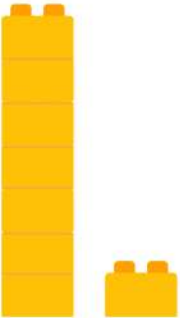
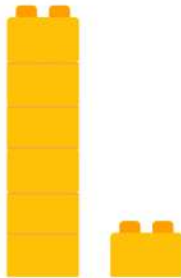
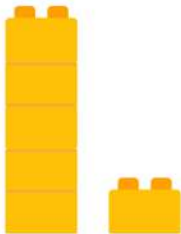
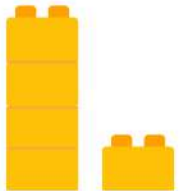
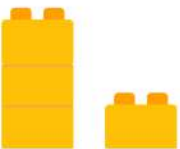
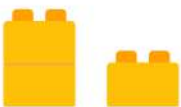
5-6, 14-17, 23-28, 32-39, 41-50, 75-76, 85-86, 95-96

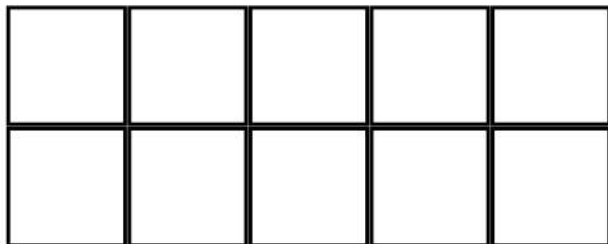
52-59, 62-69, 72, 74, 77, 79, 82, 84, 87, 89, 92-94, 97-99

91, 100

1-4, 7-10, 11-13, 18-20, 21, 22, 29, 30, 31, 40, 51, 60, 61, 70, 71, 73, 78, 80, 81, 83, 88, 90

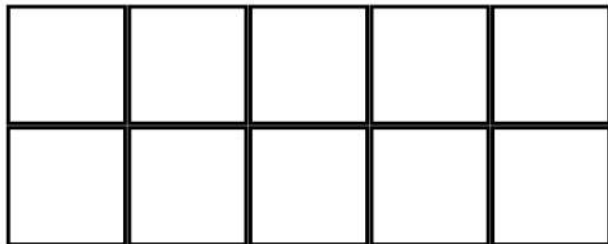
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

 $9 + 1 =$	 $8 + 1 =$	 $7 + 1 =$	 $6 + 1 =$
 $5 + 1 =$	 $4 + 1 =$	 $3 + 1 =$	 $2 + 1 =$



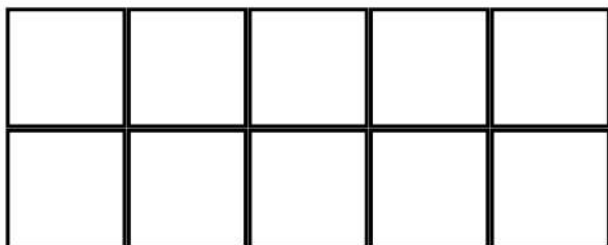
Color 6 squares green and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$



Color 3 squares blue and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$



Color 5 squares yellow and the rest orange.

$$\underline{\quad} + \underline{\quad} = 10$$

Add one to each number and write the result.

$1 + 1 =$

$6 + 1 =$

$2 + 1 =$

$7 + 1 =$

$3 + 1 =$

$8 + 1 =$

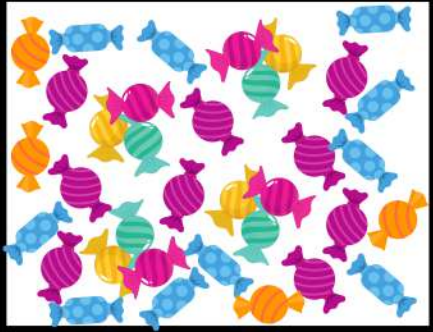

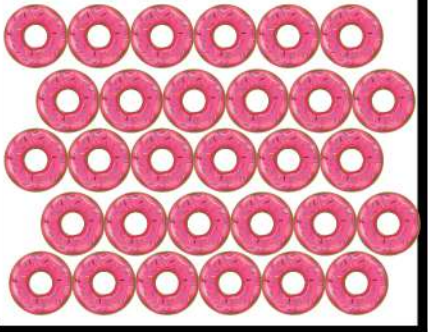
$4 + 1 =$

$9 + 1 =$

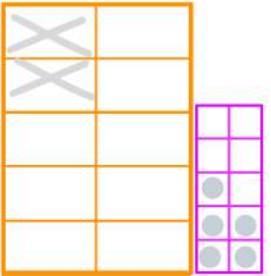
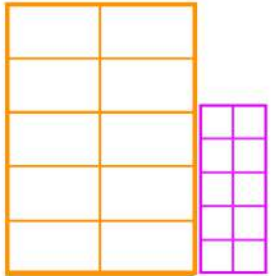
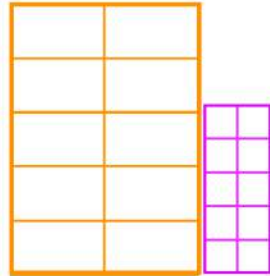
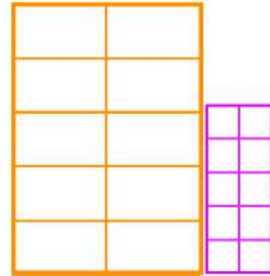
$5 + 1 =$









$10 + 1 =$

How many are in each box? Remember to draw circles around groups of ten.

		
35 23 33	26 19 20	28 30 36

Each X represents 10 dots. Draw X's and dots in the frames to make the numbers below them. Trace the numbers and name them aloud.

			
25	26	71	72

 $9 + 2 =$	 $8 + 2 =$	 $7 + 2 =$	 $6 + 2 =$
 $5 + 2 =$	 $4 + 2 =$	 $3 + 2 =$	 $2 + 2 =$

Color 1 square green and the rest yellow.

$$\underline{\quad} + \underline{\quad} = 10$$

Color 2 squares blue and the rest red.

$$\underline{\quad} + \underline{\quad} = 10$$

Color 3 squares purple and the rest orange.

$$\underline{\quad} + \underline{\quad} = 10$$

Add two to each number and write the result.

$1 + 2 =$

$6 + 2 =$

$2 + 2 =$

$7 + 2 =$

$3 + 2 =$

$8 + 2 =$

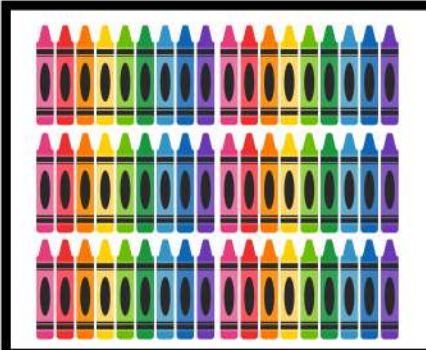
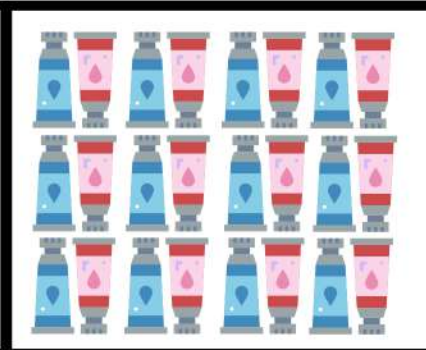
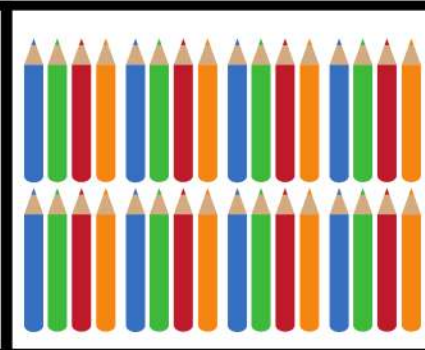
$4 + 2 =$

$9 + 2 =$

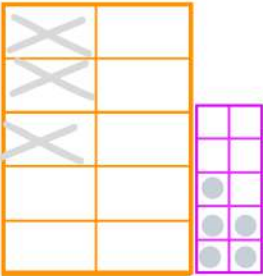
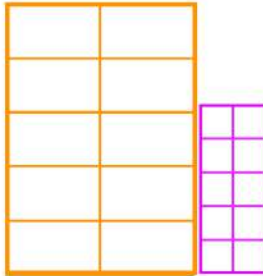
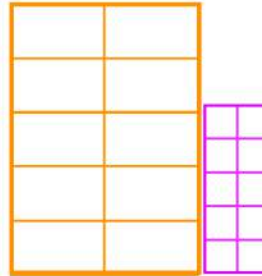
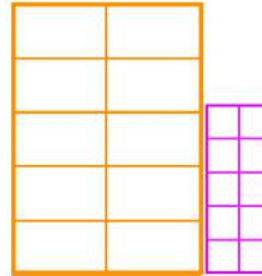
$5 + 2 =$

$10 + 2 =$

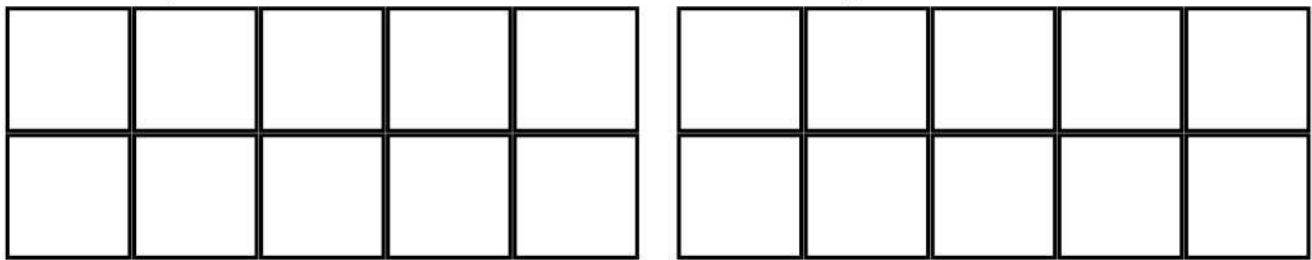
How many are in each box? Remember to draw circles around groups of ten.

		
45 54 50	25 24 20	32 30 36

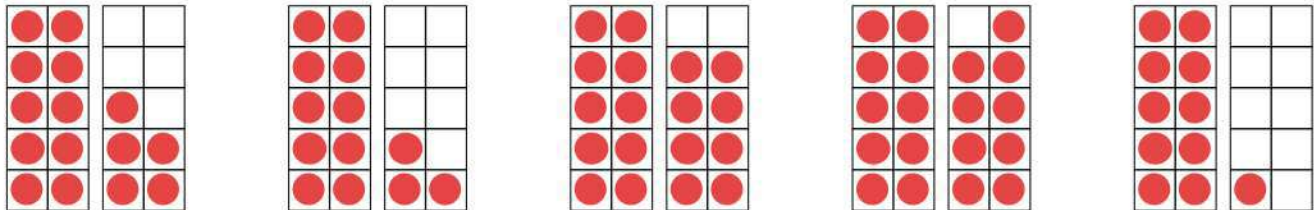
Each X represents 10 dots. Draw X's and dots in the frames to make the numbers below them. Trace the numbers and name them aloud.

			
<u>3</u> <u>5</u>	<u>5</u> <u>5</u>	<u>2</u> <u>7</u>	<u>4</u> <u>7</u>

Color 5 squares red. Color the rest blue. How many are blue? _____



Draw each number below its ten frame.



15

Color 5 squares in the THIRD tower and write a 5 on the line below the tower.

Color MORE squares in the FOURTH tower.

Write the number of squares you colored on the line below the tower.

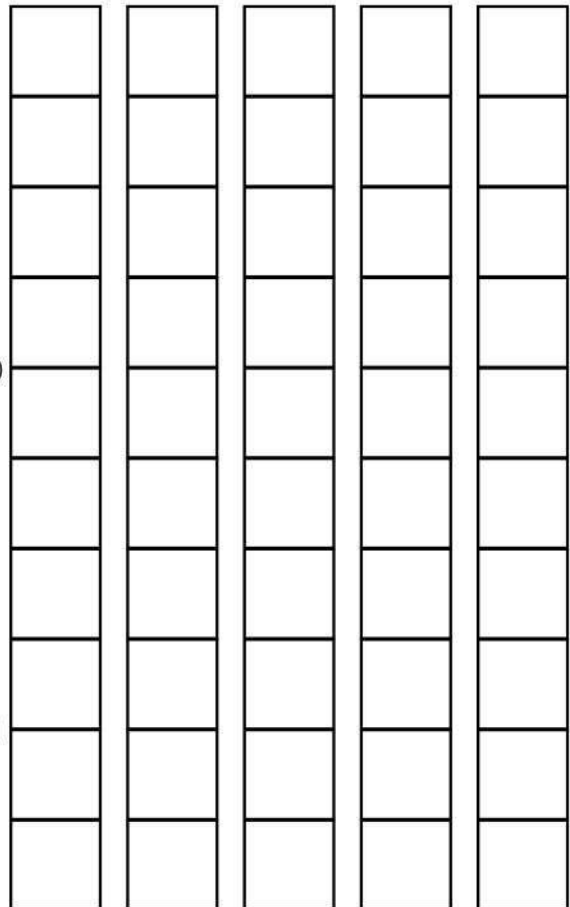
Color FEWER than 5 squares in the SECOND tower.

Write the number of squares you colored on the line below the tower.

Color SIX squares in the FIRST tower and write 6 on the line below it.

Color EIGHT squares in the FIFTH tower and write 8 on the line below it.

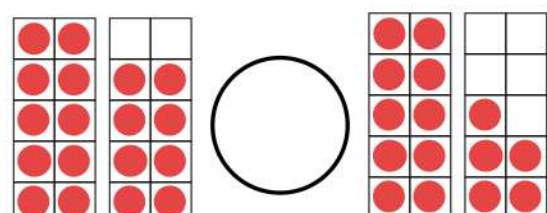
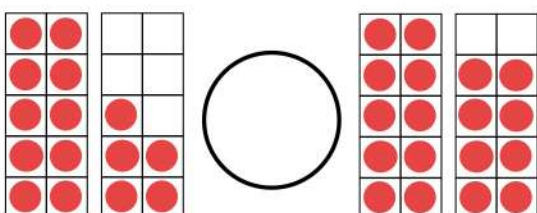
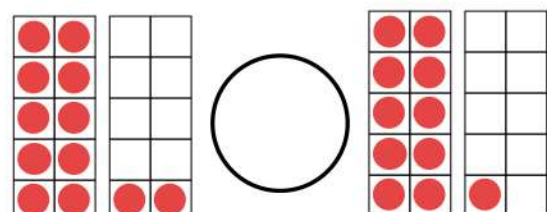
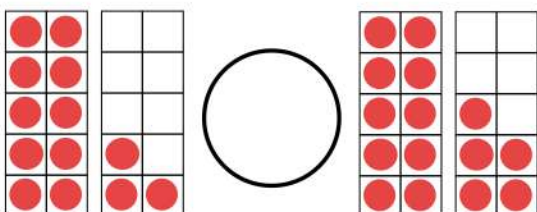
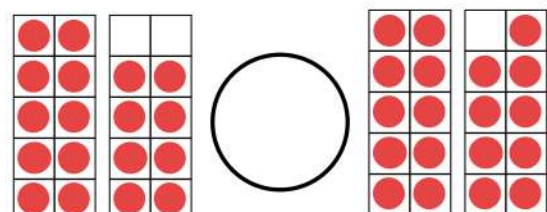
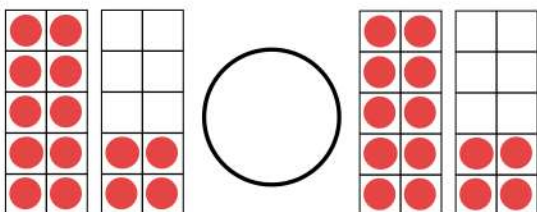
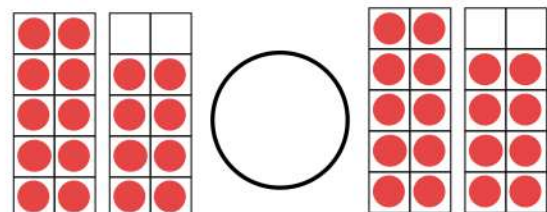
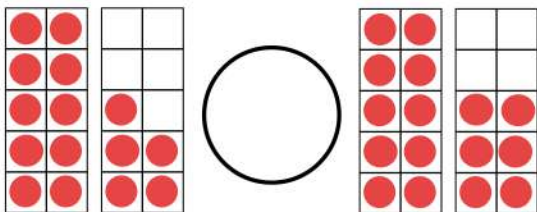
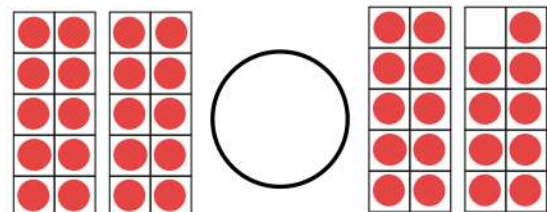
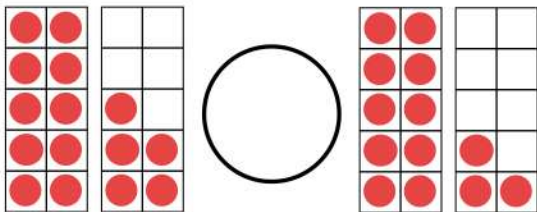
Circle the BIGGEST number.
Cross out the SMALLEST number.



Fill in the missing numbers..



Draw the correct symbol in each circle: greater than (>), less than (<), or equal (=). Remember that the shark wants to eat the greater amount. Then read each problem aloud from left to right. E. g. the first sentence reads, fifteen is greater than thirteen.



Circle ten items, then count the rest. Write the total number of items below the box. Grouping into tens makes counting big numbers easier.



How many cookies? _____



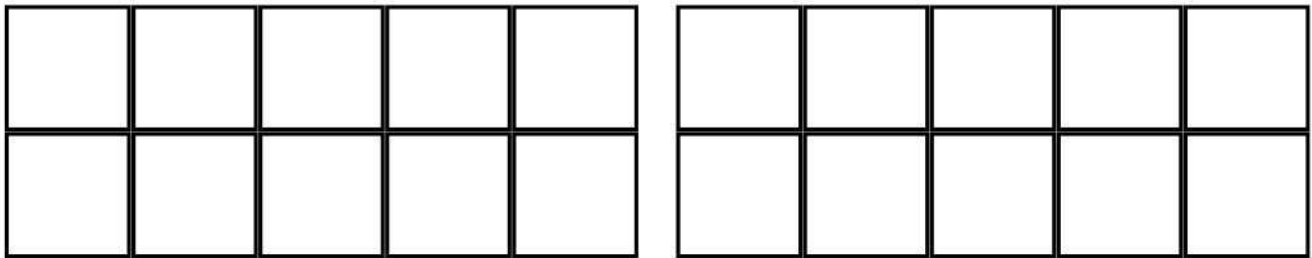
How many candies? _____

Fill in the missing numbers.

10			13			16			
	9	10							
			14					19	

Draw 19 muffins.

Color 0 squares red. Color the rest blue. How many are blue? _____



Draw the correct symbol in each circle: greater than (>), less than (<), or equal (=). Remember that the shark wants to eat the greater amount. Then read each problem aloud from left to right.

14 ○ 17

10 ○ 9

19 ○ 20

16 ○ 11

15 ○ 15

8 ○ 5

Color FEWER than 5 squares in the SECOND tower and write the number of squares you colored on the line below the tower.

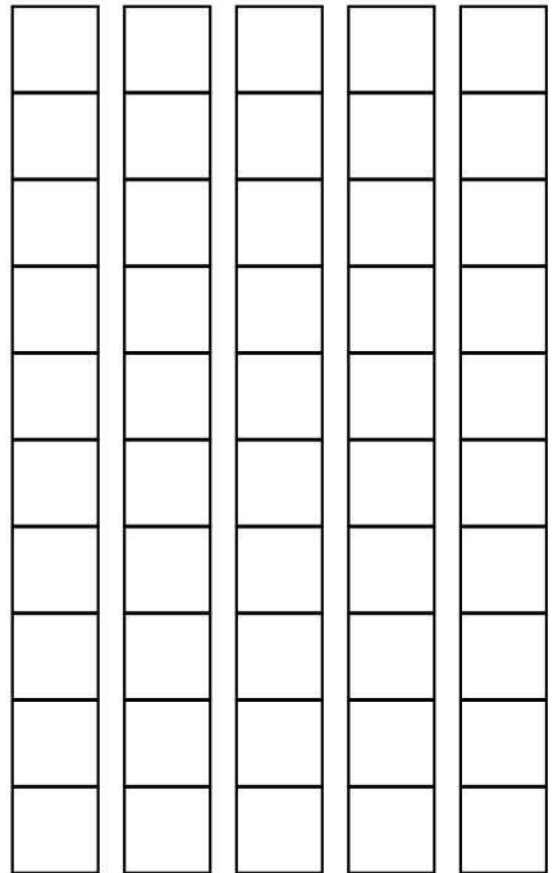
Color SEVEN squares in the FIRST tower and write a 7 on the line below the tower.

Color MORE than SEVEN squares in the FOURTH tower and write the number of squares you colored on the line below it.

Color NINE squares in the THIRD tower and write 9 on the line below it.

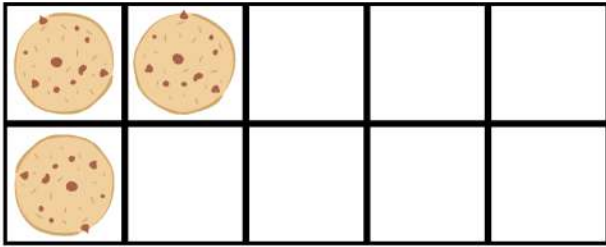
Color ZERO squares in the FIFTH tower and write 0 on the line below it.

Circle the BIGGEST number.
Cross out the SMALLEST number.



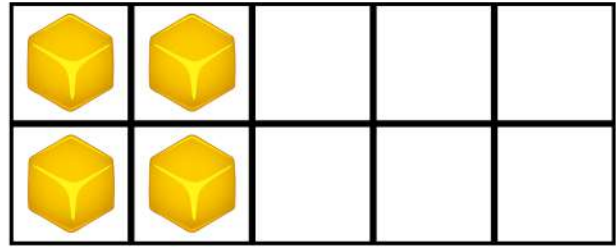
Some, some MORE stories

Draw the stories below in the ten frames, then write each number sentence and read them aloud.



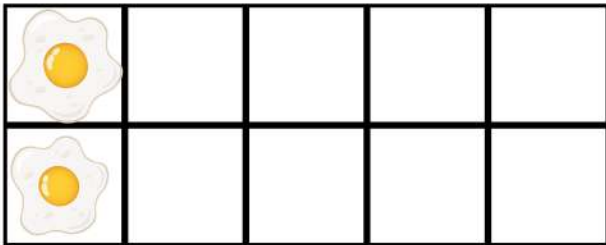
Lizzy has 3 cookies. Give her 2 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



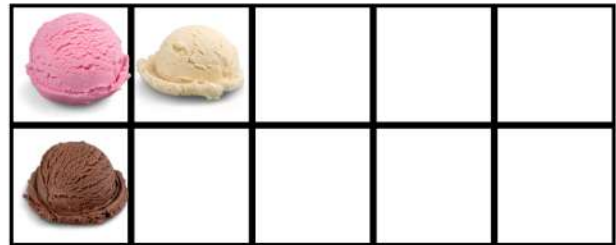
Joe had 4 blocks. He found 4 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



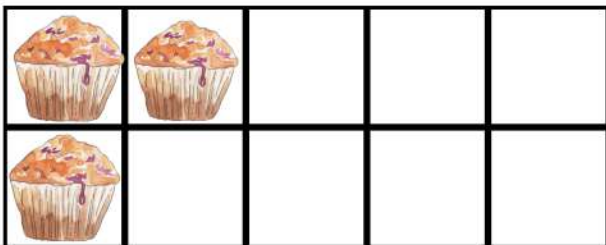
Mom fried 2 eggs for you and 2 eggs for herself.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



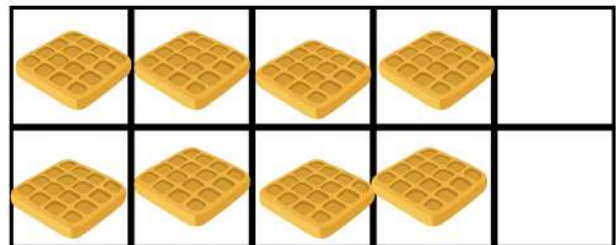
Mae bought 3 scoops of ice cream. How many did you buy?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



The moose ate 3 muffins and the mouse ate 4.

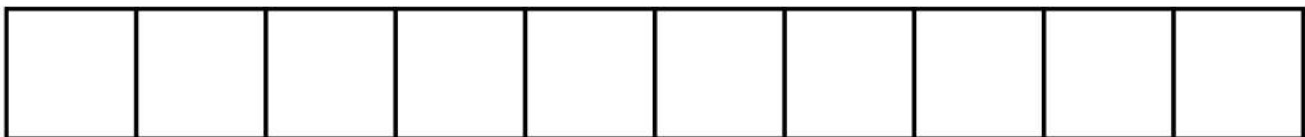
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



The mouse made 8 waffles. Then you made 2 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Color 8 squares green. Color the rest red. How many are red?



Some, some MORE stories

Draw the stories below in the ten frames, then write each number sentence and read them aloud.

Jack bought 4 magic bean seeds and 2 squash seeds.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Sal's mother found 10 blueberries and Sal found 0.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Max had a wild rumpus with 6 large monsters and 2 small monsters.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Peter Rabbit ate 5 carrots and 2 radishes from your garden.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Jack stole a golden goose and 3 golden eggs from the giant.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Little Llama had 3 red pajamas and 4 blue pajamas.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

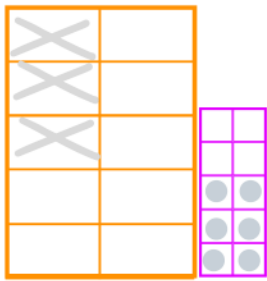
The very hungry caterpillar ate 1 apple and 2 pears and 3 plums.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

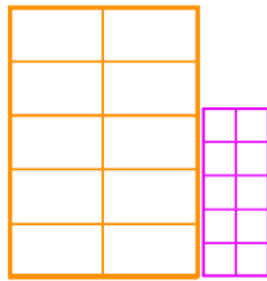
The cat in the hat brought 2 books and 2 kites to your house.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

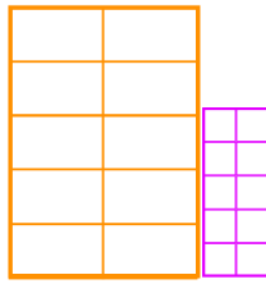
Use X's to represent 10 dots in the TENS place below. Use dots in the ONES place. Build the numbers in the ten frames, then trace them and name them aloud.



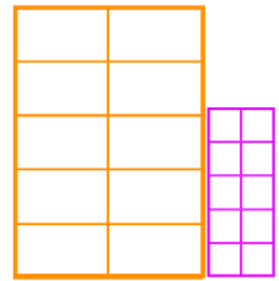
36



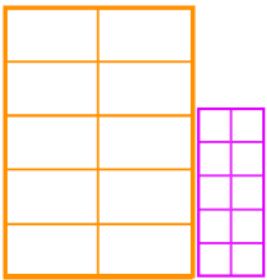
35



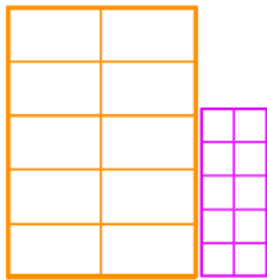
43



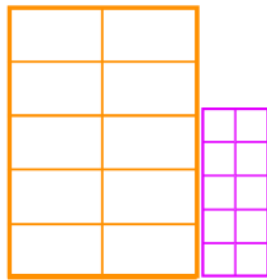
42



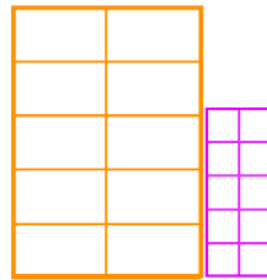
25



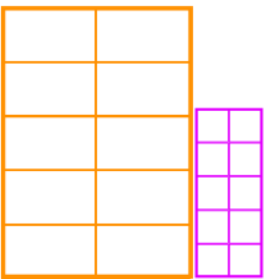
24



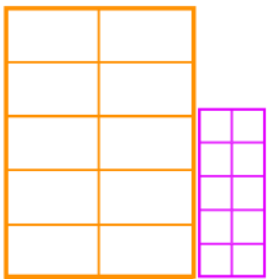
71



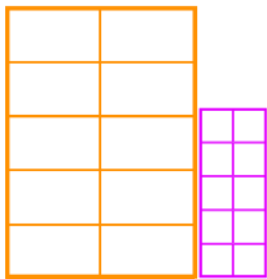
70



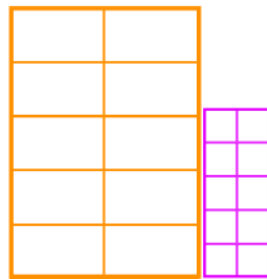
57



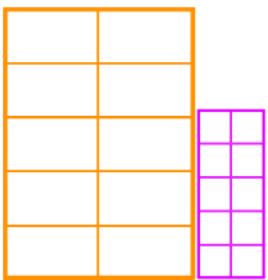
56



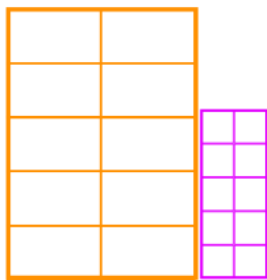
81



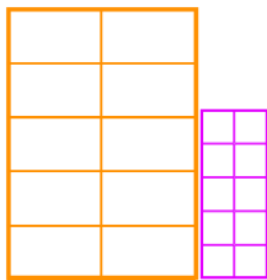
80



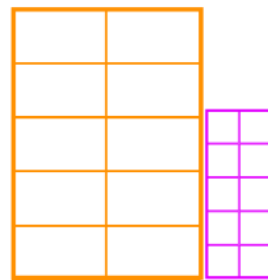
99



98



68



67

There were ten in a bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

10 - | =

There were nine in the bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

9 - | =

There were eight in a bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

8 - | =

There were seven in a bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

7 - | =

There were six in a bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

6 - | =

There were five in a bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

5 - | =

There were four in a bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

4 - | =

There were three in a bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

3 - | =

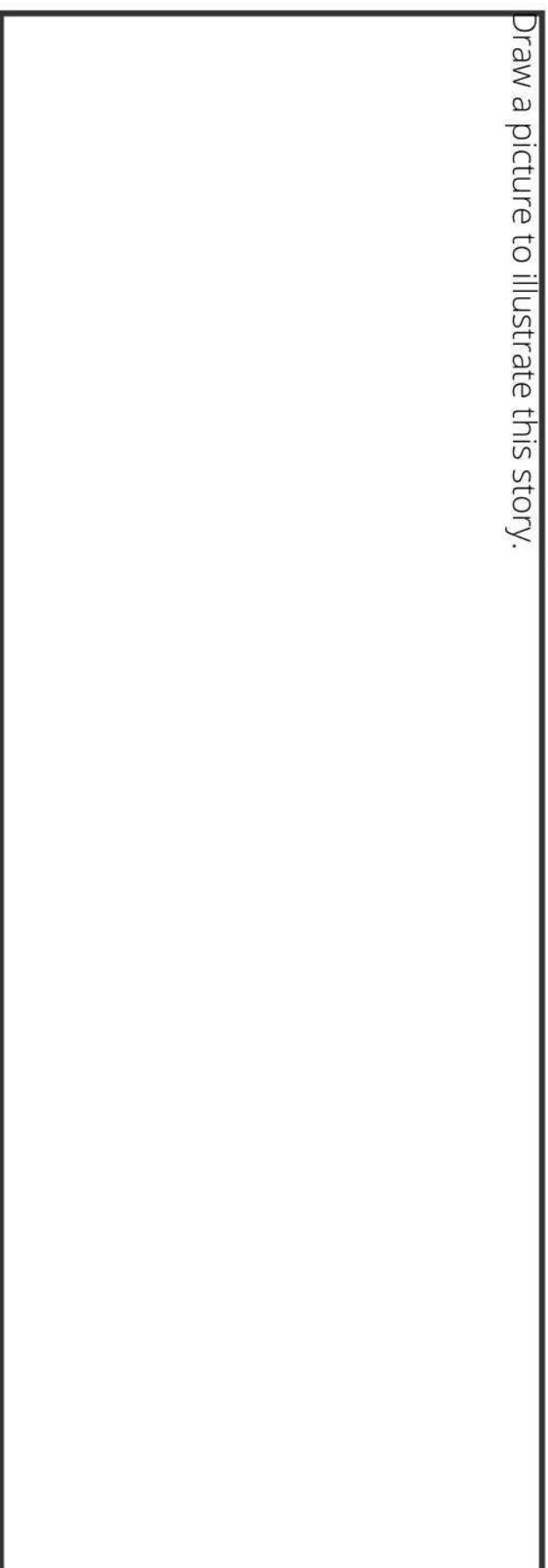
There were two in a bed and the little one said, "Roll over, roll over". They all rolled over and one fell out.

2 - | =

There was one in a bed and the little one slept.

1 - | =

Draw a picture to illustrate this story.



Roll a die and write the number rolled in the first box of each problem to create your own subtraction problems.

$$\square - | = \square$$


$$\square - | = \square$$

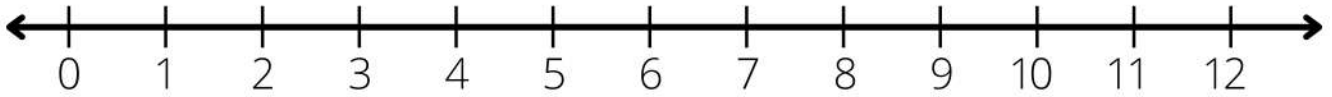

$$\square - | = \square$$

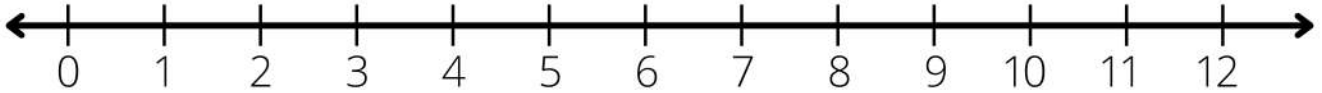
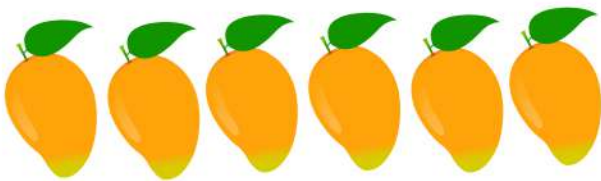
$$\square - | = \square$$

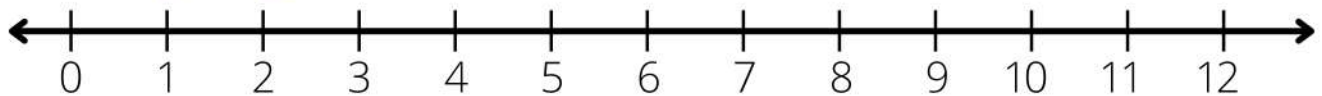

$$\square - | = \square$$

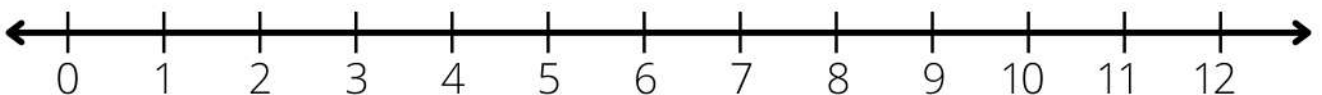
$$\square - | = \square$$



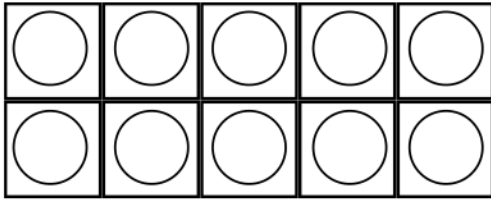
$$- | = \square$$



$$- | = \square$$



$$- | = \square$$



$$- | = \square$$


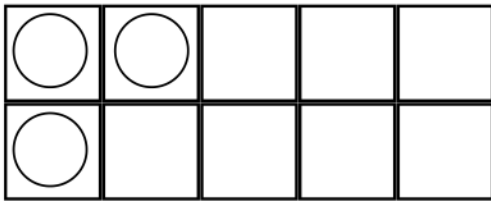
Subtract the empty squares from ten to find how many circles you have.



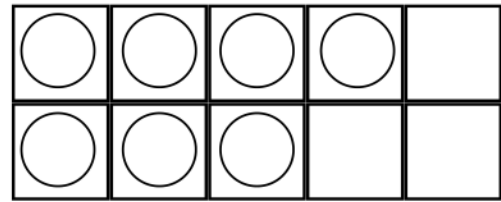
$$10 - \underline{\quad} = \underline{\quad}$$



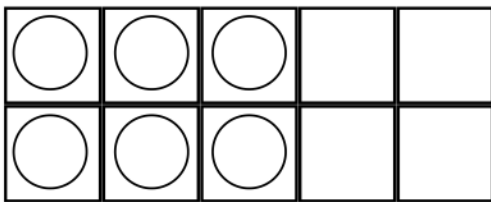
$$10 - \underline{\quad} = \underline{\quad}$$



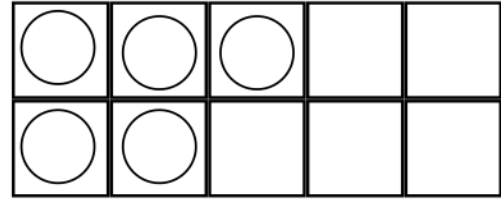
$$10 - \underline{\quad} = \underline{\quad}$$



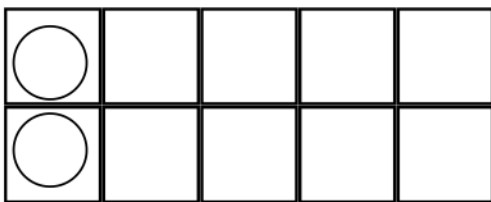
$$10 - \underline{\quad} = \underline{\quad}$$



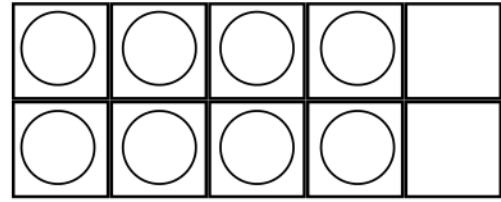
$$10 - \underline{\quad} = \underline{\quad}$$



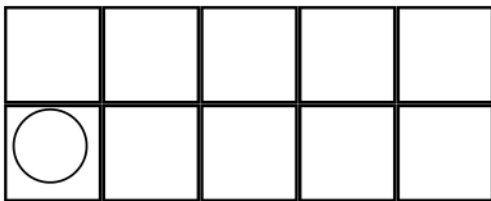
$$10 - \underline{\quad} = \underline{\quad}$$



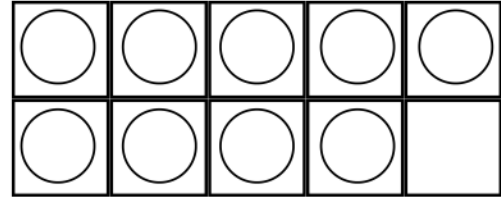
$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$

Roll a die to create your own subtraction problems.

$\square - 2 = \square$


$\square - 2 = \square$

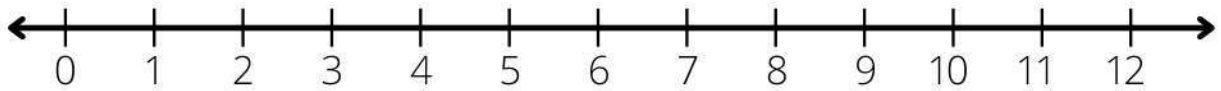
$\square - 2 = \square$

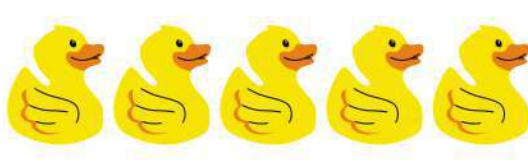
$\square - 2 = \square$

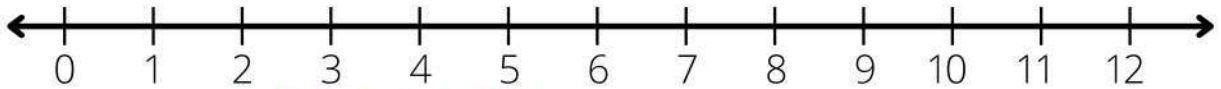
$\square - 2 = \square$

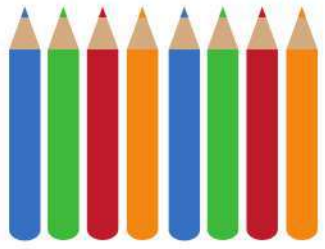
$\square - 2 = \square$

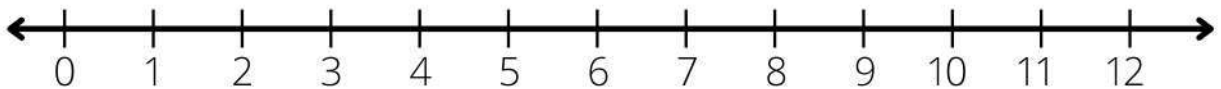
 $- 2 = \square$

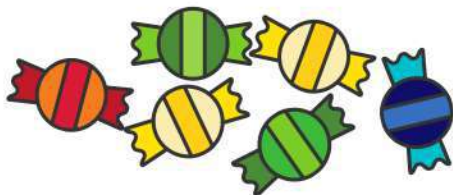


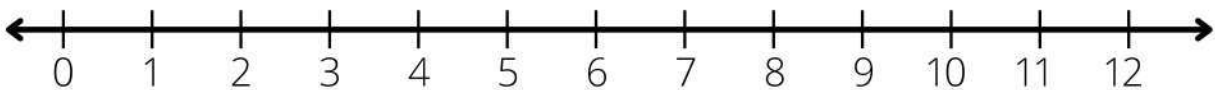
 $- 2 = \square$



 $- 2 = \square$



 $- 2 = \square$



Have fun illustrating these "Some, some went away" stories.

I had 15 apples. I got hungry and ate 3 of them. How many do I have now?

I had twelve balloons yesterday. Ten of them blew away. How many do I have now?

There were seventeen fish in the aquarium. Two died. How many are there now?

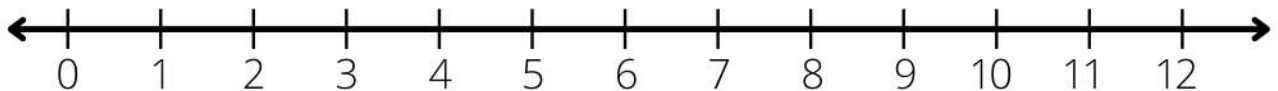
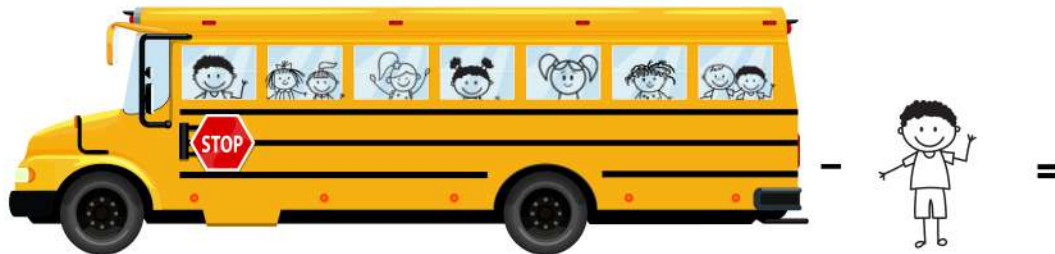
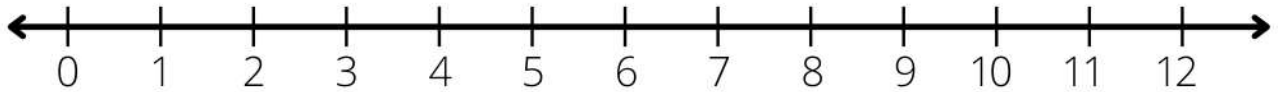
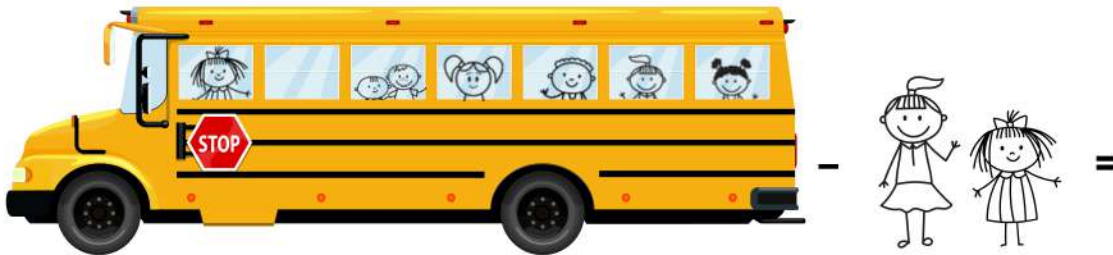
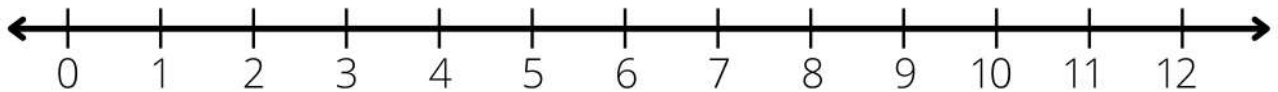
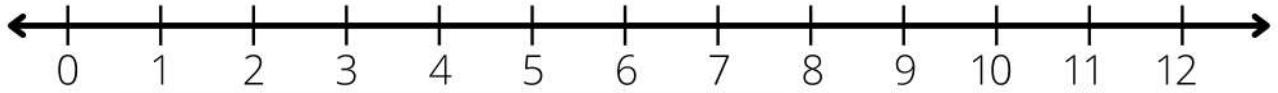
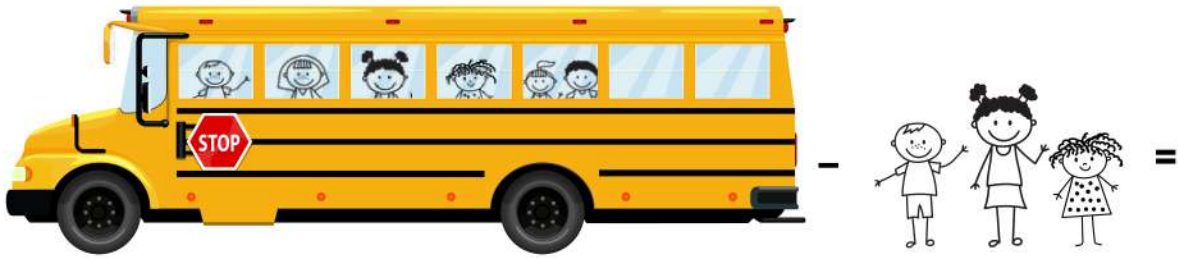
My mom made nine sandwiches for the picnic. Seven of them were eaten. How many are left?

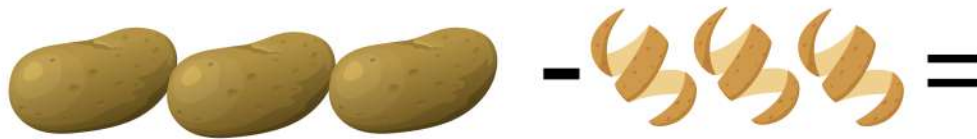
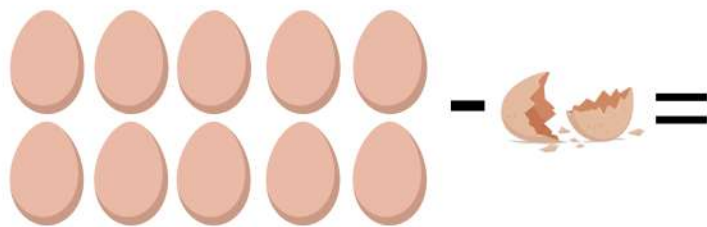
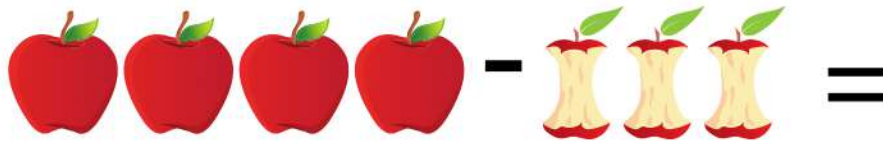
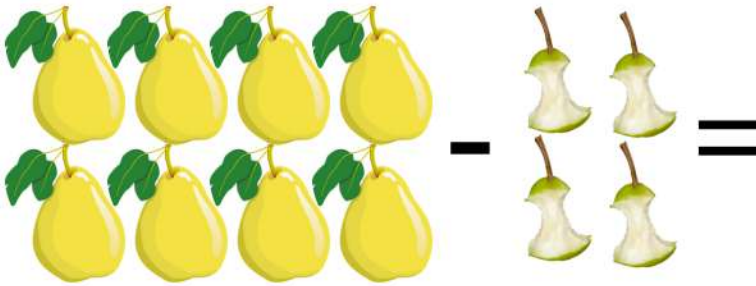
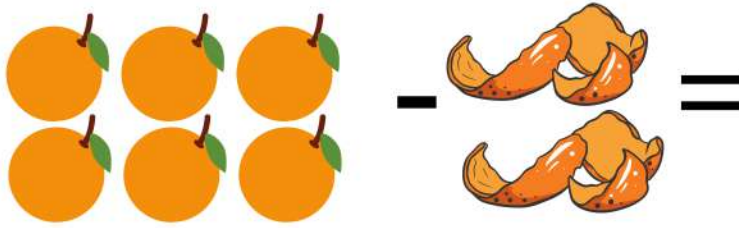
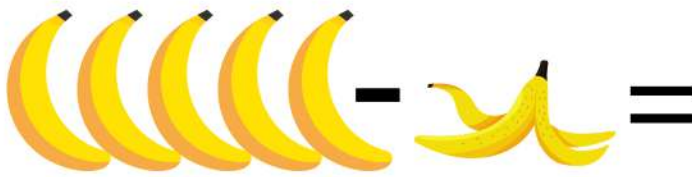
You had eight pencils. You lent one to a friend and lost two. How many do you have now?.

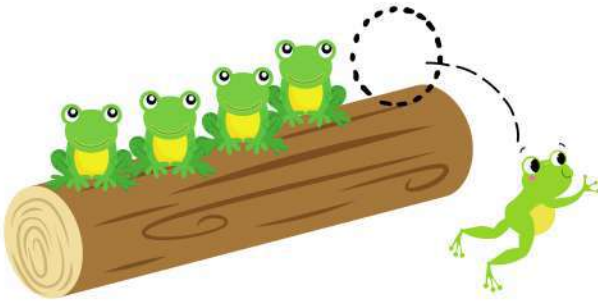
Your dog had five puppies. Your mom found new homes for four of them. How many puppies do you have now?

Your sister made ten muffins for breakfast. Your family ate nine of them. How many muffins are left?

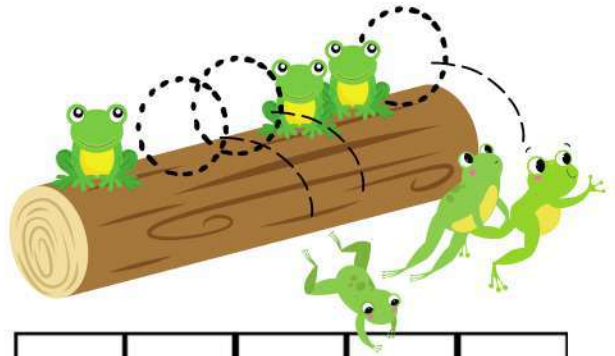
I had eight crayons. My baby brother ate one. How many crayons do I have now?



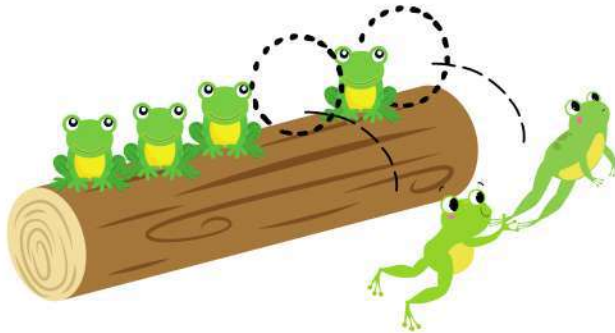




$$\overset{\curvearrowright}{5} - \overset{\curvearrowright}{1} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Color 7 squares green and the rest yellow.

$$\underline{\quad} + \underline{\quad} = 10$$

part + part = whole
whole - part = part

7 whole
3 part part 4

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

9 whole
6 part part 3

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

9 whole
4 part part 5

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

These fact families are also tens partners.

10 whole
9 part part 1

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

10 whole
2 part part 8

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

4 whole
3 part part 1

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

These fact families are also tens partners.

These fact families are also tens partners.

10 whole
4 part part 6

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

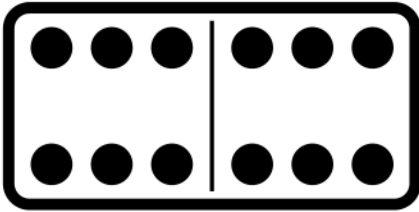
10 whole
5 part part 5

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

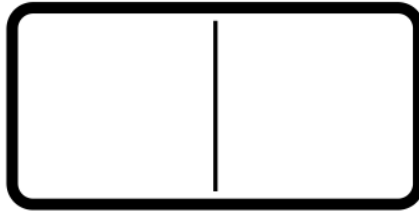
10 whole
3 part part 7

—	+	—	=	—
—	+	—	=	—
—	-	—	=	—
—	-	—	=	—

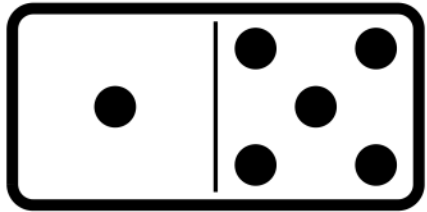
Add the dots on each side of the domino to find the total.



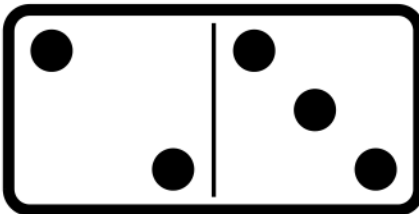
$$6 + 6 = \underline{\quad}$$



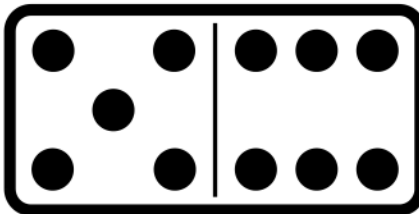
$$0 + 0 = \underline{\quad}$$



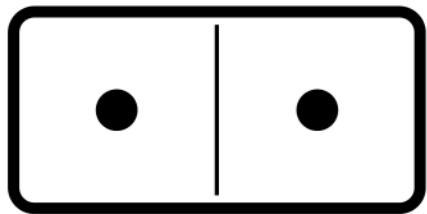
$$1 + 5 = \underline{\quad}$$



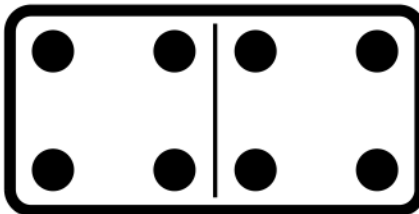
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



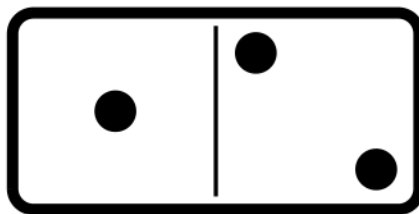
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



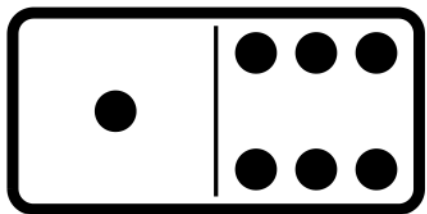
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



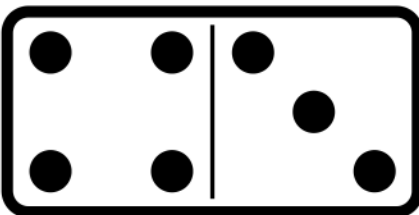
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



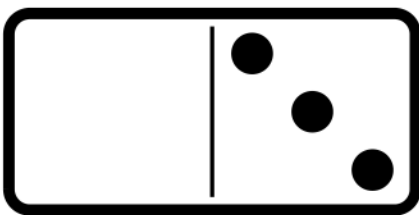
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



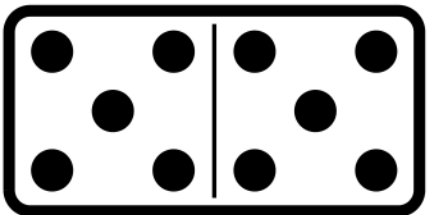
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



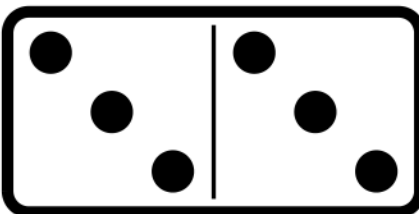
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



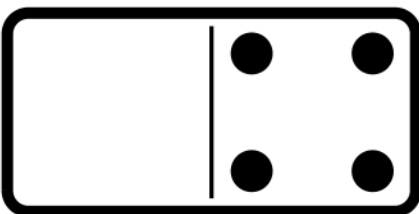
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



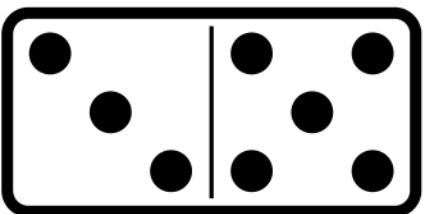
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

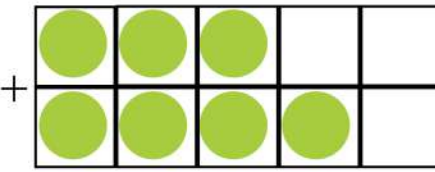
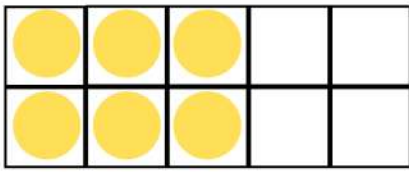


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

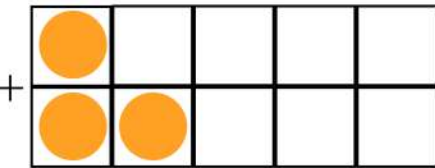
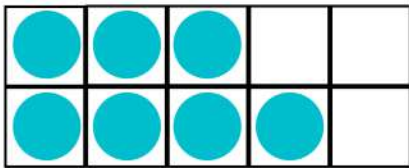


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

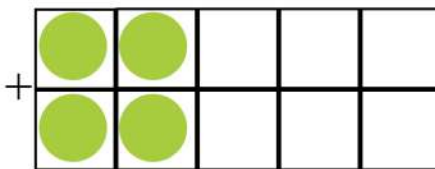
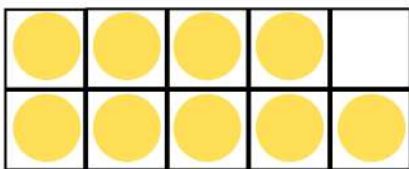
Adding Ten Frames



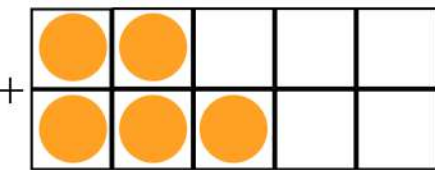
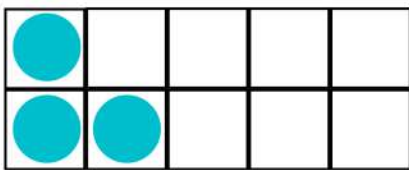
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



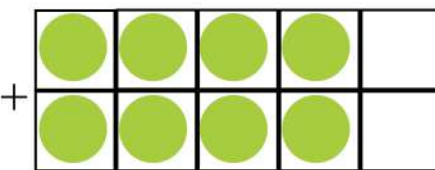
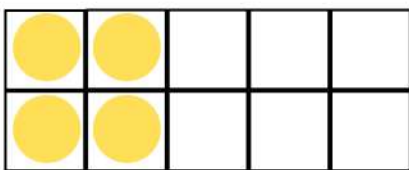
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



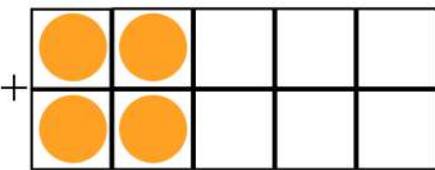
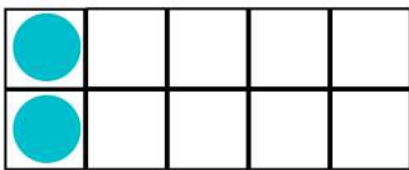
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



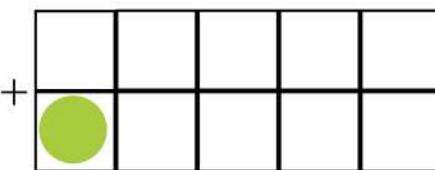
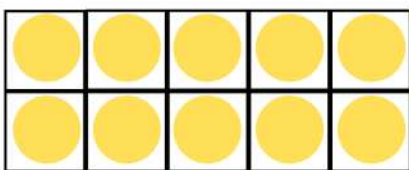
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



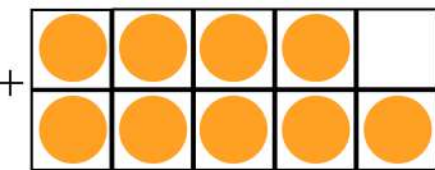
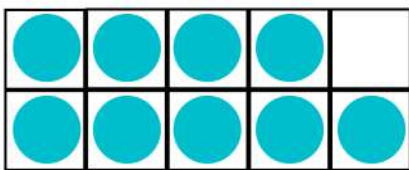
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



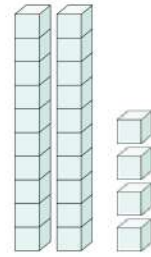
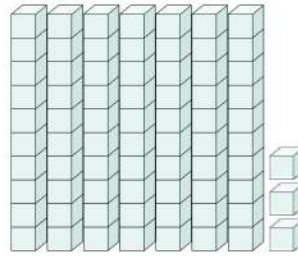
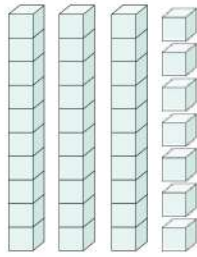
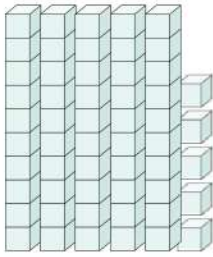
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

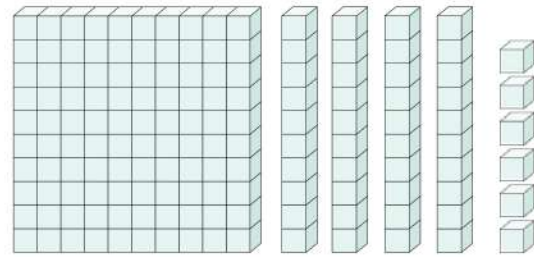
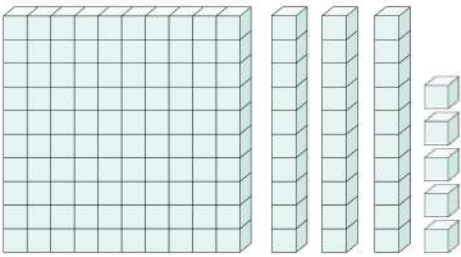


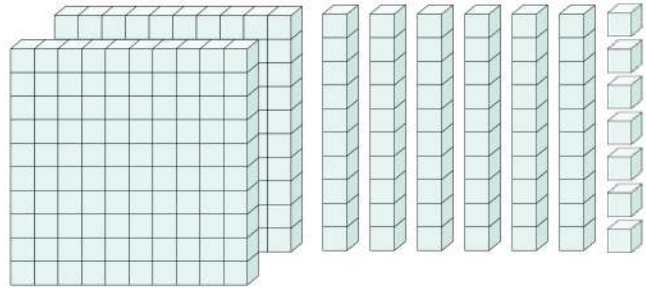
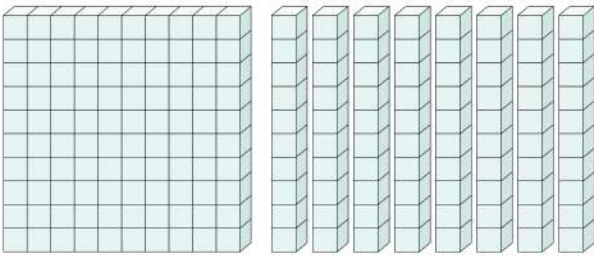
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

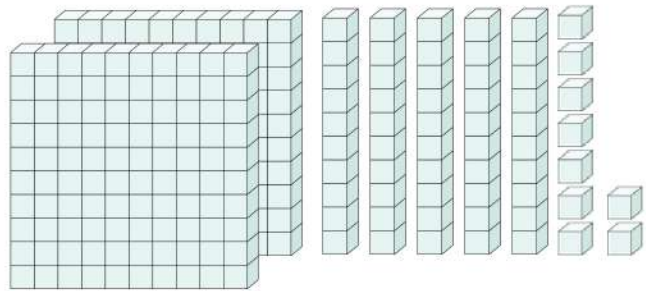
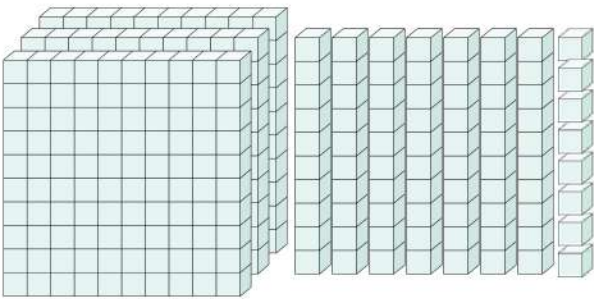
Base Ten Numbers

What numbers do these base ten blocks represent?









Add the dots on the dice to find the total.

$4 + 3 = \square$

$4 + 3 = \square$

$3 + 6 = \square$

$1 + 3 = \square$

$6 + 1 = \square$

$4 + 3 = \square$

$1 + 4 = \square$

$4 + 4 = \square$

$4 + 3 = \square$

$2 + 5 = \square$

$2 + 2 = \square$

$3 + 6 = \square$

$4 + 6 = \square$

$4 + 3 = \square$

$3 + 3 = \square$

$6 + 1 = \square$

$1 + 5 = \square$

$2 + 4 = \square$

Add to find the totals and write the number sentences.

●	●			
●	●	●		

+

●	●	●		
●	●	●	●	

+
=

	+		=	
--	---	--	---	--

●	●			
●	●	●		

+

●				

+
=

	+		=	
--	---	--	---	--

I can COUNT and write to 20

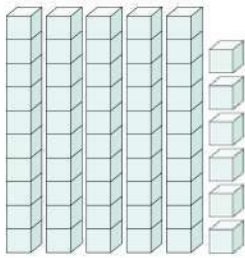
1					6	7		9	
	12	13					18		

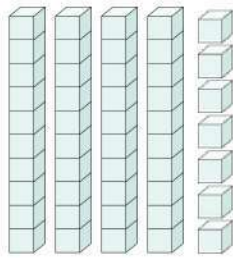
Number Maze 1-50

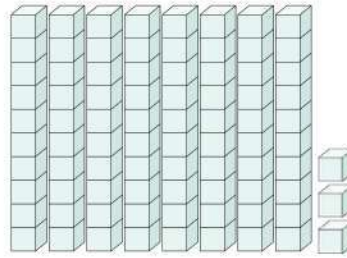
Start at the number 1 and find your way to number 50 without removing your pencil from the paper. Warning: This maze is very difficult and should only be undertaken by brave mathematicians!

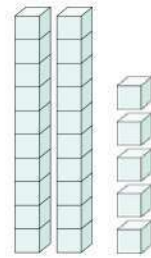
			38	39	40	41	42
			37	36	35	34	43
27	28	29	30	31	32	33	44
26	23	22	21	8	7	6	45
25	24	19	20	9	4	5	46
16	17	18	11	10	3	50	47
15	14	13	12	1	2	49	48

What numbers do these base ten blocks represent?

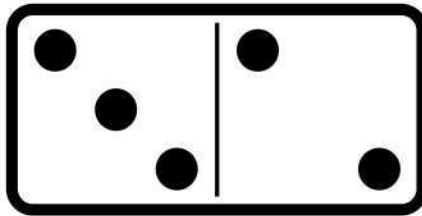




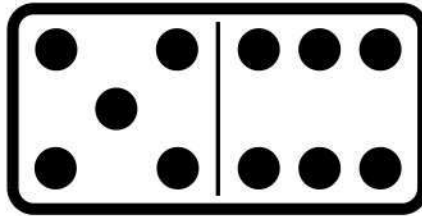




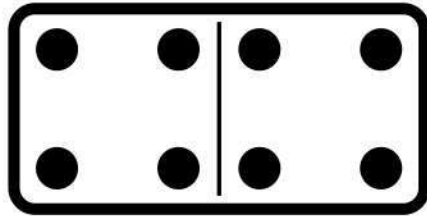
Add the numbers on each side of the dominoes and write the total.



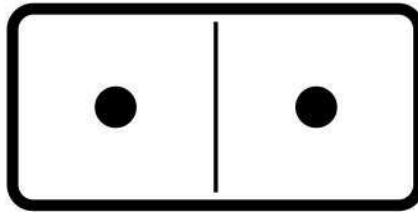
___ + ___ = ___



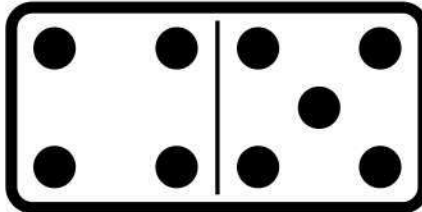
___ + ___ = ___



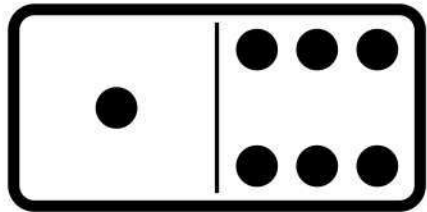
___ + ___ = ___



___ + ___ = ___



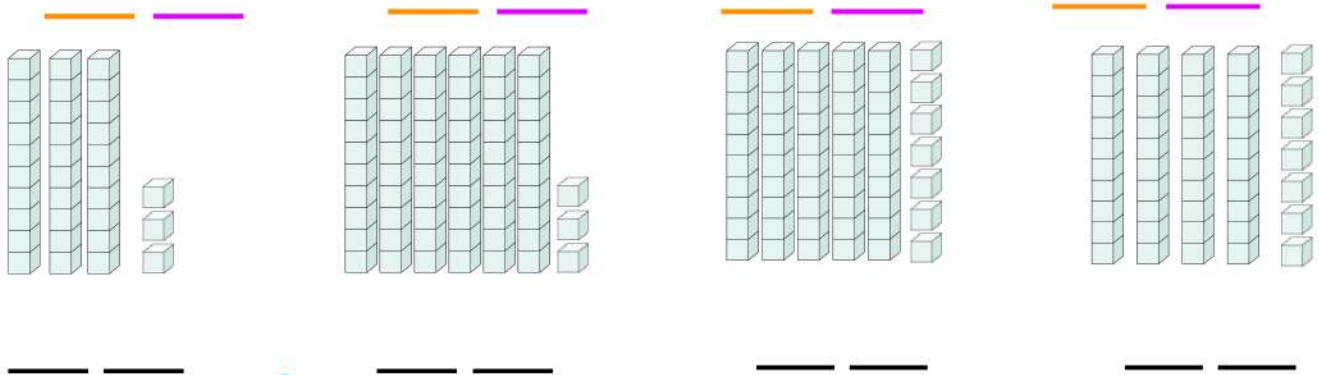
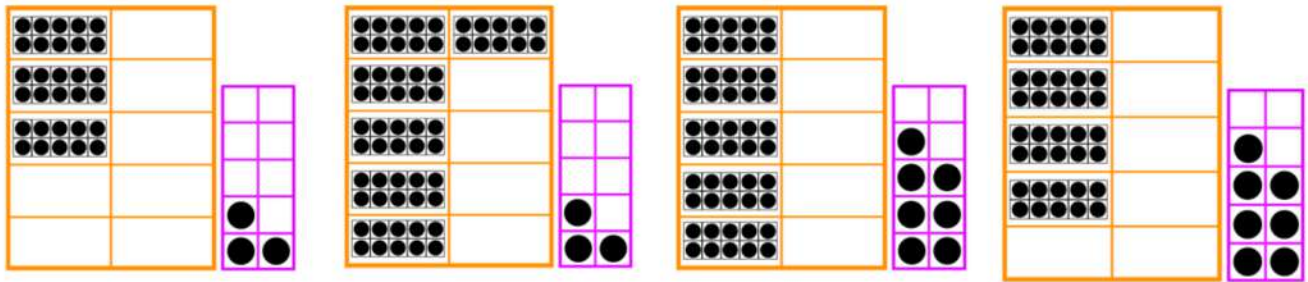
___ + ___ = ___



___ + ___ = ___

I can COUNT and write to 30

1			4			7			
11		13						19	
	22						28		



How many cups are in a quart? Draw them here. If you don't remember, go ask your mom to help you measure cups into a quart jar. Remember, the cup must be full and level.

I can COUNT and write to 40

1	2			5					
11			14						20
						27	28		
	32							39	

Complete the fact families.

<div style="text-align: center; margin-bottom: 5px;">8</div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> 44 </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td>—</td><td>+</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>+</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>-</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>-</td><td>—</td><td>=</td><td>—</td></tr> </table>	—	+	—	=	—	—	+	—	=	—	—	-	—	=	—	—	-	—	=	—	<div style="text-align: center; margin-bottom: 5px;">5</div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> 23 </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td>—</td><td>+</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>+</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>-</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>-</td><td>—</td><td>=</td><td>—</td></tr> </table>	—	+	—	=	—	—	+	—	=	—	—	-	—	=	—	—	-	—	=	—	<div style="text-align: center; margin-bottom: 5px;">9</div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> 27 </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td>—</td><td>+</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>+</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>-</td><td>—</td><td>=</td><td>—</td></tr> <tr><td>—</td><td>-</td><td>—</td><td>=</td><td>—</td></tr> </table>	—	+	—	=	—	—	+	—	=	—	—	-	—	=	—	—	-	—	=	—
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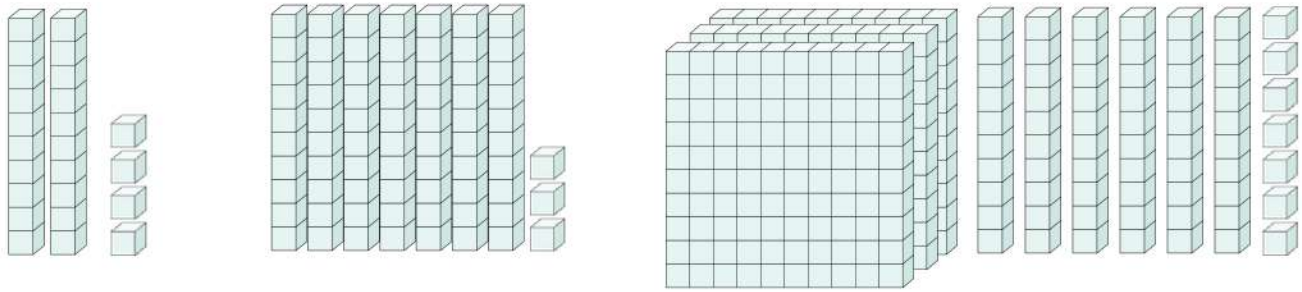
Complete the challenge below, then cut it out and display your counting prowess!



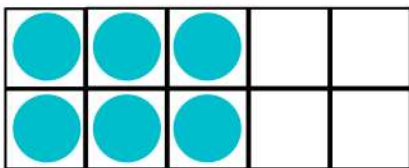
I CAN COUNT BY 2'S

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	

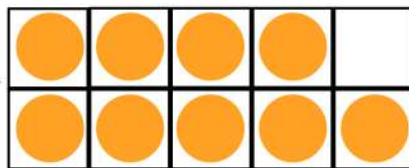
What numbers do these base ten blocks represent?



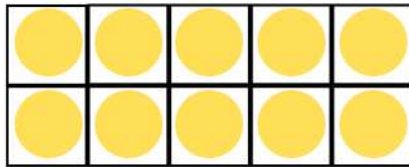
Add the numbers in the ten frames.



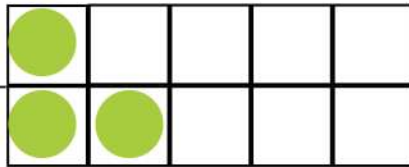
+



_____ + _____ = _____



+



_____ + _____ = _____

Add the dice and write the total in the square.

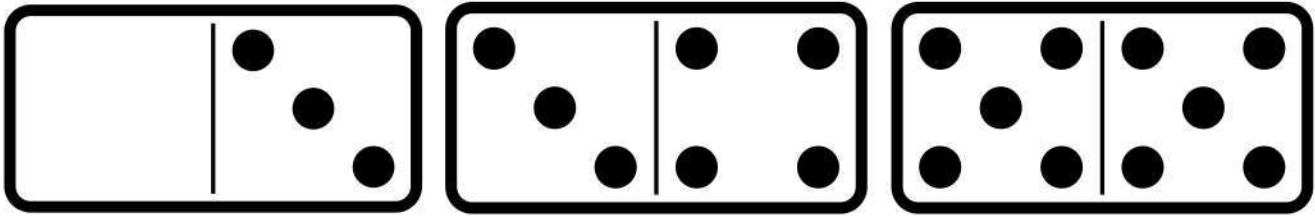
+ =

+ =

I can COUNT and write to 50.

1	2	3						9	
				15			18		
			24			27			
	32								40
		43						49	

Add the numbers on each side of the dominoes and write the total.

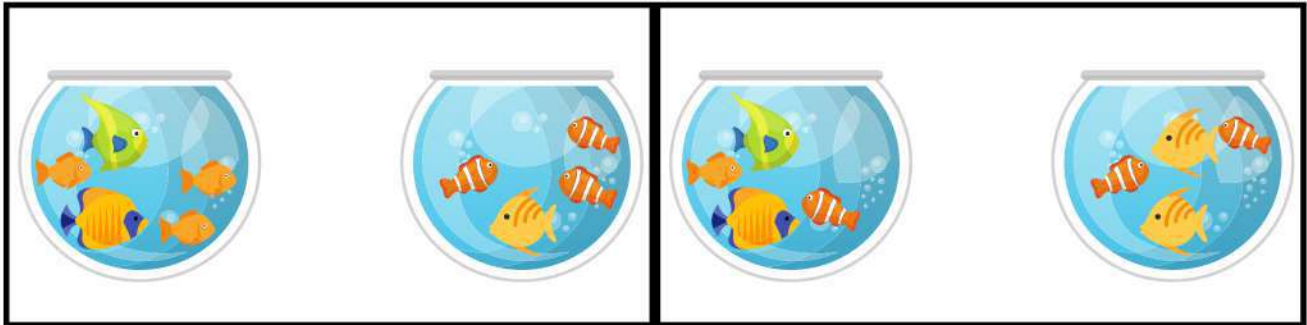


___ + ___ = ___ ___ + ___ = ___ ___ + ___ = ___

Add the dice and write the total in the square.



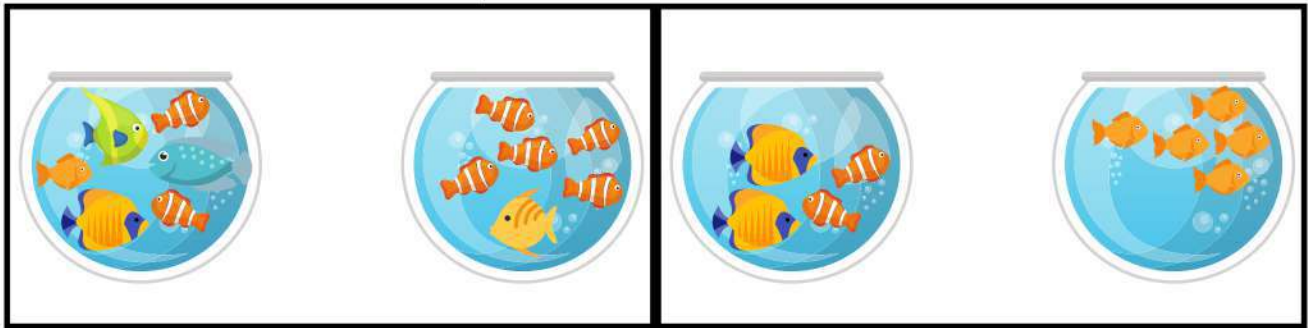
Greater than, less than or equal to? Read the sentence aloud.



I can COUNT and write to 60

1	2		4	5				9	
11		13							20
21						27	28		
	32				36			39	
		43		45					
51			54	55			58	59	

Greater than, less than or equal to? Read each sentence aloud.



Complete the fact families.

<div style="text-align: center; font-size: 24px; margin-bottom: 10px;">6</div> <div style="display: flex; justify-content: space-between; font-size: 24px; margin-bottom: 10px;"> 2 4 </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">+</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">+</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">-</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">-</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> </table>	—	+	—	=	—	—	+	—	=	—	—	-	—	=	—	—	-	—	=	—	<div style="text-align: center; font-size: 24px; margin-bottom: 10px;">7</div> <div style="display: flex; justify-content: space-between; font-size: 24px; margin-bottom: 10px;"> 2 5 </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">+</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">+</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">-</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">-</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> </table>	—	+	—	=	—	—	+	—	=	—	—	-	—	=	—	—	-	—	=	—	<div style="text-align: center; font-size: 24px; margin-bottom: 10px;">5</div> <div style="display: flex; justify-content: space-between; font-size: 24px; margin-bottom: 10px;"> 2 3 </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">+</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">+</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">-</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> <tr><td style="border: 1px solid black; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">-</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td><td style="font-size: 24px; padding: 0 5px;">=</td><td style="border: 1px solid black; width: 20px; height: 20px;">—</td></tr> </table>	—	+	—	=	—	—	+	—	=	—	—	-	—	=	—	—	-	—	=	—
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—	-	—	=	—																																																										
—	-	—	=	—																																																										

I can COUNT and write to 70

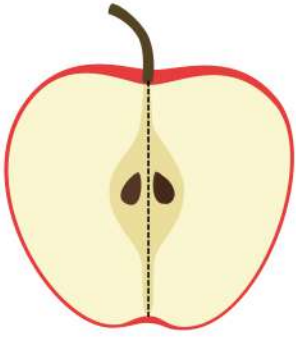
1		3		5				9	
	12				16	17			20
			24	25			28		
31		33							
	42				46			49	
			54	55		57	58		
61	62				66				



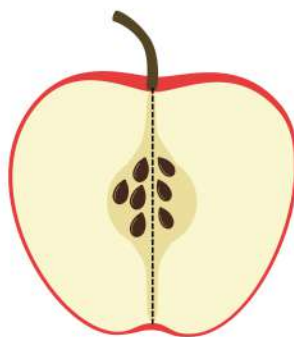
I CAN COUNT BY 5'S

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

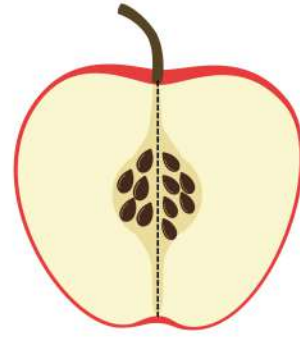
Write number sentences for these apples.



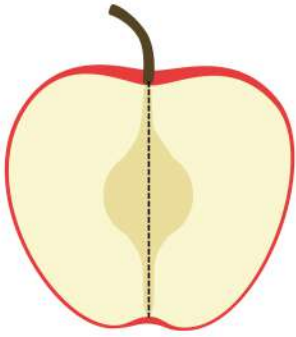
$1 + 1 = \underline{\quad}$



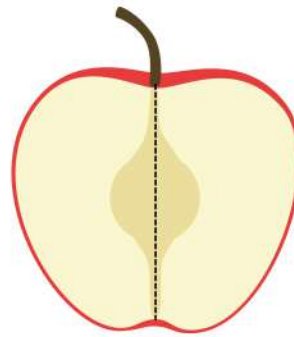
$4 + 3 = \underline{\quad}$



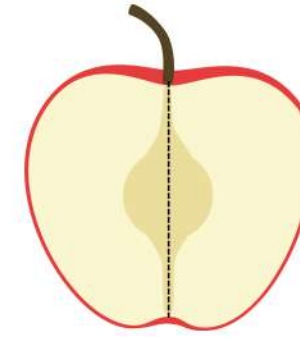
$5 + 6 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

I can COUNT and write to 80

1	2	3						9	
11				15			18		20
		23	24			27			
	32								40
41		43						49	
			54	55		57	58		
61	62								70
71					76			79	

I am great at math!

Complete the fact families.

6		7		9	
3	3	3	4	3	6
—	+	—	=	—	
—	+	—	=	—	
—	-	—	=	—	
—	-	—	=	—	

I can COUNT and write to 90

1	2	3						9	
11				15			18		20
		23	24			27			
	32				36				40
41		43						49	
			54	55		57	58		
61	62								70
71			74		76		78		
81		83		85		87		89	

Number Maze 1-100

Start at the number 1 and find your way to number 100 without removing your pencil from the paper. Warning: this maze is very difficult and should only be undertaken by brave mathematicians!

1	82	83	84	85	86	87	88	89	90
2	81	80	79	78	77	76	75	92	91
3	6	7	8	9	10	11	74	93	94
4	5	20	19	18	17	12	73	96	95
27	26	21	44	45	16	13	72	97	98
28	25	22	43	46	15	14	71	70	99
29	24	23	42	47	64	65	68	69	100
30	31	32	41	48	63	66	67	58	57
35	34	33	40	49	62	61	60	59	56
36	37	38	39	50	51	52	53	54	55

Draw 4 seeds in the **second** apple.

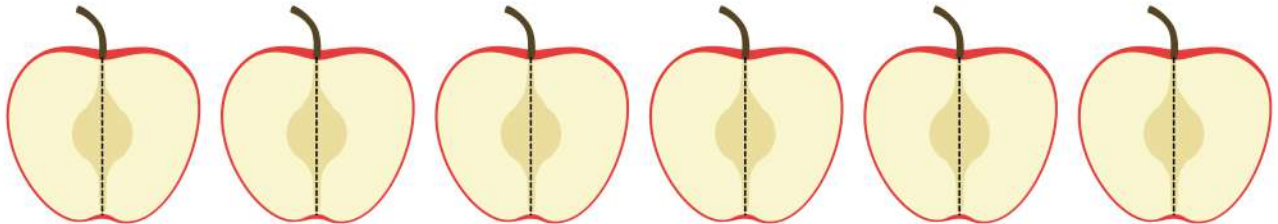
Draw 5 seeds in the **first** apple.

Draw 3 seeds in the **sixth** apple.

Draw 7 seeds in the **fourth** apple.

Draw 2 seeds in the **third** apple.

Circle the apple with the fewest seeds.



Write a number sentence and tell your mom or dad a "Some, some more" story about this picture.

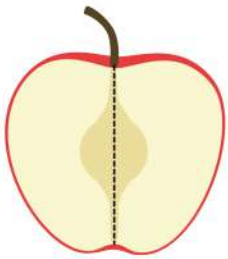


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

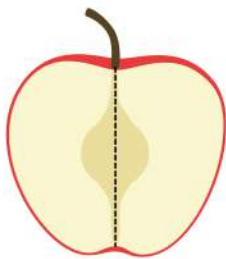
You had nine pennies. You gave your brother seven of them. Draw a picture to show what happened and write a number sentence.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

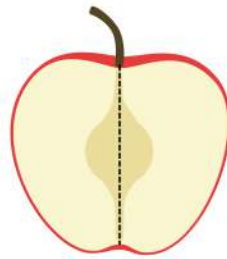
Draw three different ways to make four seeds.



$$\underline{\quad} + \underline{\quad} = 4$$

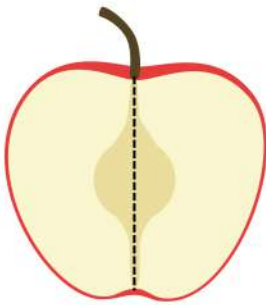


$$\underline{\quad} + \underline{\quad} = 4$$

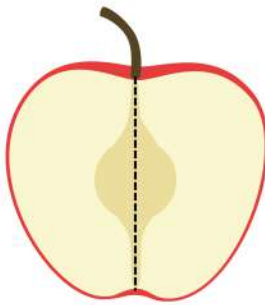


$$\underline{\quad} + \underline{\quad} = 4$$

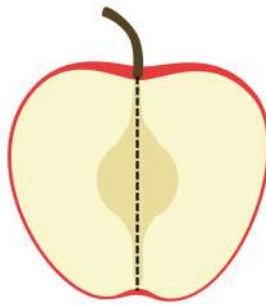
Draw four different ways to make five seeds.



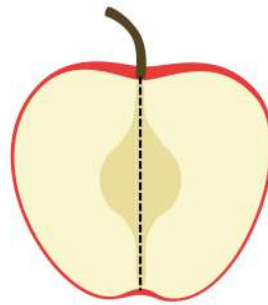
$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$

Color this many squares.

3



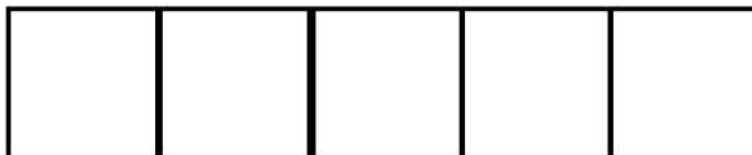
1



5



4



How many are left?

I CAN COUNT BY 10'S



1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	