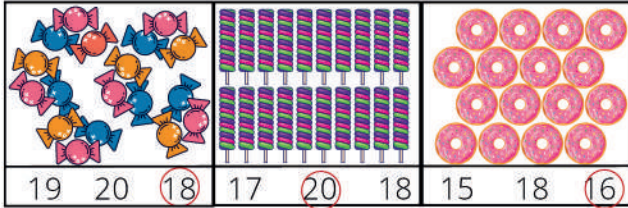


How many are in each box? Draw circles to group them into 5's or 10's.



Count backwards from 10 to 1.



What day of the week was yesterday? \_\_\_\_\_

What day of the week is tomorrow? \_\_\_\_\_

What month is it? \_\_\_\_\_

What year is it? \_\_\_\_\_

How many months are in one year? 12

Fill in the missing numbers.

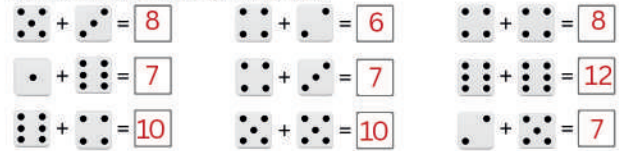
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

1

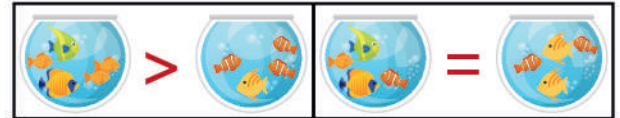
Trace the days of the week in order below, then write each in the empty space.

Sunday \_\_\_\_\_  
 Monday \_\_\_\_\_  
 Tuesday \_\_\_\_\_  
 Wednesday \_\_\_\_\_  
 Thursday \_\_\_\_\_  
 Friday \_\_\_\_\_  
 Saturday \_\_\_\_\_

Add the dots on the dice to find the total.



Draw the correct comparison symbol (<, >, =) between each set of fishbowls. Remember to eat the larger amount.



2

Unscramble the letters to find the days of the week.

irfady Friday rdtysaa Saturday  
 hrtuydsa Thursday atsyedu Tuesday  
 adnymo Monday ayndsu Sunday  
 eendwaysd Wednesday

Let's make ten!



I need 4 more to make ten.

I need 5 more to make ten.

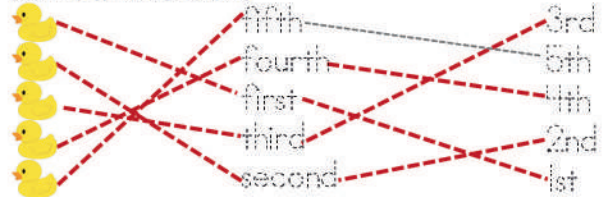
I need 3 more to make ten.

Fill in each blank with the correct day. Remember to capitalize days of the week!!

Yesterday	Today	Tomorrow
Monday	Tuesday	Wednesday
Saturday	Sunday	Monday
Friday	Saturday	Sunday
Wednesday	Thursday	Friday
Sunday	Monday	Tuesday
Thursday	Friday	Saturday
Tuesday	Wednesday	Thursday

3

Draw lines to match all columns.



What is your birthdate? answers vary

How many days are in one week? 7

What day comes after Saturday? Sunday

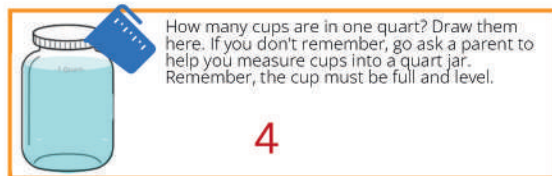
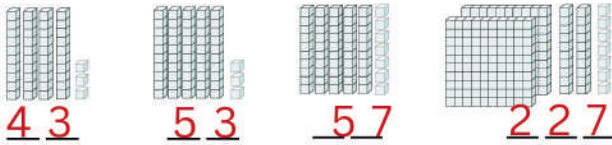
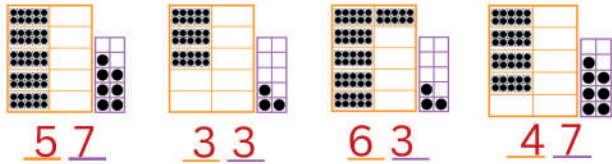
How many months are in one year? 12

Fill in the missing numbers.

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90

4

What numbers do these pictures represent?



5

#4

Trace the months of the year in order below, then write each in the empty space.

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

copywork

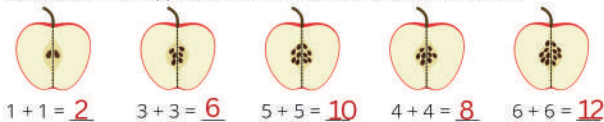
What month is your birthday?

answers will vary  
6

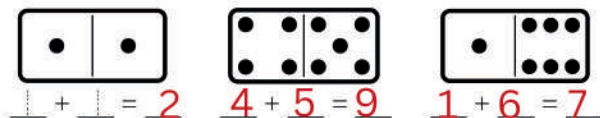
Unscramble the letters to find the months of the year.

yarnuja January ripla April  
otbeorc October ujne June  
uljy July rabruyef February  
hrcam March tsguau August  
yma May bmerespt September  
dcmerbee December mbvnoer November

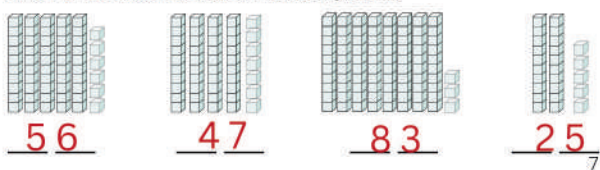
Draw seeds in the apples to match the number sentences, then add.



Add the dots on each side of the dominoes and write number sentences.



What numbers do these base ten blocks represent?



7

#5

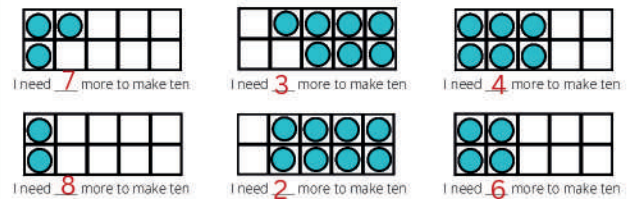
My birthday

month day year  
answers will vary  
This year, my birthday is on day of the week (check your reference calendars)

Draw candles on the cake to represent your age this year.



Let's make ten!



Use your calendar to answer the following questions:

Which month comes before January? December  
What month comes after June? July  
What is the 9th month of the year? September  
How many Saturdays are there in August? varies  
What day of the week is the last day of this month? varies  
What day of the week is the first day of next month? varies  
8



Fill in each blank with the correct month and remember to capitalize the months.

last month	this month	next month
June	July	August
January	February	March
November	December	January
August	September	October
April	May	June
December	January	February
May	June	July
July	August	September
February	March	April

Use your reference calendars to answer the following questions:

- If last month was July, what month is next month? September  
 What day of the week is your birthday this year? varies  
 What month comes after January? February  
 What day of the week is the 15th of this month? varies  
 What day of the week is New Year's Day this year? varies

9

Draw lines to match the trees to the seasons.

Fall Summer Spring Winter



Label each of the pictures with the correct season..

<p><u>Summer</u></p>	<p><u>Spring</u></p>
<p><u>Winter</u></p>	<p><u>Fall/Autumn</u></p>

10

# November 2023

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

			1	2	3 Granny visits	4
5 Jenny's Birthday	6	7 swimming lessons	8	9	10 Granny visits	11 VETERAN'S DAY
12	13	14 swimming lessons	15	16	17 Granny visits	18
19	20	21 swimming lessons	22	23 Thanksgiving	24 Black Friday	25
26	27	28 swimming lessons	29	30		

Use the calendar above to answer the following questions (month, date, year):

1. How many Mondays are in this month? 4 Mondays  
 2. What date is Jenny's birthday? November 5th  
 3. What date is Thanksgiving? November 23rd  
 4. What day of the week is Thanksgiving? Thursday  
 5. What day of each week is your swimming lesson? Tuesday  
 6. What day does Granny usually visit? Friday  
 7. How many times will Granny visit this month? 3 Times  
 8. Why do you think Granny will miss a week? A Holiday  
 9. What date is Veteran's day? November 11th

11

#8 Date \_\_\_\_\_  
 Grab your crayons and color these trees to represent each season.

<p>Winter</p>	<p>Spring</p>
<p>Summer</p>	<p>Fall</p>

Each X represents 10 dots. Draw X's and dots in the frames to make the numbers below them. Trace the numbers and name them aloud.

<p>25</p>	<p>26</p>	<p>71</p>	<p>72</p>
-----------	-----------	-----------	-----------

12

Fill in the missing numbers.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use your reference calendars to answer the following questions:

If yesterday was Sunday, what day is tomorrow? Tuesday

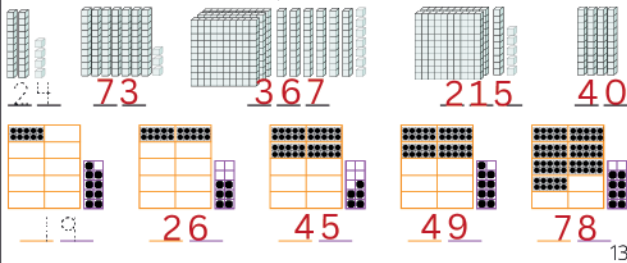
What day comes after Tuesday? Wednesday

What month comes after February? March

What day of the week is the first day of next month? Answers vary

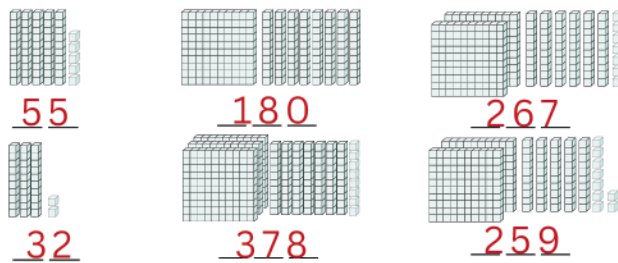
Add the numbers on each side of the dominoes and write the total.

What numbers do these visuals represent?



13

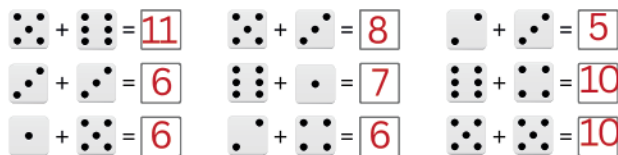
What numbers do these base ten blocks represent?



Write the correct time on the digital clock under the analog clock.



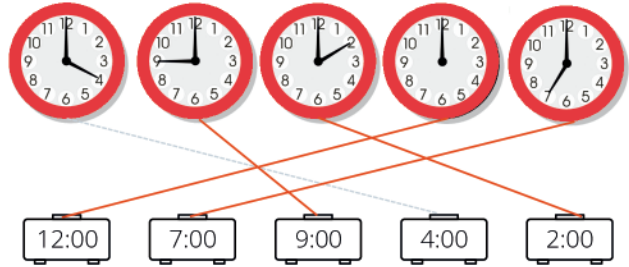
Add the dice and write the total in the box.



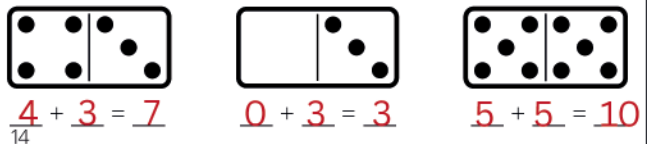
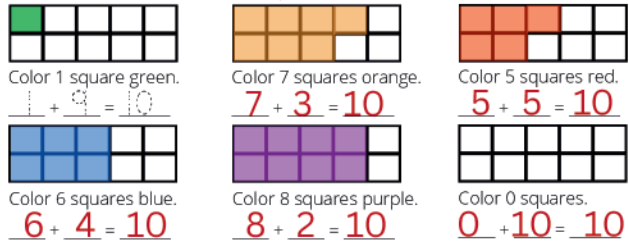
15

#9 Date \_\_\_\_\_

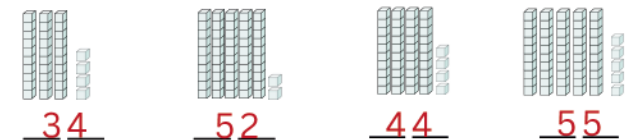
Draw lines to match the analog and digital clocks.



Write number sentences for each problem.



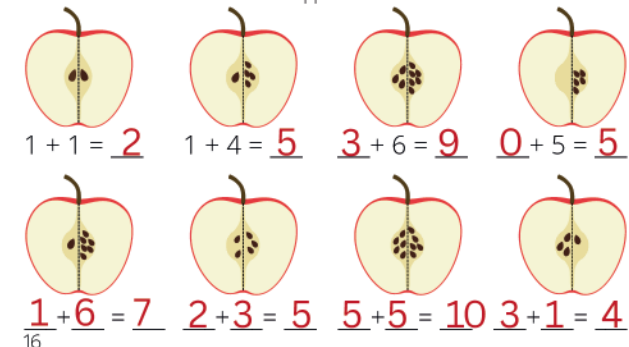
#10 Date \_\_\_\_\_



Write the correct time on the digital clock under the analog clock.



Write number sentences for these apples.



16



Show 5 o'clock on both clocks.

5:00



Show 1 o'clock on both clocks.

1:00



Subtract the dots on the dice to find the total.

-  = <u>2</u>	-  = <u>2</u>	-  = <u>0</u>
-  = <u>3</u>	-  = <u>2</u>	-  = <u>3</u>
-  = <u>5</u>	-  = <u>3</u>	-  = <u>2</u>

How many wheels does this train have? (Include the matching wheels on the other side.)



Add these ten frames.

+  = <u>11</u>
+  = <u>13</u>
+  = <u>10</u>

+  = <u>10</u>
+  = <u>11</u>
+  = <u>10</u>

17

Write the correct comparison symbol (<, >, =) between the fish bowls.

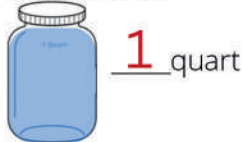


How many cups of water is this?



4 cups

How many quarts is it? Draw the water in the jar.



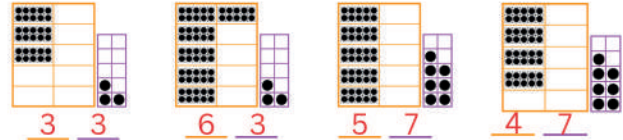
Add the dots on each side of the domino to find the total.

6 + 6 = <u>12</u>	1 + 1 = <u>2</u>	1 + 5 = <u>6</u>
5 + 5 = <u>10</u>	0 + 4 = <u>4</u>	3 + 5 = <u>8</u>
2 + 3 = <u>5</u>	5 + 6 = <u>11</u>	1 + 2 = <u>3</u>

19

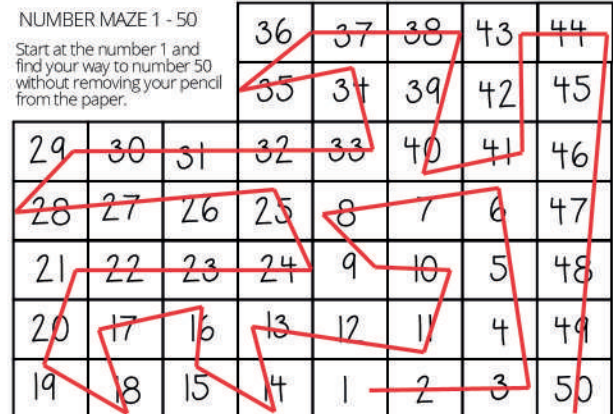
#11 Date \_\_\_\_\_

Write the correct ordinal number next to each animal.



NUMBER MAZE 1 - 50

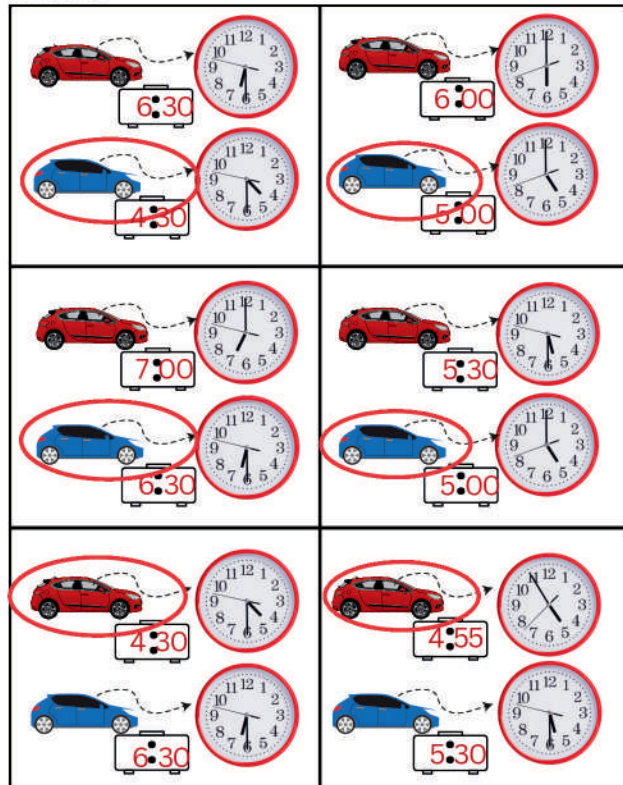
Start at the number 1 and find your way to number 50 without removing your pencil from the paper.



18

#12 Date \_\_\_\_\_

Write the time of each analog clock on the digital clock. Circle the car who arrived first.



20



What time is shown on these clocks? Write your answers below.



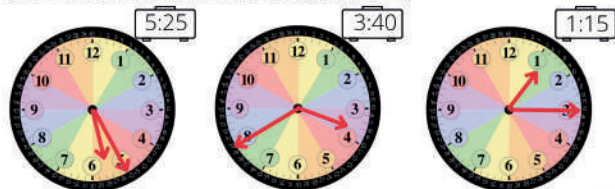
Find the sums.

$$\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array} \quad \begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array} \quad \begin{array}{r} 9 \\ +2 \\ \hline 11 \end{array} \quad \begin{array}{r} 1 \\ +5 \\ \hline 6 \end{array} \quad \begin{array}{r} 5 \\ +6 \\ \hline 11 \end{array} \quad \begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array} \quad \begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array} \quad \begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$$

Complete these fact families.

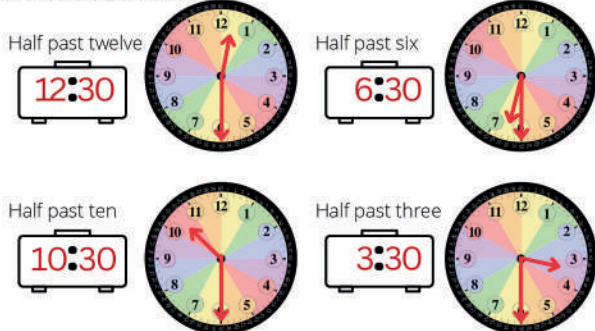
$\begin{array}{r} 2 + 4 = 6 \\ 4 + 2 = 6 \\ 6 - 4 = 2 \\ 6 - 2 = 4 \end{array}$	$\begin{array}{r} 2 + 5 = 7 \\ 5 + 2 = 7 \\ 7 - 5 = 2 \\ 7 - 2 = 5 \end{array}$	$\begin{array}{r} 3 + 4 = 7 \\ 4 + 3 = 7 \\ 7 - 4 = 3 \\ 7 - 3 = 4 \end{array}$
---	---	---

Draw hands on the clocks below to show each time.

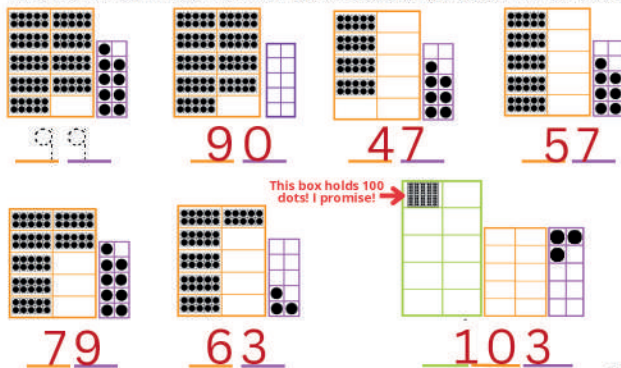


21

Let's practice time nicknames! Write the time on the digital clock and draw the clock hands to match.



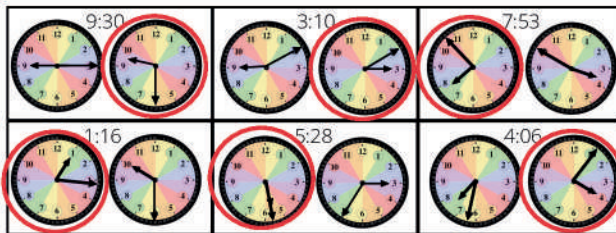
Write the number in each frame on the lines below. Name each number aloud.



23

#13 Date \_\_\_\_\_

Circle the clock that matches the time in each box.



Look how **both hands** move to **half past an hour**. The MINUTE hand measures minutes and moves 30 minutes (half of the hour) while the HOUR hand moves half of the way across its **home**, which represents an hour.



The clocks in the first column show times to the hour. Draw hands on the clocks in the second column to make them match **half past** that time.



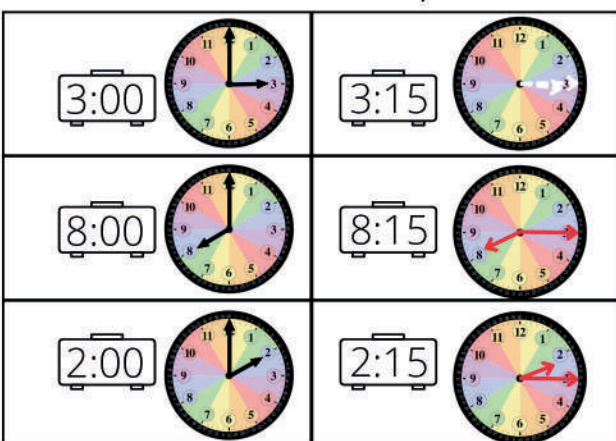
22

#14 Date \_\_\_\_\_

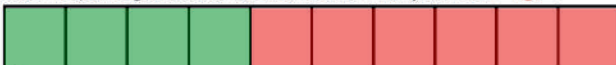
Look how **BOTH** hands move to **quarter after**. The MINUTE hand measures minutes and moves 15 minutes (one quarter of an hour) while the HOUR hand moves a quarter of the way across its **home**, which represents an hour.



The clocks in the first column show times to the hour. Draw hands on the clocks in the second column to make them match a **quarter after** that time.



Color 4 squares green. Color the rest red. How many are red? 6



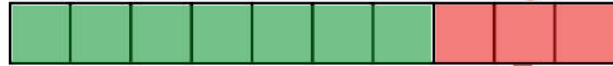
24



Write the time on the digital clock and draw the clock hands to match.

Quarter after 5  	Half past six  
Half past ten  	Quarter after 3  
Quarter after 7  	Quarter after 4  

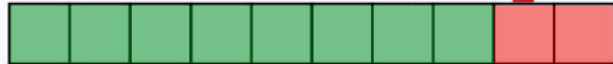
Color 7 squares green. Color the rest red. How many are red? 3



Color 5 squares green. Color the rest red. How many are red? 5



Color 8 squares green. Color the rest red. How many are red? 2



25

All of these clocks show PM times. Write the time of each analog clock on the digital clock. Circle the car who arrived first.


27

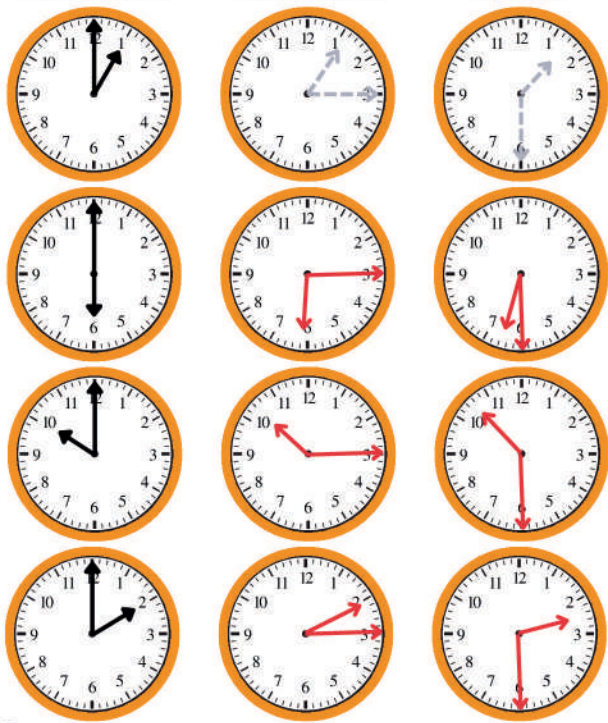
#15 Date \_\_\_\_\_

The clocks in the first column show the current time. Draw hands on the clocks in the second column to show the time in 15 minutes. Draw hands on the clock in the third column to show the time in 30 minutes. Remember how the HOUR hand moves along with the MINUTE hand.

Current Time

Quarter After

Half Past



26

#16 Date \_\_\_\_\_

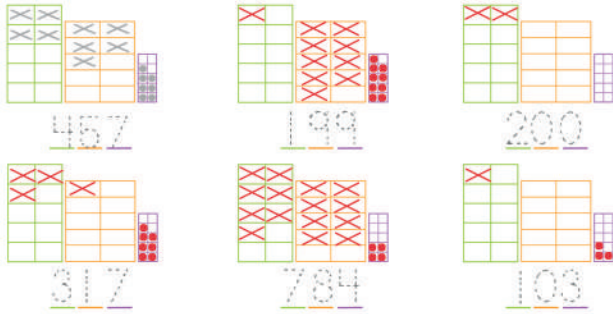
Write each number, then say it out loud.

 <u>99</u>	 <u>100</u>	 <u>100</u>	 <u>100</u>
 <u>372</u>	 <u>948</u>	 <u>469</u>	
 <u>834</u>	 <u>257</u>	 <u>723</u>	
 <u>102</u>	 <u>586</u>	 <u>605</u>	
 <u>490</u>	 <u>311</u>	 <u>908</u>	

28



Build each number in the ten frames above, using x's to represent 100 and/or 10. Say each number out loud.



What numbers come next in each row?

21	22	23	24	25	26	27	28	29
95	96	97	98	99	100	101	102	103
128	129	130	131	132	133	134	135	136
144	145	146	147	148	149	150	151	152
193	194	195	196	197	198	199	200	201

29

#17 Date \_\_\_\_\_

Fill in each blank with the correct day of the week. Remember to capitalize.

Yesterday	Today	Tomorrow
Monday	Tuesday	Wednesday
Saturday	Sunday	Monday
Friday	Saturday	Sunday
Wednesday	Thursday	Friday
Sunday	Monday	Tuesday
Thursday	Friday	Saturday

Fill in the missing months of the year. Remember to capitalize them.

January, February, March, April, May,  
June, July, August, September,  
 October, November, December.

Write number sentences for these apples.



$$3 + 1 = 4$$



$$1 + 3 = 4$$



$$3 + 6 = 9$$



$$6 + 3 = 9$$



$$1 + 6 = 7$$



$$2 + 3 = 5$$



$$5 + 5 = 10$$



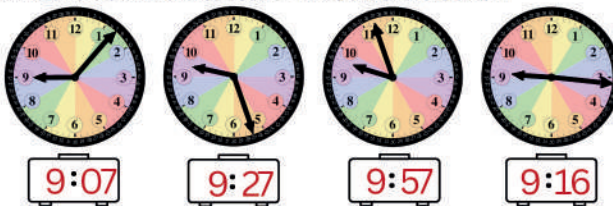
$$3 + 1 = 4$$

30

Start with your pencil on 2, count by 2's, don't lift your pencil until you reach 64.

2	4	10	12	14	16	18	20
64	6	8	42	40	38	36	22
62	56	54	44	46	32	34	24
60	58	52	50	48	30	28	26

What time is shown on these clocks? Write your answers below.



What numbers do these ten frames represent?



31

#18 Date \_\_\_\_\_

I can count to 100 by 5's.

5	10	15	20	25	30	35	40	45	50
55	60	65	70	75	80	85	90	95	100

How many animals are in each row?

	tally marks	number
		13
		7
		12
		6
		7
		8
		8

How many Saturdays are there in August this year? varies

What date is your half birthday (exactly six months from your birthday)?  
varies

What day of the week is the last day of this month? varies

32



Fill in each blank with the correct month and remember to capitalize the months.

last month	this month	next month
July	August	September
December	January	February
November	December	January
January	February	March
April	May	June
September	October	November

### NUMBER MAZE 80 - 135

Start at the number 80 and find your way to number 135 without removing your pencil from the paper.

87	88	91	92	93	94	99	100
86	89	90	109	108	95	98	101
85	84	111	110	107	96	97	102
80	83	112	113	106	105	104	103
81	82	135	114	115	116	117	118
132	133	134	127	126	123	122	119
131	130	129	118	125	124	121	120

33

### #19 Date \_\_\_\_\_

Count by 10's to fill in the missing numbers.

10	20	30	40	50	60	70	80	90	100
----	----	----	----	----	----	----	----	----	-----

If you need to, use your reference calendars to answer:

Write your birthdate using all numbers. \_\_\_\_\_

What season are we in? *answers will vary*

Which month comes before January? *December*

What month comes after June? *July*

What is the 8th month of the year? *August*

$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline 10 \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline 10 \end{array}$	$\begin{array}{r} 10 \\ +0 \\ \hline 10 \end{array}$
$\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline 10 \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline 10 \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$	$\begin{array}{r} 0 \\ +0 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$

Show each time on both clocks.

Three o'clock  
3:00



Three thirty  
3:30



34

Pennies are worth one cent. Count them by 1's.



Nickels are worth five cents. Count them by 5's.



Dimes are worth ten cents. Count them by 10's.



Place a coin under the paper, then use the edge of the pencil to lightly rub over the surface of the coin through the paper, creating a coin rubbing. Use a brown colored pencil for pennies and grey for nickels and dimes.

Draw 10 cents using:

Pennies	Nickels	Dimes
10 pennies	2 nickels	1 dime

Shape	tally marks	number
circles	III	8
triangles	I	6
rectangles		5
squares		12
ovals	II	7



35

### #20 Date \_\_\_\_\_

#### Addition & Subtraction Terminology

Addition  
plus equal  
 $3 + 7 = 10$   
addend addend sum

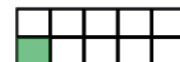
Subtraction  
minus equal  
 $10 - 3 = 7$   
minuend subtrahend difference

Fill in the missing addends and find the sums. Write number sentences.



Color 5 squares red.

$5 + 5 = 10$   
addends sum



Color 1 square green.

$1 + 9 = 10$   
addends sum



Color 3 squares blue.

$3 + 7 = 10$   
addends sum



Color 2 squares orange.

$2 + 8 = 10$



Color 6 squares purple.

$6 + 4 = 10$



Color 9 squares grey.

$9 + 1 = 10$



Color 4 squares green.

$4 + 6 = 10$



Color 7 squares red.

$7 + 3 = 10$



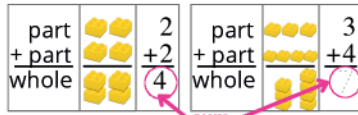
Color 8 squares brown.

$8 + 2 = 10$

Whole 5 Part 4 + 1	Whole 5 Part 2 + 3	Whole 7 Part 5 + 2	Whole 7 Part 4 + 3	Whole 9 Part 2 + 7
Whole 8 Part 2 + 6	Whole 8 Part 5 + 3	Whole 8 Part 4 + 4	Whole 9 Part 4 + 5	Whole 9 Part 6 + 3

36

part + part = whole



Find the **sum**.

$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$
$\begin{array}{r} 2 \\ +6 \\ \hline 8 \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$	$\begin{array}{r} 0 \\ +9 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array}$

I can count to 100 by 10's.



whole - part = part

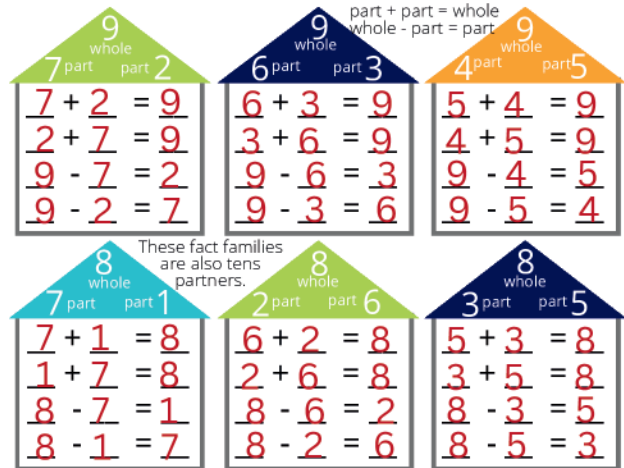


Find the **difference**.

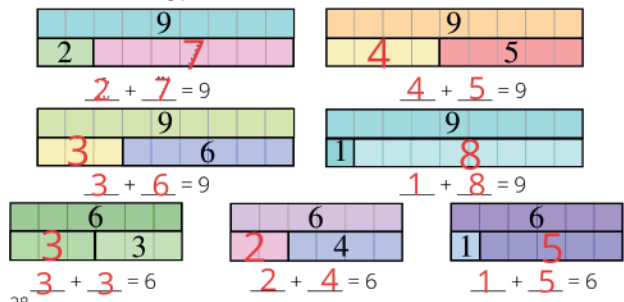
$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$
$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$

37

#21 Date \_\_\_\_\_

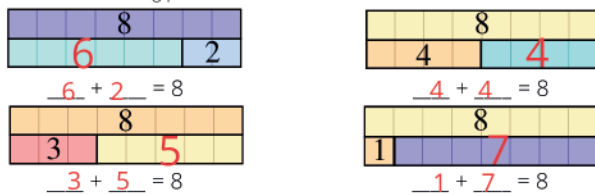


What are the missing parts of each whole?



38

What are the missing parts of each whole?



What are the missing addends?

$\begin{array}{r} 2 \\ + \boxed{2} \\ \hline 4 \end{array}$	$\begin{array}{r} \boxed{1} \\ + 2 \\ \hline 3 \end{array}$	$\begin{array}{r} 2 \\ + \boxed{6} \\ \hline 8 \end{array}$	$\begin{array}{r} \boxed{3} \\ + 5 \\ \hline 8 \end{array}$	$\begin{array}{r} \boxed{5} \\ + 3 \\ \hline 8 \end{array}$	$\begin{array}{r} \boxed{4} \\ + 4 \\ \hline 8 \end{array}$
$\begin{array}{r} \boxed{3} \\ + 4 \\ \hline 7 \end{array}$	$\begin{array}{r} \boxed{4} \\ + 3 \\ \hline 7 \end{array}$	$\begin{array}{r} 1 \\ + \boxed{4} \\ \hline 5 \end{array}$	$\begin{array}{r} 4 \\ + \boxed{1} \\ \hline 5 \end{array}$	$\begin{array}{r} \boxed{4} \\ + 5 \\ \hline 9 \end{array}$	$\begin{array}{r} \boxed{5} \\ + 4 \\ \hline 9 \end{array}$

What is missing?

$\begin{array}{r} 5 \\ - \boxed{2} \\ \hline 3 \end{array}$	$\begin{array}{r} \boxed{5} \\ - 2 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ - \boxed{2} \\ \hline 4 \end{array}$	$\begin{array}{r} \boxed{6} \\ - 4 \\ \hline 2 \end{array}$	$\begin{array}{r} \boxed{8} \\ - 3 \\ \hline 5 \end{array}$	$\begin{array}{r} \boxed{8} \\ - 5 \\ \hline 3 \end{array}$
$\begin{array}{r} \boxed{7} \\ - 4 \\ \hline 3 \end{array}$	$\begin{array}{r} \boxed{7} \\ - 3 \\ \hline 4 \end{array}$	$\begin{array}{r} 9 \\ - \boxed{1} \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ - \boxed{8} \\ \hline 1 \end{array}$	$\begin{array}{r} \boxed{9} \\ - 5 \\ \hline 4 \end{array}$	$\begin{array}{r} \boxed{9} \\ - 4 \\ \hline 5 \end{array}$

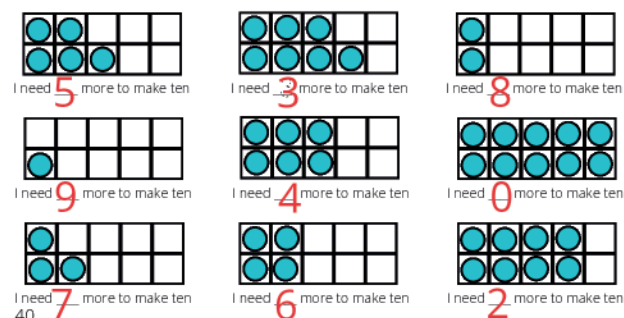
39

#22 Date \_\_\_\_\_



$\begin{array}{r} 0 \\ + 10 \\ \hline 10 \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline 10 \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array}$
$\begin{array}{r} 1 \\ + 9 \\ \hline 10 \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline 10 \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$
$\begin{array}{r} 2 \\ + 8 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline 10 \end{array}$

Let's make ten!



40



Find the tens partners.



What are you? To find the answer:

Write an L in the fifth square.  
Write an i in the sixth square.  
Write an B in the first square.

Write an R in the second square.  
Write an T in the ninth square.  
Write an A in the seventh square.  
Write an N in the eighth square.  
Write an L in the fourth square.

B R I L L I A N T

What time is shown on these clocks? Write your answers below.



41

What time is shown on these clocks? Write your answers below.



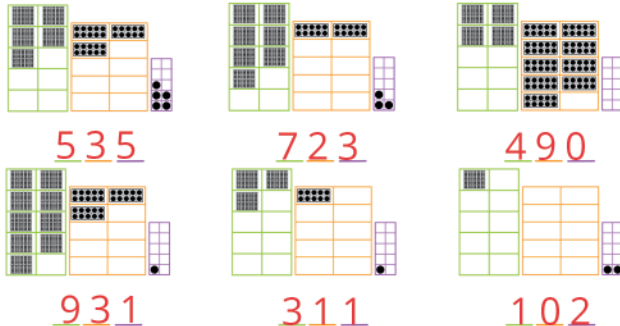
These are pieces of the hundreds chart. Fill in the missing squares.

13	14	15	16
23	24	25	26

56	57	58	59	60
66	67	68	69	70
76	77	78	79	80

35	36
45	46
55	56

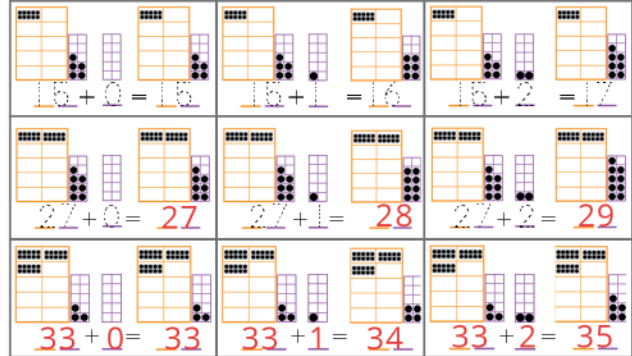
Write the numbers.



43

#23 Date

Count on by adding zero, one and two.

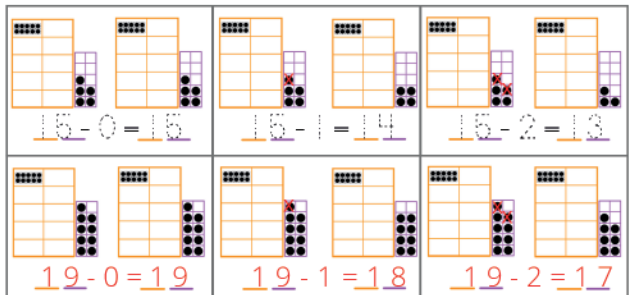


11 + 0 = 11	11 + 1 = 12	11 + 2 = 13
13 + 0 = 13	13 + 1 = 14	13 + 2 = 15
8 + 0 = 8	8 + 1 = 9	8 + 2 = 10
18 + 0 = 18	18 + 1 = 19	18 + 2 = 20
22 + 0 = 22	22 + 1 = 23	22 + 2 = 24
32 + 0 = 32	32 + 1 = 33	32 + 2 = 34
14 + 0 = 14	14 + 1 = 15	14 + 2 = 16
17 + 0 = 17	17 + 1 = 18	17 + 2 = 19

42

#24 Date

Count BACK by subtracting zero, one and two. Cross out dots to subtract them.



11 - 0 = 11	11 - 1 = 10	11 - 2 = 9
13 - 0 = 13	13 - 1 = 12	13 - 2 = 11
8 - 0 = 8	8 - 1 = 7	8 - 2 = 6
18 - 0 = 18	18 - 1 = 17	18 - 2 = 16
22 - 0 = 22	22 - 1 = 21	22 - 2 = 20
32 - 0 = 32	32 - 1 = 31	32 - 2 = 30
14 - 0 = 14	14 - 1 = 13	14 - 2 = 12
17 - 0 = 17	17 - 1 = 16	17 - 2 = 15
7 - 0 = 7	7 - 1 = 6	7 - 2 = 5

44

Draw each time on both clocks.

Quarter  
after five  
**5:15**



Five thirty  
**5:30**



Count by fives to figure out how much money this is in cents.



Find the sums.

$\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline 9 \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ +1 \\ \hline 11 \end{array}$
$\begin{array}{r} 6 \\ +1 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline 10 \end{array}$	$\begin{array}{r} 0 \\ +0 \\ \hline 0 \end{array}$	$\begin{array}{r} 0 \\ +1 \\ \hline 1 \end{array}$	$\begin{array}{r} 0 \\ +2 \\ \hline 2 \end{array}$

Use your reference calendars to answer the following questions:

How many Mondays are there in December? \_\_\_\_\_  
 What day of the week is the last day of this month? \_\_\_\_\_  
 What day of the week is the first day of next month? \_\_\_\_\_  
 What is the 8th month of the year? **August**

45

#25 Date \_\_\_\_\_

Find the sums of these **doubles** addition problems.

$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline 16 \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline 18 \end{array}$	$\begin{array}{r} 11 \\ +11 \\ \hline 22 \end{array}$	$\begin{array}{r} 12 \\ +12 \\ \hline 24 \end{array}$
--	--	--	---	---	---	---	---	---	---

Write all four number sentences for each **fact family**.

<p>8 whole</p> <p>2 part 6 part</p> $\begin{array}{r} 6 + 2 = 8 \\ 2 + 6 = 8 \\ 8 - 6 = 2 \\ 8 - 2 = 6 \end{array}$	<p>8 whole</p> <p>5 part 3 part</p> $\begin{array}{r} 5 + 3 = 8 \\ 3 + 5 = 8 \\ 8 - 5 = 3 \\ 8 - 3 = 5 \end{array}$	<p>8 whole</p> <p>1 part 7 part</p> $\begin{array}{r} 1 + 7 = 8 \\ 7 + 1 = 8 \\ 8 - 1 = 7 \\ 8 - 7 = 1 \end{array}$
<p>7 whole</p> <p>4 part 3 part</p> $\begin{array}{r} 4 + 3 = 7 \\ 3 + 4 = 7 \\ 7 - 4 = 3 \\ 7 - 3 = 4 \end{array}$	<p>7 whole</p> <p>2 part 5 part</p> $\begin{array}{r} 2 + 5 = 7 \\ 5 + 2 = 7 \\ 7 - 2 = 5 \\ 7 - 5 = 2 \end{array}$	<p>7 whole</p> <p>6 part 1 part</p> $\begin{array}{r} 6 + 1 = 7 \\ 1 + 6 = 7 \\ 7 - 6 = 1 \\ 7 - 1 = 6 \end{array}$

Use your reference calendars to answer the following questions:

What month will it be six months from now? \_\_\_\_\_  
 Which month comes before May? **April**  
 What month comes after January? **February**  
 What is the 5th month of the year? **May**

46

Match the facts on the left with the sums on the right.

11 + 11	2
12 + 12	4
8 + 8	6
2 + 2	8
5 + 5	10
9 + 9	12
3 + 3	14
1 + 1	16
7 + 7	18
4 + 4	20
6 + 6	22
10 + 10	24

Find the sums.

$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} =$	<b>10</b>
$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} =$	<b>4</b>
$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} =$	<b>12</b>
$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} =$	<b>2</b>
$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} =$	<b>8</b>
$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} =$	<b>6</b>
$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} =$	<b>10</b>
$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array} =$	<b>12</b>

I can count to 100 by 10's.

**10 20 30 40 50 60 70 80 90 100**

What are these numbers? Read them aloud.



**100**



**101**



**102**

47

#26 Date \_\_\_\_\_

Doubles plus one.

$1 + 1 = 2$	so	$1 + 1 + 1 = 3$	so	$1 + 2 = 3$
$2 + 2 = 4$	so	$2 + 2 + 1 = 5$	so	$2 + 3 = 5$
$3 + 3 = 6$	so	$3 + 3 + 1 = 7$	so	$3 + 4 = 7$
$4 + 4 = 8$	so	$4 + 4 + 1 = 9$	so	$4 + 5 = 9$
$5 + 5 = 10$	so	$5 + 5 + 1 = 11$	so	$5 + 6 = 11$
$6 + 6 = 12$	so	$6 + 6 + 1 = 13$	so	$6 + 7 = 13$
$7 + 7 = 14$	so	$7 + 7 + 1 = 15$	so	$7 + 8 = 15$
$8 + 8 = 16$	so	$8 + 8 + 1 = 17$	so	$8 + 9 = 17$
$9 + 9 = 18$	so	$9 + 9 + 1 = 19$	so	$9 + 10 = 19$
$10 + 10 = 20$	so	$10 + 10 + 1 = 21$	so	$10 + 11 = 21$
$11 + 11 = 22$	so	$11 + 11 + 1 = 23$	so	$11 + 12 = 23$
$12 + 12 = 24$	so	$12 + 12 + 1 = 25$	so	$12 + 13 = 25$

Count by tens to find the total value of these dimes, each worth 10 cents.



**120¢**

Count by fives to find the total value of these nickels, each worth 5 cents.



**60¢**

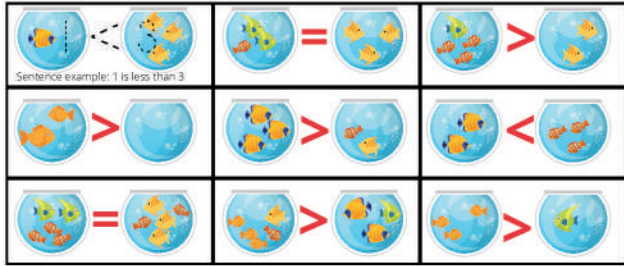
48



The top problem is doubles. The bottom problem is doubles plus one.

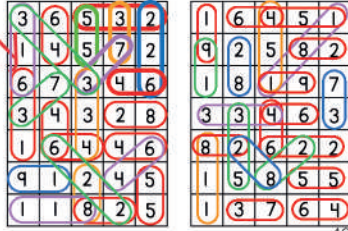
$1 + 1 = 2$	$2 + 2 = 4$	$3 + 3 = 6$	$4 + 4 = 8$
$1 + 2 = 3$	$2 + 3 = 5$	$3 + 4 = 7$	$4 + 5 = 9$
$5 + 5 = 10$	$6 + 6 = 12$	$7 + 7 = 14$	$8 + 8 = 16$
$5 + 6 = 11$	$6 + 7 = 13$	$7 + 8 = 15$	$8 + 9 = 17$
$9 + 9 = 18$	$10 + 10 = 20$	$11 + 11 = 22$	$12 + 12 = 24$
$9 + 10 = 19$	$10 + 11 = 21$	$11 + 12 = 23$	$12 + 13 = 25$

Draw comparison symbols ( $<$ ,  $>$ ,  $=$ ) between each set of fishbowls. Remember the jaw eats the larger amount.



### Tens Partners Match

Circle two or three adjoining numbers, horizontally, vertically or diagonally that add to ten. Numbers can be reused. How quickly can you complete a whole grid using every number?



49

### #27 Date \_\_\_\_\_

Addition & Subtraction Strategies:

1. **Tens Partners:** addends add to a sum of ten.
2. **Counting On:** when adding zero the number remains the same, adding one is like counting on to the next number, adding two is like counting on to the NEXT, next number.
3. **Counting Back:** like counting on, but with subtraction.
4. **Doubles:** when both addends are the same.
5. **Doubles Plus One:** addends are doubles, plus one.
6. **Fact Families:** three numbers (a fact family) cover FOUR math facts, two addition and two subtraction, giving you a lot less to memorize.

$\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline 10 \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$
$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline 16 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 10 \\ +1 \\ \hline 11 \end{array}$	$\begin{array}{r} 12 \\ -1 \\ \hline 11 \end{array}$	$\begin{array}{r} 12 \\ -2 \\ \hline 10 \end{array}$
$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ +2 \\ \hline 12 \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$
$\begin{array}{r} 11 \\ -1 \\ \hline 10 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ +11 \\ \hline 22 \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ +6 \\ \hline 11 \end{array}$	$\begin{array}{r} 12 \\ +12 \\ \hline 24 \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array}$
$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline 20 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline 18 \end{array}$
$\begin{array}{r} 8 \\ +0 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 7 \\ +8 \\ \hline 15 \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$

50

0-purple 1-yellow 2-blue 3-orange 4-red 5-green 6-pink 7-grey

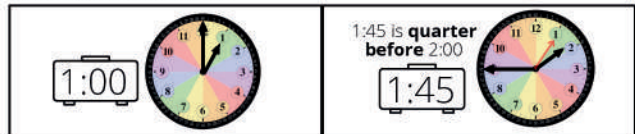


51

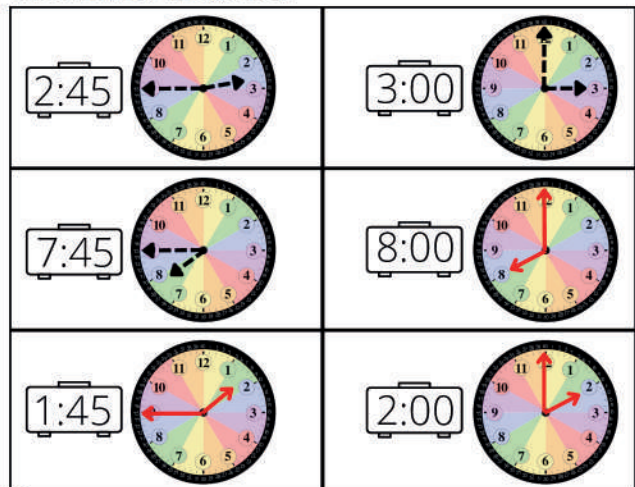
### #28 Date \_\_\_\_\_

Forty-five minutes **after** one hour is 15 minutes (quarter of an hour) **before** the next hour.

Look how BOTH hands move to **quarter before the next hour**. The MINUTE hand moves 45 minutes while the HOUR hand moves three quarters of the way across it's **home**.



Draw the hands on the clocks in the right column first. They show the time on the hour. Then draw the hands on the clock in the left column. They should show **quarter before** an hour. Draw the hands on each analog clock to match the time on the digital clock.



52



Draw hands on the clocks to match the time on the digital clock. Circle all of the rectangles that show **quarter before** an hour.

six o'clock 	quarter after six 
half past six 	quarter <b>before</b> seven 
seven o'clock 	quarter after seven 
half past seven 	quarter <b>before</b> eight 
eight o'clock 	quarter after eight 

53

## #29 Date

The clocks in the second column show the current time. Draw hands on the clocks in the other columns to show quarter after and half past. Remember how the HOUR hand moves along with the MINUTE hand.

**Quarter Before    Current Time    Quarter After    Half Past**


54

Draw lines to match the analog and digital clocks.

<u>33</u>	<u>63</u>	<u>64</u>	<u>90</u>	<u>47</u>
<u>44</u>	<u>79</u>	<u>17</u>	<u>99</u>	<u>57</u>
These boxes each hold 100 dots!				
<u>100</u>	<u>111</u>	<u>323</u>		

55

## #30 Date

Count the pennies and dimes using tally marks. Draw a tally mark for each, then cross it out so you know it's been counted. Remember to draw four tally marks upright, then the fifth tally mark across the previous four to "bundle" them, like this:

Pennies tally marks 	Front Back 	Dimes tally marks 	Front Back 

Here is another addition strategy. Count the FIRST addend, "1, 2, 3, 4, 5" then CONTINUE counting the SECOND addend "6, 7, 8, 9". The SUM is NINE.

$5 + 4 = 9$	$4 + 5 = 9$
$11 + 0 = 11$	$8 + 0 = 8$
$10 + 0 = 10$	$8 + 0 = 8$

56



Now try this. Instead of counting the FIRST addend, (because you can easily "see", or subitize, the number), just SAY the first addend "6" then CONTINUE counting the SECOND addend, "7, 8, 9".

$$\begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & \bullet & & & \\ \hline \bullet & \bullet & \bullet & & & \\ \hline \end{array} 6 + \begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & & & & \\ \hline \bullet & & & & & \\ \hline \end{array} = 9$$

$$\begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & \bullet & & & \\ \hline \bullet & \bullet & \bullet & & & \\ \hline \end{array} 5 + \begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & \bullet & \bullet & & \\ \hline \bullet & \bullet & \bullet & \bullet & \bullet & \\ \hline \end{array} = 12$$

$$\begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & & & & \\ \hline \bullet & \bullet & & & & \\ \hline \end{array} + \begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & \bullet & \bullet & & \\ \hline \bullet & \bullet & \bullet & \bullet & \bullet & \\ \hline \end{array} = 9$$

$$\begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & & & & \\ \hline \bullet & \bullet & & & & \\ \hline \end{array} + \begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & \bullet & \bullet & \bullet & \\ \hline \bullet & \bullet & \bullet & \bullet & \bullet & \\ \hline \end{array} = 9$$

$$\begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & \bullet & \bullet & \bullet & \\ \hline \bullet & \bullet & \bullet & \bullet & \bullet & \\ \hline \end{array} + \begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & & & & \\ \hline \bullet & \bullet & & & & \\ \hline \end{array} = 10$$

Add the coins to find the value. Remember that pennies are worth 1 cent and dimes are worth ten cents so you count dimes by 10's.

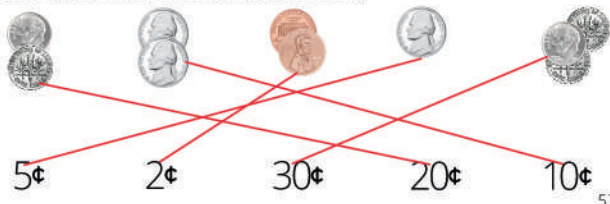
$$\begin{array}{c} \text{7 pennies} \\ + \\ \text{0 dimes} \end{array} = 7\text{¢}$$

$$\begin{array}{c} \text{1 dime} \\ + \\ \text{0 pennies} \end{array} = 10\text{¢}$$

$$\begin{array}{c} \text{7 dimes} \\ + \\ \text{0 pennies} \end{array} = 70\text{¢}$$

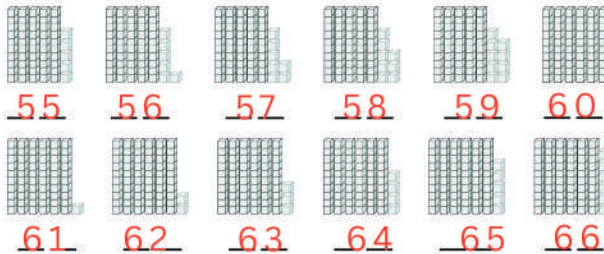
$$\begin{array}{c} \text{1 dime} \\ + \\ \text{0 pennies} \end{array} = 100\text{¢}$$

Draw lines to match the coins with the values.



57

Write each number below the base ten blocks.

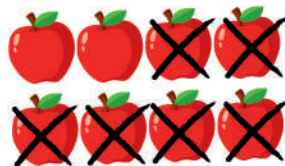


Finish the pattern.



One Less <u>12</u>	13	One More <u>14</u>
<u>18</u>	19	<u>20</u>
<u>23</u>	24	<u>25</u>
<u>46</u>	47	<u>48</u>
<u>57</u>	58	<u>59</u>
<u>34</u>	35	<u>36</u>
<u>15</u>	16	<u>17</u>

You picked 8 apples off the tree in your backyard. You gave six of them to your neighbor. Draw a picture and write a number sentence to show how many apples you have now.



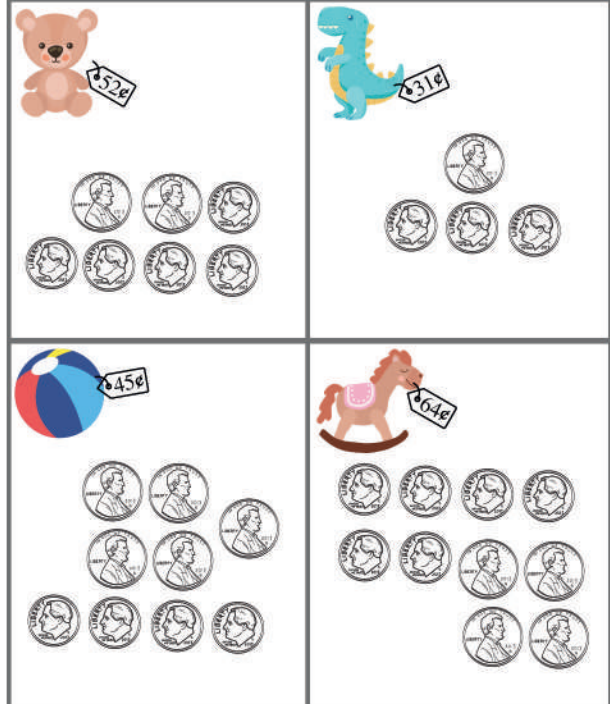
$$8 - 6 = 2$$

59

#31 Date \_\_\_\_\_

Day of the week \_\_\_\_\_

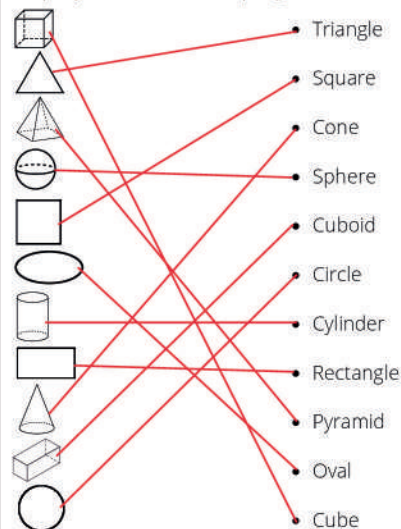
Draw the coins you need to purchase each item, just using dimes and pennies. A fun way to draw coins is to lay them under your paper and rub the side of your pencil over them to make coin "rubbings". Or you can just draw circles and write 10 or 1 in them.



58

#32 Date \_\_\_\_\_

Match the shapes to their names. Color the 2D shapes yellow and the 3D shapes green.



$$\begin{array}{c} \text{8 whole} \\ \text{3 part} \quad \text{part 5} \\ 5 + 3 = 8 \\ 3 + 5 = 8 \\ 8 - 3 = 5 \\ 8 - 5 = 3 \end{array}$$

$$\begin{array}{c} \text{9 whole} \\ \text{4 part} \quad \text{part 5} \\ 5 + 4 = 9 \\ 4 + 5 = 9 \\ 9 - 4 = 5 \\ 9 - 5 = 4 \end{array}$$

$$\begin{array}{c} \text{6 whole} \\ \text{2 part} \quad \text{part 4} \\ 2 + 4 = 6 \\ 4 + 2 = 6 \\ 6 - 2 = 4 \\ 6 - 4 = 2 \end{array}$$

Count forwards and backwards using the numbers as clues.

11	10	9	8	7	6	5	4	3	2
11	12	13	14	15	16	17	18	19	20
93	94	95	96	97	98	99	100	101	102

60

Draw something in your home that is a pyramid.

Draw something in your home that is a cube.

answers will vary

Draw something in your home that is a cylinder.

Draw something in your home that is a sphere.

Solve the following addition problems. Think "doubles plus one".

$\begin{array}{r} 11 \\ +11 \\ \hline 22 \end{array}$	$\begin{array}{r} 11 \\ +12 \\ \hline 23 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ +6 \\ \hline 11 \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline 16 \end{array}$	$\begin{array}{r} 8 \\ +9 \\ \hline 17 \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$
$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$	$\begin{array}{r} 7 \\ +8 \\ \hline 15 \end{array}$	$\begin{array}{r} 12 \\ +12 \\ \hline 24 \end{array}$	$\begin{array}{r} 12 \\ +13 \\ \hline 25 \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline 18 \end{array}$	$\begin{array}{r} 9 \\ +10 \\ \hline 19 \end{array}$
$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline 20 \end{array}$	$\begin{array}{r} 10 \\ +11 \\ \hline 21 \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$	$\begin{array}{r} 6 \\ +7 \\ \hline 13 \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$

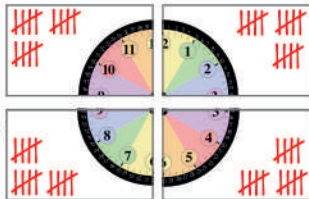
Solve.

$9 - 0 = 9$	$6 - 0 = 6$	$7 - 0 = 7$	$2 - 0 = 2$
$9 - 1 = 8$	$6 - 1 = 5$	$7 - 1 = 6$	$2 - 1 = 1$
$8 - 1 = 7$	$5 - 1 = 4$	$4 - 1 = 3$	$3 - 1 = 2$
$8 - 8 = 0$	$5 - 5 = 0$	$4 - 4 = 0$	$3 - 3 = 0$

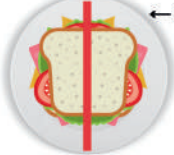
61

There are 60 minutes in 1 hour. Use tally marks to determine how many minutes are in each QUARTER hour. Draw 1 tally mark in the upper left quadrant, then 1 in the upper right quadrant, then 1 in the lower right quadrant, then 1 in the lower left quadrant, counting the tally marks as you write them until you get to 60.

How many minutes are in EACH quarter hour? 15



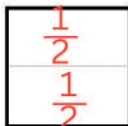
Draw lines to:



← Cut the sandwich in half.  
Cut the pie in half. →  
Cut the chocolate bar in half. ↙



Divide BOTH of these squares into two EQUAL pieces different ways. Label each piece  $\frac{1}{2}$  and tell your mom or dad why.



Let's have a pizza party! 3 of your friends are coming over. How many pieces of pizza do you need if you each want 1 piece?

Divide the pizza into EQUAL quarters, or FOURTHS and label each quarter  $\frac{1}{4}$ .

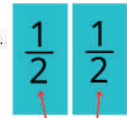
63

#34 Date \_\_\_\_\_



1. Divide this square into two equal HALVES.  
A FRACTION is a piece of something.

You divided your square into two pieces so now you have two fractions, called HALVES.

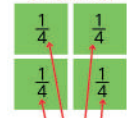


2 pieces denominator



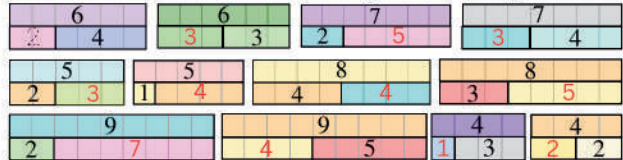
2. Divide this square into four quarters.

You divided your square into four pieces so now you have four fractions, called QUARTERS or FOURTHS.



4 pieces denominator

Circle the WHOLE number in each **Fact Family**. Fill in the missing PART:



What numbers do these base ten blocks represent?



55



37



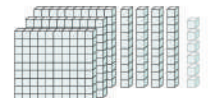
63



25



239

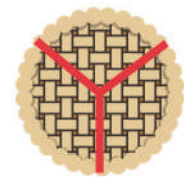


346

62

#35 Date \_\_\_\_\_

Divide each pie into THIRDS. Label each piece with the fraction  $\frac{1}{3}$ . How many people can you invite to your pie party if each person only wants ONE piece of pie?



Solve.

$11 - 0 = 11$

$11 - 1 = 10$

$11 - 2 = 9$

$18 - 0 = 18$

$18 - 1 = 17$

$18 - 2 = 16$

$21 - 0 = 21$

$21 - 1 = 20$

$21 - 2 = 19$

$25 - 0 = 25$

$25 - 1 = 24$

$25 - 2 = 23$

Think of QUARTER BEFORE a time as moving the hands BACKWARD 15 minutes.

Show one o'clock on these clocks.



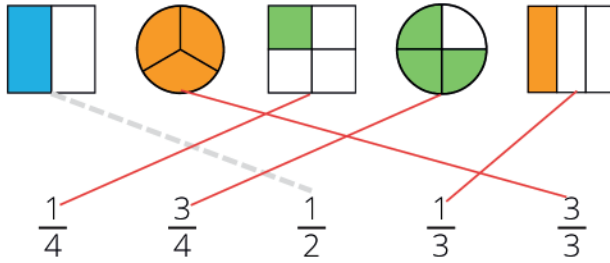
Show quarter before one on these clocks.



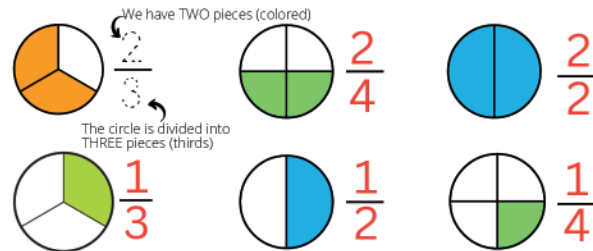
64



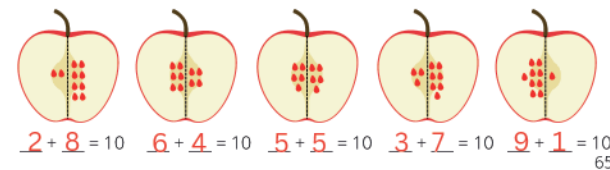
Draw lines to match the fractions.



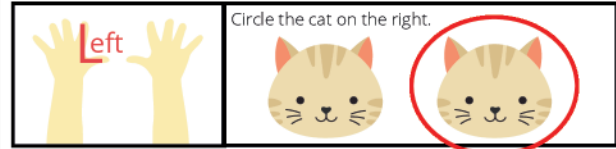
Label the fractions, then name them aloud.



Draw five different ways to make TEN seeds. Write the number sentences to match.



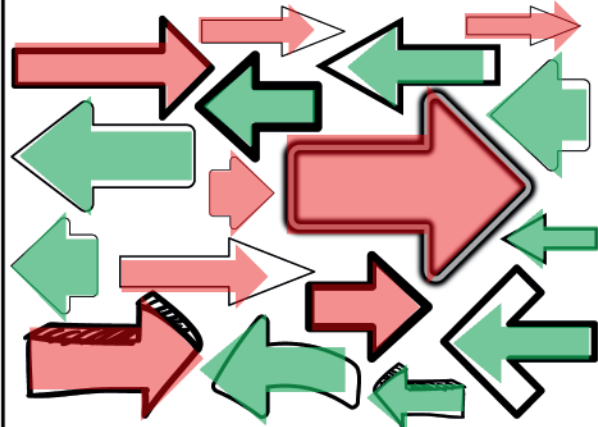
#36 Date \_\_\_\_\_



Divide these shapes into halves with one vertical line. Color the LEFT half red.



Color the arrows pointing LEFT green and the arrows pointing RIGHT red.

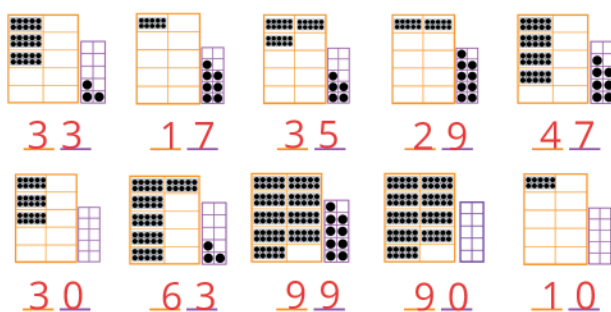


66

What time does each clock say? Write the times on the digital clocks below.



Identify these numbers. Write them down and say them aloud.



Draw a worm hanging from the mouth of the LEFT chick. Draw a hat on the RIGHT chick.



Draw a mustache on the LEFT dog. Draw a bow on the RIGHT dog.



67

#37 Date \_\_\_\_\_

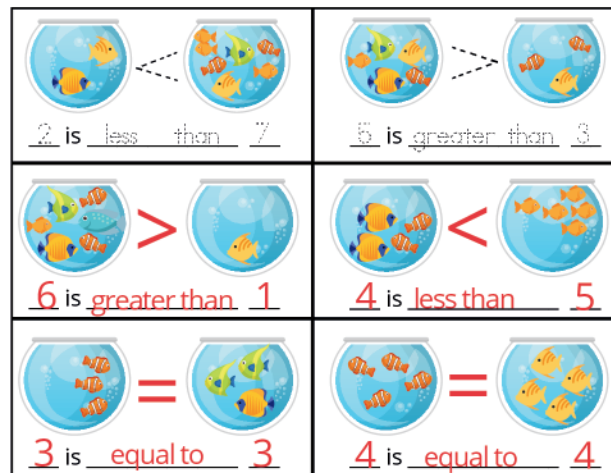


**Comparison Symbols**

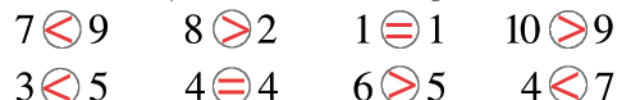
Always make the shark jaw "eat" the larger amount.



Sharks want to eat as many fish as possible. Draw <, >, = symbols between each set of fishbowls. Then fill in the blanks.



Write the correct comparison symbol in each circle. Then read each number sentence aloud to a parent. Remember to "eat" the larger number.

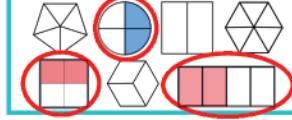


68

Find the missing sums and addends.

$$\begin{array}{lcl} \text{1 dot} + \text{2 dots} = \text{3 dots} & \text{2 dots} + \text{4 dots} = 6 & \text{1 dot} + \text{5 dots} = 6 \\ \text{1 dot} + 3 = \text{4 dots} & 4 + \text{2 dots} = \text{6 dots} & \text{1 dot} + 5 = \text{6 dots} \\ 3 + \text{3 dots} = \text{6 dots} & \text{2 dots} + 1 = \text{3 dots} & 2 + \text{4 dots} = \text{6 dots} \end{array}$$

Circle the shapes divided into fourths. Color two fourths of each circled shape.



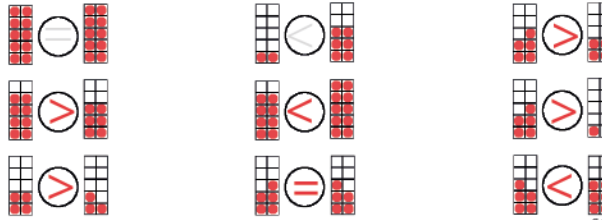
Divide each shape into halves, color one half of each and label each half with a fraction.



What time does each clock say? Write the times on the digital clocks below.



Write the correct comparison symbol ( $<$ ,  $>$ ,  $=$ ) in each circle then read the number sentences out loud to a parent.



69

#38 Date \_\_\_\_\_

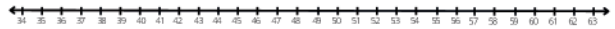
Day of the week \_\_\_\_\_ Season \_\_\_\_\_

Use the number lines to draw comparison symbols in the problems below them. Circle the two numbers you are comparing on the number line. The number FARTHEST to the right is the LARGEST.



$$15 < 28 \quad 23 > 14 \quad 16 < 25 \quad 3 < 13$$

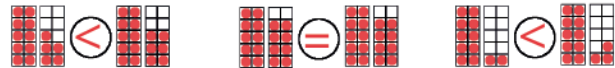
$$21 > 19 \quad 9 < 22 \quad 28 = 28 \quad 12 > 7$$



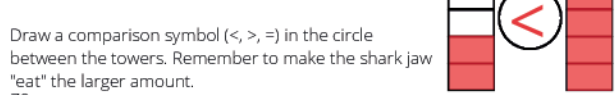
$$49 > 38 \quad 45 = 45 \quad 35 < 62 \quad 39 < 61$$

$$34 < 59 \quad 37 > 36 \quad 41 < 55 \quad 51 = 51$$

Draw a comparison symbol ( $<$ ,  $>$ ,  $=$ ) in the circle between the ten frames. Remember to make the shark jaw "eat" the larger amount.



Color two squares in the tower on the LEFT. Color five squares in the tower on the RIGHT.



Draw a comparison symbol ( $<$ ,  $>$ ,  $=$ ) in the circle between the towers. Remember to make the shark jaw "eat" the larger amount.

70

The clocks in the second column show the current time. Draw hands on the clocks in the other columns to show quarter before, quarter after, and half past. Remember how the HOUR hand moves along with the MINUTE hand.

Quarter Before    Current Time    Quarter After    Half Past



Write the time on the digital clock and draw the clock hands to match.



71

#39 Date \_\_\_\_\_

Fill in the missing numbers on this number line.



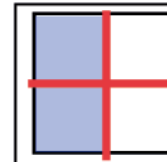
Circle all of the numbers LESS THAN the number to which the arrow points.



Write the correct comparison symbol in each circle. Then read each number sentence aloud to a parent. Remember to "eat" the larger number.

$$5 = 5 \quad 1 < 2 \quad 11 > 1 \quad 8 > 3$$

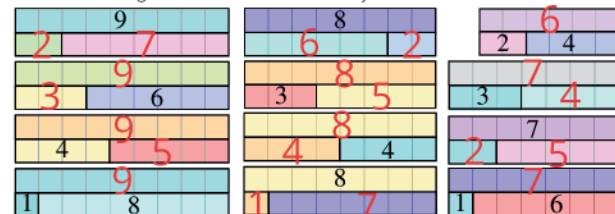
$$4 < 5 \quad 7 > 6 \quad 12 < 21 \quad 6 < 9$$



Draw 2 lines to divide this square into FOURTHS. Label each piece  $\frac{1}{4}$ . Color two of the fourths blue.

Can you think of another name to call the  $\frac{2}{4}$  that are blue? Do they look like another fraction you know?  $\frac{1}{2}$

Fill in the missing members of each fact family.



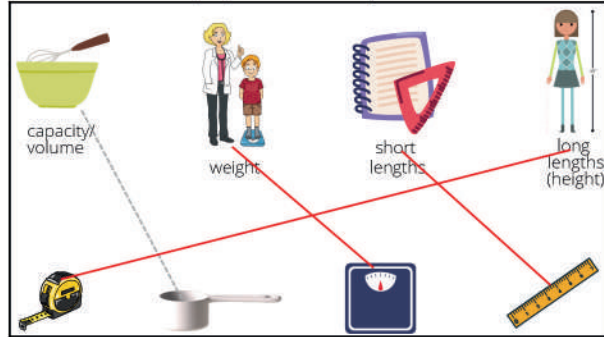
72



Big Bigger Biggest

Draw three rubber duckies.

Draw lines to match the proper tool with each job.



Find the sums and differences below. Watch the signs.

$\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$	$\begin{array}{r} 1 \\ +2 \\ \hline 3 \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ +6 \\ \hline 11 \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$
$\begin{array}{r} 6 \\ +7 \\ \hline 13 \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$	$\begin{array}{r} 10 \\ +0 \\ \hline 10 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 10 \\ +1 \\ \hline 11 \end{array}$	$\begin{array}{r} 10 \\ +2 \\ \hline 12 \end{array}$	$\begin{array}{r} 10 \\ -0 \\ \hline 10 \end{array}$

Compare these sets of base ten blocks using the correct comparison symbol.

	$=$		$<$		$=$	
66		66		56		55

73

#40 Date

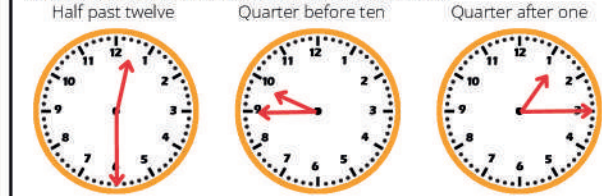
Draw the total using base ten blocks, then write the SUM.

$15 + 10 = 25$	$13 + 10 = 23$	$42 + 10 = 52$
$26 + 10 = 36$	$34 + 10 = 44$	$21 + 10 = 31$

Cross out any subtracted base ten blocks, draw the new total, then write the DIFFERENCE.

$25 - 10 = 15$	$36 - 10 = 26$	$33 - 10 = 23$
$45 - 10 = 35$	$54 - 10 = 44$	$51 - 10 = 41$

Number each clock face, then draw the hands to show:



74

**Start**

11	24	23	17	12	14	8
22	14	33	7	22	4	18

**SPACE RACE**

9	20	8	35	11	31	21
34	24	19	10	18	25	21

31	20	15	56	9	26	13
41	10	25	46	19	16	23

5	16	17	39	43	24	19
15	6	27	29	53	14	29

**Finish**

- Add ten to the numbers on orange spaces.
- Subtract ten from the numbers on blue spaces.
- Write the sums or differences on the lighter orange or blue spaces.
- Work as fast as you can!

**+10** **-10**

75

#41 Date

$$14 + \cancel{10}^9 = \cancel{24}^{23}$$

$18 + 10 = 28$ $18 + 9 = 27$	$13 + 10 = 23$ $13 + 9 = 22$	$16 + 10 = 26$ $16 + 9 = 25$
$28 + 10 = 38$ $28 + 9 = 37$	$23 + 10 = 33$ $23 + 9 = 32$	$27 + 10 = 37$ $27 + 9 = 36$
$11 + 10 = 21$ $11 + 9 = 20$	$12 + 10 = 22$ $12 + 9 = 21$	$22 + 10 = 32$ $22 + 9 = 31$
$27 + 10 = 37$ $27 + 9 = 36$	$21 + 10 = 31$ $21 + 9 = 30$	$19 + 10 = 29$ $19 + 9 = 28$
$15 + 10 = 25$ $15 + 9 = 24$	$25 + 10 = 35$ $25 + 9 = 34$	$17 + 10 = 27$ $17 + 9 = 26$

Draw (or make rubbings of) dimes and pennies to purchase each item.



76

Trace the existing numbers and fill in the missing numbers.

93 94 95 96 97 98 99 100 101 102

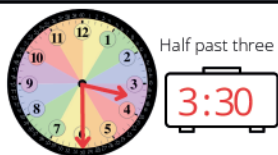
Draw the hands on the analog clock and write the time on the digital clock.



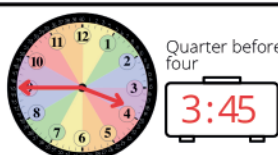
Three o'clock



Quarter after three



Half past three



Quarter before four

Write the numbers 10 more and 10 less than each number given.

10 Less Number 10 More

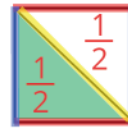
17 27 37  
9 19 29  
4 14 24  
28 38 48  
11 21 31  
3 13 23  
15 25 35

77

#42 Date \_\_\_\_\_

What day of the week is the LAST day of this month? \_\_\_\_\_

What day of the week is the FIRST day of NEXT month? \_\_\_\_\_



1. On the shape to the left, trace HORIZONTAL lines with a red crayon. Trace VERTICAL lines with a blue crayon. Trace the OBLIQUE line with a yellow crayon.
2. Label both halves of the square with  $\frac{1}{2}$  fraction.
3. Color one half of the square green.

What time is shown on these clocks? Watch out! These are tricky!



Solve.

$$\begin{array}{r} 10 \\ +10 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 10 \\ +11 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 9 \\ +10 \\ \hline 19 \end{array}$$

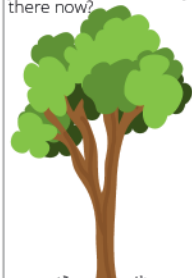
$$\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline 15 \end{array}$$

78

Remember that these addition and subtraction problems consist of some PARTS and a WHOLE. If the problem is "Some, some more" it's an addition problem. If the problem is "Some, some go away" it's a subtraction problem. Illustrate the problem then write a number sentence for each.

There were 2 birds in the tree. 3 birds joined them. How many birds are there now?



$$2 + 3 = 5$$

You are training 4 monkeys and you give each a banana every time they do a trick. You have eight bananas. Each of the monkeys performs a trick. How many bananas do you have now?



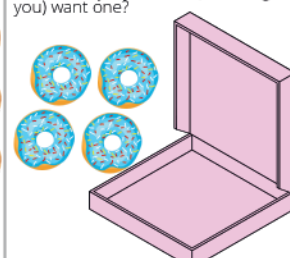
$$8 - 4 = 4$$

You made 15 cookies. Your family ate 12 of them. How many cookies do you have?



$$15 - 12 = 3$$

You invited three friends for a game night. How many donuts do you need to buy if you each (including you) want one?



$$1 + 3 = 4$$

79

#43 Date \_\_\_\_\_

Find the sums.

$$\begin{array}{r} 25 \\ +10 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 18 \\ +10 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 29 \\ +10 \\ \hline 39 \end{array}$$

$$\begin{array}{r} 13 \\ +10 \\ \hline 23 \end{array}$$

$$\begin{array}{r} 31 \\ +10 \\ \hline 41 \end{array}$$

$$\begin{array}{r} 25 \\ +9 \\ \hline 34 \end{array}$$

$$\begin{array}{r} 18 \\ +9 \\ \hline 27 \end{array}$$

$$\begin{array}{r} 29 \\ +9 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 13 \\ +9 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 31 \\ +9 \\ \hline 40 \end{array}$$

Trace the existing numbers and fill in the missing numbers.

98 99 100 101 102 103 104 105 106 107  
108 109 110 111 112 113 114 115 116 117

Write the correct comparison symbol in each circle. Then read each number sentence aloud to your mom or dad. Remember to "eat" the larger number.

$9 \odot 9$      $1 \odot 2$      $5 \odot 7$      $0 \odot 6$   
 $6 \odot 5$      $3 \odot 3$      $4 \odot 5$      $4 \odot 1$

Draw (or make rubbings of) dimes and pennies to purchase the toys.



80





Color 4 squares. How many MORE squares do you need to make ten? 6



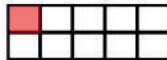
Color 7 squares. How many MORE squares do you need to make ten? 3



Color 5 squares. How many MORE squares do you need to make ten? 5



Color 8 squares. How many MORE squares do you need to make ten? 2



Color 1 square. How many MORE squares do you need to make ten? 9



Color 10 squares. How many MORE squares do you need to make ten? 0



How many MORE cupcakes than cookies? 2



How many MORE cupcakes than brownies? 5

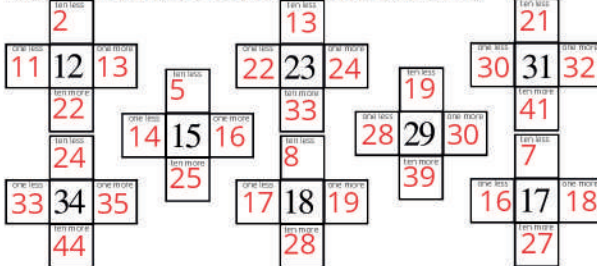


How many MORE baseballs than tennis balls? 7



How many MORE seeds does the first slice of watermelon have? 3

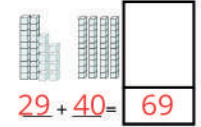
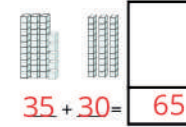
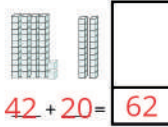
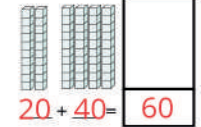
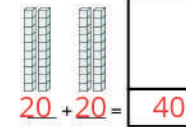
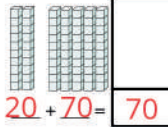
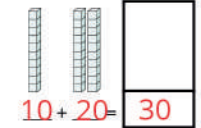
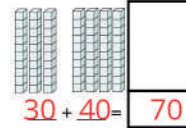
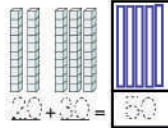
Find the sums and differences to complete each shape below.



81

#44 Date \_\_\_\_\_

Draw the total using base ten blocks, then write the SUM.



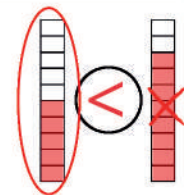
You picked TEN apples from the tree in your backyard. Draw them below. You shared the apples with your brother and his TWO friends. Cross out THREE apples. Write a number sentence to match your picture.



Color five squares in the tower on the LEFT. Color eight squares in the tower on the RIGHT.

Circle the tower with FEWER colored squares. Draw an X on the tower with MORE colored squares.

Draw a comparison symbol (<, >, =) in the circle between the towers.



82

What is the date TOMORROW? \_\_\_\_\_

What day of the week is the FIRST day of February? \_\_\_\_\_

Write a number sentence to solve each problem.



How many MORE dogs than cats? 4 - 1 = 3



How many MORE pencils than pens? 8 - 2 = 6

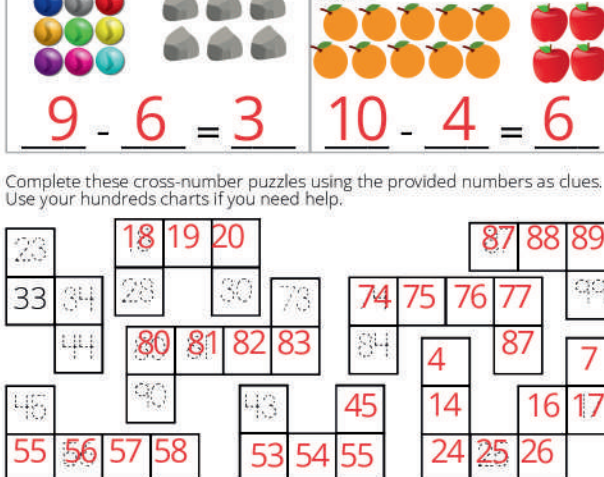


How many MORE marbles than rocks? 9 - 6 = 3



How many MORE oranges than apples? 10 - 4 = 6

Complete these cross-number puzzles using the provided numbers as clues. Use your hundreds charts if you need help.



83

#45 Date \_\_\_\_\_

Your birthdate \_\_\_\_\_

Solve each problem and illustrate it with base ten blocks.

$$\begin{array}{r} 43 \\ +22 \\ \hline 65 \end{array}$$

$$\begin{array}{r} 26 \\ +32 \\ \hline 58 \end{array}$$

$$\begin{array}{r} 61 \\ +25 \\ \hline 86 \end{array}$$

$$\begin{array}{r} 76 \\ +12 \\ \hline 88 \end{array}$$

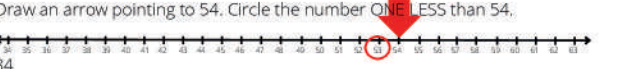
$$\begin{array}{r} 55 \\ +13 \\ \hline 68 \end{array}$$

$$\begin{array}{r} 32 \\ +21 \\ \hline 53 \end{array}$$

$$\begin{array}{r} 23 \\ +44 \\ \hline 67 \end{array}$$

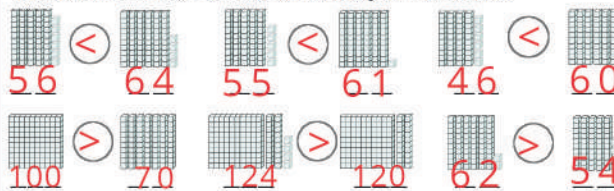
$$\begin{array}{r} 45 \\ +31 \\ \hline 76 \end{array}$$

$$\begin{array}{r} 53 \\ +25 \\ \hline 78 \end{array}$$



84

Compare these sets of base ten blocks using the correct comparison symbol. Then read each number sentence out loud to your mom or dad.



$\begin{array}{r} 76 \\ +10 \\ \hline 86 \\ 76 \\ +9 \\ \hline 85 \end{array}$	$\begin{array}{r} 31 \\ +10 \\ \hline 41 \\ 31 \\ +9 \\ \hline 40 \end{array}$	$\begin{array}{r} 84 \\ +10 \\ \hline 94 \\ 84 \\ +9 \\ \hline 93 \end{array}$	$\begin{array}{r} 28 \\ +10 \\ \hline 38 \\ 28 \\ +9 \\ \hline 37 \end{array}$	$\begin{array}{r} 43 \\ +10 \\ \hline 53 \\ 43 \\ +9 \\ \hline 52 \end{array}$
--	--	--	--	--

Number each clock face, then draw the hands to show:

Quarter before six      Six o'clock      Quarter after six      Six thirty



What are you GREAT at? MATH

To find the answer, write a T above 51, write an H at TEN MORE than 51, write an M at TEN LESS than 51 and write an A at ONE LESS than 51.



#46 Date \_\_\_\_\_

What is the date of Thanksgiving this year? \_\_\_\_\_

$\begin{array}{r} 24 \\ +22 \\ \hline 46 \end{array}$	$\begin{array}{r} 43 \\ +15 \\ \hline 58 \end{array}$	$\begin{array}{r} 12 \\ +23 \\ \hline 35 \end{array}$	$\begin{array}{r} 13 \\ +54 \\ \hline 67 \end{array}$	$\begin{array}{r} 60 \\ +19 \\ \hline 79 \end{array}$
$\begin{array}{r} 17 \\ +22 \\ \hline 39 \end{array}$	$\begin{array}{r} 18 \\ +21 \\ \hline 39 \end{array}$	$\begin{array}{r} 43 \\ +25 \\ \hline 68 \end{array}$	$\begin{array}{r} 25 \\ +34 \\ \hline 59 \end{array}$	$\begin{array}{r} 33 \\ +41 \\ \hline 74 \end{array}$
$\begin{array}{r} 27 \\ +51 \\ \hline 78 \end{array}$	$\begin{array}{r} 35 \\ +32 \\ \hline 67 \end{array}$	$\begin{array}{r} 15 \\ +43 \\ \hline 58 \end{array}$	$\begin{array}{r} 42 \\ +15 \\ \hline 57 \end{array}$	$\begin{array}{r} 28 \\ +51 \\ \hline 79 \end{array}$
$\begin{array}{r} 23 \\ +36 \\ \hline 59 \end{array}$	$\begin{array}{r} 26 \\ +21 \\ \hline 47 \end{array}$	$\begin{array}{r} 63 \\ +25 \\ \hline 88 \end{array}$	$\begin{array}{r} 55 \\ +44 \\ \hline 99 \end{array}$	$\begin{array}{r} 34 \\ +54 \\ \hline 88 \end{array}$
$\begin{array}{r} 34 \\ +45 \\ \hline 79 \end{array}$	$\begin{array}{r} 11 \\ +34 \\ \hline 45 \end{array}$	$\begin{array}{r} 35 \\ +13 \\ \hline 48 \end{array}$	$\begin{array}{r} 51 \\ +26 \\ \hline 77 \end{array}$	$\begin{array}{r} 10 \\ +81 \\ \hline 91 \end{array}$

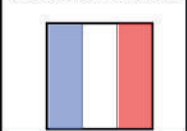
Color the LEFT foot blue and the RIGHT foot red.



Color the LEFT hand yellow and the RIGHT hand orange.

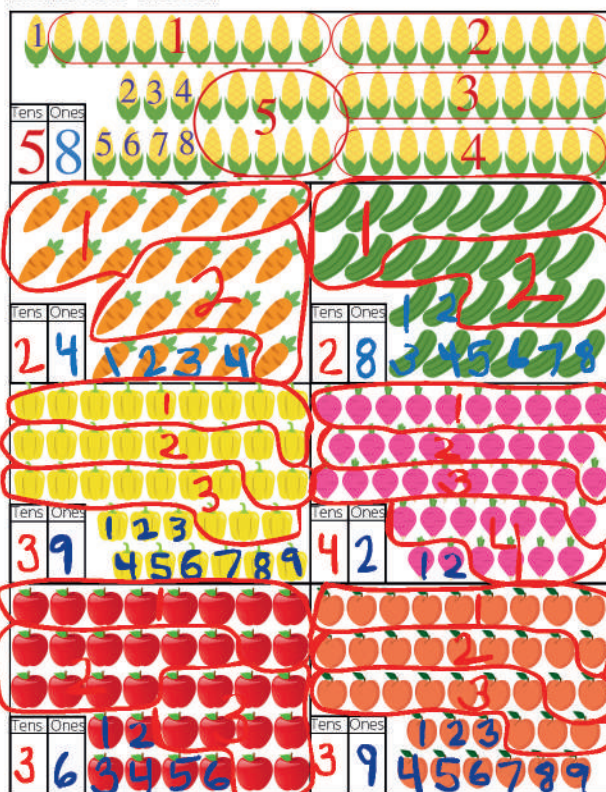


Color the LEFT third blue and the RIGHT third red.



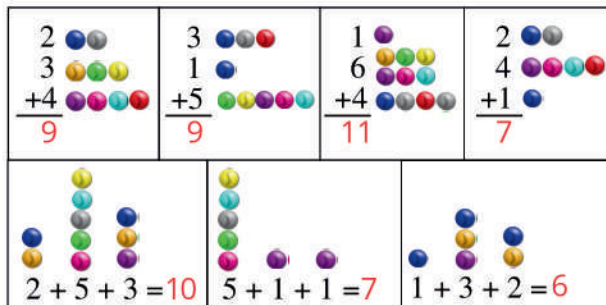
86

Circle sets of ten and write the number of TENS in the "tens" box. Write the leftovers in the "Ones" box.



87

#47 Date \_\_\_\_\_



$$2 + 4 + 8 = 14$$

$$8 + 1 + 4 = 13$$

$$3 + 2 + 5 = 10$$

$$4 + 5 + 3 = 12$$

$$7 + 3 + 2 = 12$$

$$1 + 6 + 6 = 13$$

$$5 + 1 + 7 = 13$$

$$6 + 2 + 1 = 9$$

$$3 + 1 + 8 = 12$$

$$2 + 7 + 3 = 12$$

$$6 + 2 + 5 = 13$$

$$9 + 6 + 1 = 16$$

$$4 + 2 + 9 = 15$$

$$7 + 5 + 4 = 16$$

$$8 + 4 + 6 = 18$$

$$5 + 3 + 7 = 15$$

Label the fractions, then name them aloud.

We have ONE piece (colored)



$$\frac{2}{4}$$



$$\frac{3}{4}$$



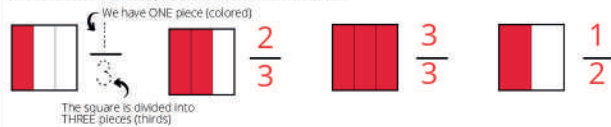
$$\frac{4}{4}$$

The square is divided into FOUR pieces (fourths)

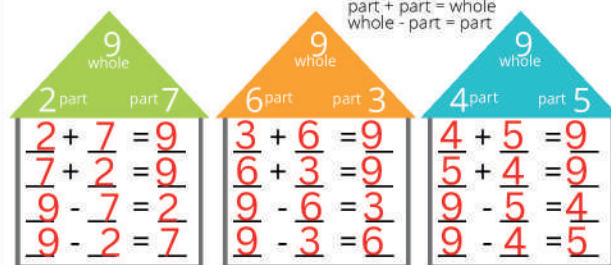
88



Label the fractions, then name them aloud.



Complete these Fact Families.



I can COUNT and write beyond 100!

81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140

89

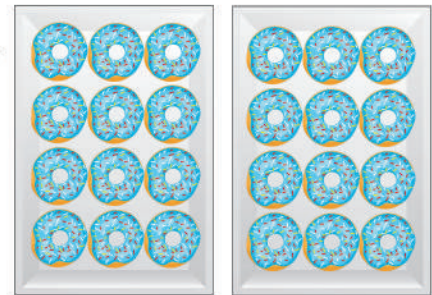
#48 Date \_\_\_\_\_

Next Sunday's date \_\_\_\_\_

Draw a dozen donuts in each box.

How many donuts do you have?

24



Use a brown crayon to draw one dozen eggs in this box.

How many eggs do you have?

12



If I make a HALF dozen muffins, how many muffins will I have?

6



90



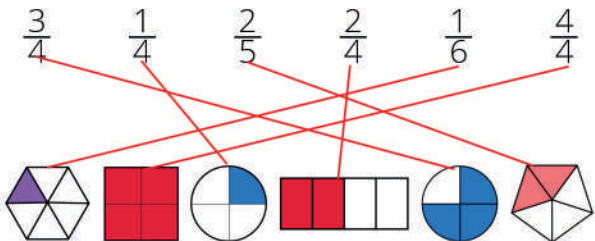
- On the shape to the left, trace HORIZONTAL lines with a red crayon. Trace VERTICAL lines with a blue crayon. Trace the OBLIQUE lines with a yellow crayon.
- Label all sections of the square with  $\frac{1}{4}$  fractions.
- Color one fourth of the square green.

Draw 3 pairs of shoes. How many shoes do you have?

6



Draw lines to match the fractions.



Number each clock face, then draw the hands to show:

Quarter before twelve

Twelve o'clock

Quarter after twelve



91

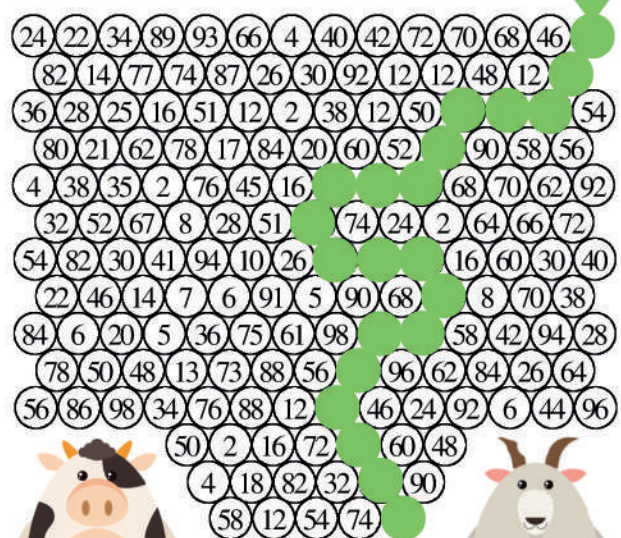
Date \_\_\_\_\_

What day of the week is your birthday this year? \_\_\_\_\_

I have horns,  
But I do not beep.  
I like to bleat,  
But I am not a sheep. What am I?

a goat

Color all of the ODD numbers green to find a path to the answer.



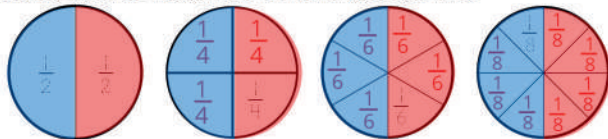
What do all EVEN numbers have in common?



92



Label each piece of each circle with the correct fraction, then color the LEFT HALF of each circle blue and the RIGHT HALF of each circle red. Remember, the bottom of each fraction is the NUMBER of pieces the shape is divided into and the top of the fraction is the number of pieces you have.



Draw 3 pairs of gloves. How many gloves do you have? 6



How many PAIRS of socks are there? 5

How many socks are there altogether? 10

How many socks are in ONE pair? 2

How many socks are in TWO pairs? 4

$$\begin{array}{r} 18 \\ +11 \\ \hline 29 \end{array} \quad \begin{array}{r} 38 \\ -21 \\ \hline 17 \end{array} \quad \begin{array}{r} 53 \\ +35 \\ \hline 88 \end{array} \quad \begin{array}{r} 55 \\ -34 \\ \hline 21 \end{array} \quad \begin{array}{r} 37 \\ +42 \\ \hline 79 \end{array}$$

93

#50 Date \_\_\_\_\_

Fractions are pieces of things. When you cut a pizza into pieces, those pieces are fractions. The **DENOMINATOR** tells you how many pieces the item was cut into and the **NUMERATOR** tells you how many of those pieces you HAVE.

You baked a frozen pizza. Then you cut it into four pieces. You have four fourths of a pizza. Each slice is  $\frac{1}{4}$  of a pizza.

Numerator  $\rightarrow 4$  You have 4 pieces  
Denominator  $\rightarrow 4$  It was cut into 4 pieces

You ate one piece. Yum! Now you have  $\frac{3}{4}$  of a pizza.

Numerator  $\rightarrow 3$  You have 3 pieces left  
Denominator  $\rightarrow 4$  It was cut into 4 pieces

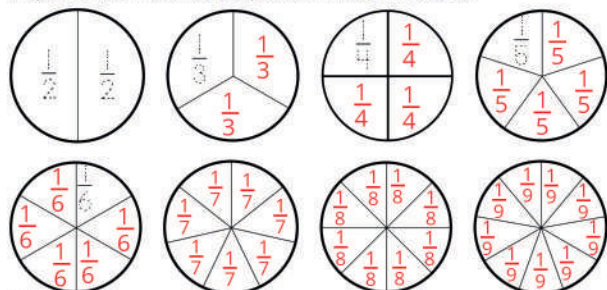
You ate another piece. Yum! What fraction do you have now?

Numerator  $\rightarrow 2$  How many pieces are there?  
Denominator  $\rightarrow 4$  It was cut into 4 pieces

You ate a third piece. Yum! What fraction do you have now?

Numerator  $\rightarrow 1$  How many pieces?  
Denominator  $\rightarrow 4$  It was cut into 4 pieces

Label each piece of each circle with the correct fraction. Remember, the DENOMINATOR (the bottom of each fraction) is the NUMBER of pieces the shape is divided into and the top of each fraction will be one.



94

Color  $\frac{1}{3}$  of each fraction.



Color  $\frac{3}{4}$  of each fraction.



Color  $\frac{2}{5}$  of each fraction.



Draw 4 pairs of shoes. How many shoes is that? 8 Even or Odd? even

Apples are 55 cents each and bananas are 31 cents each. Find the total cost for one of each, then draw the dimes and pennies you will use to pay for them.

$\begin{array}{r} 31 \\ +55 \\ \hline 86 \end{array}$

You bought 3 kiwis for 20 cents each. How much did you pay? Draw the dimes and pennies.

$\begin{array}{r} 20 \\ 20 \\ 20 \\ \hline 60 \end{array}$

You bought 6 eggs for 15 cents each. How much did you pay? Draw the dimes and pennies.

$\begin{array}{r} 15 \\ 15 \\ 15 \\ 15 \\ 15 \\ 15 \\ \hline 90 \end{array}$

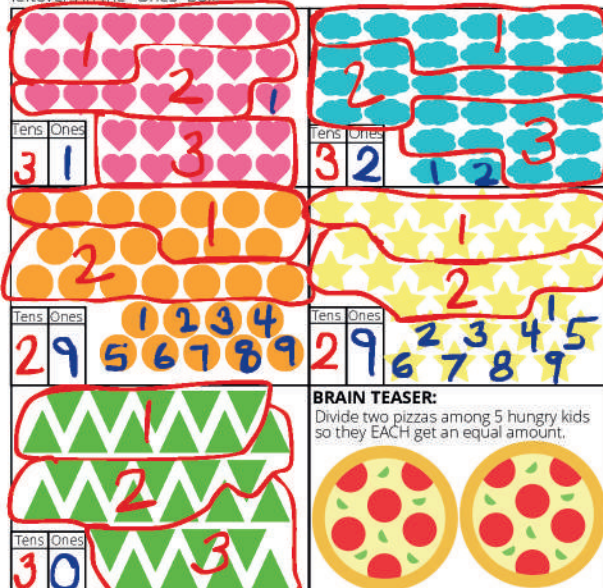
95

#51 Date \_\_\_\_\_

You picked 15 strawberries from your garden. Divide them evenly between the baskets.



Circle sets of ten and write the number of TENS in the "tens" box. Write the leftovers in the "Ones" box.



**BRAIN TEASER:**  
Divide two pizzas among 5 hungry kids so they EACH get an equal amount.



cut each pizza in fifths and each kid gets one piece from each pizza, or two fifths.

96



Find the missing addends.

$$2 + 5 + \boxed{5} = 12$$

$$\boxed{1} + 8 + 2 = 11$$

$$1 + 3 + \boxed{6} = 10$$

$$4 + \boxed{2} + 7 = 13$$

$$\boxed{10} + 6 + 3 = 19$$

$$3 + \boxed{9} + 3 = 15$$

$$8 + \boxed{5} + 1 = 14$$

$$5 + 2 + \boxed{10} = 17$$

$$4 + 6 + \boxed{0} = 10$$

$$9 + \boxed{8} + 1 = 18$$

$$\boxed{6} + 5 + 5 = 16$$

$$5 + \boxed{2} + 4 = 11$$



You have TWELVE marbles. Divide them evenly between you and three of your friends. Draw marbles or use tally marks.

You 	Friend 
Friend 	Friend 



How many more ducks are there than pinwheels? **7**



How many more soccer balls are there than rubiks cubes? **5**



How many more trucks are there than tinkertoys? **3**



How many more dolls are there than drums? **4**

97

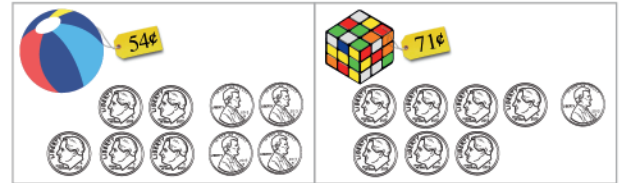
#52 Date \_\_\_\_\_

Divide fourteen library books into 7 equal stacks so you have books to read each afternoon all week. Draw the books or use tally marks.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Draw (or make rubbings of) dimes and pennies to purchase the toys.



What time is shown on these clocks? Write the time on the digital clock below.

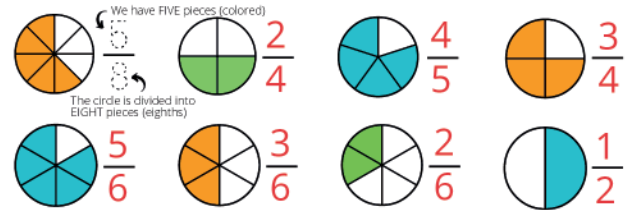


Trace all of the HORIZONTAL lines green. Trace all of the VERTICAL lines red. Trace all of the OBLIQUE lines blue.

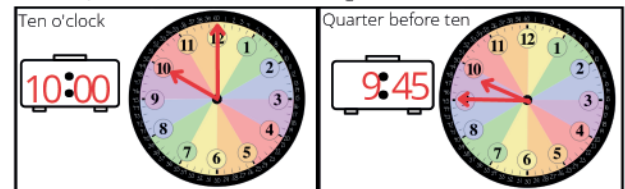


98

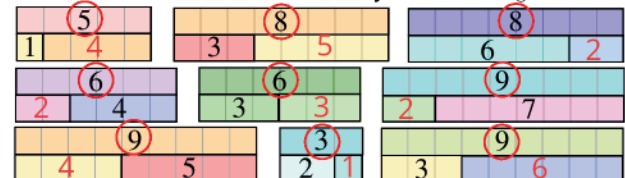
Label the fractions, then name them aloud. Remember, the DENOMINATOR (bottom) of a fraction tells you how many pieces the shape is divided into. The NUMERATOR (top) tells you how many pieces you HAVE (they're colored).



Think of QUARTER BEFORE a time as moving the hands BACKWARD 15 minutes.



Circle the WHOLE number in each Fact Family. Fill in the missing PART.



99

#53 Date \_\_\_\_\_

**Kitchen Lab.** If you choose to make this recipe, you'll need a parents help to use a knife and the stove, can still complete the lab pages even if you don't make the applesauce.

Double ingredients:

- 4 apples 2 apples
- 6 Tbsp 3 Tablespoons water
- 6 Tbsp 3 Tablespoons brown sugar
- 2 Tbsp 1 Tablespoon lemon juice
- 4 strips 2 strips lemon peel
- 2 tsp 1 teaspoon cinnamon

Here's the recipe. This recipe only makes enough applesauce for one person. You need to double it.

### Applesauce

Core and quarter the apples, but don't peel them. Simmer all of the ingredients for about 15-20 minutes or until apples are fork tender. Remove the lemon peel, then puree the remaining ingredients until smooth. Add additional spices and/or sugar to taste.

First we have to buy two apples for 32¢ each and 1 lemon for 11¢.

Draw the dimes and pennies you will need to pay for your purchase.



### Peanut Butter Cookies

Here is my favorite recipe for peanut butter cookies. I make it all the time because it's SO easy. This recipe makes TWELVE cookies. Today I just want to make SIX cookies. Can you help me cut the ingredients in half?

Halve ingredients:

- 1 eggs 2 eggs
- 1 cups 2 cups peanut butter
- 1 cups 2 cups sugar

### Peanut Butter Cookies

Cream all three ingredients together. Roll dough into six equally-sized balls, press them down with a fork, then bake at 350 degrees for eight minutes.

Use a blue crayon to "fill" each cup to the amount indicated.



100

Addition and subtraction problems consist of some PARTS and a WHOLE. If the problem is "Some, some more" it's an addition problem. If the problem is "Some, some go away" it's a subtraction problem. Illustrate the problem then write a number sentence for each.

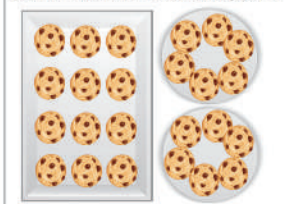
Three ants found a picnic. Eight MORE ants joined them. How many ants were at the picnic?



Max found five wild things in a tree and two wild things beneath the tree. Draw Max and the wild things. How many things attended the rumpus, including Max?



Draw one dozen cookies on this baking sheet. Divide one dozen cookies between these two plates.



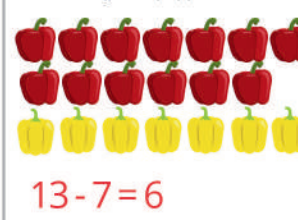
Nine mice were playing in the clock. The clock struck one and three mice ran away. How many mice are still playing in the clock?



If there were eight things altogether, including Max, at the rumpus, how many were there after Max and two wild things left a boat?



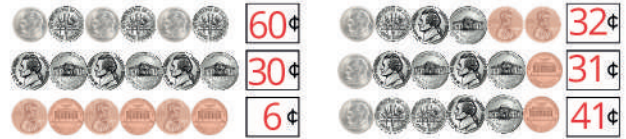
How many MORE red peppers are there than yellow peppers?



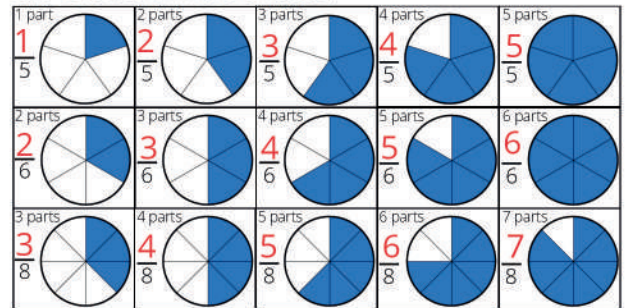
101

#54 Date \_\_\_\_\_

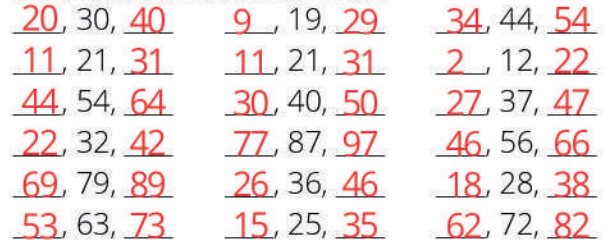
Find the value of each row of coins and write the total in the box.



Color the parts and fill in the numerators.



Write ten less and ten more than each number.

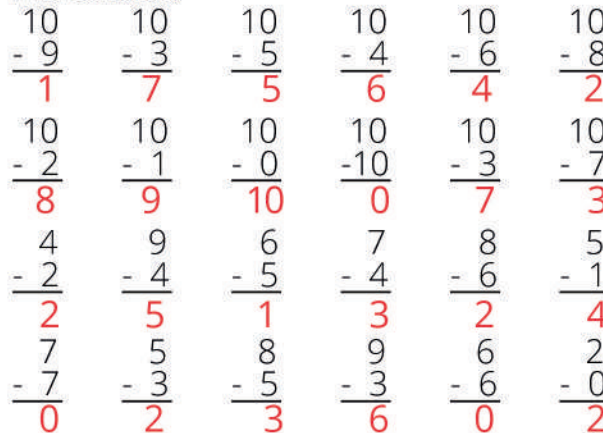


102

Using only dimes, nickels and pennies, use the FEWEST coins possible to pay for the following items. Add the items together to figure out the total cost, then draw the coins required.



Find the differences.



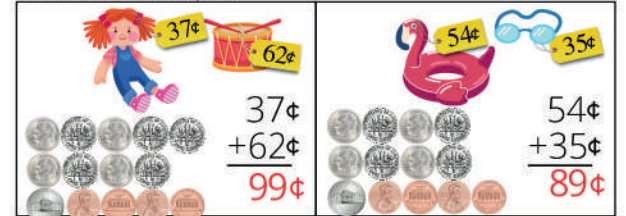
103

#55 Date \_\_\_\_\_

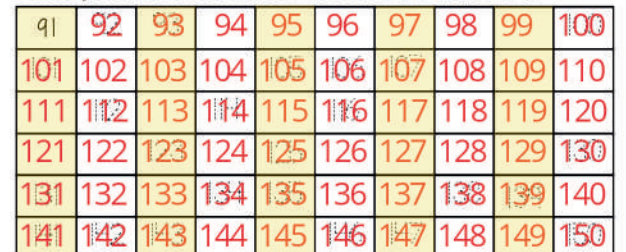
Cross out one hundred cents worth of coins to trade for this dollar.



Using only dimes, nickels and pennies, use the FEWEST coins possible to pay for the following items. Add the items together to figure out the total cost, then draw the coins required.



Fill in the missing numbers, then lightly color each square with an ODD number yellow. Remember that ODD numbers end in 1, 3, 5, 7 or 9.



104



Write the total value of the coins in cents.



Find the sums. Circle the EVEN sums.

$$6 + 1 + 2 = 9$$

$$5 + 3 + 4 = 12$$

$$7 + 2 + 5 = 14$$

$$8 + 1 + 4 = 13$$

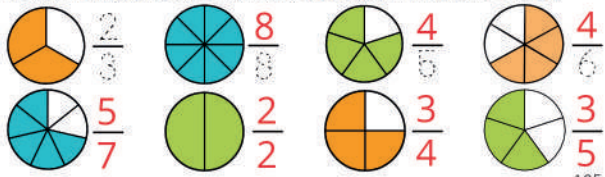
$$3 + 3 + 4 = 10$$

$$3 + 2 + 6 = 11$$

Solve the following addition and subtraction problems. Check the signs!

$\begin{array}{r} 40 \\ +10 \\ \hline 50 \end{array}$	$\begin{array}{r} 20 \\ +30 \\ \hline 50 \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline 20 \end{array}$	$\begin{array}{r} 10 \\ +30 \\ \hline 40 \end{array}$	$\begin{array}{r} 70 \\ +10 \\ \hline 80 \end{array}$	$\begin{array}{r} 60 \\ -30 \\ \hline 30 \end{array}$
$\begin{array}{r} 50 \\ -20 \\ \hline 30 \end{array}$	$\begin{array}{r} 80 \\ +10 \\ \hline 90 \end{array}$	$\begin{array}{r} 90 \\ -50 \\ \hline 40 \end{array}$	$\begin{array}{r} 70 \\ -20 \\ \hline 50 \end{array}$	$\begin{array}{r} 80 \\ -70 \\ \hline 10 \end{array}$	$\begin{array}{r} 90 \\ -30 \\ \hline 60 \end{array}$

Label the fractions, then name them aloud. Remember, the DENOMINATOR (bottom) of a fraction tells you how many pieces the shape is divided into. The NUMERATOR (top) tells you how many pieces you HAVE (they're colored).

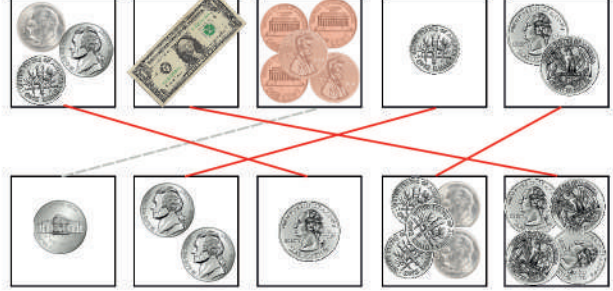


105

#56 Date \_\_\_\_\_

What day of the week will it be tomorrow? \_\_\_\_\_

Draw lines to match the values of the coins.



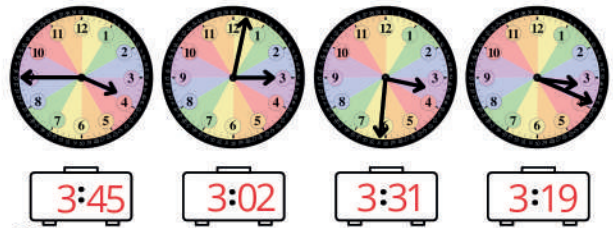
How many candies are there? Share the candies equally with your sister.



42, 21

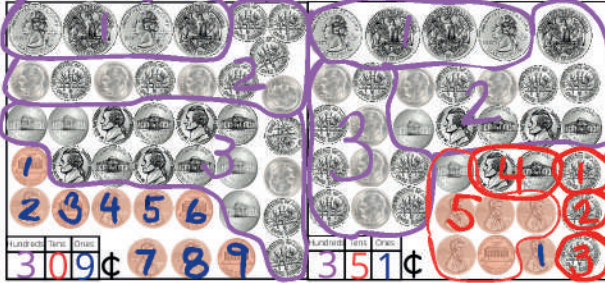
It's hard to count large groups of items. Group them by ten to make it easier.

What time is shown on these clocks? Write the time on the digital clock below.



106

First, circle as many groups of one hundred cents as possible. Write the number of hundreds in the box below. Then circle as many groups of tens as possible and write the tens in the box below. Write the remaining ones in the ones box below.



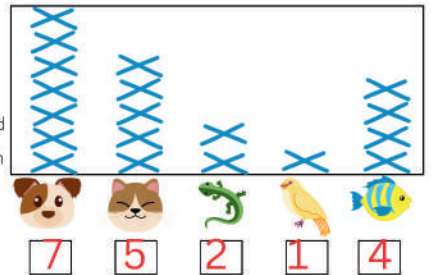
Solve the following addition and subtraction problems. Check the signs!

$\begin{array}{r} 10 \\ -10 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ +2 \\ \hline 13 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 78 \\ -11 \\ \hline 67 \end{array}$	$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 45 \\ -34 \\ \hline 11 \end{array}$
$\begin{array}{r} 15 \\ +4 \\ \hline 19 \end{array}$	$\begin{array}{r} 93 \\ -72 \\ \hline 21 \end{array}$	$\begin{array}{r} 67 \\ -55 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$	$\begin{array}{r} 95 \\ -43 \\ \hline 52 \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline 11 \end{array}$
$\begin{array}{r} 13 \\ -12 \\ \hline 1 \end{array}$	$\begin{array}{r} 17 \\ -1 \\ \hline 16 \end{array}$	$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 87 \\ -65 \\ \hline 22 \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$	$\begin{array}{r} 48 \\ -26 \\ \hline 22 \end{array}$
$\begin{array}{r} 14 \\ +15 \\ \hline 29 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -14 \\ \hline 3 \end{array}$
$\begin{array}{r} 31 \\ -10 \\ \hline 21 \end{array}$	$\begin{array}{r} 34 \\ +22 \\ \hline 56 \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ +13 \\ \hline 25 \end{array}$

107

#58 Date \_\_\_\_\_

You surveyed your neighbors to ask them their favorite pet. You drew an x to represent each person's choice. Here is the graph you made. Count the x's and write the number of votes each animal got in the boxes below them.



How many neighbors did you survey? 19

Which animal is the favorite of most people? Dog

Which animal is the LEAST favorite? Bird

How many MORE of your neighbors prefer dogs to cats? 2

How many MORE of your neighbors prefer fish to birds? 3

How many FEWER of your neighbors like lizards than fish? 2

Can you think of a way to make this graph EASIER to read?

It would be easier to read if we made a bar graph instead of using x's. We could label the bar graph so we could see at a glance the number of each pet.

Write the correct comparison symbol in each circle. Then read each number sentence aloud to your mom or dad. Remember to "eat" the larger number.









$4 < 5$	$8 > 2$	$3 = 3$	$7 = 7$
$2 > 1$	$5 < 6$	$8 > 4$	$9 > 8$
$7 > 5$	$6 = 6$	$10 > 9$	$0 = 0$

108



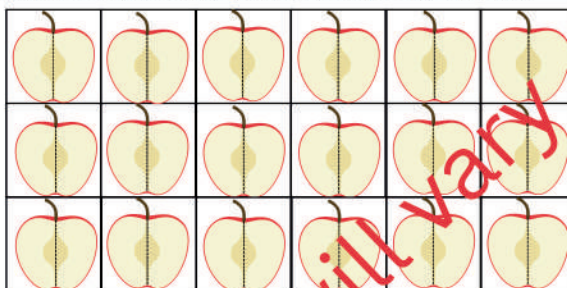
chocolate													
vanilla													
strawberry													
mint													

1. Most of my cousins prefer mint.
2. Vanilla is the least favorite flavor.
3. Two more cousins prefer strawberry than mint.
4. Chocolate is the second favorite flavor.

 <p>10¢</p>	
 <p>17¢</p>	
 <p>26¢</p>	
 <p>77¢</p>	

109

Draw between 5 and 10 apple seeds in each apple below. You choose.



5 seeds	6 seeds	7 seeds	8 seeds	9 seeds	10 seeds
---------	---------	---------	---------	---------	----------

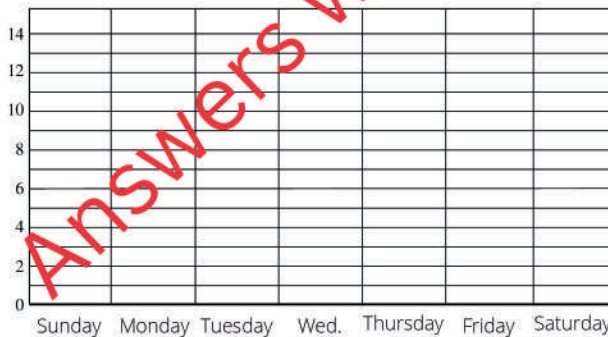
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

How many MORE yellow gumballs are there than green? 2

111

Day	Tally Marks	Total Votes
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		

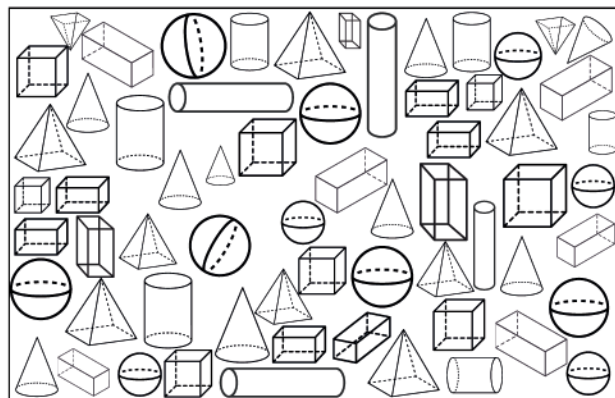
Record the data you collected at the left in the bar graph below. Color each day's bar a different color. Which day of the week is the most popular?



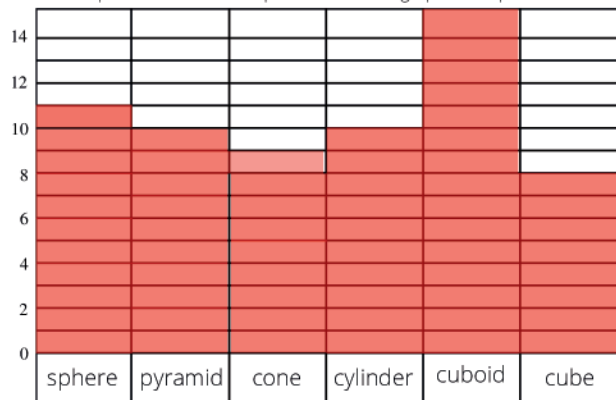
How do you know how many people voted?

112





Color one space for each 3D shape to make a bar graph of shapes.



113

#61 Date \_\_\_\_\_

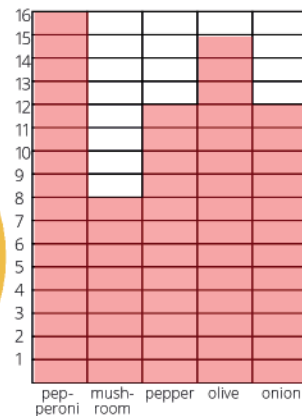
Trace the longest line red.  
Trace the shortest line blue.



Draw a small rectangle on the left.  
Draw a large rectangle on the right.



You love pizza and you LOVE numbers.  
You like to count your pizza toppings  
and arrange them in a bar graph.



Write three things you can learn from your graph.

Answers will vary. Some examples are:

There is more pepperoni than any other topping.

Mushrooms are the fewest topping. There is the same amount of peppers and onions. There are 15 olive slices.

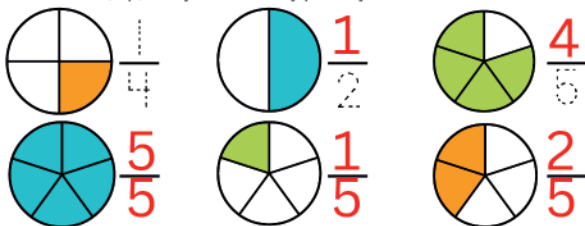
Complete these Fact Families.

9 whole	9 whole	9 whole
2 part	5 part	6 part
7 part	4 part	3 part
$2 + 7 = 9$	$4 + 5 = 9$	$3 + 6 = 9$
$7 + 2 = 9$	$5 + 4 = 9$	$6 + 3 = 9$
$9 - 2 = 7$	$9 - 4 = 5$	$9 - 3 = 6$
$9 - 7 = 2$	$9 - 5 = 4$	$9 - 6 = 3$

Number each clock face, then draw the hands to show:  
Half past one      Quarter before two      Two o'clock



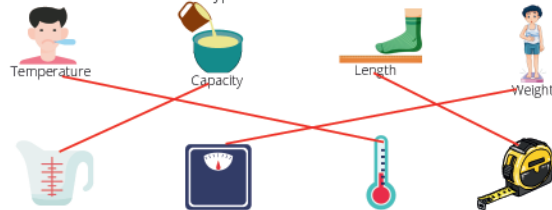
Label the fractions, then name them aloud. Remember, the DENOMINATOR (bottom) of a fraction tells you how many pieces the shape is divided into. The NUMERATOR (top) tells you how many pieces you HAVE.



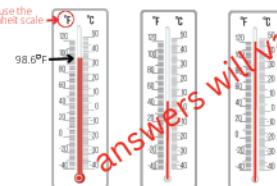
115

#62 Date \_\_\_\_\_

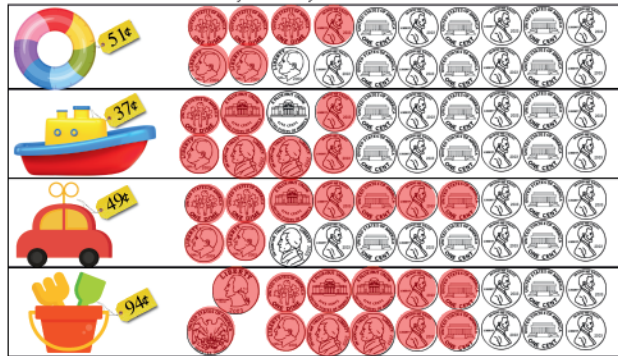
Draw a line to match the type of measurement with the correct tool.



The thermometer on the left shows normal human temperature, 98.6°F. Color the middle thermometer to show the temperature of the COLD water from your tap and the right thermometer to show the temperature of your HOT water.



Color the coins needed to buy each toy.

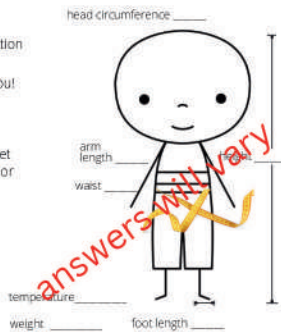


116

## Math About Me

Follow all of these instructions and write the information on the following page. Remember to use units!

1. Add hair and color this figure to make it look like you!
2. Mark your height on the wall, then use a tape measure to see how TALL you are in inches. Your height is a LENGTH.
3. Now use a ruler to measure your height. Did you get the same answer? Which tool was easier, the ruler or the tape measure?
4. Use the ruler to measure the length of your foot.
5. Measure your waist using a soft tape measure.
6. Measure your head circumference. Circumference means the distance around something.
7. Measure the length of your arm. Just for fun, measure your other arm to see if they match.
8. Weight yourself.
9. Take your temperature.



Find the sums and differences.

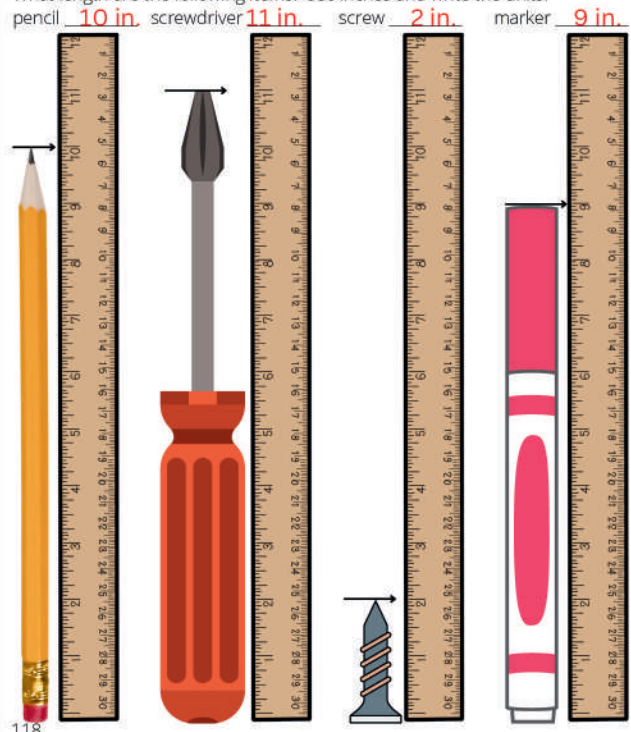
$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline 6 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$	$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$
$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$
$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$

117

## #63 Date

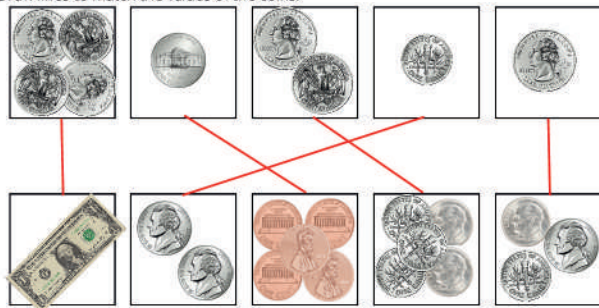
- Remember these measurement rules:
1. Choose the best tool for the job.
  2. Always start at zero.
  3. Don't overlap OR leave spaces.
  4. Measure ALL the way to the end.

What length are the following items? Use inches and write the units.



118

Draw lines to match the values of the coins.

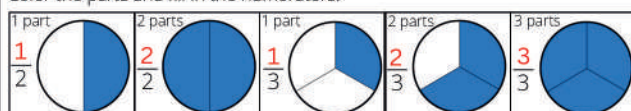


Fill in the missing numbers on the number line below.

- |                             |                             |
|-----------------------------|-----------------------------|
| Write an E above number 48. | Write an F above number 57. |
| Write a U above number 59.  | Write an N above number 63. |
| Write an N above number 34. | Write an M above number 40. |
| Write a B above number 45.  | Write an U above number 38. |
| Write an R above number 51. |                             |
- What does that spell? **NUMBER FUN**



Color the parts and fill in the numerators.



119

## #64

### Liquid Measurement

1. Use a 1 cup measure to fill this quart jar to where the neck narrows (not all the way to the rim). Count out loud each cup that you add.



**4 cups**



2. Carefully measure 1 cup of water and add it to the gallon jug or pitcher. Repeat, counting aloud the number of cups of water you add to the jug until it is completely full, or the pitcher until you reach the 1-gallon mark.

How many cups are in 1 gallon? **16 cups**

How many cups are in 1 quart? (from #1) **4 cups**



3.
  - Empty the gallon jug and the quart jar.
  - Add 4 cups of water to the quart jar to fill it, counting each cup aloud.
  - Now pour the quart jar into the gallon jug.
  - Use a washable marker to mark the water level on the side of the gallon jug. Write "1 quart" next to your mark.
  - Add 4 cups of water to the quart jar to fill it again, counting aloud.
  - Pour the SECOND quart of water into the gallon jug.
  - Mark the water level on the side of the jug and label it "2 quarts".
  - Repeat until you have a gallon.

How many quarts are in a gallon? **4 cups**












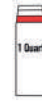






4. Draw your experiment.

120



Compare the amounts on the left and right. Draw the correct comparison symbol (<, >, =) between them. Remember the "shark jaw" always wants to eat the largest amount.

 = 1 cup



















 > 	 < 	 = 
 = 	 < 	 > 
 = 	 < 	 = 

Write ONE less and ONE more than each number.

<u>19</u> , 20, <u>21</u>	<u>78</u> , 79, <u>80</u>	<u>23</u> , 24, <u>25</u>
<u>29</u> , 31, <u>32</u>	<u>80</u> , 81, <u>82</u>	<u>31</u> , 32, <u>33</u>
<u>63</u> , 64, <u>65</u>	<u>39</u> , 40, <u>41</u>	<u>16</u> , 17, <u>18</u>
<u>31</u> , 32, <u>33</u>	<u>86</u> , 87, <u>88</u>	<u>45</u> , 46, <u>47</u>
<u>88</u> , 89, <u>90</u>	<u>95</u> , 96, <u>97</u>	<u>57</u> , 58, <u>59</u>
<u>52</u> , 53, <u>54</u>	<u>14</u> , 15, <u>16</u>	<u>98</u> , 99, <u>100</u>

121

#65 Date \_\_\_\_\_  
Estimate the amount of liquid each of these containers hold. Is it closer to one cup, one quart or one gallon? Circle the closest estimate.

Look at these jars and estimate the number of candies inside. Do you think the amount is closer to 10, 50 or 100? Why?

	10 50 100		10 50 100		10 50 100
	10 50 100		10 50 100		10 50 100

answers will vary

122



The gigantic bucket of popcorn to the left has about 500 pieces of popcorn. Write the number of pieces of popcorn you estimate each of the other containers will hold. Why?



answers will vary

Solve the following addition and subtraction problems. Check the signs!

30 -10 <u>20</u>	30 +30 <u>60</u>	10 +70 <u>80</u>	20 +40 <u>60</u>	80 +10 <u>90</u>	70 -40 <u>30</u>
50 -30 <u>20</u>	70 +10 <u>80</u>	90 -50 <u>40</u>	90 -20 <u>70</u>	80 -40 <u>40</u>	60 -60 <u>0</u>

You earned 5 dimes and eight pennies washing dishes for your sister. You earned 4 more dimes folding laundry. Draw the coins.

How many dimes do you have now? 9 dimes  
How many pennies do you have now? 8 pennies  
How much money do you have altogether? 98 ¢

123

#66 Date \_\_\_\_\_







What will be the date tomorrow? \_\_\_\_\_

How many Sundays are in this month? \_\_\_\_\_









What is the date of the last Sunday of this month? \_\_\_\_\_

What is the date of the first Sunday of next month? \_\_\_\_\_

Match each shape to its name.

					
Sphere	Cone	Cylinder	Cuboid	Pyramid	Cube

Draw lines to match the polygons across all three columns.

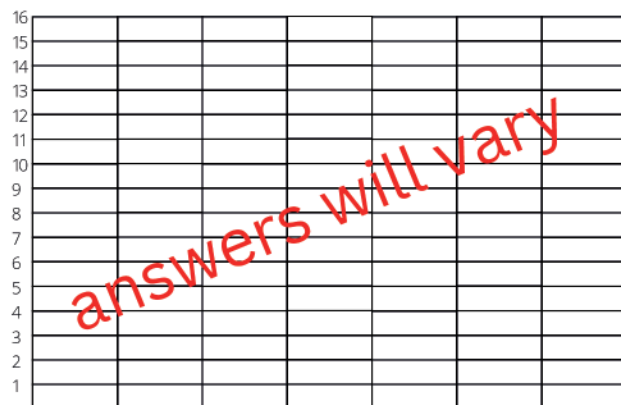
5 sides		Hexagon
8 sides		Quadrilateral
10 sides		Octagon
7 sides		Triangle
4 sides		Decagon
9 sides		Pentagon
3 sides		Nonagon
6 sides		Heptagon

124

Sort out the jumbled up Greek prefixes.

oatc octa      eaxh hexa  
 hatpe hepta      eanpt penta  
 attre tetra      eadc deca  
 nnoa nona

Write the names of your family members on the blanks beneath each column, then count the number of letters in that name and graph them on the bar graph below.



Write three things you can learn from your graph.

answers will vary

125

#67 Date \_\_\_\_\_

What is the next holiday? \_\_\_\_\_

What is the date of the next holiday? answers will vary

Draw lines to match each quadrilateral to its most specific name.



You have one gallon of water. Use a blue crayon to "fill" as many of these containers as you can before you run out of water. Use all of the water.



Number each clock face, then draw the hands to show:

Six o'clock

Quarter after six

Half past six

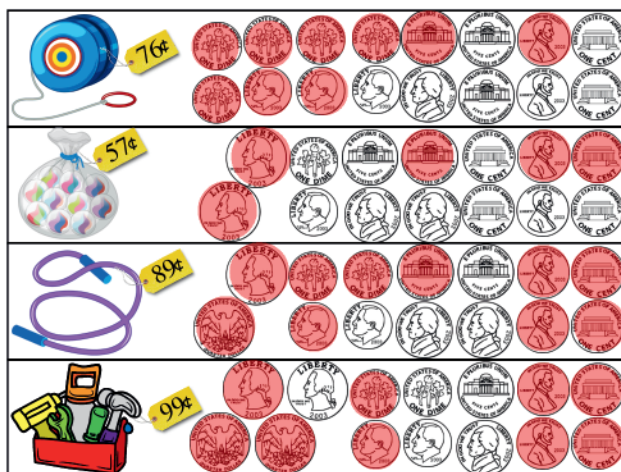


126

Write each quadrilateral term twice.

square  
 rectangle  
 parallelogram  
 trapezoid  
 rectangle

Color the coins needed to buy each toy.



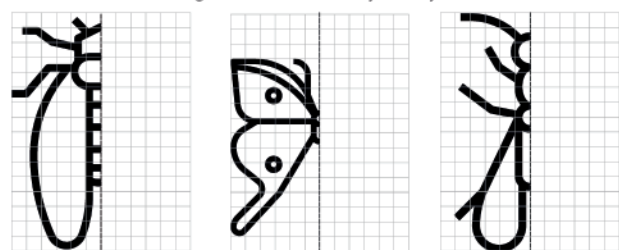
127

#68 Date \_\_\_\_\_

How many days are there in this month? \_\_\_\_\_

What is the date of the last day of this month? \_\_\_\_\_

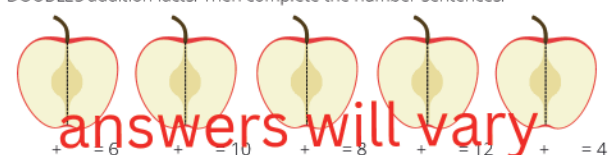
Finish the insect drawings around the line of symmetry.



Practice writing each of your new, big, fancy words twice!

symmetry  
 congruent  
 quadrilateral

Draw seeds in these apples so that both sides are symmetrical, illustrating DOUBLES addition facts. Then complete the number sentences.



128



Draw lines to match the polygons across all three columns.

9 sides  
4 sides  
8 sides  
4 sides  
10 sides  
5 sides  
7 sides  
4 sides  
4 sides  
3 sides  
4 sides  
6 sides

Trapezoid  
Decagon  
Rectangle  
Octagon  
Triangle  
Parallelogram  
Pentagon  
Rhombus  
Nonagon  
Heptagon  
Square  
Hexagon

You invited some friends for a pi day party. Divide each pie into fourths. How many pieces will you have? **16**

Draw a line of symmetry through each shape below, then color one half.

129

Date \_\_\_\_\_

What is the date of next Tuesday? \_\_\_\_\_

What length are the following items? Use inches and write the units.

pen **10 in.**

candy **2 1/2 in.**

fork **9 in.**

spatula **12 in.**

Label the fractions, then name them aloud. Remember, the DENOMINATOR (bottom) of a fraction tells you how many pieces the shape is divided into. The NUMERATOR (top) tells you how many pieces you HAVE.

**1/8** **2/8** **3/8** **4/8**

**7/8** **6/8** **8/8** **5/8**

130

## Geometry Riddles

Use your reference materials to answer the following questions:

What do all squares, parallelograms, rectangles, rhombuses and trapezoids have in common? (they all have 4 sides)

I have six sides. (hexagon)

Which TWO quadrilaterals have 4 congruent sides (sides are all the same length)? (square, rhombus)

What did the triangle say to the circle? (You're pointless) 🤪

I have four sides. None of them are congruent. (quadrilateral)

I have ten sides. (decagon)

I am a quadrilateral, all of my sides are congruent, I have no right angles, and I have two pairs of parallel sides. (rhombus)

I am a quadrilateral with four right angles and 4 congruent sides. (square)

I have five sides. (pentagon)

I have four sides and two pairs of parallel sides, opposite each other. None of my adjacent sides are perpendicular or congruent. (parallelogram)

I am a polygon with three angles and three sides. (triangle)

What's a polygon? (A dead parrot) 🤪

I'm the Greek prefix for eight. (octa)

I have four sides but only two of them are parallel, and the parallel sides are not congruent. (trapezoid)

I have seven sides. (heptagon)

I have four sides. Two of my pairs of opposite side are congruent and parallel. My adjacent sides are perpendicular to each other. (rectangle)

I'm a shape with nine sides. (nonagon)

Which two quadrilaterals have four right angles? (rectangle and square)

Name four quadrilaterals with opposite sides that are parallel and congruent. (square, rectangle, parallelogram, rhombus)

What kind of trees are mirror images? (symmetries)

131

#71

ANSWER KEY

1. Color the second animal. **ape**

2. Which animal is seventh? **ape**

3. Draw a superhero cape on the fourth animal.

4. Color the third animal pink and add long, curly hair.

5. Disguise the seventh animal as a turkey.

6. Draw a mustache and black top hat on the tenth animal.

7. Disguise the first animal as a dinosaur.

8. Which animal is fifth? **lion**

9. Make the fourth animal look scary.

10. Color the eighth animal.

11. Draw pajamas on the ninth animal.

12. Disguise the sixth animal as your grandma.

rhinoceros  
giraffe  
penguin  
rabbit  
lion  
koala  
ape  
dog  
cat  
walrus

132



Use your 'Skip Counting' book to help you count by 3's.

3	6	9	12	15	18	21	24	27	30
33	36	39	42	45	48	51	54	57	60

Skip count by 3's to fill in the missing numbers.

15, 18, 21, 24, 27      3, 6, 9, 12, 15  
 9, 12, 15, 18, 21      12, 15, 18, 21, 24  
 15, 18, 21, 24, 27      18, 21, 24, 27, 30

Draw lines to match all three columns.

One hundred thirty-seven  
 One hundred eighty  
 Two hundred fifty-seven  
 One hundred twenty-five  
 One hundred fifty-two  
 Three hundred seventy-one  
 Two hundred sixty-five  
 Three hundred seventy-eight

378  
 257  
 180  
 265  
 371  
 152  
 137  
 125  
 133

#72 Date \_\_\_\_\_

Use your 'Skip Counting' book to help you count by 9's.

9	18	27	36	45	54	63	72	81	90
---	----	----	----	----	----	----	----	----	----

Skip count by 9's to fill in the missing numbers.

9, 18, 27, 36      27, 36, 45, 54  
 45, 54, 63, 72      45, 54, 63, 72  
 54, 63, 72, 81      18, 27, 36, 45

The clocks in the second column show the current time. Draw hands on the clocks in the other columns to show quarter before, quarter after and half past. Remember how the HOUR hand moves along with the MINUTE hand.

Quarter Before    Current Time    Quarter After    Half Past

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What time is shown on these clocks? Write your answers below.

9:08    9:28    9:42    9:57

Draw lines to match the polygons across all three columns.

8 sides  
 3 sides  
 10 sides  
 4 sides  
 7 sides  
 6 sides  
 5 sides  
 9 sides

Nonagon  
 Heptagon  
 Decagon  
 Quadrilateral  
 Hexagon  
 Pentagon  
 Triangle  
 Octagon

135

#73 Date \_\_\_\_\_

Use your 'Skip Counting' book to help you count by 3's.

3	6	9	12	15	18	21	24	27	30
---	---	---	----	----	----	----	----	----	----

Use your 'Skip Counting' book to help you count by 9's.

9	18	27	36	45	54	63	72	81	90
---	----	----	----	----	----	----	----	----	----

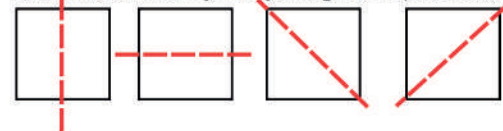
Use your 'Skip Counting' book to help you count by 5's.

5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----

Use your 'Skip Counting' book to help you count by 10's.

10	20	30	40	50	60	70	80	90	100
----	----	----	----	----	----	----	----	----	-----

Draw a different line of symmetry through each square below.



Draw lines to match each quadrilateral to its most specific name.

rectangle    rhombus    trapezoid    square    parallelogram



Use your 'Skip Counting' book to help you count by 4's.

4	8	12	16	20	24	28	32	36	40
44	48	52	56	60	64	68	72	76	80

Skip count by 4's to fill in the missing numbers.

4, 8, 12, 16, 20      12, 16, 20, 24, 28  
 16, 20, 24, 28, 32      4, 8, 12, 16, 20,  
 8, 12, 16, 20, 24      20, 24, 28, 32, 36

List the months of the year:

January, February, March, April, May,  
 June, July, August, September, October,  
November, December

You have two gallons of water. Use a blue crayon to "fill" as many of these containers as you can before you run out of water. Use all of the water.



137

#74 Date \_\_\_\_\_

Use your 'Skip Counting' book to help you count by 8's.

8	16	24	32	40	48	56	64	72	80
---	----	----	----	----	----	----	----	----	----

Skip count by 8's to fill in the missing numbers.

8, 16, 24, 32, 40      24, 32, 40, 48, 56  
 24, 32, 40, 48, 56      40, 48, 56, 64, 72  
 48, 56, 64, 72, 80      48, 56, 64, 72, 80

What length are the following crayons? Use inches and write the units.



orange 6 in.



red 3 in.



blue 4 1/2 in.



yellow 2 in.



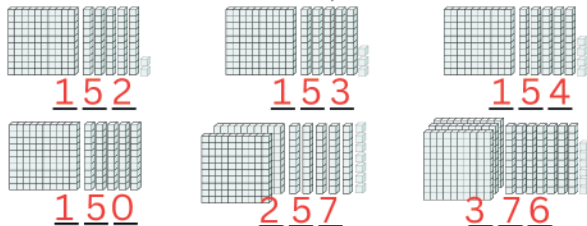
green 5 1/2 in.

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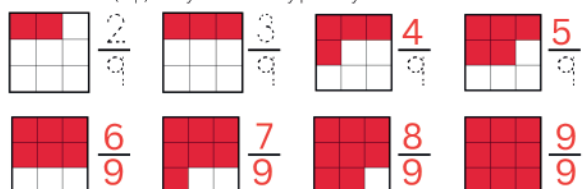
Total each side, then write the correct comparison symbol in each circle. Remember to "eat" the larger number.

$$\begin{array}{ll} 4+5 > 5+3 & 8-1 > 3+3 \\ 9-4 = 1+4 & 2+5 < 4+4 \\ 2+6 > 3+2 & 4+0 = 7-3 \\ 5+5 = 3+7 & 7-0 > 6-4 \end{array}$$

What numbers do these base ten blocks represent?



Label the fractions, then name them aloud. Remember, the DENOMINATOR (bottom) of a fraction tells you how many pieces the shape is divided into. The NUMERATOR (top) tells you how many pieces you HAVE.



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#75 Date \_\_\_\_\_

Use your 'Skip Counting' book to help you count by 6's.

6	12	18	24	30	36	42	48	54	60
66	72	78	84	90	96				

Skip count by 6's to fill in the missing numbers.

6, 12, 18, 24, 30      18, 24, 30, 36, 42  
 6, 12, 18, 24, 30      24, 30, 36, 42, 48  
 18, 24, 30, 36, 42      12, 18, 24, 30, 36

Use your 'Skip Counting' book to help you count by 3's.

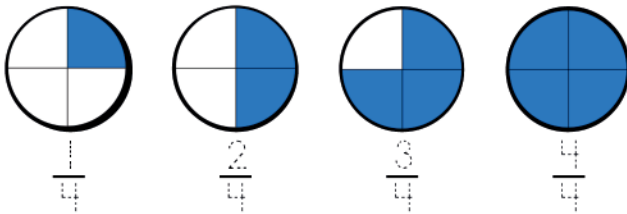
3	6	9	12	15	18	21	24	27	30
---	---	---	----	----	----	----	----	----	----

Label the members of this family with ordinal numbers two ways:



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Draw two perpendicular lines to divide each of the circles below into equal fourths, then color them to match the fraction below.



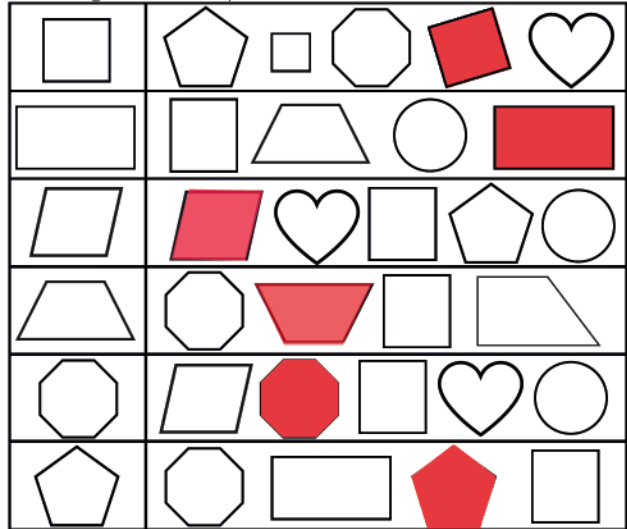
Color ALL of the shapes that match the term on the left.

parallelogram				
quadrilateral				
rhombus				
trapezoid				
rectangle				
square				

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#76 Date

Congruent shapes are the same size and shape. Color the shape on the right that is congruent to the shape on the left.

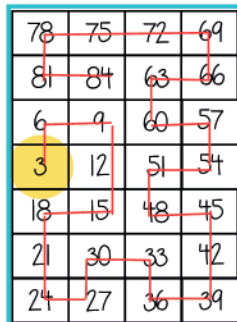
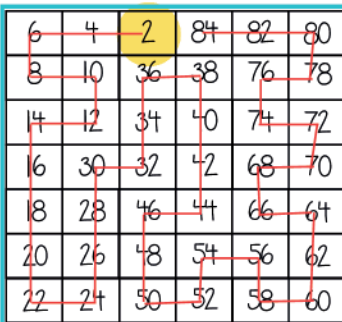


Trace the existing numbers and fill in the missing numbers. Color all of the spaces of the ODD numbers yellow.

91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130

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In the maze on the left, put your pencil on the paper, starting at 2 and find your way through the maze, counting by 2's, never letting your pencil leave the paper. Then do the same in the maze on the right, starting at 3 and counting by 3's.

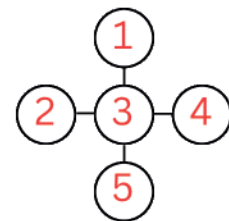
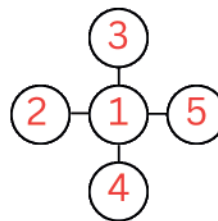


count by	SKIP COUNTING									
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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## Addition Puzzles

This is a fun addition puzzle! Number each circle in the puzzle below 1 - 5, using each number once, so that the SUM of three circles in each direction, vertical and horizontal, is the same. Use a pencil so you can erase. Can you do it two different ways?



## Operations Puzzles

We call math symbols like + and - operators. Place an operators in each orange circle below to make each number sentence true.

$$5 \bigcirc 4 = 9$$

$$2 \bigcirc 2 = 0$$

$$5 \bigcirc 4 = 1$$

$$2 \bigcirc 2 = 4$$

$$1 \bigcirc 1 = 2$$

$$8 \bigcirc 5 = 13$$

$$1 \bigcirc 1 = 0$$

$$8 \bigcirc 5 = 3$$

$$3 \bigcirc 2 \bigcirc 1 = 6$$

$$7 \bigcirc 4 \bigcirc 3 = 14$$

$$3 \bigcirc 2 \bigcirc 1 = 0$$

$$7 \bigcirc 4 \bigcirc 3 = 6$$

$$3 \bigcirc 2 \bigcirc 1 = 4$$

$$7 \bigcirc 4 \bigcirc 3 = 0$$

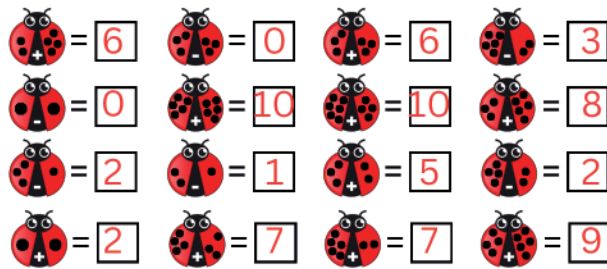
$$3 \bigcirc 2 \bigcirc 1 = 2$$

$$7 \bigcirc 4 \bigcirc 3 = 8$$

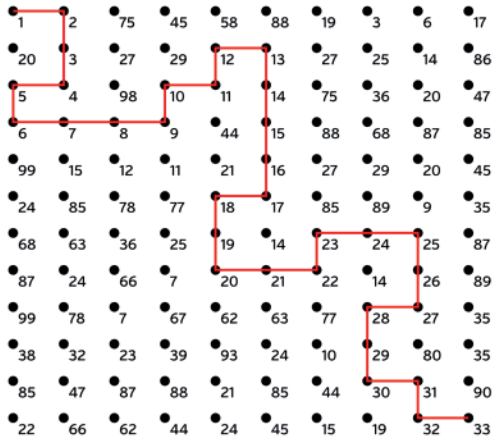
144



Add or subtract the dots on each ladybug and write the total in the box.



Put your pencil on the page at number one and leave it on the paper as you find your way through the maze, counting by 1's.



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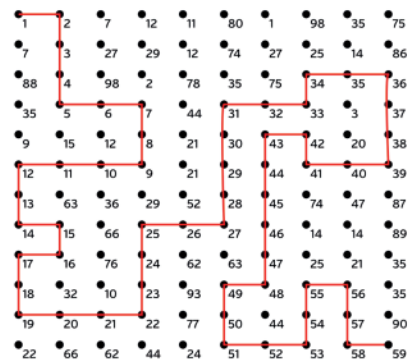
Complete the following number puzzles by figuring out the missing numbers. Be careful! These puzzles are tricky! Each is a fragment of the hundreds chart.

7	8	9
17	18	19
27	28	29
37	38	39
47	48	49
57	58	59

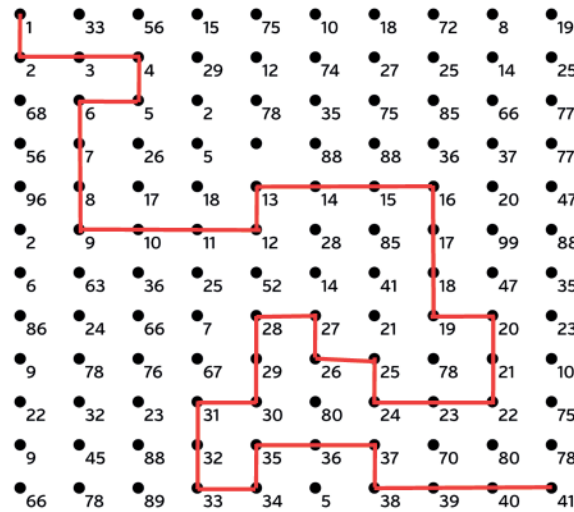
1	2	3	4
11	12	13	14

75	76	77	78
85	86	87	88
95	96	97	98

Put your pencil on the page at number one and leave it on the paper as you find your way through the maze, counting by 1's. Complete both mazes.



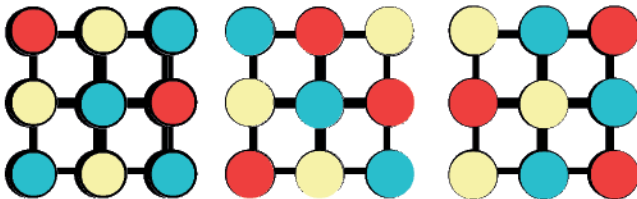
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## MARBLES PUZZLE

Color each of these marbles either red, yellow or blue so that none of the adjoining marbles are the same color. Can you find three different ways to arrange the marbles?



## Two Truths & a Lie

Circle the lies from the math sentences below. Each group of three has one lie.

- 1)  $5 + 5 = 10$  1)  $2 + 5 = 7$   
 2)  $7 - 3 = 10$  2)  $1 - 1 = 0$   
 3)  $6 + 4 = 10$  3)  $2 + 4 = 8$

Circle the statement below that is a lie.

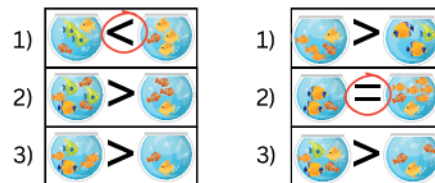
- 1) The pizza is cut into thirds.  
 2) The cookie is cut in half.  
 3) The pie is cut into eighths.



Circle the lie from the math sentences below.

- 1)  $3 + 3 = 8 - 2$  1)  $3 + 7 = 5 + 5$   
 2)  $5 - 3 = 1 + 1$  2)  $2 + 8 = 4 + 4$   
 3)  $8 + 2 = 7 + 4$  3)  $8 - 4 = 2 + 2$

Circle the lies from the math sentences below. Each group has one lie.



Circle the lies from the number sequences below.

- 1) 3, 6, 9, 12, 15, 18, 21, 24, 27, 30  
 2) 4, 8, 12, 16, 20, 24, 28, 32, 36, 40  
 3) 2, 4, 6, 8, 10, 12, 14, 15, 18, 20

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## Counting Pattern Puzzles

Figure out the counting pattern in each line, whether you are counting by 1's or skip counting, then fill in the missing numbers of each counting pattern below. Use your skip counting book and hundreds chart if you need to.

18	19	20	21	22	23	24	25	26	27
2	4	6	8	10	12	14	16	18	20
8	16	24	32	40	48	56	64	72	80
97	98	99	100	101	102	103	104	105	106
5	10	15	20	25	30	35	40	45	50
3	6	9	12	15	18	21	24	27	30
10	20	30	40	50	60	70	80	90	100
7	14	21	28	35	42	49	56	63	70
9	18	27	36	45	54	63	72	81	90
6	12	18	24	30	36	42	48	54	60
4	8	12	16	20	24	28	32	36	40

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## Animal Number Puzzle

+ = 4      = 2  
 + + = 8      = 3  
 + + = 11      = 6  
 + + = 10      = 1  
 + + = 15      = 5  
 + + = 3  
 + + + = 10  
 + + + + = 18  
 + + + + = 17

Complete the following number puzzles by figuring out the missing numbers. Be careful! These puzzles are tricky! Each is a fragment of the hundreds chart.

2	3	4	21	22	42	43	44	45	46	
12	13	14	31	32	52	53	54	55	56	
22	23	24	41	42	62	63	64	65	66	
32	33	34	51	52	72	73	74	75	76	
42	43	44								
52	53	54	83	84	85	86	87	88	89	90
			93	94	95	96	97	98	99	100

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10	11	12	13
14	16	18	20

Color each section to match the sum. Then write your mom a note on the card and give it to her.

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## Emoji Number Puzzle

+ = 6      = 6  
 + - = 9      = 5  
 + = 11      = 3  
 + - = 4      = 4  
 + + = 19      = 9  
 + - = 1      = 1  
 + + + = 17      = 17  
 + + - = 21      = 21  
 + + + + = 27      = 27

## Ice Cream Cone Logic Puzzle

Use the menu below to figure out the price of each item. All of the flavors of ice cream are the same price per scoop. Think in terms of quarters.

					= free
75¢	\$1.25	\$2.00	\$2.75		= 25¢
					= 50¢
					= 70¢
					= 75¢

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- |    |    |    |    |
|----|----|----|----|
| 10 | 12 | 14 | 15 |
| 16 | 17 | 18 | 20 |