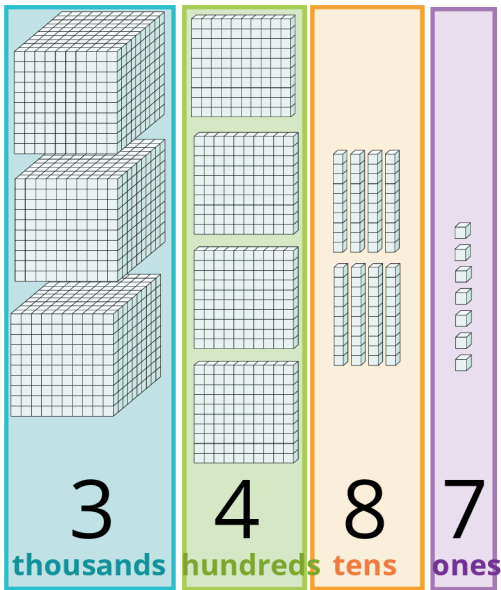


#2

Date _____



All about the number 3,487:

1. How many ones are in this number? _____
2. How many hundreds are in this number? _____
3. How many thousands are in this number? _____
4. How many tens are in this number? _____
5. Which number is in the hundreds place? _____
6. Which number is in the thousands place? _____
7. Which number is in the ones place? _____

Three thousand four hundred eighty-seven

$$3000 + 400 + 80 + 7$$



penny 1¢



dime 10¢



nickel 5¢



quarter 25¢

How much money is this? _____ ¢



You have 2 dimes and your sister has 7 nickels.

You _____ ¢

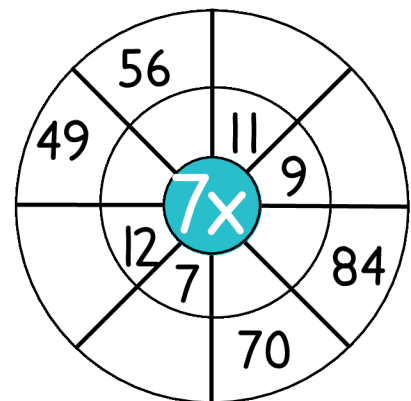
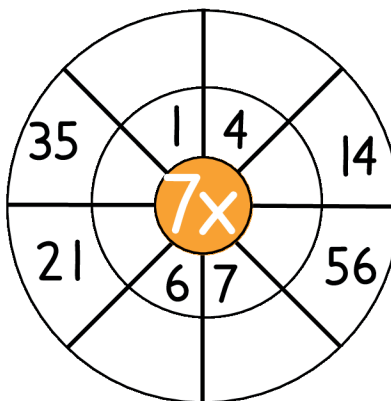
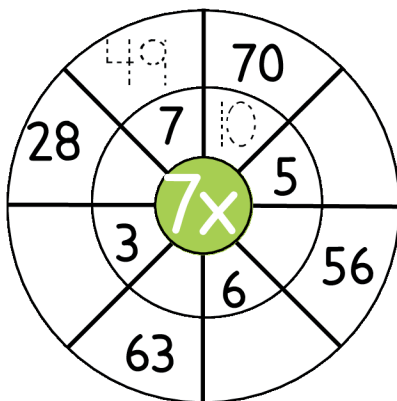
Sister _____ ¢

Who has more money? _____

How much more? _____ ¢

How much money do you have altogether? _____ ¢

Fill in the blanks of these multiplication circles so that the outer circle is the PRODUCT of the middle circle and the innermost circle. (2.22) review level 2, lesson 22 if you have questions about this concept



Put these numbers in order from smallest to largest.

47 42 74

_____ smallest _____ _____ largest

141 325 114 355

_____ smallest _____ _____ _____ largest

167 182 176 148

_____ smallest _____ _____ _____ largest

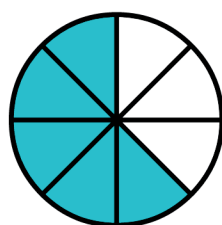
102 120 118 201 210

_____ smallest _____ _____ _____ _____ largest

95 209 232 290 223

_____ smallest _____ _____ _____ _____ largest

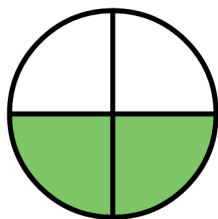
Label the fractions, then name them aloud. (2.46) review level 2, lesson 46 if you have questions about this concept

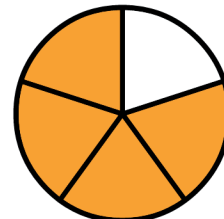


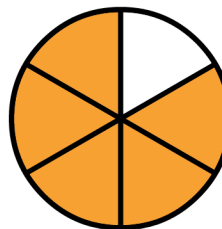
numerator: the number of pieces you HAVE (colored)

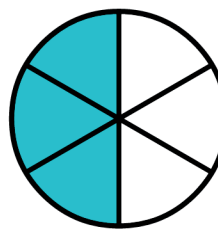
denominator: the number of pieces the shape is divided into.

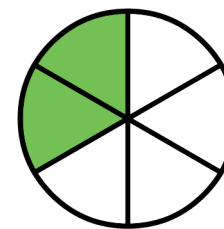
5
8











Continue each pattern:

7, 14, 21, 28, 35, _____, _____, _____, _____, _____, _____

5, 10, 15, 20, 25, _____, _____, _____, _____, _____, _____, _____

3, 13, 23, 33, 43, _____, _____, _____, _____, _____, _____, _____